SBME Graduate Student Exit Interview

Name (first name, last name):

Date of thesis/dissertation defense (mm-dd-yyyy):

Date of interview submission (mm-dd-yyyy):
Please submit this document within one week after your thesis/dissertation defense.

Advanced Studies

Did your undergraduate degree program adequately prepare you for graduate studies in BME (please indicate your undergraduate degree program)?

(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied) If score is < 3, please explain.

Did skills and knowledge imparted to you throughout your graduate-level coursework represent the current best practice and knowledge in the field?

(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied) If score is < 3, please explain.

Were you satisfied with the intellectual environment promoted in the classroom by faculty?

(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied) If score is < 3, please explain.

Were you satisfied with the SBME graduate curriculum? Please elaborate on strengths and weaknesses of the SBME graduate curriculum.

(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied)
Were you satisfied with the General Exam format?
(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied)

Were you satisfied with the Dissertation format?
(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied)

Focused Studies

Do you think you have succeeded in gaining a solid factual, theoretical, and historical knowledge base in your core area of BME? Please explain why or why not.
(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied)

Do you think you succeeded in learning core problem-solving strategies? Please explain why or why not.
(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied)

What were the most useful opportunities/experiences for you that improved your technical communication skills?
Scholarly Studies

Please provide bibliographic information for any conference papers you presented.

Please provide bibliographic information for any peer-reviewed journal and/or conference papers you authored/co-authored.
Infrastructure

Were adequate laboratory facilities available for you to carry out your graduate work?

(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied) If score is < 3, please explain.

Were adequate research instrumentation and equipment available to you to carry out your graduate work?

(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied) If score is < 3, please explain.

Were you satisfied with the sizes of your graduate course classes?

(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied) If score is < 3, please explain.

Was sufficient information technology/computing available to you to carry out your graduate work?

(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied) If score is < 3, please explain.

What should BME or CoE do to improve the IT infrastructure?
Employment

Please provide information on types of employment opportunities you have been seeking.

Please explain your experience at OU of identifying employers in your area of expertise.

Did companies visit our campus that suited your career objectives?

(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied) If score is < 3, please explain

What was done to effectively prepare you for your job interviews?

What were major surprises in seeking employment (things you were not prepared for)?

Did the graduate coursework/curriculum help prepare you for your job search?

(1=strongly disagree/dissatisfied, 2=disagree/dissatisfied, 3=neutral, 4=agree/satisfied, 5=strongly agree/satisfied) If score is < 3, please explain

What functions of Career Services do you find the most useful in finding a job?
Professional/social development

Please list your professional memberships (e.g., BMES, IEEE EMBS, Engineering Club).

What should be done to make BME student chapter activities of greater interest and relevance to BME students?

What were the most valuable extracurricular activities (technical society, volunteer work, etc.) in which you have participated?

Do you think that the TA requirement of the graduate program contributed to your learning experience?