### Mid-De School District

#### STUDENT-FOCUSED PLANNING PRACTICES

**FOCUS:** Students are prepared to participate and do participate meaningfully in development of their IEP and in their IEP meeting.

**GOAL:** PROVIDE NEEDED MATERIALS/RESOURCES TO OUR TEACHERS REGARDING SELF-DIRECTED IEPs.

<table>
<thead>
<tr>
<th>Specific Goal-Related Activities</th>
<th>Person Responsible</th>
<th>Timeframe</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Distribution of the self-determination packets.</td>
<td>Rocky</td>
<td>October 2010-2011</td>
</tr>
<tr>
<td>2. Resource guide updated and made available to the middle school staff</td>
<td>Rocky</td>
<td>November 2010-2011</td>
</tr>
<tr>
<td>3. Identify Transition contacts in the district.</td>
<td>Rocky</td>
<td>October 2010-2011</td>
</tr>
<tr>
<td>4. Continue to hold Transition fair each fall</td>
<td>Rocky, Carl, Vickey, Donna and Angela</td>
<td>November 2010-2011</td>
</tr>
<tr>
<td>5. Seek grant funding if possible for a Transition Event</td>
<td>Rocky, Carl</td>
<td>April 2011</td>
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<table>
<thead>
<tr>
<th>Outputs/Products</th>
<th>Expected Outcomes</th>
<th>Potential Indicators</th>
<th>Data Sources</th>
</tr>
</thead>
<tbody>
<tr>
<td>UPDATED RESOURCE GUIDE</td>
<td>INCREASED STUDENT AWARENESS</td>
<td>MORE STUDENTS SELF-DIRECTING THEIR IEP MEETINGS</td>
<td>ROCKY'S EMAIL TO TEACHERS</td>
</tr>
<tr>
<td>SELF DETERMINATION PACKETS</td>
<td>SELF DETERMINATION PACKETS COMPLETED BY STUDENTS</td>
<td>DOCUMENTATION ON THE IEP</td>
<td></td>
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</tbody>
</table>
Additional stakeholders and/or TA needs:
**STUDENT DEVELOPMENT PRACTICES**

**FOCUS:** Employment and Occupational Skills Development, including paid work experience.

**GOAL:** (POSSIBLE GOAL IS TO HOLD A JOB FAIR IN SPRING 2012- THIS MAY BE SEPARATE GOAL FOR EOC ONLY).

<table>
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<tr>
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<th>PERSON RESPONSIBLE</th>
<th>TIMEFRAME</th>
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<tbody>
<tr>
<td>1. Coordinate with Mid-Del schools to put this on.</td>
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</table>

**OUTPUTS/PRODUCTS**

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<tr>
<th>EXPECTED OUTCOMES</th>
<th>POTENTIAL INDICATORS</th>
<th>DATA SOURCES</th>
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**Additional stakeholders and/or TA needs:**