Overview

People are an essential part of every computational system. The usefulness of any computation ultimately depends on the input provided by and the output interpreted by users. Surfing web pages in a browser, writing letters in a text editor, performing calculations in a spreadsheet, editing computer programs in a development environment, and implementing and testing entirely new algorithms in a command language, are but a few of the everyday activities that people perform through interaction with computational systems. This course introduces the theory and practice of human-computer interaction, with a focus on the graphical user interfaces that make up the modern human+computer experience. Topics include fundamental principles of human-computer interaction, interface design and analysis, human cognitive and perceptual capabilities and limitations, desktop/window systems, and social implications of computing. You will learn about current graphic user interface development tools and programming libraries, and complete a semester-long team project that provides realistic experience with human-computer interaction from a developer (rather than just a user) perspective.

The general/overall learning objectives for this course are to: (1) apply design and development principles in the construction and evaluation of software user interfaces of varying complexity for specific user populations and tasks (ABET Outcome K); (2) communicate ideas clearly to a variety of audiences both in oral and written form (ABET Outcome F); (3) function effectively in a team (ABET Outcome D).

General Information

**Place:** Michael F. Price Hall, Room 2040  
**Days:** Monday+Wednesday+Friday  
**Time:** 09:30am-10:20am

**Instructor:** Chris Weaver  
**Office:** DEH 241  
**Email:** weaver {at} cs {dot} ou {dot} edu  
**Phone:** 405.325.3380 (email preferred)  
**Office Hours:** Wednesday 10:30am-11:30am, Friday 01:15pm-2:15pm, and by appointment (email to schedule)

**Teaching Assistant:** Maryam Nafari  
**Office:** DEH 210 (large CS grad Lab); office hours will be held in DEH 115 (first floor CS Computer Lab)  
**Email:** maryam.nafari {at} ou {dot} edu  
**Phone:** 405.325.0811 (email strongly preferred; this is a shared phone in the CS grad lab)  
**Office Hours:** Monday 10:30am-11:30am, Wednesday 10:30am-11:30am, and by appointment (email to schedule)

**Prerequisites:** CS 2413. Prior programming experience is assumed.

Materials

**Class Web Pages:**

http://learn.ou.edu (Desire2Learn)

Required Textbooks:


Recommended Readings:


Project Software:

- Objective-C
- Java, Swing
- HTML, CSS (also optionally JavaScript, PHP, Google Web Toolkit, etc.)

Evaluation

In this course you will be learning and applying human-computer interaction theory and practice. The interrelatedness of HCI topics makes it essential that you attend class consistently and engage in discussion diligently. What you get out of this course will depend on what you put into it. The contributions to your grade are as follows:

- Team project: 40%
- Individual homework: 20%
- In-class quizzes: 10%
- Regular final exam: 20%
- Class participation: 10%

Grade Questions: To maintain fairness in grading, I prefer that any disagreement be brought to me within a week of the item being returned.

Grade Summary: I will store all of your grades in the Desire2Learn online grade book. It is your responsibility to verify that the grades on Desire2Learn are correct. If an error is found, bring the graded item to me and I will correct the online entry.

Borderline Grades: Borderline final grades will be decided by your class participation. This means that being an active participant in class can push you over a grade boundary.

Final Examination: The final examination is Monday May 10 from 08:00am-10:00am. No final examinations can be given early, except as required by University policy.

Due Dates: Homeworks and projects are due at the beginning of class (09:30am). The grade of any late assignment will be lowered by 10% per day late. No assignment will be accepted more than 72 hours after the original due date and time.

Project: Your final project will be due the last week of classes. Per university policy, you may turn in a project prior to pre-finals week if you have completed it.
Course Policies

The following set of rules will help keep us all on the same page all semester and help to ensure fair treatment for all students.

**Academic Misconduct:** Academic misconduct hurts everyone, particularly the student who does not learn the material. All work submitted for an individual grade should be the work of that single individual and no one else. It is fine to ask a fellow student for help with understanding the material, as long as that help does not consist of using another's work such as copying of computer code or solutions to other assignments. Students working on joint projects may certainly help one another and are expected to share code within the project group. However, they may not share beyond the group.

1. Collaboration is encouraged for homework and projects. For the projects, you will work within your groups. For the homework, you may form study groups so long as each homework is in your own words. Write your study partners' names on your homework when you turn it in.
2. Do not show another student (or group) a copy of your projects or homework before the submission deadline. The penalties for permitting your work to be copied are the same as the penalties for copying someone else's work.
3. Make sure that your computer account is properly protected. Use a good password, and do not give your friends access to your account or your computer system. Do not leave printouts or thumb drives around a laboratory where others might access them.

Upon the first documented occurrence of academic misconduct, I will report it to the Campus Judicial Coordinator. The procedure to be followed is documented in the University of Oklahoma Academic Misconduct Code (online at http://www.ou.edu/studentcode). In the unlikely event that I elect to admonish the student, the appeals process is described in http://www.ou.edu/provost/integrity-rights/.

**Project code:** Your project code and writeups must be written exclusively by you or your group. Use of any downloaded code or code taken from a book (whether documented or undocumented) is considered academic misconduct and will be treated as such. Exceptions from this policy (such as a course project that builds on an existing open-source project) may be granted but you **MUST** obtain approval from me first.

**Classroom Conduct:** Disruptions of class will not be permitted. I STRONGLY prefer that no electronic devices be used during class except to take notes or as a direct part of class exercises. Examples of disruptive behavior include:

- Allowing a cell phone or pager to repeatedly beep audibly.
- Browsing the web, listening to music, or playing computer games during class, regardless of whether they are visible or audible to other class members. (Such activities disrupt YOUR ability to pay attention and participate.)
- Exhibiting erratic or irrational behavior.
- Behavior that distracts the class from the subject matter or discussion.
- Making physical or verbal threats to a faculty member, teaching assistant, or class member.
- Refusal to comply with faculty direction.

In the case of disruptive behavior, I may ask that you leave the classroom and may charge you with a violation of the Student Code of Responsibilities and Conduct.

**Class Web Page:** Login to the Desire2Learn website using your 4+4 (first four letters of your last name followed by the last four digits of your student number), using your standard OU password. If you have difficulty logging in, call 325-HELP. This software provides a number of useful features, including a list of assignments and announcements, an electronic mailing list, newsgroups, and grade book. All handouts are available from Desire2Learn. You should check the site daily. When I update the site, I will post an announcement telling you what has been added and where it is located. You are responsible for things posted on the site after a 24 hour delay or the end of the first following
class meeting, whichever occurs first.

Class Email Alias: Urgent announcements will be sent through email. It is your responsibility to:

- Have your university supplied email account properly forwarded to the location where you read email.
- Make sure that your email address in Desire2Learn is correct, and forwards email to the place where you read it. I’ll send out a test message during the first week of class. If you do not receive this message, it is your responsibility to get the problem resolved immediately.
- Have your email program set up properly so that replying to your email will work correctly the first time. You can send email to yourself and reply to yourself to test this.

If you need assistance in accomplishing any of these tasks, contact 325-HELP.

Newsgroups and Email: The newsgroup on Desire2Learn should be the primary method of communication, outside of class. This allows everyone in the class to benefit from the answer to your question. If you email me a question of general interest, I may post your question and my answer to the newsgroup. Matters of personal interest should be directed to email instead of to the newsgroup, e.g. informing me of an extended personal illness. Posting guidelines for the newsgroup are available on Desire2Learn.

Religious Holidays: It is the policy of the University to excuse the absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required classwork that may fall on religious holidays.

Incompletes: The grade of I is intended for the rare circumstance when a student who has been successful in a course has an unexpected event occur shortly before the end of the course. I will not consider giving a student a grade of I unless all three of the following conditions have been met: (1) it is within two weeks of the end of the semester; (2) the student has a grade of C or better in the class; (3) the reason that the student cannot complete the class is properly documented and compelling.

Accommodation of Disabilities: The University of Oklahoma is committed to providing reasonable accommodation for all students with disabilities. Students with disabilities who require accommodations in this course are requested to speak with the professor as early in the semester as possible. Students with disabilities must be registered with the Office of Disability Services prior to receiving accommodations in this course. The Office of Disability Services is located in Goddard Health Center, Suite 166, phone 405/325-3852 or TDD only 405/325-4173.

I reserve the right to add, remove, or change any element or policy of this course, including evaluation percentages, at any time and for any reason, within the limits of University policy.