

# OVERVIEW OF ALA/AASL STANDARDS FOR SCHOOL LIBRARY MEDIA SPECIALIST PREPARATION

## THE ALA/AASL STANDARDS AND INDICATORS

### Standard 1: *Use of Information and Ideas*

School library media candidates encourage reading and lifelong learning by stimulating interests and fostering competencies in the effective use of ideas and information. They apply a variety of strategies to ensure access to resources and information in a variety of formats to all members of the learning community. Candidates promote efficient and ethical information-seeking behavior as part of the school library media program and its services.

- A. Efficient and Ethical Information-Seeking Behavior
- B. Literacy and Reading
- C. Access to Information
- D. Stimulating Learning Environment

### Standard 2: *Teaching and Learning*

School library media candidates model and promote collaborative planning with classroom teachers in order to teach concepts and skills of information processes integrated with classroom content. They partner with other education professionals to develop and deliver an integrated information skills curriculum. Candidates design and implement instruction that engages the student's interests, passions, and needs which drive their learning.

- A. Knowledge of Learners and Learning
- B. Effective and Knowledgeable Teacher
- C. Information Literacy Curriculum

### Standard 3: *Collaboration and Leadership*

School library media candidates provide leadership and establish connections with the greater library and education community to create school library media programs that focus on students learning and achievement; encourage the personal and professional growth of teachers and other educators, and model the efficient and effective use of information and ideas.

- A. Connection with the Library Community
- B. Instructional Partner
- C. Educational Leader

### Standard 4: *Program Administration*

School library media candidates administer the library media program in order to support the mission of the school, and according to the principles of best practice in library science and program administration.

- A. Managing Information Resources: Selecting, Organizing, Using
- B. Managing Program Resources: Human, Financial, Physical
- C. Comprehensive and Collaborative Strategic Planning and Assessment