Session 21 – Identifying goals for more school

goals, objectives and the future – Identifying goals for more school

WHOSE FUTURE GOAL 16: You will identify goals for post-secondary education outcomes.

Hi! Glad you came back.

Did you write the goal for the employment or vocational outcome you preferred? Hang on to your work because you can use that information when you actually go to your meeting.

This session you are going to do the same thing for your post-secondary education outcomes.

Remember?

A post-secondary outcome is what you expect to do about more school after you graduate. Like going to college or vocational school, or just taking classes to learn something you want to know more about.

You learned a lot more about options for post-secondary outcomes when you looked at community resources to provide support for this outcome.

Time to look at goals related to the post-secondary education outcomes that were written on your current IEP. Take a look at that School Record Survey Sheet from Session 5 to see if it gives you any ideas about what post-secondary education outcomes were selected for you.

If there was one of the outcomes listed, (see Session 15) there should be a goal written about that outcome. If the outcome selected was “none” there might not be any goals related to that outcome.

If there aren’t any post-secondary education goals on your IEP, you won’t be able to look at them! Makes sense, right? So you could skip the next part. But, if you have found a post-secondary education goal, use your WIGOUT! rules to look at it more closely.

Don't remember them? Check back in Session 19… they are listed there.
When you look at the **goals** you identified from your IEP that relate to post-secondary education outcomes, use the **Checklist** at the end of the session to learn more about each goal.

Go ahead, take a look at those **goals**.

I’ll wait. Finished?

Good. Now you have a better idea of the **goals** on your IEP that are related to post-secondary education outcomes.

But that was then and this is now. Back to the **future**! Time to come up with at least one goal that you might like to work toward. Use the **Workup** to come up with a post-secondary education outcome you might like to work toward. Once you have an idea about the outcome you would like to achieve, write a **goal** that assists you in reaching that outcome.

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**WIGOUT! Workup**

1. **Outcome identified in the DO IT! process:**
   
2. **Skills that I need to work on to achieve this outcome:**
   
3. **Which skill seems most important?**

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or draw, or speak a different language or do taxes or...well, you need to figure it out.

Surely you can come up with something you want to learn after you leave high school. Like how to ride a horse,
4. What would show I had learned this skill?

_____________________________

5. How long would it take me to learn this skill?

_____________________________

GOAL - I will ____________________________

(Write in the skill you will learn as an outcome, like in question 4)

by ____________________________

(Write in the date when you will be finished or how long it will take you to learn that skill, as in question 5)

Example

1. Outcome identified in the DO IT! process: Go to Community College to get Associates Degree in Computers.

2. Skills that I need to work on to achieve this outcome: Meet admission requirements, pass courses in high school that I will need, pass entrance exam.

3. Which skill seems most important? Pass entrance exam.

4. What would show I had learned this skill? Passing the exam.

5. How long would it take me to learn this skill? Three months of studying for the exam.

GOAL - I will ____________________________

(Write in the skill you will learn as an outcome, like in question 4)

by June 1 (due date for admission form).

Okay. Let’s look at what you’ve covered this session.

☑ You identified the post-secondary education goals in this year’s IEP.

☑ You used a set of resources to look at them more completely.

☑ You used a decision-making process to identify the post-secondary education goals you might want to work on.

☑ You wrote another post-secondary education goal.

Before the next session, you should have:

☑ Finished evaluating your current post-secondary education goals.
Written another post-secondary education goal.

Okay. So that’s it for now.
Session 21 Summary Sheet - Identifying goals for more school

**WHOSE FUTURE GOAL 16:** You will identify goals for post-secondary education outcomes.

- You identified the post-secondary education goals in this year’s IEP.
- You used a set of rules to look at them more completely.
- You used a decision-making process to identify the post-secondary education outcome you might want to work on.
- You wrote another post-secondary education goal.
Session 21 – Identifying goals for more school

WIGOUT! Checklist

Post-Secondary Education Outcomes

Goal: _________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

(write the goal in the lines above)

Did you help write this goal? □ Yes □ No

Is this goal based on your unique interests and abilities? □ Yes □ No

If so, what interest or ability does the goal reflect? __________________________
_______________________________________________________________________

Is this goal something that can be reached? □ Yes □ No

Is this goal one that you can control reaching? □ Yes □ No

Is this goal measurable? □ Yes □ No

If so, write how it can be measured. _______________________________________
_______________________________________________________________________

Does it have a starting time and an ending time? □ Yes □ No

If so, when does (did) it start? ___________________________________________

When does (did) it end? _______________________________________________

Is it based on an outcome? □ Yes □ No

If so, what is that outcome? _____________________________________________