

*e*Valuate

The University of Oklahoma's Course and Instructor Evaluation System

New Faces

- Added three additional colleges/programs since Spring 2010.
 - ▶ Air Force ROTC
 - ▶ Center for Independent Distance and Learning
 - ▶ College of Liberal Studies

17 Colleges and Programs






Incentives

- Continued the iPad giveaway with great success
- Summer 2010
 - ▶ Vickie Kersey
- Fall 2010
 - ▶ Amanda Corrillo
 - ▶ Corbin Priddy
 - ▶ Caitlin Campbell
- iPad 2 coming this spring!

Communication

- Direct Email
- Facebook/Twitter
- OU Homepage
- Desire 2 Learn
- oZone
- Computer Labs
- Table Tents
- Sidewalk Chalking
- College/Program
- Instructor

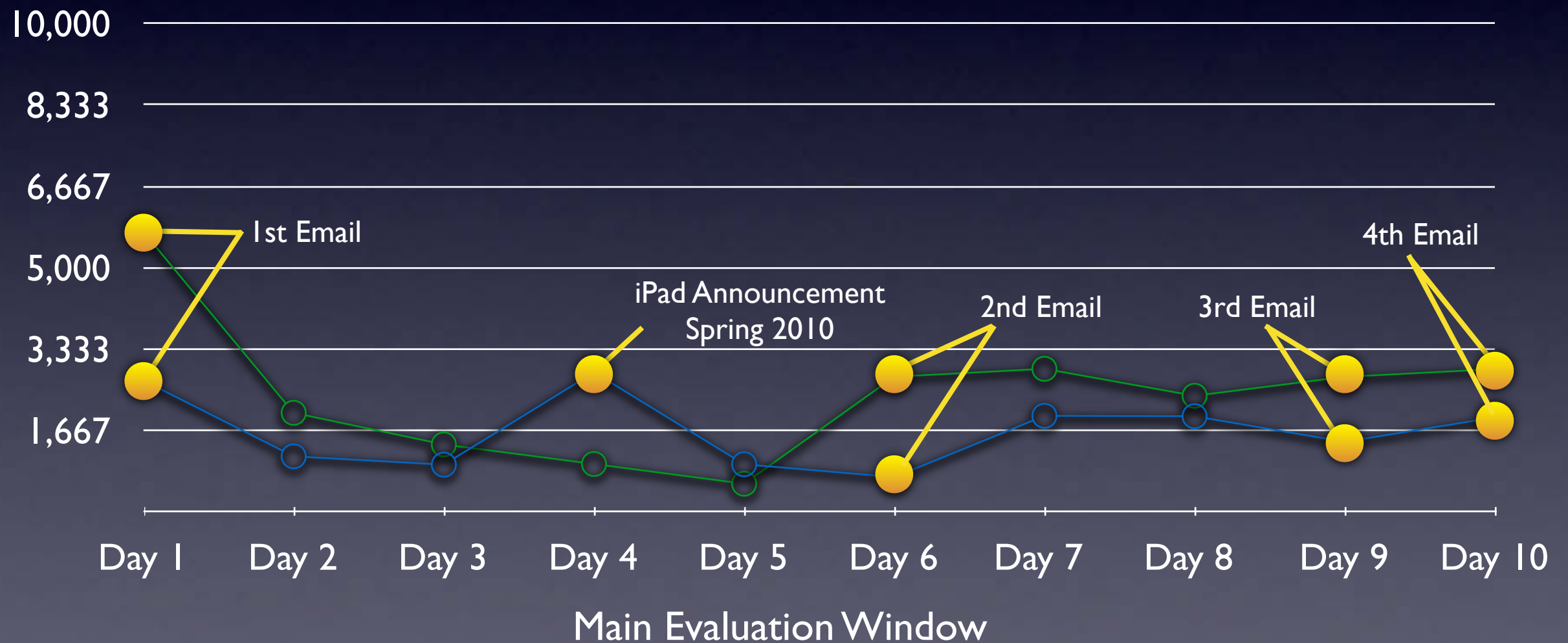
Communication

- Direct Traffic 
- Desire 2 Learn 
- oZone 
- OU Homepage 
- Search Engines 

Spring 2010	Fall 2010
89.03%	80.39%
5.71%	7.40%
2.13%	6.27%
1.39%	4.10%
1.74%	1.84%

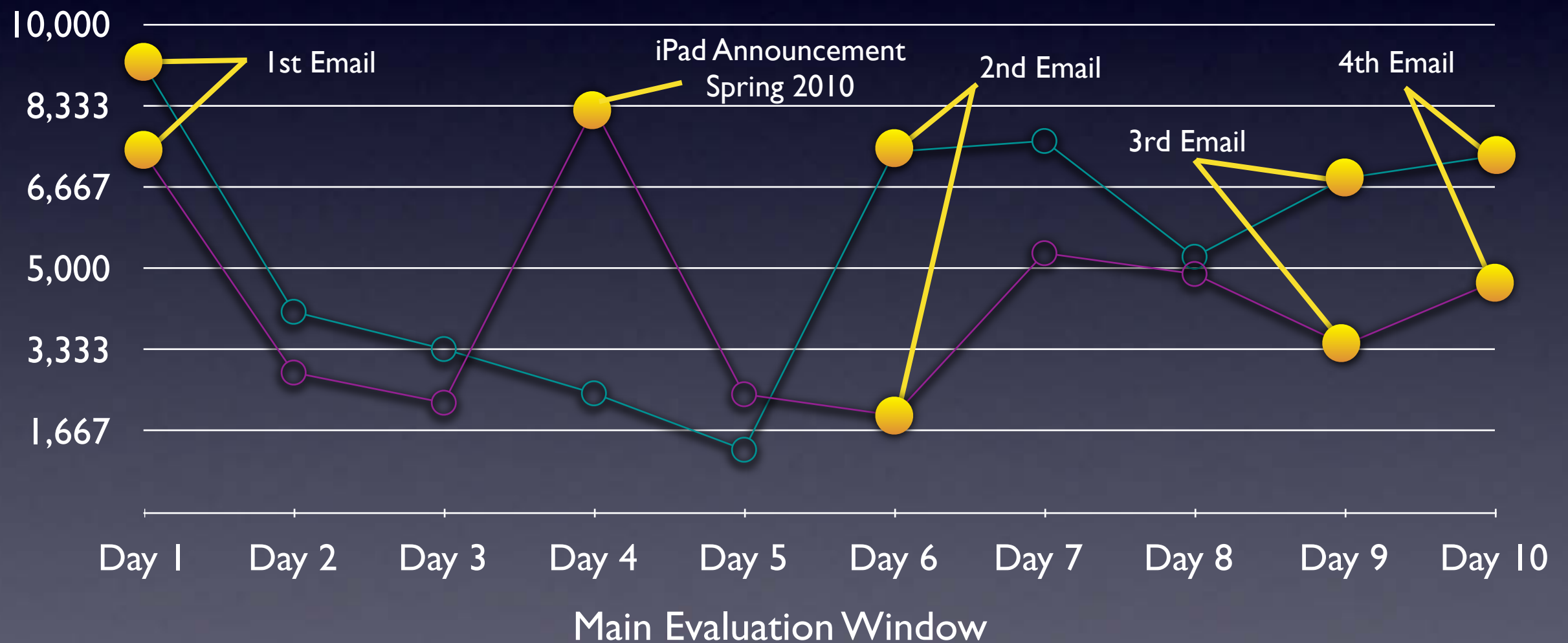
Effectiveness

- Visits (Spring 2010)
- Visits (Fall 2010)
- Completed Evals (Spring 2010)
- Completed Evals (Fall 2010)



Effectiveness

- Visits (Spring 2010)
- Visits (Fall 2010)
- Completed Evals (Spring 2010)
- Completed Evals (Fall 2010)



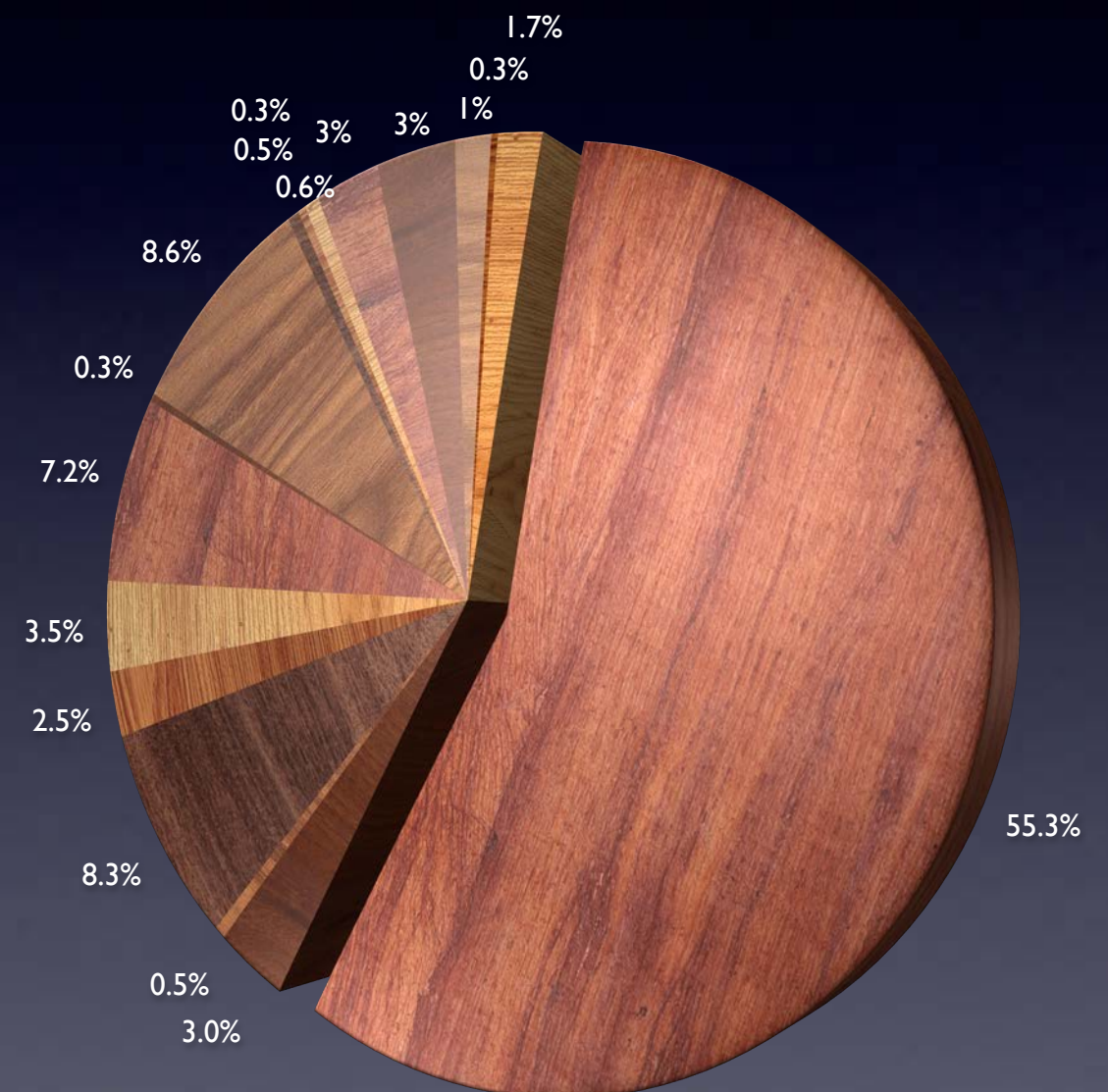
Some Statistics

	Spring 2010	Fall 2010
Total Visits	20,180	29,024
Countries	24	44
Cities	311	592
Most Popular Time	10 am	10 am
Avg Time/Page	3 min 12 sec	2 min 53 sec
Completed All Evals	72.7%	73.83%

The Numbers

	Responses	Total Possible	% Complete Fall 2010
Air Force ROTC	151	250	60.40%
Architecture	1,004	1,610	62.36%
Arts & Sciences	32,504	59,027	55.07%
Atmospheric & Geo.	1,769	3,352	52.77%
Aviation	283	457	61.93%
Business	4,897	8,241	59.42%
Earth & Energy	1,497	2,986	50.13%
Education	2,063	3,574	57.72%
Engineering	4,210	7,259	58.00%
Expository Writing	173	304	56.91%
Fine Arts	5,081	9,145	55.56%
Honors College	293	424	69.10%
Independent & Dist.	199	421	47.27%
International & Area	367	638	57.52%
Journalism	1,547	2,633	58.75%
Liberal Studies	1,877	3,772	49.76%
University College	834	1,535	54.33%
	58,749	105,628	55.62%

Percent of Responses by College

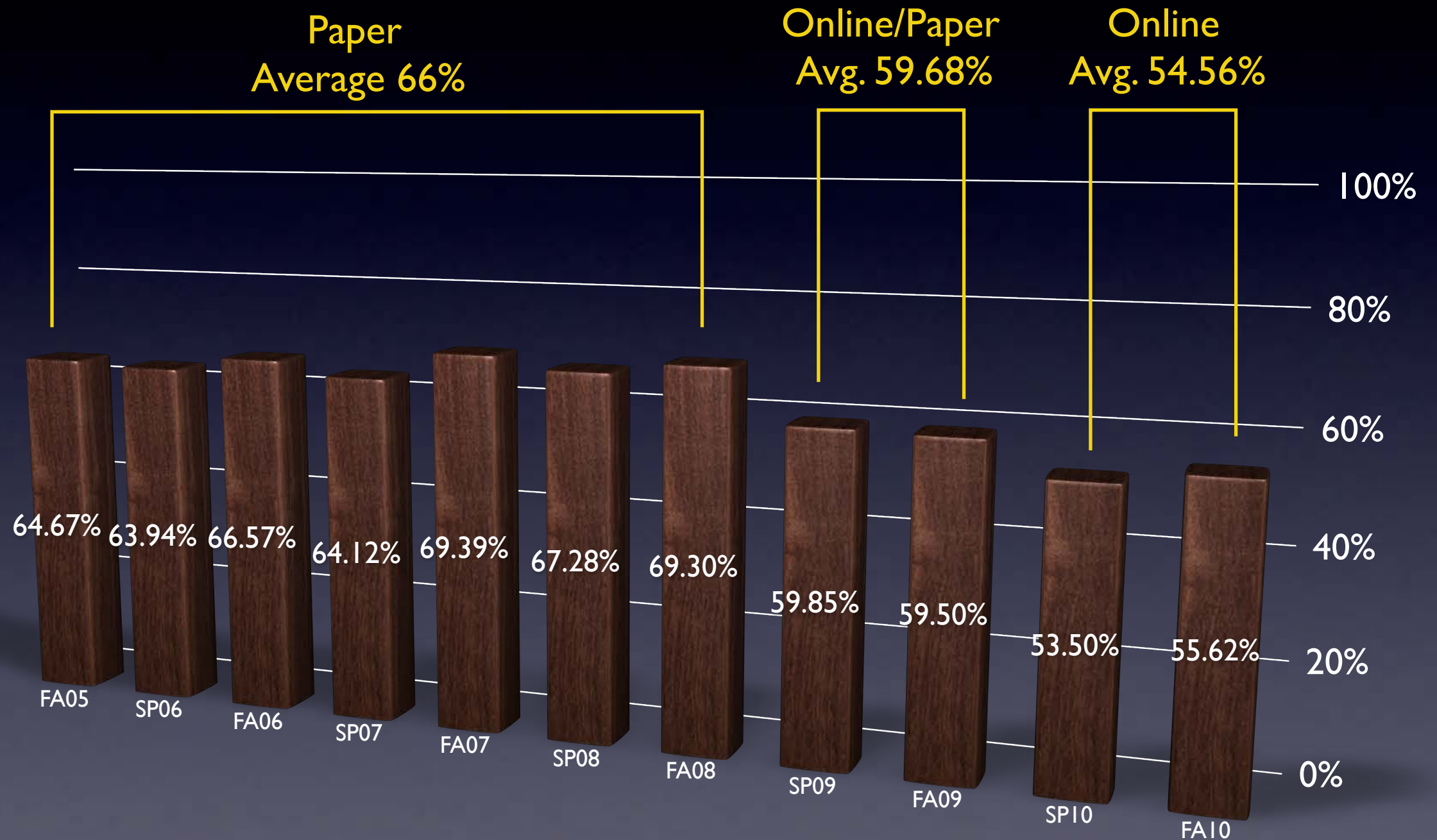


The Numbers

	Responses	Total Possible	% Complete Fall 2010	% Complete Spring 2010	% Change
Air Force ROTC	151	250	60.40%	—	—
Architecture	1,004	1,610	62.36%	59.86%	2.50% ↑
Arts & Sciences	32,504	59,027	55.07%	52.44%	2.62% ↑
Atmospheric & Geo.	1,769	3,352	52.77%	49.06%	3.72% ↑
Aviation	283	457	61.93%	57.07%	4.85% ↑
Business	4,897	8,241	59.42%	59.93%	-0.51% ↓
Earth & Energy	1,497	2,986	50.13%	50.41%	-0.27% ↓
Education	2,063	3,574	57.72%	62.59%	-4.86% ↓
Engineering	4,210	7,259	58.00%	58.45%	-0.45% ↓
Expository Writing	173	304	56.91%	49.30%	7.61% ↑
Fine Arts	5,081	9,145	55.56%	51.58%	3.98% ↑
Honors College	293	424	69.10%	70.31%	-1.21% ↓
Independent & Dist.	199	421	47.27%	—	—
International & Area	367	638	57.52%	52.11%	5.41% ↑
Journalism	1,547	2,633	58.75%	55.05%	3.71% ↑
Liberal Studies	1,877	3,772	49.76%	—	—
University College	834	1,535	54.33%	22.81%	31.53% ↑
	58,749	105,628	55.62%	53.50%	2.12% ↑

The Numbers


■ Total Response Rate



What's New!

- Evaluation reports are now accessible online
 - ▶ Instructors
 - ▶ College & Department Staff
- Features
 - ▶ Can view live response rates during evaluation window
 - ▶ Fast report turnaround \approx 2 days after grades post
 - ▶ Easy to read electronic reports
 - ▶ Export individual or multiple reports in PDF format
 - ▶ Statistical and comment reports are now combined
 - ▶ College and department staff can search for and retrieve all reports for a specific instructor within their area
 - ▶ Cross/Slash-listed courses are now easy to identify and view
 - ▶ Repository for all evaluation reports spanning Fall 2010 onward

What's New!

**eValuate**
The University of Oklahoma

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Good evening, Aaron Biggs

Instructions

Welcome to eValuate, The University of Oklahoma's online evaluation system.

Click *Export to PDF* to save the evaluation reports for the current list of courses to PDF.

If you would like to export a specific course to PDF, click *View Summary* to view that specific course's evaluation report and then click *Export to PDF*.

STATUS/ACTION KEY

View Summary - View the Summary Evaluation Report.

Not Evaluated - Course was not scheduled to be evaluated.

None Submitted - Course was scheduled to be evaluated, but no evaluations were received.

Not Available - Course's evaluation is not available to you. Some evaluation forms are single instructor only, so only the primary instructor-of-record has access to the report.

College of Arts and Sciences Courses for Fall 2010


Department: [EXPORT TO PDF](#)

Course	Section	Section Title	Instructor(s)	Response Rate	Status/Action
RELS 1113	001	Intro to Religious Studies	Barbara Boyd	65.12%	View Summary
RELS 1113	002	Intro to Religious Studies	Erik Braun	48.89%	View Summary
RELS 1113	003	Intro to Religious Studies	Brent Landau	57.45%	View Summary
RELS 1113	995	Intro to Religious Studies	Rangar Cline	52.63%	View Summary
RELS 2143	001	Introduction to the Bible	Rangar Cline	60.00%	View Summary
RELS 2303	900	Islamic Religious Tradition	Charles Kimball	69.81%	View Summary
RELS 2413	001	Religion-Cultr-Meaning of Life	Tom Boyd	55.00%	View Summary
RELS 2713	001	Introduction to Hinduism	Erik Braun	52.50%	View Summary
RELS 3053	001	Christian Heresies	Lee Green	65.22%	View Summary
RELS 3133	001	Introduction to Christianity	Barbara Boyd	59.46%	View Summary
RELS 3163	001	New Testament/Early Christ Lit	Brent Landau	60.47%	View Summary
RELS 3403*	001	Death, Grief, and Growth	Michael Girlinghouse	50.00%	View Summary
RELS 3623	995	Apostle Paul: Life & Thoughts	Nina Livesey	57.89%	View Summary
RELS 4323	001	Capstone	Tom Boyd	77.78%	View Summary

* Cross or Slash-listed Course

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What's New!



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Good evening, Aaron Biggs

Evaluation Report - Summary

Course: RELS 1113-001

Section Title: Intro to Religious Studies

Instructor: Barbara Boyd

COLLEGE OF ARTS AND SCIENCES

Total Enrollment: 43

Course Level: Lower 0000 - 2000


Section Size: Medium 26-59

VIEW COMMENTS

EXPORT TO PDF

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56400	4	0.88027		28	33.33	10.00	17.86	33.33	33.33	100.00	100.00
	DEPARTMENT	4.00000	4	0.85701		134	30.75	44.80	17.19	47.00	33.58		
	SIMILAR_COL	3.52400	4	0.88027	-0.040	5,972	40.07	10.00	35.35	33.73	33.59		
	COLLEGE	3.55900	4	0.88000	-0.027	32,285	33.00	17.44	33.09	37.13	33.55		
9. Workload of this course compared to others a similar level	INDIVIDUAL	3.56240	4	0.77027		28	10.00	10.00	39.29	39.29	22.40	75.00	100.00
	DEPARTMENT	3.55900	3	0.77000		134	10.00	13.73	35.49	39.55	19.69		
	SIMILAR_COL	3.55900	3	0.80440	-0.020	5,973	12.74	17.30	39.87	39.49	13.94		
	COLLEGE	3.45900	3	0.80400	-0.47	32,312	12.30	19.40	39.00	34.90	13.99		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	3.55500	4	0.84020		28	10.00	19.43	35.71	32.14	12.76	100.00	100.00
	DEPARTMENT	3.55500	4	0.84000		134	10.75	19.78	35.00	34.25	20.12		
	SIMILAR_COL	3.54400	3	0.84000	-0.17	5,958	44.40	13.55	40.19	33.96	13.90		
	COLLEGE	3.49700	3	0.84000	-0.34	32,259	33.40	13.75	35.75	33.53	19.53		
11. Overall, this course was	INDIVIDUAL	3.55400	4	0.83004		28	10.00	10.71	35.71	35.00	28.57	75.00	100.00
	DEPARTMENT	3.55400	4	0.84400		133	12.80	16.71	33.09	40.60	33.80		
	SIMILAR_COL	3.55000	4	0.83000	-0.17	5,962	45.94	12.75	38.95	33.00	29.44		
	COLLEGE	3.57700	4	0.84900	-0.03	32,265	44.80	10.40	36.40	29.53	28.87		
12. This course was graded fairly	INDIVIDUAL	3.55704	4	0.75000		28	10.00	13.57	32.00	35.07	17.36	100.00	100.00
	DEPARTMENT	4.00000	3	0.75000		134	10.00	12.46	18.66	33.58	35.29		
	SIMILAR_COL	4.00000	3	0.80000	0.00	5,960	12.29	13.46	10.79	37.00	36.46		
	COLLEGE	4.00000	3	0.84000	0.00	32,216	12.00	12.40	10.34	36.99	48.27		
Barbara Boyd													
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	4.00000	4	0.80000		27	10.00	11.11	19.63	40.74	40.74	75.00	100.00
	DEPARTMENT	4.00000	4	0.79800		131	10.00	10.69	15.27	40.46	33.58		
	SIMILAR_COL	3.99000	4	0.77000	-0.02	7,057	45.59	10.65	15.19	33.19	33.40		
	COLLEGE	3.74900	4	0.75000	-0.40	33,712	33.00	12.07	23.95	39.00	28.98		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	4.00000	3	0.84700		28	10.00	10.71	13.57	35.71	35.00	75.00	75.00
	DEPARTMENT	4.00000	3	0.80000		134	10.00	44.80	17.19	28.12	19.84		
	SIMILAR_COL	3.55000	4	0.75000	-0.40	7,044	33.44	33.40	23.14	28.75	39.45		
	COLLEGE	3.54000	4	0.75000	-0.23	33,659	33.47	17.80	18.05	37.13	43.57		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	4.00000	3	0.80000		28	10.00	17.14	13.57	35.00	34.29	100.00	100.00
	DEPARTMENT	3.57700	4	0.84000		134	22.39	16.21	17.19	34.25	33.96		
	SIMILAR_COL	3.56000	4	0.77000	-0.23	7,038	43.33	17.44	23.65	37.19	37.19		
	COLLEGE	3.54000	4	0.75000	-0.47	33,637	33.74	17.60	23.75	36.99	40.25		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	3	0.80000		28	10.00	13.57	19.43	17.36	39.43	75.00	100.00

What's New!



eValuate

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Good evening, Aaron Biggs

Evaluation Report - Comments

Course: RELS 1113-001

Section Title: Intro to Religious Studies

Instructor: Barbara Boyd

COLLEGE OF ARTS AND SCIENCES

Total Enrollment: 43

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

[VIEW SUMMARY](#)

Question

1. What were the strong points of the course?

2. What were the weak points of the course?

3. What should the instructor do to improve their teaching?

4. What is your overall opinion of this course?

Comment

1. The course was very interesting and well organized. I enjoyed the lectures and the readings. The instructor was very knowledgeable and helpful.

2. The course was very interesting and well organized. I enjoyed the lectures and the readings. The instructor was very knowledgeable and helpful.

3.

4.

1. The professor made the course very interesting and well organized. I enjoyed the lectures and the readings. The instructor was very knowledgeable and helpful.

2. The course was very interesting and well organized. I enjoyed the lectures and the readings. The instructor was very knowledgeable and helpful.

3. I enjoyed the course very much. The professor was very knowledgeable and helpful. The course was very interesting and well organized.

4. I enjoyed the course very much. The professor was very knowledgeable and helpful. The course was very interesting and well organized.

1. The course was very interesting and well organized. I enjoyed the lectures and the readings. The instructor was very knowledgeable and helpful.

2. The course was very interesting and well organized. I enjoyed the lectures and the readings. The instructor was very knowledgeable and helpful.

3. I enjoyed the course very much. The professor was very knowledgeable and helpful. The course was very interesting and well organized.

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Thursday, February 24, 2011

What's New!

eValue Report - Fall 2010													
Course: RELS 1113-001				College of Arts and Sciences				Total Enrollment: 43					
Section Title: Intro to Religious Studies								Course Level: Lower 0000 - 2000					
Instructor: Barbara Boyd								Section Size: Medium 26-59					
Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	33.6429	44	13.89117		28	33.7	33.8	17.98	33.37	33.33	181.00	182.00
	DEPARTMENT	44.0229	44	13.85271		134	33.75	44.48	17.76	47.01	33.80		
	SIMILAR_COL	33.3378	44	13.02517	-0.480	5,972	44.07	33.25	33.25	33.72	33.59		
	COLLEGE	33.8778	44	13.00680	-0.277	32,285	33.07	73.44	33.39	37.13	33.55		
9. Workload of this course compared to others a similar level	INDIVIDUAL	33.0742	44	13.77237		28	33.00	33.00	33.33	33.33	37.143	751.00	183.00
	DEPARTMENT	33.5570	33	13.79008		134	33.00	33.73	33.148	33.65	14.00		
	SIMILAR_COL	33.3444	33	13.81995	-0.650	5,973	13.74	73.39	33.07	33.48	10.47		
	COLLEGE	33.4294	33	13.84424	-0.477	32,312	13.39	53.89	33.01	33.48	13.39		
10. Quality of readings and/or assigned course materials	INDIVIDUAL	33.5371	44	13.89118		28	33.00	14.29	33.71	33.14	17.98	11.00	183.00
	DEPARTMENT	33.7320	44	13.79270		134	33.75	33.73	33.10	34.23	33.12		
	SIMILAR_COL	33.5448	33	13.84232	-0.177	5,958	44.45	13.33	43.19	33.65	16.00		
	COLLEGE	33.4871	33	13.84230	-0.394	32,259	33.48	11.73	33.73	33.31	16.00		
11. Overall, this course was	INDIVIDUAL	33.71429	44	13.83344		28	33.00	13.71	33.71	33.00	33.07	33.00	183.11
	DEPARTMENT	33.5448	44	13.84440		133	13.50	33.77	17.25	43.35	33.00		
	SIMILAR_COL	33.5572	44	13.8573	-0.177	5,962	33.4	13.73	33.35	33.32	33.44		
	COLLEGE	33.7781	44	13.84444	-0.00	32,265	44.8	13.42	33.22	33.31	33.31		
12. This course was graded fairly	INDIVIDUAL	33.85714	44	13.79550		28	33.00	33.7	33.00	33.37	17.98	11.00	173.00
	DEPARTMENT	44.0215	55	13.72228		134	33.00	13.48	33.39	33.35	33.35		
	SIMILAR_COL	44.3346	55	13.85137	0.891	5,960	13.39	33.48	33.73	37.143	33.33		
	COLLEGE	44.3337	55	13.84231	0.89	32,216	13.39	33.48	33.73	37.143	33.33		
Barbara Boyd													
1. Extent to which the instructor contributed to your learning	INDIVIDUAL	44.18571	44	13.83378		27	33.00	33.73	14.87	43.74	43.74	751.00	183.07
	DEPARTMENT	44.3346	44	13.79487		131	33.00	33.82	15.27	43.85	33.33		
	SIMILAR_COL	33.4853	44	13.73394	-0.382	7,057	33.39	33.85	33.33	33.33	33.45		
	COLLEGE	33.74594	44	13.52235	-0.442	33,712	33.00	73.27	33.35	33.00	33.35		
2. Ability of the instructor to respond to a wide range of questions about the material in this course	INDIVIDUAL	44.33333	55	13.85735		28	33.00	13.71	33.7	33.71	33.33	751.00	784.44
	DEPARTMENT	44.4522	55	13.81999		134	33.00	44.48	7.48	33.12	33.14		
	SIMILAR_COL	33.7348	44	13.79588	-0.480	7,044	33.44	13.42	33.14	33.35	33.45		
	COLLEGE	33.8715	44	13.71989	-0.230	33,659	33.47	73.89	18.25	37.21	43.27		
3. Instructor's promptness in returning exams and assignments so they could be useful for learning	INDIVIDUAL	44.4429	55	13.89117		28	33.00	73.14	33.7	33.00	34.29	183.00	183.02
	DEPARTMENT	33.5778	44	13.84290		134	33.94	33.77	17.18	34.23	33.35		
	SIMILAR_COL	33.4858	44	13.73394	-0.350	7,038	43.39	73.94	33.35	37.18	37.14		
	COLLEGE	33.4230	44	13.73187	-0.477	33,637	33.74	73.97	33.73	33.39	47.15		
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	44.33337	55	13.79591		28	33.00	33.7	14.29	17.98	34.29	751.00	183.35
	DEPARTMENT	44.3346	55	13.84444		134	33.00	44.48	14.29	33.37	33.33		
	SIMILAR_COL	33.5338	44	13.89118	-0.74	7,030	33.77	13.33	33.39	34.17	37.15		
	COLLEGE	33.7672	44	13.84111	-0.580	33,593	43.39	13.33	33.427	37.18	34.34		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	33.7671	44	13.73389		28	33.07	13.71	37.143	32.14	32.14	33.00	183.35
	DEPARTMENT	33.8448	44	13.73389		132	33.75	33.33	13.33	33.33	43.42		
	SIMILAR_COL	33.8888	33	13.73731	-0.331	7,014	13.44	14.00	33.39	37.13	33.73		
	COLLEGE	33.8518	44	13.81125	-0.130	33,614	73.94	13.73	32.74	34.62	34.07		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	33.85714	44	13.89444		28	33.07	14.29	14.29	33.37	33.33	11.00	183.38
	DEPARTMENT	44.0215	44	13.55555		133	33.39	33.02	13.33	34.39	43.39		
	SIMILAR_COL	33.1348	44	13.85177	-0.277	7,018	33.44	13.33	33.49	33.39	33.14		
	COLLEGE	33.7588	44	13.71137	-0.380	33,583	33.39	13.39	33.39	37.14	33.4		
7. Instructor's management of the course was	INDIVIDUAL	44.17857	55	13.55587		28	33.07	33.7	14.29	33.37	33.33	751.00	783.12
	DEPARTMENT	44.3371	44	13.89274		133	13.50	43.7	32.39	37.137	44.39		
	SIMILAR_COL	33.7344	44	13.73255	-0.441	7,027	33.07	13.33	33.49	37.147	33.33		
	COLLEGE	33.8534	44	13.57480	-0.380	33,660	44.07	33.73	33.35	37.14	37.19		

What's New!

eEvaluate Report - Fall 2010

College of Arts and Sciences

Course: RELS 1113-001

Section Title: Intro to Religious Studies

Instructor: Barbara Boyd

Total Enrollment: 43

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question

1. What were the strong points of the course?
2. What were the weak points of the course?
3. What should the instructor do to improve their teaching?
4. What is your overall opinion of this course?

Comment

1. The teacher knew what she was talking about and teaching.
 2. Sometimes the teacher would seem to forget that we did not have as much knowledge on the subject as she did and I would become lost to follow.
 - 3.
 - 4.
1. The professor made this course very interesting and compelling and I enjoyed that. It was a challenge and the texts and readings were not too reading. I understood religion and the different types now.
 2. I see the weak point is the fact that we should have a chapter between the pagan religions.
 3. I would make notes to point off on a scale from a poor point because I found that to develop a lot of notes from lecture. Was the fact that we are going to be in a room.
 4. I liked this course and I learned a lot and the professor left a great impression. I gained myself that and learned a lot.
1. Mrs. Boyd is able to answer about any question someone would ask her. She knows a lot about a wide variety of religions.
 2. The weak points for her would be her reading; especially as a religion. Now I know she could appear a lot about the fact that the Bible itself says that being a Christian is not a religion.
 3. Not much besides labeling religions as a religion. It was a psychology but it seems to me that she was teaching Christianity in her class and she has done very well in dealing with that but it still seems that she has the deep interest in dealing about it.
 4. Mrs. Boyd is very professional in her work. She dealt with a faulty subject that she does not have with many people.
1. It was interesting, helpful, and opened my eyes and mind.
 2. I really did not get the point of reading the textbooks. We never used it.
 3. I don't think of anything. It was good.
 4. It was a great course that supported me as an individual. I would like all my classes to be like this helpful, great point, applied to my everyday life, meaningful.
1. Learning religions all over the world. Learning to have an open mind towards other's view, and learning what our own world views is.
 2. I think I did OK. Boyd showed her own opinions when she taught the material.
 3. She was a great point of teaching as how to have an open mind and open heart to those around us. But she could be less biased towards her own view.
 4. I enjoyed this course. It made me more interested in religions and the world in general.
1. The class of 17 was a great book and I really enjoyed reading that novel in this class. I really thought together the take home message from this course.
 2. The religious dogmas were fairly confusing in reality what was wanted and how the professor wanted these written was about the 100 page you really get a grasp on what is expected.
 - 3.
 4. This course was really good. However, although Christianity is the dominant religion in the world I think that it shouldn't be ignored or needed as not as important. In this course I felt as though Christianity was underplayed even though many in the course are Christians. There are still many in the class that would like to gain more knowledge on their religion just as was done with the other world religions. So other than that it was a really interesting course.
1. Interesting religion center.
 - 2.
 3. Nothing. Mrs. Boyd is a great teacher. I want to say "Keep up the good work!"
 - 4.
1. I did OK.
 2. Religious Anthropology.
 3. Learn from Tim.
 4. I enjoyed it. Learned about religions. I have never studied before. Learned about religions in a deeper, more official thinking level.

“Gold stars to everybody! When I was able to log on and read my student comments from last semester BEFORE this semester started, that totally changed the value of the feedback for me. This is one of the best web initiatives I have seen happen at OU in all the time I have been here. Great stuff!!!”

– *Laura Gibbs - Instructor*

Discussion...