American Higher Education, Leadership, and Policy
Critical Issues and the Public Good
Penny A. Pasque; Foreword by Edward P. St. John and Lesley A. Rex

Pasque argues that leaders cannot afford to be complacent in this climate of educational inequity and let
dominant arguments about higher education prevail. Her literature review and analysis of behind closed
doors discourse helps to uncover a new model for organizational behavior that works toward educational
equity. The hope is that this information will help illuminate numerous perspectives on complex and
changing issues, increase communication between leaders in various roles, influence policy decisions, and
inform leaders so they may create equitable, idiosyncratic, and systemic change in the field of higher
education.

“Boldly asks us to embrace marginalized voices as well as to match our rhetoric to action.”—Adrianna Kezar, Associate Professor for Higher Education, University of Southern California

“In addition to identifying the problem, Pasque has also offered a ‘tricuspid’ solution which will make all of us more sophisticated when we address the significant issues facing our institutions today.”—Jane Fried, Professor, Department of Counseling and Family Therapy, Central Connecticut State University

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