High School Plan of Study beyond 4 Years

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Something to think about
Planning for “typical” high school students

Scheduling Process

This booklet is a synopsis of the courses to be offered during the 2012-2013 school year and is designed to aid students and their parents in the selection of courses for pre-enrollment. It includes required and elective courses and activities for grades 9, 10, 11 and 12. To be offered, each course must have a specified number of pre-enrolled students. Courses listed in this booklet which do not attract enough students during registration will not be offered. In some cases, a class may be paired with another class, as individual high schools may find it beneficial to schedule courses in combination to facilitate team teaching. Scheduling information will be available during pre-enrollment.

Planning Process

Please review the high school graduation requirements. Meeting these requirements is the responsibility of the student and parent. The school’s staff can and will give advice about the courses that are offered, but ultimately success in high school rests upon the shoulders of each student. High school counselors and teachers are your greatest source of information when making course selections for the coming year. We recommend that students and parents work with the faculty and staff to plan the courses to be taken for the entire four years of high school, not simply those to be taken during the coming year. Things to consider when completing a four-year plan of study are high school graduation requirements, prior successes and failures, special interests and aptitudes, college entrance requirements, and other career plans.
Early planning is the key

To have a successful 4+ years of high school transition you must start no later than the students 9th grade year.

The longer the team waits to plan extended years the harder it is to make it work successfully.
Think outside the box for employment

As special educators we have to create, invent, and dream of jobs for our students. We have to change the mind set of families, students, and school patrons about the abilities and helpfulness of students with more significant disabilities. Not all "jobs" need to equal a paid salary. We don’t want to perpetuate the idea that the disability is a “jail sentence.”
This five year plan is for a student in a rural environment with fairly significant physical and cognitive disabilities.
Six year plan of study.

This six year plan is for a student in a small metropolitan area with moderate to significant cognitive disabilities and communication deficits.
Seven year plan of study.

This seven year plan is for a student in an urban area with moderate cognitive disabilities.
Thinking outside the box...
Resources for this presentation were gathered from the Putnam City Schools 2012-2013 High School Course Guide and YouTube.