Project MORE-Motivating Opportunities in Rural Education

Teacher’s Role and Checklist

Thank you for agreeing to participate! Our objective in this research is to examine motivational issues in rural schools from the administrators’, teachers’, and students’ perspective. This document was created to provide you with a description of your role to ensure a smooth and least intrusive impact on your school and the staff. Once again, thank you!

Role: The teachers’ role in project MORE is to (1) recruit participating students in one of your classes (2) coordinate with the Data Collection Agent for the time and place for collecting the students’ on-line survey (3) participate by completing the teachers’ on-line survey (4) aid in coordinating the research efforts.

Teacher Responsibilities

Phase 1: Recruitment/Coordination

☐ Select one class in any grade from 9-12. (Note: Math, science and technology are our top priority but we are not restricting the research to those classes)

☐ Copy and distribute parental permission forms to the class that you have selected. (Note: the larger the sample size the more valid the data is so please encourage students to participate)

☐ Complete the information in the Teacher Participating Roster that your principal provides to you.

☐ Coordinate with the Data Collection Agent.

Agent Description: The agent must understand and agree to the confidentiality aspects of project MORE. This entails taking responsibility for participating teachers’ students when the students’ are scheduled to complete the on-line survey. In addition the Data Collection Agent ensures that students work independently and that no participant (teacher, student or administrator) discusses responses with others.

Coordination Task Descriptions: (1) The teacher and the data collection agent schedule a time and a place where the participating students can complete the on-line survey. (2) The data collection agent will assume responsibility for the participating students at the appointed time and take them to the location for the data collection (Note: In order to maintain confidentiality, the participating teacher should not be present when the students are completing the on-line survey).

Phase 2: Data Collection

(Note: The server will be down on Sunday mornings from 8:00 to 12:00 CST for maintenance)

☐ Complete teacher’s on-line survey.

Enter the Universal Record Locator (URL or address) of the on-line survey

http://www.surveymonkey.com/s.asp?u=516852353662. Alternatively, you can go to http://faculty-staff.ou.edu/H/Patricia.L.Hardre-1/MORE.html and click the appropriate link for teachers. (Note: you must complete the survey in one session so please make sure you set aside approximately 45 minutes- 1 hour to complete the task)

☐ Coordinate efforts of the Data Collection Agent and students.

Phase 3: Post Data Collection

☐ Facilitate collection of participating students’ semester grades from the selected class