

REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN EDUCATION AND CERTIFICATION IN FIELD OF STUDY

COLLEGE OF EDUCATION—THE UNIVERSITY OF OKLAHOMA

For Students Entering the Oklahoma State System for Higher Education:
Summer 2002 through Spring 2003

Requirements for Undergraduate Degree: **124 Hours**

Minimum Requirements for Certification:
Undergraduate Degree PLUS Graduate Certification Component

Early Childhood
0823A

Bachelor of Science
in Education

GENERAL EDUCATION REQUIREMENTS — 56–57 Hours			MAJOR REQUIREMENTS					
These General Education courses meet minimum University, College and State General Education Requirements.			PROFESSIONAL EDUCATION 20 Hours		SPECIALIZED EDUCATION 47-48 Hours			
Areas	Courses	Hours	Courses	Hours	Courses	Hours		
English-12 hours	ENGL 1113, Prin. of English Composition (Core I)	3	EDEC 3001, Mentoring I	1	EDEC 2203, Creative Expression in Early Childhood	3		
	ENGL 1213, Prin. of English Composition (Core I)	3	EDEC 4001, Mentoring II	1	MUED 2733, Music in Early Childhood Education	3		
	ENGL 2413, Introduction to Literature (Core IV)	3	⌘EDFN 3003, Schools in American Cultures	3	EDMA 3153, Early Math Concepts	3		
	COMM1113, Prin. of Communication (Core I)	3	EDSP 3054, Understanding & Accommodating Students with Exceptionalities	4	EDLT 3183, Theories of Literacy Development for Young Children	3		
Mathematics-12 hours*	MATH 1473, Math for Critical Thinking (Core I)	3	⌘EDEC 4980, Practicum in Education	2	EDLT 3253, Understanding & Teaching Children's Literature	3		
	MATH 1503, Intro. to Elementary Functions, or 1523, Elementary Functions	3	EIPT 3043, Learning with Educational Technologies	3	EDLT 4303, Methods, Materials, & Organization of Literacy Programs for Young Children	3		
	MATH 2213, Mathematical Systems	3	EIPT 3473, Educational Psychology of Childhood and Adolescence	3	EDMA 3053, Problem-Centered Learning Environments	3		
	MATH 3213, Data Analysis and Geometric Systems	3	⌘EIPT 3483, Cognition, Motivation, & Classroom Management for Teachers	3	EDSC 4093, Inquiry-Based Science Teaching	3		
Science-12–13 hours	BOT 1114, General Botany, or (Core II)	4-5	⌘These courses require field experience.		EDSS 3553, Found. to Social Studies Ed.	3		
	ZOO 1114, Intro. Zoology, and (Core II)				EDEC 3213, Fundamentals-Preschool Child I	3		
	ZOO 1121, Intro. Zoology Lab				⌘EDEC 3211, Fundamentals I Lab	1		
Any 2000-level or higher science course.	EDEC 3223, Fundamentals-Preschool Child II	3						
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CHEM 1614, Chem. for Non-Science Majors, or	4	EDEC 3233, Teacher, Parent, Child Relationships in Early Ch. Prog.			3			
PHYS 1114, Gen. Phys. for Non-Science (Core II)	4	⌘EDEC 4123, Curriculum of Early Childhood Education			3			
Social Studies-12 hours	HIST 1483, U.S. 1492-1865, or (Core IV)	3			⌘EDEC 4121, Curriculum Lab	1	Additional free elective hours to meet the 124 hour requirement for graduation.	2-3
	HIST 1493, U.S. 1865-Present	3			EDEC 4203, Program Planning & Leadership in Early Childhood Programs	3		
	P SC 1113, American Federal Government (Core III)	3						
	ANTH 1113, General Anthropology, or	3						
	SOC 1113, Intro. to Sociology (Core III)	3						
Non-Western Culture: —to be chosen from the University-Wide General Education Approved Course List (3000-level or above) and adviser approved. (Core IV)	3							
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Behavioral Science-3 hours	EDEC 3413, Early Childhood Development	3	GRADUATE CERTIFICATION COMPONENT					
Arts and Humanities-3 hours	PHIL 1013, Intro. to Philosophy (Core IV)	3	1. Receive the Bachelor's degree before beginning the graduate certification component. 2. Meet Graduate College admission requirements and be admitted. (The academic forgiveness policy is not applicable for admission to the Graduate College.) 3. Complete the graduate certification component in order to fulfill requirements for teacher certification.					
Health & Sport Sciences-2 hours	HSS 2212, First Aid	2	9 Hours					
Foreign Language-0-10 hours	Students must meet both requirements outlined below: University-Wide General Education Requirement: Two college-level courses in a single foreign language are required; may be satisfied by successful completion of 2 years in a single foreign language in high school. (Core I) and, Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English.	0-10	⌘EDUC5920, Internship in Education	3				
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			ILAC 5143, Theory & Research in Education	3				
Senior Capstone	EDEC 4123 - Satisfied under Specialized Education requirements. (Capstone)		CERTIFICATION: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.					

SEE REVERSE SIDE FOR ADDITIONAL INFORMATION CONCERNING REQUIREMENTS.

CERTIFICATION AND DEGREE REQUIREMENTS

ADMISSION REQUIREMENTS—COLLEGE OF EDUCATION

Students are eligible for admission to the College of Education with:

- a. a minimum of 24 semester hours earned from an accredited institution of higher learning;
- b. a minimum of 2.00 combined retention grade point average on all coursework attempted;
- c. a declared major in education.

FULL ADMISSION REQUIREMENTS—TEACHER EDUCATION AND PROFESSIONAL STUDIES PROGRAMS

Students are eligible for admission to Teacher Education with:

- a. a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; College Algebra-3 hours; American History-3 hours; American Government-3 hours; Humanities-3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
- b. a minimum of 2.50 grade point average (OU retention and combined retention) on all coursework attempted;
- c. successful completion of the PPST (Pre-Professional Skills Test) unless otherwise exempted by a 3.00 combined retention grade point average on all liberal arts and sciences coursework. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, READING 173.

Admission to a teaching program requires submission of an application, essay and an interview with the admission committee prior to enrollment in the first education course.

RETENTION REQUIREMENTS—COLLEGE OF EDUCATION

- a. Students must maintain a minimum 2.50 grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
- b. Students must maintain a minimum of 2.50 **undergraduate** grade point average in professional and specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
- c. Students must earn a C or better in Communication 1113 or its equivalent.
- d. Students whose OU retention or combined retention grade point average at the **undergraduate** level falls below 2.50 will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
- e. Students who have not earned an OU retention and combined retention grade point average of 2.50 after the completion of 60 semester hours will be dismissed from the College.
- f. Coursework more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, coursework over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
- g. A student has 6 years to complete a teacher education degree and/or certificate program after initial admission. After the 6-year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
- h. Students **will be** withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College.
- i. To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

FIELD EXPERIENCES: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

PASS/NO PASS ENROLLMENT: Only general education electives may be taken under the pass/no pass option.

RESIDENCE REQUIREMENTS: Students must complete either the last 30 hours or 45 of the last 60 hours in residence in the College of Education to satisfy this requirement.

REQUIREMENTS TO BE COMPLETED TO BE ELIGIBLE FOR STUDENT TEACHING INTERNSHIP: Students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours) and have satisfied **all** baccalaureate degree requirements.

JUNIOR COLLEGE TRANSFER STUDENTS: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

DEGREE COMPLETION RESPONSIBILITY: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the adviser or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

GRADUATION APPLICATION: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. Forms may be obtained from the Student Services Center and should be filed at the Office of Academic Records by November 1 for fall graduation, March 1 for spring graduation, and July 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**