The Faculty Senate was called to order by Professor Pat L. Weaver-Meyers, Chair.

PRESENT: Badiru, Benson, Bremer, Burnett, Dillard, Dillon, Durica, Egle, Elisen, Fiedler, Friedrich, Fung, Genova, Gilje, Greene, Gupta, Harris, Havener, Hertzke, Hillyer, Hutchison, Konopak, Laird, F. Lee, Lucey, R. Miller, Mouser, Murphy, Ogilvie, Palmer, Patterson, Ragep, Roegiers, Shaughnessy, Stock, Stoltenberg, Tepker, Thulasiraman, Weaver-Meyers, Weinel, Wenk

PSA representatives: Iselin, Spencer
UOSA representatives: Hill, Windler

ABSENT: Baker, Carnevale, Gana, Griswold, Gutierrez, Holmes, Horrell, Nelson, Scaperlanda, Sipes, Wallach, Williams

TABLE OF CONTENTS

Announcements:
- Issues and concerns identified by Faculty Senate .............................................................. 2
- Faculty development task force ......................................................................................... 2
- Program duplication panel ................................................................................................. 2
- Faculty/staff blood drive ..................................................................................................... 2
- Remarks by Graduate Student Senate Chair ..................................................................... 2
- Presentation by Energy Center Senate Chair ..................................................................... 3

Senate Chair's Report:
- Progress on goals/issues ..................................................................................................... 3
- AAUP conference .............................................................................................................. 4
- AIDS awareness month .................................................................................................... 4
- Information Technology Council ...................................................................................... 5
- Election, Research Council ............................................................................................. 5
- Gender equity/E&G funds for athletics ............................................................................... 6

APPROVAL OF JOURNAL

The Senate Journal for the regular session of September 11, 1995, was approved.
ANNOUNCEMENTS

The following list of the issues and concerns identified by the Faculty Senate was distributed at the meeting. This list will be sent to the president, provost, appropriate vice presidents, and appropriate committee chairs for their information and possible action.

1) Retirement
2) Program duplication
3) Faculty development
4) Gender equity
5) Warranties and assessment
6) Resource allocation and the academic mission
7) Conflict of Interest
8) Council charges--Information Technology Council and Campus Planning Council
9) Copyright proposal
10) Searches for provost and College of Arts and Sciences dean
11) Parking
12) Faculty salaries
13) University Center at Tulsa and external outreach
14) Funding and credit for summer courses and intersession

A task force was formed to consider faculty development issues. Members include Tom Boyd (Philosophy), Dee Fink (University College), David Levy (History), Bob McCaffree (Medicine-HSC), Roger Rideout (Music), Linda Wallace (Provost Fellow), and Rick Tepker (Law), who will serve as chair.

The following faculty will serve on a panel to examine program duplication among Oklahoma institutions: Paul Bell (Associate Provost), J. R. Cruz (Electrical Engineering), David Dary (Journalism and Mass Communication), Joel Dietrich (Architecture), Bonnie Konopak (Instructional Leadership and Academic Curriculum), Bill Ray (Graduate College), Francis Schmitz (Chemistry and Biochemistry), and Lee Willinger (Accounting). Prof. Schmitz will chair the panel.

A faculty/staff blood drive tentatively will be held on Tuesday, November 28. Further information will be distributed later.

REMARKS BY MR. ROBERT GROPP, GRADUATE STUDENT SENATE CHAIR

Ms. Kim Hefty, UOSA President, was called away for a family emergency. Mr. Robert Gropp, Graduate Student Senate (GSS) Chair, spoke on her behalf. He said Student Congress is working on publishing faculty advising evaluations. Student Congress and GSS have passed legislation opposing federal cuts in student financial aid. He invited the group to attend a rally against aid cuts October 11.

Issues the GSS will address this year include raises for G.A.s, removing or waiving in-state fees for G.A.s, and graduate advising awards.

Prof. Palmer remarked that out-of-state tuition currently is waived for .5 FTE G.A.s, but they still pay in-state tuition. Mr. Gropp said the in-state waivers vary by department. Prof. Palmer
asked the GSS to consider fee waivers for those students who are employed at less than .5 FTE. Mr. Gropp said he thought the GSS would be willing to consider that.

Mr. Gropp announced that the GSS is trying to raise funds to purchase a base and plaque for the Allan Houser sculpture “May We Have Peace.”

PRESENTATION CONCERNING NEW INSTITUTES BY DR. GUS GERTSCH, ENERGY CENTER DIRECTOR

Dr. Gertsch explained that when he became director of the Energy Center two years ago, there was some disappointment about what the Energy Center was and will be. Founders believed they were not getting their money’s worth. There was a feeling that the state ought to do something with the Energy Center. The Board of Directors was restructured. He looked at where energy research markets were going in the next few years. A business marketing plan resulted in the programs described in the Fall 1995 Energy Center newsletter. The institutes involve multiple principal investigators and departments and allow for interdisciplinary courses. Each institute has a management board. The Energy Center itself has institute status, which provides a financial incentive. Searches are under way for the Energy and the Environment Institute and the Exploration and Developmental Geology Institute. Dr. Gertsch called attention to the article in the newsletter about the new director of the Energy Economics and Policy Institute and pointed out that Dr. Jean-Claude Roegiers, a member of the Faculty Senate, is director of the Rock Mechanics Research Institute. He noted that the Energy Institute of the Americas is like an energy NAFTA. This institute involves the co-founder of OPEC and is expected to receive an endowment. A proposal has been submitted to open an energy center office in Bolivia. He would like to extend the franchise of the Energy Center across campus as widely as possible.

When asked how an institute is formed, Dr. Gertsch said the Provost’s office has a policy paper that sets out guidelines for institute status. An institute can be a single college, single department, or interdisciplinary. To get double SRI, it has to be interdisciplinary.

SENATE CHAIR’S REPORT, by Prof. Pat Weaver-Meyers

Prof. Weaver-Meyers said she appreciated the privilege of leading the faculty processional for the president’s inauguration. She discussed the progress made on her goals for the year.

Retirement: We will pay $600,000 as an institution if we do not change the 1% increase to OTRS. Prof. Frances Ayres, who chairs the Faculty Welfare Committee, is reviewing the report by the governor’s commission. Some interim studies are being conducted by legislators. Rep. Larry Roberts is chairing a committee to study retirement systems.

Program duplication: We need to get the study groups to focus also on program duplication at the two- and four-year schools. Prof. Francis Schmitz was asked to chair the panel formed by the Faculty Senate (see announcements) because he serves on a state regents’ council on graduate education and research, which is attempting to eliminate unnecessary duplication.

Gender equity: For the first time in the history of OU, E&G funds are being given to athletics. The Executive Committee met with three of the OU regents about this issue. Their perspective
is different than that of the faculty. They need to hear from faculty. Only a few universities nationwide do not use general funds to support athletics. The gender equity requirements are costing the Athletic Department a lot more. The Executive Committee told the regents that the Athletic Department budget needed to be examined. Student fees at the University of Colorado at Boulder and University of California at Davis are used to fund athletics. The Executive Committee talked with President Boren, who agreed to form a task force in about a month to review gender equity and funding issues.

Warranties and assessment: The state regents distributed a report this summer about guaranteeing student outcomes. This will be monitored to see if further issues develop.

Resource allocation: Provost Mergler says some of the areas targeted for increased funding include salaries, new faculty, and M&O.

Conflict of interest: When the Faculty Senate considered a draft report last spring, it raised some concerns about conflict of commitment, and those sections were removed. The OSU faculty are concerned about conflict of commitment being included in their conflict of interest policy.

Information Technology Council: The proposal will be discussed at this meeting.

Campus Planning Council: The council has felt ineffective and will be proposing a revised charge that will be more realistic and provide for faculty input.

Computing fees: At last month’s meeting, Lee Colaw, Computing and Telecommunications Director, said we should have basic service and pay only for add-ons. At a subsequent meeting of new faculty, Mr. Colaw suggested that fees of $10-$25 would be assessed for Internet access from home (later determined to be a fee only for users not satisfied with current modem access). The Executive Committee made the point to the President that the departments do not have the M&O funds to pay for computing fees. Prof. Greene asked how that decision will be made. Prof. Weaver-Meyers said, hopefully, we will have an Information Technology Council (see below) that could consider this issue. Prof. Greene said it is a travesty that faculty would have to pay for modem use to work at home. Prof. Weaver-Meyers said the ITC could represent the campus community in that situation. Prof. Dillon said the ITC will have enough faculty on it and on the standing committees to provide faculty input, and the chair of the ITC will sit on the Faculty Senate Executive Committee. There has been some debate about how to keep the ITC at a reasonable size, yet provide enough faculty representation.

Faculty Development: Prof. Rick Tepker is chairing a task force to address tenure, post-tenure review and related issues. State Representative Laura Boyd is chairing a legislative study committee on these issues.

Later in the meeting, Prof. Friedrich reminded the group that a committee chaired by Prof. Shirley Wiegand surveyed the faculty last spring about equity issues. The responses to the question about suggestions for improvements could be useful to the faculty development task force. Prof. Robert Dauffenbach, CEMR, will have the results soon.

The state American Association of University Professors will host a conference November 3-4 on academic freedom and tenure. For further information, contact the Faculty Senate office.

November is AIDS Awareness Month. Prof. Weaver-Meyers encouraged faculty to participate in the activities.
INFORMATION TECHNOLOGY COUNCIL (ITC)

The Senate approved the motion to remove this item from the table. Prof. Bruce Mason (Physics and Astronomy), Computing Advisory Committee Chair, was available to answer questions. At last month's meeting (see 9/95 Journal, page 6), Prof. Mason explained the proposal to replace the Computing Advisory Committee with an Information Technology Council (Appendix I).

Prof. Havener said the Library and Information Studies faculty were strongly supportive of the principle, but were concerned about some of the language. He moved to change the second sentence of the charge to read, "... research and administrative creative activity computing; instructional computing and technology; administrative computing; voice, ..." The motion was approved on a voice vote.

Noting that there could be a possible conflict of responsibilities between the ITC and University Computing Services, Prof. Badiru moved to include the director of Computing and Telecommunications Services on the ITC as an ex officio non-voting member. The motion was approved on a voice vote.

Prof. Havener suggested that in the charge to standing committees, the emphasis should be on policy and not just technology. He moved to change the second sentence of the second paragraph describing the standing committees to read, "... who will be able to define and attack the technological problems address policy and technological issues related to the information technology needs of the University." The motion was approved on a voice vote.

Prof. Havener asked about terms for the administrators. Prof. Mason said the committee saw no reason to set terms, because those people may change depending on the issue.

The revised ITC proposal was approved on a voice vote. Prof. Weaver-Meyers said it was important to get this council started soon. Prof. Mason asked the senators to forward suggestions for members of the council and standing committees to him.

Prof. Durica asked who administered the computer fees that colleges assess to students. Prof. Mason answered that fees are approved by the Provost office, and the colleges use those fees as they see fit. The model that is being discussed for general fees is OSU’s model: a general $5 per credit hour fee, with $3 going to central computing and $2 going to the colleges, and then colleges can assess additional fees. Prof. Badiru commented that the Provost office recommends fees to the OU Regents, who recommend to the State Regents, who then have the final approval. The State Regents consider student opinion when making their decision.

ELECTION, RESEARCH COUNCIL

The Senate approved the Senate Committee on Committees’ nomination of Scott Gronlund (Psychology) to fill Frank Durso’s 1995-98 term on the Research Council.
GENDER EQUITY/E&G FUNDS FOR ATHLETICS

Prof. Fiedler asked the Faculty Senate Executive Committee to take a more creative approach to gender equity. Do women really want to participate in more sports? Prof. Weaver-Meyers explained that the gender equity issue is being promulgated by law. Studies show that women care to participate, but they have not been given the opportunity. Prof. Tepker pointed out that Title IX of the Civil Rights Act says all universities receiving federal funds must provide equal educational opportunity, one application being to athletic competition. A number of lawsuits have been initiated. We do not have the discretion to be creative. We have to attempt to define what is compliance. That is not something that is negotiable. Prof. Weaver-Meyers noted that the regents are concerned about the University being sued.

Prof. Hillyer said the issue for the Faculty Senate should not be whether gender equity is desirable or not, but rather whether E&G funds should be going to athletics. The more we focus on the unfairness of gender equity, the less we recognize what the university can afford. Prof. Weaver-Meyers said President Boren assured the Executive Committee that several possibilities were on the table.

Prof. Fiedler asked what Title IX actually says—whether it requires the same number of men and women in sports or addresses the funding source. Prof. Weaver-Meyers said it talks about how proportionately women have an opportunity to participate. Prof. Tepker said the administrative agencies enforcing the statute are insisting on a 55:45 proportion within 10%, opportunities for scholarship, and facilities that are somewhat equal. There is no definitive interpretation yet, because litigation is going through the courts. Universities are trying to reduce their risk of liability and exposure. We cannot do much yet until we have some judicial interpretations or legislative amendments. Prof. Benson said we do have creative options with respect to who pays for this. What reasons do the regents have for using E&G funds? Prof. Weaver-Meyers said the regents claim about 95% of other universities fund athletics with E&G funds. Prof. Benson commented that 95% of other universities give their faculty raises.

Prof. Hutchison noted that when he asked the president about E&G funds for athletics at last month’s meeting, President Boren said it was because the Athletic Department had spent $1.5 million for academic programs since 1989. Now gender equity is being used as the reason for the $300,000 transfer. Prof. Tepker said the E&G funds and gender equity issues should be kept independent. Other senators pointed out that gender equity becomes a convenient way for the athletic department to gain additional funds and that we need to be vigilant.

ADJOURNMENT

The meeting adjourned at 4:45 p.m. The next regular session of the Senate will be held at 3:30 p.m. on Monday, November 13, 1995, in Jacobson Faculty Hall 102.

Sonya Fallgatter
Administrative Coordinator

Connie Dillon
Secretary

Norman Campus Faculty Senate
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Enclosed is the draft proposal for the charge and structure of an Information Technology Council. This is the work of the task force created in May to recommend a better mechanism for policy creation and strategic planning for all aspects of information technology at the University of Oklahoma. I would like to commend the members of this task force for their efforts and useful insights in attacking this problem.

The basic premise of the structure we created is that both a small Council and input from the entire campus are needed, the first for responsiveness and action and the second for information and inclusion. To do this we propose a Council with 13 members selected for their interest in and knowledge of the University's needs in information technology. Supporting this Council are standing committees that focus on general areas (teaching, research, administration, and services). These committees will be forums for those interested to discuss concerns and opportunities in these areas, will solicit input and collect information, and make recommendations to the Council. In addition, the Council must be involved in the creation and guidance of task forces charged with solving specific problems related to information technology. These task forces will often be created jointly with other campus groups such as the President's or Vice Presidents' offices, the Dean's council, or the Faculty Senate.

If you have any questions or suggestions regarding this proposal, please let me know. I would be happy to discuss it with you. Also, please forward this draft to other members of the Executive Committee of the Faculty Senate or anyone you feel is interested or has useful suggestions regarding this work. I hope that we can have a charge approved early in the coming semester so that the Council can begin its work.
Information Technology Council

CHARGE:

The Information Technology Council has advisory responsibility for the policy and planning aspects of information technology and resources on the Norman campus. These technologies and resources include, but are not limited to the following: networking; research and administrative creative activity computing; instructional computing and technology; administrative computing; voice, video and data communications; library resources and services; and analog and digital data storage, retrieval, and transport. The Council considers these technologies and resources from the lowest level of transport through their delivery and use, the degree to which campus audiences are both aware of and able to use them efficiently and effectively, and the budget decisions involved in their purchase and upkeep.

The Council advises and makes recommendations to the President, the Senior Vice President and Provost, the Vice President for Research, and the Vice President for Administrative Affairs. It solicits, receives, and reviews pertinent recommendations of other councils and committees. It provides for input from all areas of the campus through the creation of standing committees that deal with topics of general concern. It constitutes task forces to deal with specific issues or, through other formal reporting channels, to respond to the concerns of administrative offices, academic units, and councils or committees. The chair of the Council shall also report regularly to the Faculty Senate and serve as an ex-officio member of the Executive Committee of the Senate.

In carrying out these responsibilities, the Council shall:
1. Formulate statements of general policy related to information technology and resources.
2. Recommend, advise on, and monitor progress towards long-range strategic planning for information technology and resources.
3. Recommend, advise on, and monitor progress towards the improvement of campus information technology literacy through the training of campus personnel.
4. Survey campus expenditures related to the provision of, training in, and use of information technology and resources.
5. Review actual and proposed changes in the administrative structures that support information technology and resources.
6. Serve as a forum for the interaction of campus service providers and their user communities by monitoring the various aspects of campus usage, and by periodically soliciting the feedback of users.
7. Undertake other activities it considers appropriate to foster and promote the effective and efficient use of information technologies and resources.

MEMBERSHIP:

The membership of the Information Technology Council will consist of:
5 faculty members selected by the Faculty Senate, and serving 3 year terms. (Terms to be staggered.)
4 members from the administration, with one representative appointed by each of the President, the Provost, the Vice President for Administrative Affairs, and the Vice President for Research.
2 staff members selected by the Staff Senate, and serving 3 year terms. (Terms to be staggered.)
2 students, one appointed by Student Congress and one appointed by the Graduate Student Senate, and serving 1 year terms with re-appointment allowed.

Director of Computing and Telecommunications Services (ex officio, non-voting).

At the first meeting of each year the council will elect a Chair-Elect to serve as Chair for the following year and as an aide to the current Chair.
Information Technology Council Standing Committees

The standing committee structure of the Information Technology Council is vital for obtaining breadth and depth of input and information. The committees must provide the campus community with representation to the planning and policy activities of the Council. The standing committees should be forums for the campus community to discuss topics of interest and/or need. Each of these committees needs to be informed of the technological and budgetary implications of concerns brought to them and the recommendations that they make to the Council.

Each standing committee has two representatives from the Council to strengthen the interactions between the bodies. The Council will populate the standing committees with members who will be able to define and attack the technological problems, address policy and technological issues related to the information technology needs of the University. The committees should have significant freedom in how they approach their tasks. The Council will reorganize the standing committee structure as new needs arise.

Initially, there will be four standing committees. Their charges and responsibilities are:

1) Instructional Services and Technology:

This standing committee is involved with the integration of information technology into teaching, advising, and educational outreach at the University. Issues addressed by this committee include technology related support for education such as media design and production (including graphics, print, and video), computer based instruction, interactive video, and outreach services for voice, data, and video. This committee is involved with the organization of the technological and telecommunications aspects of the University's teaching facilities. This committee encourages the training of the campus community in the use of information technology and the development by faculty of new uses for this technology in their teaching. This committee also considers issues of copyright and intellectual property rights as they pertain to instruction and information technology.

2) Research and Creative Activity:

This standing committee is involved with information technology issues arising from research and creative activities being performed at the University. This includes a wide range of topics, from large-scale numerical computations to creation and use of large databases, and from automation of experimental apparatus to use of computer technology in the performing arts. It helps promote the incorporation of state-of-the-art technology in all aspects of creative activity performed on campus. It aids the Vice President for Research and the Research Council in their efforts to improve the research climate on campus. It is a forum for members of the University who want information or have suggestions on the use of information technology in their research and/or creative activities.

3) Administrative Computing:

This standing committee reviews the administrative computing usage and needs on campus and provides recommendations for the development and maintenance of comprehensive, integrated approaches to administrative computing. It is concerned with the efficient capture, storage, retrieval, manipulation, and dispersal of the University's information. It considers the technological needs of the administrative service departments on campus. It also deals with the computing and information management needs of the administrative components of the colleges, academic departments, and all other units campus-wide.

4) Network Services and Management:

This standing committee deals with the broad issues surrounding the campus-wide network. It considers who is connected, how they are connected, to what they connect, and how services are supplied to them. This committee is involved with the logistical and policy issues of getting students, faculty, and staff connected to the campus backbone. These issues include areas such as setting priorities for connections, funding of connections, maintenance of hardware and software, and services. Other issues addressed include user help and education, security, access by independent on-campus networks, and access by people and institutions outside the University. More than the other three committees, this committee addresses the technical aspects of voice, data, and video communications, manipulation, and storage.
Memorandum

To: Dr. Pat Weaver-Meyers  
    Chair, Faculty Senate  
From: Bruce Mason  
Re: Information Technology Council  
Date: 31 August, 1995  

As you have requested, I have included in this memo a summary of the responses that I have received regarding the task force proposal on an Information Technology Council. I also attempt to respond to these comments and explain the proposals of the task force. It should be emphasized that we view this Council as tackling issues that arise from the many new technologies that have changed all aspects of how a university fulfills its missions. To do this, the Council must have a close working relationship with the administration, and good communications with the campus as a whole. It must be small enough to be able to reach decisions, but large enough to be representative of the divergent needs of the campus community. The task force tried to balance all these considerations in making our proposal.

Specific Comments:

1) Relationship with Computing and Telecommunications Services: The ITC "goes around" or "overlaps with" Lee Colaw.

It should be clear that the last thing the Council will do is Lee Colaw's job, just as the Budget Council doesn't do Jan Jackson's job. The ITC should make his job easier. There are choices that the University needs to make before Computing and Telecommunications can provide services, and the ITC is the forum to make these decisions. There should be a close working relation between the ITC and Lee Colaw, and I see no reason that there won't be. Because the hiring of the head of Computing and Telecommunications was ongoing while the ITC Task Force was meeting, the relationship was not formalized in the proposal.

2) Representation of University Offices: Several requests were made that specific organizations be represented, e.g. Deans and administrative offices.

The Council itself must be reasonably small to be effective. Its members should have a broad view of the campus as a whole, and a desire to improve the entire University. There also needs to be input and representation from all parts of the University so that knowledgeable decisions can be made. The Standing Committee structure is vital for this purpose. These Committees will consist of technology users, providers, and decision makers, people with a stake in improving the use of technology on campus. These committees will be forums for discussions and provide the Council with policy recommendations. Each Committee will have at least one member of the Council on it to provide communication. Specific membership of the Committees was left to the ITC to decide.

3) Relation with the Vice Presidents: Suggestions have been made that one or more of the Vice Presidents be on the Council itself.

The Council should work closely with the Vice Presidents to determine important issues and implement policy. Hence, each will choose representatives to sit on the Council, and the Council Chair will advise the Vice Presidents. Having only one Vice President on the Council would neglect that fact that the ITC will be involved in decisions influencing all aspects of the University. Having all Vice Presidents on the Council, and having all attend, would make scheduling meetings nearly impossible.

4) Size of the Council Structure: Several comments were made about the large number of people in the entire structure.

The ITC will consider a wide range of issues and technologies. This is a big set of problems, so that a wide range of expertise is needed. The task force saw Standing Committees as the best way to provide this input.