

Department of Psychology
University of Oklahoma

Ph.D. in Developmental Psychology

General Information

The graduate program in Developmental Psychology focuses on understanding processes of normative development and provides training in the core areas of social and cognitive development, as well as in fundamental methodological, statistical, and design skills. The training involved in the developmental area is designed to equip graduates with the necessary conceptual, methodological, and teaching skills for careers in academic or applied developmental research positions. Students have flexibility to develop expertise within specific content areas or particular age groups. The topics addressed in our program would enable the successful student to develop a research program pertaining to one or more of the following areas:

Development of:

Peer Relations
Motivation
Temperament
Social Functioning
Socialization
Aggression

Social Cognition
Emotions
Sexuality
Morality
Intelligence
Popularity

Requirements

Coursework: In order to complete the Ph.D. in Developmental Psychology, a total of 90 semester hours of coursework beyond the bachelor's degree is required. Generally, the individual student, in consultation with a faculty committee, will design a course of study that matches the student's interests and career inspirations. Successful completion of all coursework, the Ph.D. general exams, and the dissertation is required for the Ph.D. A Master of Science degree is completed en route to the Ph.D., and requires 30 hours of coursework beyond the bachelor's degree and completion of a master's theses and oral defense.

How to Apply

To apply, simply complete the required application of the Department of Psychology, which can be found in the accompanying brochure or at our WEB site at:
<http://www.ou.edu/cas/psychology/home.htm>

Faculty

L. Eugenia Cox-Fuenzalida, Assistant Professor of Psychology. Dr. Cox-Fuenzalida received her Ph.D. in 2000 from the University of Oklahoma in the area of personality psychology. Dr. Cox-Fuenzalida's current interests combine the study of personality traits with biological or perceptual bases (e.g., extraversion, anxiety, and neuroticism) with the investigation of human performance dynamics. Other research interests include the development of personality, specifically links between temperament and personality traits.

Lara Mayeux, Assistant Professor of Psychology. Dr. Mayeux received her Ph.D. in 2003 from the University of Connecticut in the area of developmental psychology. Dr. Mayeux's current interests include peer status, perceived popularity and other indices of social prominence, overt and relational aggression, adolescent risk behaviors, and peer influence. Her projects involve participants from a variety of age groups, from children to college undergraduates.

Joe Rodgers, Professor of Psychology. Dr. Rodgers received his Ph.D. in 1981 from the University of North Carolina at Chapel Hill in the area of quantitative psychology. Dr. Rodgers current interests include developmental methodology, adolescent transition behaviors, such as sexuality, smoking, drinking, and delinquency, as well as intellectual development during late childhood and adolescence.

Robert Terry, Associate Professor of Psychology. Dr. Terry received his Ph.D. in 1989 from the University of North Carolina at Chapel Hill in the area of quantitative psychology. Dr. Terry's current interests include the measurement of individual differences in social intelligence, the development of sociometric methodology, test construction and evaluation, and interpersonal perception.