

<b>Presentation Group #1 (5:40-6:00)</b>	
Room 223	<b>Maura Hobbs</b> <i>Temple B'Nai Israel: Teaching to Maintain the Ethno-Religious Identity of Jews in Oklahoma</i>
Room 224	<b>Gage Jeter</b> <i>More than Words: Writing Arguments for Social Justice and Equality in First Year Composition</i>
Room 250	<b>STUDENT GROUP:</b>
Room 265	<b>Sula You</b> <i>Metamorphosis of Shame through Intercultural Experiences: A Critical Autoethnographical Study</i>
Room 270	<b>Regina Hein</b> <i>Are My Pants Lowering your Test Scores?</i>
Room 275	<b>Brian Corpening</b> <i>Fighting the Power, Critically: Understanding Transformative Resistance</i>

Directly following this group of presenters, Rooms 237 and 249 will remain open until 6:30 for further conversations regarding the presenters' topics.

<b>Presentation Group #2 (6:10-6:30)</b>	
Room 223	<b>Jennie L. Hanna</b> <i>The Unseen Culture of the Military Child</i>
Room 224	<b>Mary Reeves</b> <i>Inter(sex)tionality</i>
Room 250	<b>STUDENT GROUP:</b>
Room 265	<b>Lori Brown-Loftis</b> <i>Strong Women's Advocacy Network</i>
Room 270	<b>E. Cheryl Ponder</b> <i>Graduate Students Making Community</i>
Room 275	<b>Kate Raymond</b> <i>SNAP Judgements: Students Living on the Supplemental Nutrition Assistance Program</i>

Directly following this group of presenters, Rooms 237 and 249 will remain open until 7:00 for further conversations regarding the presenters' topics.

<b>Presentation Group #3 (6:40-7:00)</b>	
Room 223	<b>Shaina Thomas</b> <i>Privilege &amp; Retention: Black Bodies at PWIs</i>
Room 224	<b>Breanna</b> <i>Identifying and Dismantling Attribution Errors by Examining Reactions to Current Events</i>
Room 250	<b>STUDENT GROUP:</b>
Room 265	<b>Melanie McKinney-Shell</b> <i>Oklahomans United in Recovery Drop in Support Center</i>
Room 270	<b>Lena Tenney</b> <i>The Power of Words: Developing and Facilitating Inclusive Language Interactive Presentations</i>
Room 275	<b>Rodney Bates</b> <i>The Resiliency of Student Lead Activism: Advising at the Margins</i>

Directly following this group of presenters, Rooms 237 and 249 will remain open until 7:20 for further conversations regarding the presenters' topics.

<b>Presentation Group #4 (7:00-7:20)</b>	
Room 223	<b>Constanzia Nizza</b> <i>Awareness-Advocacy-Action: What we can do to Stop the Domestic Trafficking of Minors</i>
Room 224	<b>Krystal Golding-Ross</b> <i>Who Deserves to go to College? Power, Privilege, and Meritocracy in Higher Education</i>
Room 250	<b>STUDENT GROUP:</b>
Room 265	<b>Stefanie Heinrich</b> <i>A Tentative History of LGBTQ Court Cases in Oklahoma</i>
Room 270	<b>Anthony Garringer</b> <i>Race, Class, and the "Gifted"</i>
Room 275	<b>Racheal Tully</b> <i>Local History and Culturally Relevant Pedagogy</i>

Directly following this group of presenters, Rooms 237 and 249 will remain open until 8:00 for further conversations regarding the presenters' topics.

<b>Presentation Group #5 (7:40-8:00)</b>	
Room 223	<b>Matthew N. Baker</b> <i>Rural Dilemma: Disappearing Libraries</i>
Room 224	<b>Taewoong John Kim</b> <i>"I am White Trapped in a Korean Body": Heritage Language Learners' Identify in the U.S.</i>
Room 250	<b>Delphine Piguet</b> <i>Native American Influences: An Exploration of Powwow Music within the Tribal Community</i>
Room 265	<b>Hannah Blackwell</b> <i>Teaching in the Margins: An Exploration into the Employment of Social Justice Pedagogy</i>
Room 270	<b>Christiana Horn</b> <i>Women Presidents of Oklahoma</i>
Room 275	<b>Jeffery Bishop</b> <i>Failure as a Fundamental Ethical Structure of Research with Marginalized Participants: Reflections on a Research Project with a Community-Dwelling Older Adult Living with Multiple Disabilities</i>