Guest Lecture Open to OU Students/Faculty/Staff

HOW USING MULTISENSORY STRUCTURED LANGUAGE READING METHODOLOGIES IN THE CLASSROOM CAN TEACH STUDENTS TO READ, WRITE, AND SPELL

HOSTS: OU DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND PAYNE EDUCATION CENTER

date, time, and location

Date: March 8, 2017
Time: 5:00 p.m. – 7:00 p.m.
Location: Dale Hall, Room 128

session information

A Reading Lesson: Multisensory Structured Language Reading Methodology Demonstration Including Reading, Writing, and Spelling

Don’t leave 20% of students with dyslexia behind who populate your classroom! Gain exposure to Multisensory Structured Language (MSL) best practices in instructional reading methodologies for use in classroom instruction and tiered reading interventions. MSL methodologies are appropriate for all students, but are critical learning methodologies for prevention, intervention, and remediation of students with language learning reading challenges such as dyslexia.

Teacher candidates will experience an English reading lesson that:

• blends structured direct instruction and Socratic discovery teaching;
• uses a unique, interactive delivery system to students that reduces incidents of misbehavior;
• provides instructional benefits for classrooms of diverse student populations; and,
• provokes a curiosity among students about how the written English language system – reading, writing, spelling, grammar, morphology – works

Who should attend? Anyone wishing to learn more about inclusive, effective teaching methodologies for reading, which can reach all students, including those with dyslexia and other reading challenges.

Speakers: Carrie Brown, Ph.D., is the Executive Director, and Liz Davis is the Director of Education, of Payne Education Center in OKC. Payne Education Center, founded in 1984, is a nonprofit whose mission is to train teachers to prevent reading difficulties in children and to remediate dyslexia, while serving as a resource and referral center. It is estimated that dyslexia affects 20% of all students in any classroom.