

Committee Members

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Mike Chapman	Sharon Isbell	Candi Robinson
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Rick DeRennaux	Sue Keller	Harold Swink
Janet Felton	Patty Lane	

Affiliations

Department of Human Services, Developmental Disabilities Council
 Department of Human Services, Developmental Disabilities Services Division
 Department of Human Services, Family Support Services
 Department of Rehabilitative Services
 Edmond Public Schools, Transition Services
 Mustang Public Schools, Special Education Services
 Oklahoma ABLÉ Tech
 Oklahoma Department of Career and Technology Education
 Oklahoma Department of Rehabilitative Services
 Oklahoma Employment Security Commission
 Oklahoma School for the Blind
 Oklahoma State Department of Education, Special Education Services
 Tech-Now Inc.—Oklahoma High School/High Tech
 Zarrow Center for Learning Enrichment



careertech

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Oklahoma Transition Institute



May 1: Evening Registration and Reception
 May 2-3: Team Work Days

Moore-Norman Technology Center
 South Penn Campus
 13301 South Pennsylvania Avenue

Monday

2:00-5:00 Facilitator Training (at MNTC South Penn Campus)
 ■ Suite C of Conference Center

4:00-6:00 Registration and Reception
 ■ Lobby and Rotunda

Tuesday

7:30-8:30 Registration and Beverages

8:30-8:45 Dr. Jim Martin will begin the Institute. Welcoming remarks will be made by Superintendent Sandy Garrett, OSDE; Linda Parker, DVR; and Dr. Phil Berkenbile, CareerTech.
 ■ Conference Center

8:45-10:00 Transition 101 and the New Mexico Experience - Ginger Blalock
 ■ Conference Center
Session Description: This session will briefly describe the elements of transition services and planning required by IDEA that presented enormous challenges in New Mexico over the past twenty years. As transition requirements strengthened and N.M. was found seriously non-compliant in this area, the N.M. Public Education Department and a core team of committed stakeholders focused strategically to create better results.

10:00-10:15 Break

10:15-11:00 Youth Panel - Sharon Isabell
 ■ Conference Center

11:00-12:00 Transition Taxonomy and Structure of OK Transition Initiative - Paula Kohler
 ■ Conference Center

12:00-1:45 Lunch and break into teams.
 Topic: Current Transition Activity
 ■ Your team and location is on the handout in your registration packet.

1:45-2:10 Break

2:10-3:10 Breakout Sessions

Breakout Sessions:

Creating and Using Community Transition Teams to Improve Transition Services and Outcomes - Ginger Blalock

■ Suite C of Conference Center

Session Description: Schools cannot create quality, connected transition programs in isolation; they require partnerships with key stakeholders (students, families, adult service agencies, higher education, and employers). This session will equip participants with the rationales, procedures, and tools needed to create and sustain a local transition team to help one's community create smooth transitions and improved postschool outcomes among youth.

What's Health Got to Do with Transition? EVERYTHING

■ First Floor Breakout Room 3

Session Description: Youth with special health needs want a full range of opportunities like everyone else and require a coordinated system of care. Lifelong health issues require certain skills over the life span. The challenge is to simultaneously improve the system that serves youth with special health care needs and prepare youth and their families with the knowledge and skills necessary to promote self-determination, wellness, and successful navigation of adult systems of care.

Transition Assessment -Jim Martin

■ Suite A of Conference Center

Model Work Adjustment Strategies and Program Panel - Deborah Newport, Glenda Birchett, and Theresa Flannery

■ Suite B of Conference Center

DVR Transition Services and Bridges Work Study Program - Harold, Marla, David, Judy Turner, and Thomma Jo Egnor

■ Suite D of Conference Center

Session Description: will cover the benefits and possibilities that are present when a local school partners with the Department of Rehabilitation Services. It will cover such items as the contract with V.R., services offered to students by the V.R. Counselor, the basic transition program usually developed, and additional programs and creative ideas that can be developed within the local school setting. A number of special projects, like the Bridges program in Tulsa, will be highlighted.

Tech-Now—Oklahoma State High School High Tech

■ First Floor Breakout Room 2

Session Description: Participants will learn the requirements of establishing the Tech-Now program in their schools, experience many aspects of the high-tech program and learn how the program benefits students, and helps them develop their transition goals. This session includes a short program history, a video presentation, student work samples, and a question-and-answer session.

Transition Specialists: Why Your School Should Have One. - Nancy Goosen, Patty Lane, Linda Hickman, and Debbie Cantwell Beel

■ First Floor Breakout Room 4

Session Description: Learn the advantages of having a transition specialist, consultant, or coordinator on staff. Emphasis can then be placed on community-based vocational training, vocational assessments, community resources, college preparation, self-advocacy, and other post-graduate living. As a resource person to the special education faculty, the transition specialist helps students and families achieve success.

One-Stop Services Youth Development Programs

■ First Floor Breakout Room 1

Session Description: Learn about the resources available at Oklahoma's One-Stop Career Center to help prepare youth for employment.

Using Oklahoma Career Information System (OKCIS) as a Tool for Successful Transition

■ Suite E of Conference Center

Session Description: Participants will be introduced to the tools available in the Oklahoma Career Information System (OKCIS). In addition this session will point out how OKCIS can assist individuals in making informed career decisions.

3:10-3:30 Break

3:30-4:30 Team Meeting - Challenges and Barriers to Transition
 Facilitators will provide closure for their teams.
 ■ Your team and location is on the handout in your registration packet.

4:30-5:00 Meet with Content Experts
 ■ Suite C of Conference Center

4:30-5:00 Facilitator Debrief with Transition Council members
 ■ Suite A of Conference Center

5:00-5:30 Transition Council Meeting - Paula and Ginger (debriefing and planning)
 ■ First Floor Breakout Room 1



Wednesday

7:30-8:30 Registration and Beverages

8:30-8:45 Breakout Sessions

Breakout sessions:

Creating and Using Community Transition Teams to Improve Transition Services and Outcomes - Ginger Blalock

■ Suite C of Conference Center

Session Description: Schools cannot create quality, connected transition programs in isolation; they require partnerships with key stakeholders (students, families, adult service agencies, higher education, and employers). This session will equip participants with the rationales, procedures, and tools needed to create and sustain a local transition team to help one's community create smooth transitions and improved postschool outcomes among youth.

Increasing Student Leadership of Their IEP Meetings - Jim, Ginger, and Teacher

■ Suite B of Conference Center

Assistive Technology and Transition

■ First Floor Breakout Room 1

Session Description: Students with disabilities who are transitioning from secondary education to their adult life may face barriers in their new living, work, or postsecondary environments. Assistive technology enables these students to overcome these barriers and progress toward their goals. This session will explore the importance of the planning and provision of assistive technology while students are still in the secondary school setting for minimizing the impact of barriers and maximizing the success of students during the transition process. Resources for transition planning and assistive technology will be shared.

The Development of Rural Transition - Tammy Hall

■ First Floor Breakout Room 2

Session Description: Hear about how a community came together to develop a successful transitions program in and out of the school, with the help of the school, employers, DRS, students, and families. There will be a panel of past and present students to tell their experience of the program.

Supported Employment and Employment and Retention Milestone Program

■ First Floor Breakout Room 3

Session Description: The focus of this session is on the benefits of utilizing the milestone program for community job placement. Information will be provided about the Department of Rehabilitation Services application and eligibility process as well as services provided by a job coach.

Alternative Means to Obtain Graduation Credits with Malissa Cook and Andy Kimberling

■ Suite C of Conference Center

Session Description: A discussion on Oklahoma graduation requirements and alternative ways for students with disabilities to earn their high school graduation credits.

Career Clusters 101 - Cheryl Elias

■ Suite E of Conference Center

Session Description: Become acquainted with the 16 Career Clusters, adopted by the Department of Labor and Department of Education. Learn how to use the Career Clusters framework for students as they transition through high school and on to postsecondary opportunities through customized Plans of Study. Learn how Career Clusters encourage partnerships across educational entities, community and state agencies, as well as local business and industry leaders.

Social Security Work Incentives

■ Classroom TBA

Session Description: This session will review general Social Security work incentives available to SSI and SSDI beneficiaries.

Vocational Choice Making for Students with Severe Disabilities - Lee Woods and Lorrie Sylvester

■ First Floor Breakout Room 4

Transition Into Higher Education - Mike Shuttic, OSU Disability Support Office

■ Suite D of Conference Center

9:30-9:45 Break

9:45-12:30 Lunch and Team Meeting – Development of Plan to Implement Student Development and Student Focused Planning

■ Your team and location is on the handout in your registration packet.

12:30-1:30 How to Complete OK Transition Pages, Including the SOP - Kim Nickerson

■ Conference Center

Session Description: Participants will be guided through the Oklahoma transition pages of the IEP via a scenario-based presentation. The new Summary of Performance (SOP) Will be discussed, and assistance will be given regarding its use for students leaving High school.

1:30-1:45 Break

1:45-2:15 Students Role-Playing Own IEP Meeting - Sharon

■ Conference Center

2:15-2:30 Plan for Remainder of Year - Paula

Closing Remarks - Jim

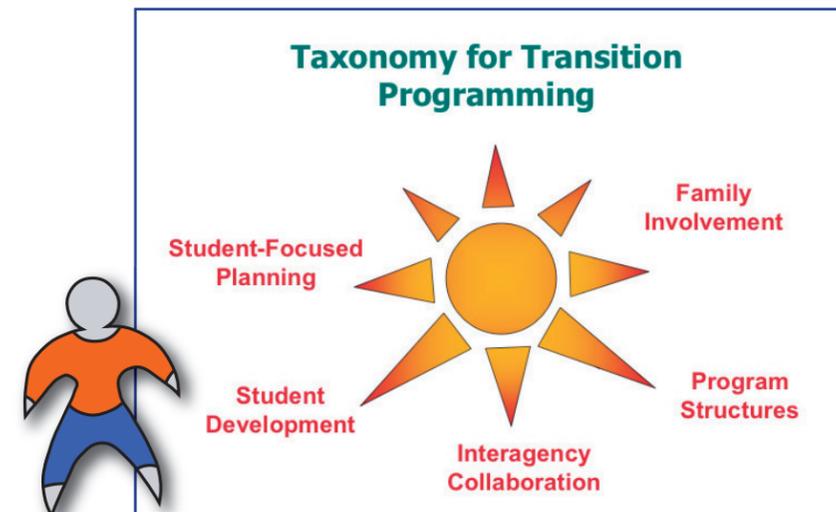
■ Conference Center

2:30-3:00 Meet with Content Experts

■ Suite C of Conference Center

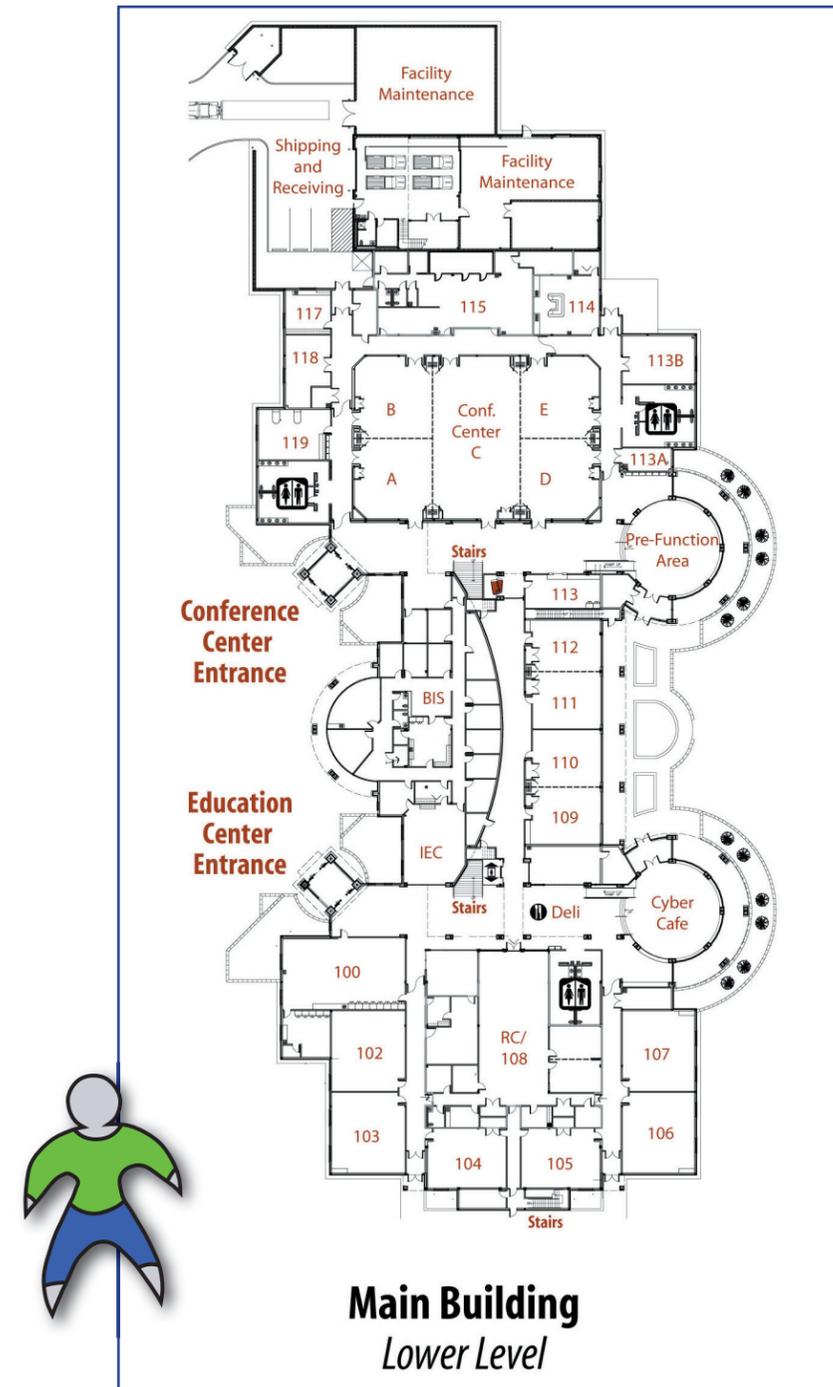
3:00-4:00 Debriefing of Institute Subcommittee

■ First Floor Breakout Room 1



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Map of Moore-Norman South Penn Campus



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