

**UNIVERSITY OF OKLAHOMA**  
**COLLEGE OF LIBERAL STUDIES**  
**HUMAN ARRANGEMENTS: TROUBLED INSTITUTIONS & SOCIAL INEQUALITY**  
**LSTD 3333 Section 811**  
**June 3, 10, 17, 24, July 1, 8, 15, 22, 2008**  
**5:30-7:30 pm**  
**Rose State College**  
**Professional Training & Education Center Bldg, Room 209**

**Instructor:** Dr. Valli Powell-Marti

[vpowell@ou.edu](mailto:vpowell@ou.edu)

**TEXTBOOKS:** *Social Arrangements* by James William Coleman & Harold R. Kerbo, 9<sup>th</sup> ed..  
Pearson Prentice Hall publisher; ISBN 0-13-154053-X  
*Taking Sides: Clashing Views on Social Issues* by Kurt Finsterbusch, 14<sup>th</sup> ed. McGraw-  
Hill publishers; ISBN-13: 978-0-07-339716-0

Online bookstore:

<http://shop.efollet.com/htmlroot/storehome/universityofoklahomanormancampus831.html>

**PRE-COURSE ASSIGNMENT:** Read Ch. 1 & 2 in *Social Problems* text

Read: *Issues 1 & 2* in *Taking Sides* text

Computer Component: [www.prehall.com/coleman](http://www.prehall.com/coleman) Ch. 2 web  
destination

Written assignment will be e-mailed prior to course beginning

## **SCHEDULE & ASSIGNMENTS**

**June 3** Introduction to course: Content, Assignments, Grading

Lecture: Chs. 1 & 2 - Sociology & Social Problems; Problems of the Family

Class Discussion: Family Beliefs, Sustainability, Interaction (lists & web sites)

Assignments:

Class Period (due June 10)

Read Ch. 3 in *Social Problems*;

Lists: Educational System-Beliefs, Values & Conflicts

Computer Component: [www.prehall.com/coleman](http://www.prehall.com/coleman) Ch. 3 web destination

Mid-week: Problem Paper (due Saturday at midnight; submit paper to me  
via e-mail)

Read *Issues 4 & 5* in *Taking Sides* text

**June 10** Lecture: Ch. 3 - Problems of Education

Class Discussion: Educational System- Beliefs, Sustainability, Interaction

Assignments:

Class Period (due June 17)

Read Chs. 4 & 5 in *Social Problems*;

Lists: Economic- Beliefs, Values & Conflicts

Government-Beliefs, Values & Conflicts

Computer Component: [www.prehall.com/coleman](http://www.prehall.com/coleman) Chs. 4 & 5 web destination

Mid-week: Problem Paper (due Saturday at midnight; submit paper to me via e-mail)

Read *Issue 14* in *Taking Sides* text

**June 17**

Lecture: Chs. 4 & 5-Problems of Economy & Government

Class Discussion: Economy & Government- Beliefs, Sustainability, Interaction

Assignments:

Class (due June 24)

Read Ch. 6 in *Social Problems*;

Lists: Physical & Mental Health- Beliefs, Values & Conflicts

Computer Component: [www.prehall.com/coleman](http://www.prehall.com/coleman) Ch. 6 web destination

Mid-week: Problem Paper (due Saturday at midnight; submit paper to me via e-mail)

Read *Issues 11 & 12* in *Taking Sides* text

**June 24**

Lecture: Ch. 6-Problems of Physical & Mental Health

Class Discussion: - Physical & Mental Health- Beliefs, Sustainability, Interaction

Assignments:

Class (due July 1)

Read Chs. 7 & 8 in *Social Problems*;

Mid-week: Problem Paper on Physical & Mental Health (due Saturday at midnight; submit paper to me via e-mail)

Read *Issues 17 & 19* in *Taking Sides* text

**July 1**

**MID-TERM EXAM**

Lecture: Chs. 7 & 8-Problems of the Poor & Social Minorities

Assignments:

Class (due July 8)

Lists: Poor & Social Minorities- Beliefs, Values, & Conflicts

Computer Component: [www.prehall.com/coleman](http://www.prehall.com/coleman) Chs. 7 & 8 web destination

**July 8** Lecture: Chs. 7 & 8-Problems of the Poor & Social Minorities

Class Discussion: - Physical & Mental Health- Beliefs, Sustainability, Interaction

Assignments:

Class (due July 15)

Read Chs. 9 & 10 in *Social Problems*;

Lists: Young & Old, Men & Women- Beliefs, Values, & Conflicts  
Computer Component: [www.prehall.com/coleman](http://www.prehall.com/coleman) Chs. 7 & 8 web destination

Mid-week: Problem Paper on Poor & Social Minorities(due Saturday at midnight; submit paper to me via e-mail)  
Read *Issues 7 & 13* in *Taking Sides* text

**July 15** Lecture: Chs. 9 & 10-Problems of the Young & Old and of Women & Men  
Class Discussion: Young & Old, Men & Women- Beliefs, Sustainability, Interaction  
Assignments:  
Computer Component: [www.prehall.com/coleman](http://www.prehall.com/coleman) Chs. 9 & 10 web destination  
Mid-week: Problem Paper on Young/Old or Men/Women (due Saturday at midnight; submit paper to me via e-mail)  
Read *Issues 11 & 12* in *Taking Sides* text

**July 22 FINAL EXAM**

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## GRADING

Topic paradigm lists 20 points each .....	100
6 assigned; drop lowest	
Problem papers; 4 @ 50 points each .....	200
Mid-term exam .....	100
Final exam.....	100
TOTAL possible points.....	500

## EXAMS

Both the mid-term and final exams will consist of 40 multiple choice questions @ 2 points each and short-answer &/or short-essay questions worth 20 points. Each exam is worth 100 points.

## ASSIGNMENTS

***Social Problems* text:** you are expected to read & be prepared for class discussion each of the chapter(s) assigned for each week.

***Taking Sides* text:** the assigned articles are to be used in preparing your Problem Paper for the week. You are encouraged to read other, unassigned material in this book that pertains to the various topics.

**Computer Component:** you are to access the web site: [www.prehall.com/coleman](http://www.prehall.com/coleman) and

select the assigned chapters for the following week. Read the selections as part of your preparation for class understanding & discussion as well as in preparation for writing your Problem Paper.

**Paradigm Lists:** For each topic covered in this course, you are to prepare several, short lists prior to class that will be integral to class discussion. Basically these lists pertain to beliefs, values, & conflicts of the various institutions or groups we study. Your perspective as well as what you perceive the perspective of the institution or group to be are both thought provoking approaches to revealing the ideal vs. real for these various problematic entities of family, education, economy & government, physical & mental health, the poor & ethnic minorities, and age & gender. You will receive more extensive instructions.

**Problem Paper:** You will write 4 short papers covering a specific problem associated with the topic discussed in class for that week. These papers are to be written after the class lecture & discussion on the topic. They are to include information you have gathered from the assigned readings from both books, from your computer readings, (as well as any additional reading or research you want to include) and your own critical opinion of the problem. These papers are limited to 650 words each. You will receive more detailed instructions on a separate handout at the first class meeting. There are 6 assigned papers from which you choose the 4 you want to write.

### **GOALS OF THE COURSE:**

- 1) What are the major components of the primary institutions/groups in U.S. society;
- 2) What are some of the crucial problems facing these institutions today; and,
- 3) How might some of these problems be resolved.

### **INSTRUCTIONAL METHODS**

A combination of lecture and class discussion is used to explore the various components that make-up the framework of major institutions & social groups. A computer component is a major portion of the instruction in this class. There are assigned computer readings associated with each chapter covered in the Coleman & Kerbo text that combine with your Problem Paper prepared mid-week.

Students are expected to be prepared for class discussion by reading the assigned material for that week prior to class and by completing the written Listing assignment prior to class. Class participation as well as computer readings & e-mail interaction between instructor and student are essential to fully understand the material and complete the course successfully.

**ACADEMIC POLICY:** All work must be your own. Any evidence of non-referenced copying

from books or Internet papers, unacknowledged borrowing, or other plagiarism on papers may warrant a failing grade and an academic misconduct investigation by the University. **Quotes** taken directly from other authors as well as **thoughts & ideas taken from others** need to be referenced. Familiarizing yourself with information about plagiarism and associated penalties at: <http://www.ou.edu/provost/integrity/>

### **ACADEMIC MISCONDUCT:**

Any act which improperly affects the evaluation of a student's academic performance or achievement, including but not limited to the following:

- (a) Cheating: the use of unauthorized materials, methods, or information in any academic exercise, including improper collaboration;
- (b) Plagiarism: the representation of the words or ideas of another as one's own, including:
  - (1) direct quotation without both attribution and indication that the material is being directly quoted, e.g. quotation marks;
  - (2) paraphrase without attribution;
  - (3) paraphrase with or without attribution where the wording of the original remains substantially intact and is represented as the author's own;
  - (4) expression in one's own words, but without attribution, of ideas, arguments, lines of reasoning, facts, processes, or other products of the intellect where such material is learned from the work of another and is not part of the general fund of common academic knowledge;
- (c) Fabrication: the falsification or invention of any information or citation in an academic exercise;
- (d) Fraud: the falsification, forgery, or misrepresentation of academic work, including the resubmission of work performed for one class for credit in another class without the informed permission of the second instructor; or the falsification, forgery or misrepresentation of other academic records or documents, including admissions materials and transcripts; or the communication of false or misleading statements to obtain academic advantage or to avoid academic penalty;
- (e) Destruction, misappropriation or unauthorized possession of University property or the property of another;
- (f) Bribery or intimidation;
- (g) Assisting others in any act proscribed by this Code; or
- (h) Attempting to engage in such acts.

Penalties are listed in the Academic Code. For further information on academic misconduct please refer to the following link: <http://www.ou.edu/provost/integrity/>

**DISABILITY ISSUES:** Any student in this course who has a disability that may prevent her or him from fully demonstrating his or her academic abilities should contact Frank Rodriquez (405-325-1061) as soon as possible to discuss the accommodations necessary to ensure full

participation and to facilitate your educational opportunities. For further information on disability issues please refer to the following link: <http://www.dsa.ou.edu/ods/index.html>

**ATTENDANCE:** Regular attendance is required at all class meetings. Any absence from this class will affect your grade. Missed exams will result in a zero and can only be made-up with a legitimate, written medical excuse from a doctor or written permission from the college.

**CLASS BEHAVIOR:** Turn off phones, beepers, etc.–any devices that would disturb class. If you choose to sleep, play games, read the newspaper or other materials, work on assignments for another class or study for an exam rather than listen to lecture or watch the videos/slides in this class, you may be asked to leave the class. It has been my experience both as a student and as a teacher that listening in class is one of the most efficient ways to learn the material.

### **ABOUT THE INSTRUCTOR**

Dr. Marti has a Ph.D. in Anthropology from the University of Oklahoma. She has taught as an Instructor and Adjunct Lecturer in the Anthropology Department since 1994. She also served for a number of years as the Tribal Liaison for the Oklahoma Department of Transportation Archaeology Program. As a trained archaeologist, she has done extensive fieldwork and research both in Oklahoma and in the Southwest. Research interests include the meaning of iconographic designs on pottery in the Southwest, institutional behavioral frameworks, and personal paradigms. In addition to publications in the academic realm, she has recently written and published a 'how-to' book for grandparents on the importance and ease of text messaging grandchildren. She has lived in Norman for most of her life.