Don’t miss the 9th OTI, October 27-29!

The Oklahoma Transition Council (OTC) is in the thick of planning our 9th Oklahoma Transition Institute (OTI)! This year, two nationally recognized speakers have been scheduled - Kristen Jacoway and LeDerick Home - along with informative breakout sessions, and quality team time to review team transition plans and create this year’s team transition plan!

The OTC also determined to have this year’s OTI at the Embassy Suites in Norman from the evaluations we received concerning last year’s event. The Hotel and Conference Center is an accessible facility that offers planning room for our teams, nice hotel rooms, is located near many restaurants in Norman, is near Interstate 35, and met requirements of the state bidding process.

We know many are curious why there is a registration fee ($25) this year when the OTI has been free for the last 8 years. The OTC has debated charging a fee over many months. We assure our attendees this fee is not for profit, but strictly to help bring a quality and worthwhile conference/institute to our state.

Estimated Expenses for the 9th Annual OTI

- Blue folders $800 (provided by ABLE Tech)
- Jump Drives $1,000 (provided by OK Rehabilitation Council, ORC)
- Pens $1,000 (provided by ORC)
- AM & PM refreshments each day $9,000 (registration, ads, booths, sponsors)
- Travel for DRS Staff $10,000 (DRS)
- Stipends to families $300 (OFN)
- Travel for Career Tech Staff $3,000 (Career Tech)
- Facilities & AV $12,000 (DRS)
- Flip charts, easels, markers, etc. $2,000 (DRS & ORC)
- Extra laptops, screens, LCDs, speakers, cameras, wifi $8,000 (OTC)
- Printing of OTI Program $5,000 (CareerTech)
- Notepads $2,000 (CareerTech)
- Nametags $200 (ORC)
- Printing $1,000 (OTC)
- Conference Speakers $10,000 (DRS)
- Staff time planning, registration, payment estimated $5,000 (OTC)
- Poster Prizes $225 (Tech Now)
- 35 team facilitators estimated $8,000 (facilitators donate time)
- ASL interpreters $5,000 (DRS)
- Participant bags $1,500 (Galt)

Total Conference cost: $85,025.00
As you can see from our budgeted expenses, the OTC is not making any profit from the registration fee. We are merely trying to offset the high costs of providing such a wonderful conference for everyone in a venue that can accommodate all of the space we need for team meetings. However, when using an entire hotel, we are required to have a food/beverage minimum, which increases the cost.

The OTI is an incredible conference and institute that combines learning from colleagues in sessions and keynotes and valuable planning time for transition teams.

More about our keynote speakers!

**Kristen Jacoway** is a Vocational Rehabilitation Counselor, Career Coach, and author of “I’m in a Job Search—Now What???” Working on 2 books now, she’s also a contributing author in several best sellers. At this year’s OTI, Kristen will share how to use social medial for job development! Learn more about Kristen on her website: [http://www.kristenjacoway.com](http://www.kristenjacoway.com)

**LeDerick Horne** is returning to the OTI! Despite being classified as neurologically impaired in the third grade, LeDerick is a successful spoken word poet, playwright, motivational speaker, entrepreneur, and advocate. LeDerick challenges conventional teaching styles and asks his audiences to look beyond negative labels. [www.lederick.com](http://www.lederick.com)

Register Online


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**Secondary Transition: More than a compliance issue**

Secondary Transition — is it merely paperwork compliance? Some teachers may think so. Maybe, they have never had a child with a disability. When asked what the goal is for their students when they enter their district, school, or class, many school personnel respond with “To get them graduated.” Although that is a wonderful goal that should be considered for all students, there is so much more to consider. Ask yourself, “What are my goals for my own children, nieces, nephews, younger siblings, etc.?” How does your answer change? Do you think about things such as being happy, successful, part of their community, active, in love, receiving additional training and/or education after high school, having a career they love, knowing how to live independently, and other areas? If so, you are on the mark.

Although we do need to have compliant paperwork to ensure we meet the IDEA requirements, it is even more important to have quality programs and services in place for our youth with disabilities to help them transition to life after high school. We owe it to youth to do all we can through coordinated service delivery and partnerships to help them reach their post-school goals and to be contributing, happy adults. So, next time you are writing an IEP or attending a meeting for a youth, focus on the goals and activities that will most benefit them in reaching their goals for after high school. Think “What would I want for the future, if this was my child?”

Written by Kim Osmani, Oklahoma Department of Rehabilitation Transition Coordinator.
The Central Oklahoma Add-U-S-In (AUI) Project is an initiative sponsored by the US Department of Labor’s Office of Disability Employment Policy. This initiative is designed to identify and develop strategies to increase employment opportunities within the business community for individuals with disabilities. Included within the business community are targeted businesses that are owned and operated by minorities; lesbian, gay, bisexual and transgender individuals; women, and people with disabilities. The mission of AUI is to develop a replicable, sustainable model of increased employment opportunities for people with disabilities.

The Central Oklahoma Add Us In serves four counties: Oklahoma, Cleveland, Canadian and Logan. AUI offers employment assistance to youth (16-21) and adults with disabilities, including those from under-served communities, such as Native Americans, Latinos, African Americans, Veterans, Women, Lesbian, Gay, Bisexual, and Transgender people. The National Center for Disability Education and Training at the University of Oklahoma (NCDET) has partnered with ResCare at the Oklahoma Workforce Centers located in the four county areas and has provided Career Service Coordinators to work with jobseekers. Add Us In also educates and outreaches to businesses within the four county areas with Business Service Consultants (BSC). There is no cost to either the job-seeker or to the employer. Instead, Add Us In helps to connect talented, skilled individuals with the employers who need loyal, prepared, and engaged employees, both youth and adult.

The Add Us In Career Service Coordinators are ready to help minority persons with disabilities get started on the employment pathway. Eligible participants are individuals:

- With a disability
- Who are 16 years or older, and live in the Central Oklahoma Area: Oklahoma County, Cleveland County, Canadian County, and Logan County

AUI can help with: individualized soft skill development, resume writing, mock interviews, talent and interest assessment, one-on-one guidance, referral assistance, and job searches.

AUI is continually seeking new applicants. If you know someone who might be eligible for AUI services or if you would like more information, contact: Jill Burgess, Project Director, Phone 405-325-8130 Email: jburgess@ou.edu

You may also find more information at: http://ncdet.ou.edu/en/add-us/ or http://www.dol.gov/odep/Addusin/

Daniel Durany brings an enthusiastic perspective about Asperger's during his time in school, job world, and dating/relationships to share with parents, professionals, and others with his condition. In 2013, Daniel was appointed by the Governor to serve on the Texas Council on Autism and Pervasive Developmental Disorders. Daniel is a 2006 graduate from Texas Christian University with a Bachelor of Science degree in Communication Studies. Daniel volunteers with FEAT (Families for Effective Autism Treatment) and pioneered a local adult Asperger’s Support Group. He makes public speaking appearances at autism conferences and school districts around the state of Texas. He has served as the keynote speaker for the Texas State Autism Conference.

Alex Plank runs, owns, and develops WrongPlanet.net, a popular community for individuals with Asperger's Syndrome and Autism, which he started in his teen years after being diagnosed at the age of 9. He graduated from George Mason University with a degree in Film and Video Studies. Alex serves as the consultant to the lead actress & creators of FX's hit TV series “The Bridge.”

The 2014 Oklahoma Statewide Autism Conference
November 14-15, 2014

ENHANCING LIVES
OKLAHOMA STATEWIDE AUTISM CONFERENCE
Confidence, Competence, Capacity

Daniel Durany

Alex Plank
You don't want to miss the 2014 Self Advocates Becoming Empowered Conference in Oklahoma City! It’s a jam-packed four days designed to help you grow as an advocate as you learn, share, meet new people, and have lots of fun in our very own Oklahoma City! Follow the conference on Facebook: https://www.facebook.com/SABENationalConference2014 and on Twitter: https://twitter.com/SABEOKC2014! Use #SABEOKC2014!

SELF ADVOCATES BECOMING EMPOWERED CONFERENCE
October 9-12, 2014 | Oklahoma City, Oklahoma

Keynotes
Gary Guller
Kevin, David, & Adam Pearce
COMMUNITY RESOURCE & TRANSITION FAIR

The Owasso Area Transition Team will be hosting their annual Community Resource and Transition Fair on Thursday, October 23, 2014 from 5:00pm to 8:00pm. The event will be located at Owasso Mid High, 8800 N. 129th St. N, Owasso, OK.

The Community Resource and Transition Fair provides families the opportunity to meet with representatives from various agencies to learn about the programs and services they offer for individuals with all levels of disabilities. Each year, more than 40 agencies participate to share information about opportunities for post-secondary education, services for college-bound students, vocational rehabilitation and employment services, social and recreational programs and independent living options.

The Owasso Area Transition Team is a collaborative partnership between the Department of Rehabilitation Services, Owasso Schools, Collinsville Schools, Skiatook Schools, Sperry Schools, and Goodwill Industries of Tulsa. The primary goal of the team is to identify and implement ways to meet the transition needs of students with disabilities. Transition plans assist students with disabilities as they set post-secondary goals in three key areas: education and training, independent living, and career choices and employment.

The event is open to the public and everyone is welcome to attend. If you would like more information about the event, or if you are an agency who is interested in participating, please contact Susan St. John (918) 688-4991 or email Susan.StJohn@owasso.k12.ok.us.

Lawton 18-21 Transition Program

The Lawton Transitional 18-21 year old program is excited to get the 2014-2015 school year started with almost seventy young adults!

Twenty-five are working at various sites across the Lawton-Fort Sill community from 7:30 - 9:30 each morning for their On-The-Job-Training through DRS work-study, attending one hour at Gateway Success Center as students attend a rotation of skills, eating lunch, and then attending their classes at Great Plains Technology Center (GPTC) in the afternoons.

Twenty-seven students attend class at Gateway Success Center from 7:45 - 10:45 daily, and then work at one of ten work sites within our city for OJT.

Four others attend GPTC in the morning, travel to Gateway for lunch, attend a one hour rotation of skills class, and then travel to Fort Sill for OJT.

Eleven others attend all day, and are either awaiting approval for DRS services or have been determined unable to work. With the latter of the two, we provide supports to assist the families with information, advocacy, and help with supported employment such as Goodwill Industries, one of two adult daycare centers in town, or at home supports.

If you would like information on Lawton Public Schools Transitional 18-21 Year Old Program, please contact Rita Poshard, Program Director, Gateway Success Center, Lawton, OK. Phone: 580-585-4606.
June 10-14, Oklahoma had 21 aspiring young leaders attend the 11th annual Youth Leadership Forum! This year’s YLF was held on the campus of the University of Science and Arts of Oklahoma in Chickasha. Our 21 delegates were supported by 4 fabulous YLF graduates and 12 outstanding staff members.

The week was full of learning, unforgettable memories, and a whole lotta fun! Delegates participated in mock “IEP” meetings, improved their leadership skills through various problem-solving activities, talked with leaders of disability field and state legislators, debated the issue of a disability history week at the Oklahoma State Capitol (which passed by a vote of 14-7), and played YLiFe! YLiFe gives a ‘real life’ experience to delegates, while introducing them to community resources.

Oklahoma YLF couldn’t have done it without the awesome support from the Oklahoma Department of Mental Health and Substance Abuse, Oklahoma National Alliance for Mental Illness, Oklahoma Disability Law Center, Oklahoma Department of Rehabilitation, Jersey Mike’s, Home Creations, and many private donations from YLF Graduates, their families, and staff.

Did you know YLF 2015 will be June 9-13? Now’s the time for students to start completing YLF applications!

If you would like an application or more information, contact Jen: YLF@okddc.ok.gov or call 405-521-4964 or 1-800-836-4470 (outside Oklahoma City).

Check out our video on youtube: http://www.youtube.com/watch?v=2um_cX04EKE

Oklahoma Association on Higher Education And Disability (OK AHEAD)

As a professional organization, OK-AHEAD exists to further full participation for individuals with disabilities in Oklahoma postsecondary education through collaboration, information dissemination, advocacy, professional and policy development, and research. It is a state affiliate of the international resource, AHEAD (www.ahead.org).

Useful resources available through OK-AHEAD include a state directory of postsecondary institutions and their Disability Services contacts, documentation practices, and current updates on ‘accessibility’, education, and transition. Membership is available to professionals in or related to services for individuals with disabilities. Information is shared regularly via website/email, with an annual conference in April.

For more information or interest in OK.AHEAD, please visit www.ok-ahead.org.

“Me!” Bell Ringer Transition Activities

“ME!” Bell Ringer Activities are aligned with the units in the “ME! Lessons for Teaching Self-Awareness and Self-Advocacy.” They are designed to be completed in less than 15 minutes and will help reinforce new terms and concepts.

You can download the “Me!” Bell Ringers here for free! http://www.ou.edu/content/education/centers-and-partnerships/zarrow/traversal-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy.html

Many thanks to Ian Dewey for creating the “Me!” Bell Ringer activities!
Hello everyone and welcome back! Tech-Now, Inc. has been extremely busy the past few months developing new activities, updating computers, upgrading sites with new technology, training new site instructors, and adding new Tech-Now sites. Wow! Now that I think about it, the summer “break” was just a blur.

One of the biggest projects over the past couple of months has been on a new product we have developed for a Kickstarter campaign. We hope the product will help us raise money for our 2015 competition, and maybe allow us to update our technology at a few of our sites. The product is called Pixelz® and is a customizable bracelet that will allow the user to make a statement to the world.

The patent for Pixelz was filed about two years ago and we recently received notification of the Pixelz® trademark being granted, the 3D files have been sent out for cost estimates, we have secured overseas representatives to help with the manufacturing, we have completed a few of the prototypes, and have lined up a few retailers to pitch the product, including QVC!

We’ve been working on a new website to allow for donations to be made directly to Tech-Now, Inc. as well as highlight a few gifts that we will be offering to our supporters. I hope to have the website: www.umakethisstuff.com finished by the time this newsletter goes out.

Some of you may wonder why we did not accept our donations via Facebook, the reason is Facebook wants a percentage of the donations above the percentage PayPal wants. By using our website, more of our donations will actually go to Tech-Now, Inc.

Here is our request for your help. We need approximately 2,500 people to sign on to the Pixelz® campaign. To do so is easy - just “friend” TechNow Oklahoma on Facebook! Let your friends know about the product and ask them to support Pixelz® as well as continue to spread the word. As we roll out the Kickstarter page, we will notify our Facebook Friends via a post!

At present, the package of Pixelz® will contain four bracelets and a selection of the Pixelz® for your custom designs. The product will cost approximately $25 for US residents. Pixelz® are a great way to make a statement about your passions and show your creativity to the world. It could be a personal message of encouragement meant only for you or a show of support for your favorite team, band, school, game, university, or... You get the idea! What a great gift for the creative people you know.

I know this approach to funding education programs may be a bit unusual, but it seems like the only groups being funded these days by our state education department are testing companies. The students Tech-Now serves have a lot of potential, but may require a different approach to learning than some others. With the right supports, they can go on to become successful members of our communities.

A special thank you to the Oklahoma Department of Rehabilitation Services, The Oklahoma Department of Career and Technology Education, and the many school districts that have Tech-Now sites. Your support makes a difference!  

Best - Rick
Do you need information and examples regarding appropriate Oklahoma transition plans or how to write them? Oklahoma’s Transition Education Handbook provides best practices and state requirements for transition services. The information in this handbook is factually supported by the regulations issued in the 2010 Amended Policies and Procedures for Special Education in Oklahoma and approved by the Oklahoma Transition Council. Download for free!


DON’T MISS OUT ON THESE EVENTS!

Down Syndrome Festival & 5K, OKC, 9/20 www.dfestivaland5k.com/fr/DSACO/2014Walk
Steps to Success, Pontotoc Technology Center, 9/26
College & Career Fair, Francis Tuttle Technology Center, 9/30
National Disability Employment Awareness Month, October, “Expect, Employ, Empower”
Peace, Love, and Goodwill Festival, Myriad Botanical Gardens, OKC, 10/4
Dale Rogers Open House, Dale Rogers Training Center, OKC, 10/7
Self-Advocates Becoming Empowered International Conference, OKC, 10/9-10/12
Tulsa Down Syndrome Buddy Walk, Union Public School Central Park, Tulsa, 10/19
Community Resource Fair, TCCC, NE Campus, Tulsa, 10/22
OKDRS Annual Expo, Metro Technology Ctr, Springlake Campus, OKC, 10/22
Owasso Transition & Resource Fair, Owasso, 10/23
2015 Joining Forces Conference, Moore Norman Technology Center (S. Penn Campus), OKC, 2/20/2015

Guide to Community Services
The Guide to Community Services in Oklahoma, put together by the Center for Learning and Leadership of Oklahoma, is now available to download for free! This is a wonderful resource for your students and their families as well as you and other professionals!

http://www.ouhsc.edu/thecenter/products/comm-services-guide.asp

Transition Handbook
Do you need information and examples regarding appropriate Oklahoma transition plans or how to write them? Oklahoma’s Transition Education Handbook provides best practices and state requirements for transition services. The information in this handbook is factually supported by the regulations issued in the 2010 Amended Policies and Procedures for Special Education in Oklahoma and approved by the Oklahoma Transition Council. Download for free!

iJobs Summer Work Experience Program

DRS sponsored its summer work experience (iJobs) for 20 high school students with disabilities in Norman, Moore, and Oklahoma City during the months of June and July. After going through an application and interview process, selected students spend their first week of summer with iJobs program staff and volunteers learning employability skills and practicing independent living skills, such as cooking, budgeting, shopping, and navigating public transportation. Throughout the rest of the summer, the students worked in their career areas of interest. Additionally, iJobs program staff and volunteers met with students each Friday to discuss what happened on their jobs each week, teach additional employability skills, comparison shop, visit the Federal Reserve, and volunteer with the Regional Food Bank. iJobs culminates with an end-of-summer program celebration, which was held at the Oklahoma City Boathouse Foundation, Chesapeake Finish Line Tower. Parents, students, partners, program staff, volunteers, and host business partners attended and shared the valuable learning experience this was - not only for the students, but also for families and businesses. In the summer of 2015, DRS will expand its partnerships by offering an iJobs program with Oklahoma City Public Schools for students on the Autism Spectrum, and another iJobs program with Owasso Public Schools. For more information about starting an iJobs (or similar) program in your area, contact Larry Hartzell, Programs Field Representative for Transition, DRS, by email: lhartzell@okdrs.gov or phone 405.635.2759.

Project SEARCH in Oklahoma

Since the 2008-2009 school year, DRS has partnered to provide Project SEARCH programs across the state. Initially, there were sites in Tulsa at St. John Medical Center (Jenks Public Schools) and Ada at Valley View Regional Hospital (Byng Public Schools). Then, programs opened up in Oklahoma City at Chesapeake Energy Corporation (with Metro Technology Centers [MTC]), Mercy Health Systems (Francis Tuttle Technology Center [FTTC]), INTEGRIS Baptist Medical Center (FTTC and Canadian Valley Technology Center [CVTC]), and in Enid at INTEGRIS Bass Baptist Health Center (Enid Public Schools). This school year, DRS expanded to another site at INTEGRIS Canadian Valley Hospital (CVTC). There are additional partners in various programs, such as the OU National Center for Disability Education, Dale Rogers Training Center, and CDSA.

Project SEARCH program requirements vary by site, but all participants must complete 3-10-week unpaid internships throughout the host businesses throughout the course of a school year. Students gain valuable hard and soft work skills they can transfer to community jobs upon completion. Oklahoma has seen tremendous success with this collaborative approach to providing employability skills training to youth and young adults with disabilities—maintaining a 76% placement rate and overall more than 58% closure rate (i.e., on the job for at least 90 days). We owe a lot to the founders of Project SEARCH, Erin Riehle and Susie Rutkowski, from Cincinnati Children’s Medical Center Hospital, for their innovative thinking and developing such an inclusive program for those with significant disabilities. For more information about Project SEARCH, please contact Kimberly Osmani, Transition Coordinator, DRS, by email kosmani@okdrs.gov or by phone 405.635.2768.
Did you know … it’s important to begin the referral process for Oklahoma Department of Rehabilitation Services as soon as a student reaches the age of 15 1/2? Transition services can include instruction, community experiences, employment, and other post-school adult living objectives, daily living skills, and/or functional vocational evaluation. Such services are crucial in supporting students as they plan for employment, post-secondary education, and living arrangements after high school.

Who should refer the student for DRS Services? The school IEP team and/or the high school counselor should notify the student and parents of transition services and when to apply to DRS. The IEP team must indicate the services that will be provided to the student through implementation of the IEP. The IEP team should discuss transition plans with parents, guardians, and students each year. Many students graduate high school without remembering to sign up for DRS services, so a consistent reminder from the team will be helpful.

Sign Up Now for Assistive Technology (A.T.) Support Team Training… Oklahoma ABLE Tech, in partnership with the Oklahoma State Department of Education, invites district A.T. teams to participate in ABLE Tech’s 2014-2015 Assistive Technology and Information Services Program to gain assistive technology consideration and assessment skills. Training is FREE and is open to administrators, teachers, support service providers, transition counselors, and parents.

Regional Training: “A.T. Assessment Made Easy” - (A.T. Teams attend one event)
- Oct. 6 - Moore Norman Technology Center, Ok City
- Oct. 7 - Tulsa Tech Center, Sand Springs Campus
- Nov. 3 - Cameron University, Lawton
- Nov. 11 - Carl Albert State College, Sallisaw

Teams will learn a team-based model for completing A.T. assessments with “Education Tech Points, A Framework for Assistive Technology." Oklahoma ABLE Tech A.T. Support Teams will learn how and where to include transition goals in the IEP. A.T. teams will also benefit from ABLE Tech’s additional training and support services, which includes:
- Webinars
- Online professional development
- Consultation and technical assistance

A.T. device loan inventory for trial use
To find out if your school has an A.T. Support Team, contact your Director of Special Services or call Oklahoma ABLE Tech at 800-257-1705. Teams can sign up online.

Expanded Device Loan Inventory Available for Free, Trial Loans

Talking calculators now available for loan! Oklahoma ABLE Tech recently added two new items to its device loan inventory. These items can be borrowed for up to six-weeks, through ABLE Tech’s Short-Term Device Loan Program.

The Orion TI-36 Talking Scientific Calculator speaks each key when pressed and is ideal for advanced algebra, trigonometry, computer science, chemistry, and statistics.

The Orion TI-84 Plus Talking Graphing Calculator allows the student to explore graph using either spoken announcements or the unique SonoGraph TM audio and haptic feedback. The TI-84 an also be connected to an embosser to create tactile graphics using the student’s calculations.

Do you need help assessing and selecting the right A.T. device or apps for your student? Oklahoma ABLE Tech can help! Contact us for an A.T. consultation and Short-Term Device Loan. ABLE Tech supports students with disabilities in finding new ways to access their environment and curriculum.

For more information on how ABLE Tech can assist you, call 800.257.1705 or visit us online: http://www.ok.gov/abletech

ABLE Tech provides an Assistive Technology and Information Services Program to Oklahoma Public Schools through a contract with the Oklahoma State Department of Education.
Work Adjustment Training

Do you have a class or program at your school for preparing youth with significant disabilities to:
- Perform work-related tasks
- Live independently
- Utilize various modes of transportation
- Budget
- Improve social skills
- Search for jobs
- Complete job applications, or
- Interview for jobs

If you have a program doing even a portion of these items and want to learn how you can partner with the Department of Rehabilitation Services (DRS) to expand upon those or develop one from scratch, contact Kimberly Osmani, Transition Coordinator, DRS, by email kosmani@okdrs.gov or by phone 405.635.2768. Kim will share with information about other Work Adjustment Training (WAT) programs being implemented in schools and community rehabilitation programs across the state. WAT is a great training program teaching foundational employability skills to DRS transition clients with disabilities.

Rethinking College

Rethinking College is a 25-minute video, exploring the growing movement to include students with intellectual disabilities in higher education.

“Rethinking College is one of the most powerful films I’ve ever seen. AS inspirational as it is informative; it’s on the cutting edge of a paradigm shift that is long overdue.” - Gerard Jimenez, Parent and Co-Chair of the Texas Down Syndrome Advocacy Coalition

www.thinkcollege.net/rethinking-college
The mission of the Oklahoma Transition Council is to improve transition education, planning, and services that lead to successful post-school outcomes for students with disabilities.

Oklahoma Transition Council Members

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Claudia Beckner
Joni Bruce
Regina Chace
Traci Cook
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Broken Arrow High School
Oklahoma Office of Juvenile Affairs
Dale Rogers Training Center
Oklahoma National Alliance on Mental Illness
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Lawton Public Schools
OU Zarrow Center for Learning Enrichment
Metro Technology Centers, Oklahoma City
Owasso Public Schools
Moore Public Schools, Southmoore High School
Sooner Success
Norman Public Schools
St. Gregory’s University
OK ABLE Tech, Seretean Wellness Ctr, OSU
Tech-Now Inc.
Oklahoma Autism Network
University of Oklahoma, College of Education
Oklahoma Child Study Center, Sooner Success
Oklahoma Family Network
Oklahoma Department of Juvenile Affairs
Oklahoma Department of Human Services, Developmental Disabilities Services Division
Oklahoma Department of Rehabilitation Services
Oklahoma Family Network