Collaborative Learning & Collaborative Impact in the Millennium Water Alliance

By Susan Davis

Twitter @improve_intl
If you want to go fast, go alone. If you want to go far, go together.

-African proverb
## Summary of Collective Impact Analysis

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Has the partnership improved over time?</td>
<td>Red</td>
<td>Green</td>
</tr>
<tr>
<td>Common Agenda</td>
<td>Yellow</td>
<td>Green</td>
</tr>
<tr>
<td>Shared Measurement Systems</td>
<td>Red</td>
<td>Green</td>
</tr>
<tr>
<td>Mutually Reinforcing Activities</td>
<td>Yellow</td>
<td>Green</td>
</tr>
<tr>
<td>Continuous Communication</td>
<td>Yellow</td>
<td>Green</td>
</tr>
<tr>
<td>Backbone Support Organization</td>
<td>Red</td>
<td>Green</td>
</tr>
<tr>
<td>Have you used any practices/technology learned from MWA-EP or the partners?</td>
<td>Red</td>
<td>Green</td>
</tr>
</tbody>
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Successes & Challenges Related to Learning
Collective Impact Report Recommendations

- Advocate to the sector based on evidence
- Clarify the role of MWA/Millennium Water Programs
- Systematize and prioritize learning
- Seek diverse and flexible funding
- Rigorously monitor and evaluate to prove impact
MWA THEORY OF CHANGE

EVERYONE. FOREVER.

WASH SECTOR

EVIDENCE BASED ADVOCACY
- GOVERNMENTS
- PRIVATE SECTOR
- DEVELOPMENT BANKS
- DONORS

COLLECTIVE LEARNING

improves

enables scale

enables

improves

encourages

MWA MEMBER PROGRAMMING

improves

promotes

increased funding for

MWA MEMBERS JOINT PROGRAMMING

MWA MEMBERS JOINT PROGRAMMING

MORE & BETTER TARGETED INVESTMENT IN WASH
Collective Impact Report Conclusions

• The partnership has improved and strengthened over time

• Ten years into the partnership is a good time to reflect and to envision the future.
  – What is the best role for the MWA to play in the global WASH sector, and in each country where it has a presence?
  – Be a leader in next practices, not just best practices
Single, Double, Triple Loop Learning

Context → Assumptions → Actions → Results

Single-Loop Learning: Are we doing things right?

Double-Loop Learning: Are we doing the right things?

Triple-Loop Learning: How do we decide what is right?
MWA Latin American Program

Learning

• Experiment with methods & tools
• Identify themes
• Learning should support adaptive management, innovation, advocacy to achieve the goals of the program
• Document for possible replication in other programs
Susan Davis - sdavis@improveinternational.org
Rafael Callejas, E.D., MWA - rafael.callejas@mwawater.org