This year’s Oklahoma Transition Institute marks the 10th OTI for the Transition Council. We’re super excited to bring to you two fabulous keynotes, break-out sessions that will spur ideas for you and your transition team, provide planning time for your transition time as well as time to network with professionals and family members.

Not only is Joey Travolta an actor, he has been a special education teacher too! Joey has a passion for working with students who have a disability and continues to teach students with and without disabilities through film making. Joey has created workshops and camps that educate students with disabilities about film making. Joey Travolta (and staff) from Inclusion Films will be on hand to share information about their programs.

William Chan enrolled in the Inclusion Films Burbank Workshop on January 2013. He showed a willingness to learn and participate in the workshop program with no hesitation. His progress has been excellent in many areas of film production. He has a particular interest in the technical areas of film making such as sound, camera, and editing. Because of his experience, William has been contacted to work as a freelance production assistant ranging from short films by the University of Southern California to a Bandai Power Rangers toy commercial. He continues to work with Joey Travolta as an intern, assisting him with several projects and the Summer Film Camps.

Elliot Cole Schneider is a 22 year old film maker, script writer, and aspiring comedian with autism. He has worked his entire life to prove that kids and adults with Autism can do everything their neurotypical peers can do and more. He is a former student of Inclusion Films and now teaches writing and video editing full time in Livermore California.

Seth M. Shulman is an award winning director, editor, writer & cinematographer who has worked in film and television production for the last 15 years. He studied under the guidance of Oscar nominated Writer/Produce/Director, David Massey while attending high school. In 2007, he began working for Joey Travolta’s Inclusion Films, a production company that instructs adults with disabilities on the art of film making. In 2008, Seth & Los Angeles vintage...
enthusiast, Marc Chevalier, produced “The Oviatt Building” (2008), followed by the award winning documentary film adaptation of Michael C. Cooney’s memoir, “Walking in my Sleep” (2011), a vivid, poetic telling of Michael’s experiences growing up with Cerebral Palsy. In 2014 he said goodbye to Los Angeles and began work at the Futures Explored Film & Media Workshop in Northern California, an affiliate of Inclusion Films. There he continued providing his talents to a new crop of young film makers. His latest feature documentary, “Lights, Camera, Independence”, produced by Joey Travolta’s Inclusion Films & Futures Explored is a culmination of their mission to teach and help individuals with developmental disabilities enter the media workforce with confidence.

Austin Seth Pearlman is a 26 year old film maker, photographer, artist, musician, actor, and an aspiring comedian with Autism. He believes that people with learning disabilities are no different from normal people’s capabilities and prefers a disability as more of an ability towards life’s givings. He is now a student intern at Inclusion Films (Bakersfield) and was a former camper from The Joey Travolta’s Entertainment Experience Summer Film Camps.

Errict Undra Rhett is a former college and professional football player who was a running back in the National Football League (NFL) for seven seasons during the 1990s and early 2000s. Rhett played college football for the University of Florida, and was recognized as an All-American. A second-round pick in the 1994 NFL Draft, he played professionally for the Tampa Bay Buccaneers, Baltimore Ravens, and Cleveland Browns of the NFL. Errict will be available for photos and autographs after his keynote.

To commemorate our 10th OTI and your transition team’s accomplishments throughout the years, there will be a photo booth opportunity! We’ll have props for you and your team - so drop by and celebrate with a photo of you and your team! There will be a small charge for photos.

**FILM SCREENING**

**Lights, Camera, Independence**

by Inclusion Films

Sam Noble Museum of Natural History
2401 Chautauqua Ave,
Norman, OK 73072

Tuesday, October 13, 2015
6:30 p.m.

Join us for a screening of the film “Lights, Camera, Independence” by Inclusion Films on Tuesday, October 13 at 6:30 p.m. In this film, six individuals get the job experience of a lifetime when they are hired as crew and travel across the country to work at Joey Travolta’s summer film camps. Here their skills as film students and adults with developmental disabilities are tested in a series of events that ask the question, “What does it mean to be independent?”

Check out a trailer online

Reserve your free advanced tickets online (they’re going fast!):
https://www.eventbrite.com/e/lights-camera-independence-tickets-18648920423
Write Annual Transition Goals with Confidence

TAGG
Transition Assessment and Goal Generator
5 TAGG constructs predict student post-school employment and/or further education

Just Completed Prediction Analysis
Analysis on young adults out of high school approximately two years showed TAGG scores in four constructs predicted postsecondary educational outcomes: Interacting with Others, Student Involvement in the IEP, Support Community, and Goal Setting and Attainment. TAGG scores in Employment, Student Involvement in the IEP, Support Community, and Interacting with Others constructs predicted postsecondary employment outcomes.

BUY NOW!
https://tagg.ou.edu/tagg/

TAGG Details
The TAGG will determine students’ strengths and needs, provide a written summary, and recommend annual transition goals

- Three versions: Professional, Student, and Family
- Online administration
- Profile automatically scored using IRT-derived algorithms
- Profile results may be copied directly into student’s IEP
- Embedded Audio and ASL videos
- Ample validity & reliability evidence supports using TAGG results

Obtain the TAGG
Users purchase TAGG sets. Each set contains Professional, Student, and Family versions. Secure access to the generated profile will be maintained for 7 years.

- Cost: $3.00 per set
- Payment: Credit cards or Purchase Orders

For More Information
https://tagg.ou.edu/tagg/main/learn
OKLAHOMA DEAF BLIND TA PROJECT

What is the project?
Oklahoma Deaf-Blind Technical Assistance Project (OKDBTAP) provides technical assistance and training to families, administrators, educators, and service providers of children (birth to 21) who have both a hearing and vision impairment. Services are funded through a federal grant and are offered at no cost to families, educators, administrators, related service providers, and early intervention providers.

Technical Assistance Services may include:
- Site visits
- Web conferencing
- Telephone TA
- Written Materials
- In-service Trainings
- Resources

Who is eligible for services?
- Individuals from birth to 21
- Family members
- School personnel
- Early interventionists
- Agencies

Eligibility Requirements:
Children who qualify for services must have a loss in both vision and hearing. Very few children who qualify for the census are totally deaf or blind. Qualified individuals may have additional disabilities, such as intellectual disabilities, physical disabilities, medical conditions or health impairments.

How to Access Services:
Oklahoma Deaf-Blind Technical Assistance Project
University of Oklahoma
820 Van Vleet Oval, Room 321
Norman, OK 73019
Email: okdeafblind@ou.edu
Phone: 405.325.0441
Fax: 405.325.6655
Www.ou.edu/okdbp

Referral forms may be printed from www.ou.edu/okdbp

OFN NEEDS YOU!
The Oklahoma Family Network (OFN) and DRS are updating the Transition Care Notebook. We are looking for young adults, families and providers to assist and provide feedback during the process. In order to create a tool that is useful to most anyone, we need your input.

OFN is also interested in partnering with young adults and/or their parents who have transitioned from high school to college and/or work in an effort to develop a system of support for individuals and families who may be just entering the transition process.

If you are interested in being a part of either of these efforts, please email Doris Erhart: doris-erhart@oklahomafamilynetwork.org or call 405-271-5072 by October 15, 2015.

Teaching students about their rights and responsibilities can be fun with the Oklahoma Developmental Disabilities Council new publication “A Good Life Has Rights & Responsibilities.”

Call the ODDC for your own copies today!
SAVE the DATE

Discover Keys to Successful Transition After High School

What’s Your Future Look Like?
Do you Know Your Way And Who’s Available To Help?

Mark Your Calendar for
October 27th, 2015
Connect with Transition Agencies & Supports

Come & Discover Your Keys to Success

October 27th, 2015
Moore Norman Technology Center
Franklin Campus
IT Building, Gate 1
Franklin Road
Norman, OK
5 pm - 8 pm

Pre-registration preferred. Be one of the first 100 registered to receive a light meal ticket.

Register at:
http://mntc-mps-nps-transitionfair.eventbrite.com
Financial Loans for Assistive Technology and Employment

Oklahoma ABLE Tech, in partnership with the Oklahoma Assistive Technology Foundation (OkAT), can provide financing options for Oklahomans with disabilities to purchase assistive technology to help them live, work, and learn independently. Clients have two options for financing, depending on the amount they wish to borrow.

The ABLE Tech Direct Loan allows individuals with disabilities to borrow money to purchase assistive technology and specialized devices that are $1,500 or less, at a 5% fixed interest rate with a low closing fee. The low monthly payment (usually for one year) allows a qualified borrower to pay off the loan, build their credit and own the assistive technology.

For needs over $1,500, ABLE Tech and OkAT work with BancFirst, who provides financial loans to help individuals with disabilities obtain needed assistive technology devices and services. These loans have either a 5% or 6% interest rate, and either a 36-month or 60-month repayment term, depending on whether the loan is secured or unsecured.

Loans can help individuals purchase items such as:
- Communication devices
- Listening devices
- Vision equipment (including glasses)
- iPad for use as assistive technology
- Computers or software for computer modifications
- Office equipment
- Durable medical equipment and accessories not covered by insurance
- Daily living aids
- Home modifications
- Portable ramps for vehicle or home
- Modified vehicles or vehicle modifications – i.e., hand controls

Funds are paid directly to the vendor and documentation fees may apply. For additional information visit www.okabletech.okstate.edu or call 888.885.5588 and ask for Shelley Gladden. ABLE Tech’s mission is to improve access to, and acquisition of, assistive technology (AT) for individuals with disabilities of all ages.

Connect with ABLE Tech on social media!
- okabletech.okstate.edu
- facebook.com/okabletech
- twitter.com/okabletech
- youtube.com/OklahomaABLETech
- pinterest.com/okabletech
Department of Educational Psychology Receives $2.75 Million to Prepare Next Generation of Special Education Leaders

The OU Special Education Program in the Department of Educational Psychology received two personal preparation grants from the U.S. Department of Education, Office of Special Education Programs to prepare Master and Doctoral students in secondary transition education and applied behavior analysis. Accepted Transition-ABA Scholars will begin graduate study at the start of the Fall 2016 semester. Master's and Doctoral Transition-ABA Scholar graduates will receive OU Graduate College Certificates in Transition Education and Applied Behavior Analysis. Plus, each will have completed the coursework requirements to sit for the Behavior Analyst Certification Board exam.

The Master-level Transition-ABA Project, directed by Dr. Kendra Williams-Diehm, provides $1.25 million to enable 40 special education teachers to receive Master's Degrees in Special Education, which will directly impact the lack of secondary special education professionals in Oklahoma knowledgeable in transition education and applied behavior analysis practices. Eight transition ABA Scholars will be selected each year for five years. Each Scholar will receive an $18,000 fellowship to cover the cost of tuition and fees, books, and other education related expenses, plus funds to attend the annual CEC's Division on Career Development and Transition Conference. Most, if not all, Master-level Transition-ABA Scholars will work full-time as special educators while completing their Master Degree requirements. For additional information contact Professor Kendra Williams-Diehm at klwd@ou.edu and for application assistance contact Anna Steele (anna.steele@ou.edu) in the Department of Educational Psychology.

Applications for the Master Transition-ABA Scholar Fellowship are due March 15, 2016.

The Doctoral-level Transition-ABA Project, directed by Dr. James Martin, provides $1.5 million to prepare six to seven middle or high school special education teachers to become college professors knowledgeable in transition education and applied behavior analysis practices. This grant will directly impact the looming shortage of qualified special education professors that is already impacting higher education special education teacher education and graduate programs. Each Doctoral Transition-ABA Scholar will receive a $28,000 annual fellowship to enable them to study full time at the OU Zarrow Center. The grant will pay for doctoral student’s tuition and fees, provide each a laptop computer, assist with research study costs, and pay for their attendance at the annual CEC’s Division on Career Development and Transition Conference. For additional information contact Professor Jim Martin at jemartin@ou.edu and for application assistance contact Anna Steele (anna.steele@ou.edu) in the Department of Educational Psychology.

Applications for the Doctoral Transition-ABA Scholar Fellowship are due March 1, 2016.
Peer Integration Program Addresses Challenging Behaviors

Launched in 2014, the Peer Integration Program works with children who exhibit challenging behaviors at home and in school settings. Some children who participate in the program have diagnoses like Autism Spectrum Disorder or Down syndrome, and some don’t have a specific diagnosis but exhibit behaviors that interfere with successful learning.

“We believe any behavior that impedes learning needs to be addressed,” said Mia Dianda MS, BCBA, director of medical rehabilitation for Easter Seals Oklahoma. “That can include passive or aggressive behaviors, anything that’s inappropriate or repetitive actions that are nonfunctional. Challenging behaviors need an intervention because these children cannot successfully achieve academic or communication goals without first addressing behavior goals.”

One of just a few board-certified behavior analysts in the state of Oklahoma, Ms. Dianda first thoroughly assesses a child who is exhibiting challenging behaviors and then creates an individualized intervention plan, according to that child’s specific needs, skills and developmental level. She assesses the child’s target behavior to determine their function and how best to decrease them, while at the same time increasing appropriate behaviors. She also works with the child’s parents and teachers, observes the child in his or her home and school environments and even reviews things like diet and sleep to determine if they are contributing to the challenging behaviors. Once the assessment is complete and a plan has been developed, families and teachers can share and discuss the plan so that everyone is working as a cohesive team to help the child reduce challenging behaviors.

In its early stages, the Peer Integration Program was solely available to children at Easter Seals Oklahoma’s Child Development Center. Ms. Dianda thoroughly trained the staff at the Center to recognize challenging behaviors and separate those behaviors from each child. She worked with teachers to develop preventative strategies to combat difficult behaviors, as well as individualized behavior plans specific to each child’s needs. The program emphasizes behavioral services over medication.

“The program has grown a lot, and as needs have arisen, we have added components,” said Ms. Dianda.

To help meet the needs of the children in the program, Easter Seals Oklahoma offers free monthly autism screenings and free educational workshops and training sessions. Home visits are offered as needed, and assistance is provided in developing the child’s Individualized Education Program when that child transitions to public school.

For more information about the Peer Integration Program, please visit eastersealsok.org.

Sibshops are opportunities for brothers and sisters of children with disabilities, special health care needs, and mental health challenges to obtain peer support and education within a recreational setting. Sibshops are events open to school-aged children 5-15, generally held monthly on a Saturday morning, offering lively, recreational activities interspersed with information and discussion activities. Goals of Sibshops include:

- Meet other siblings in a safe and relaxed recreational setting.
- Discuss common joys and concerns with other siblings.
- Learn how others handle situations experienced by siblings.
- Learn more about the implications of their brothers’ and sisters’ special needs.
- Provide parents and service providers the opportunity to learn more about these siblings.

Check out this website for a Sibshop near you: http://soonersuccess.ouhsc.edu/sibshops.asp or call Robyn Boswell, State Sibshop Coordinator at robyn-boswell@ouhsc.edu.

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For more information about the Peer Integration Program, please visit eastersealsok.org.
Hello everyone and welcome back! Hopefully everything has been smooth sailing for the start of the new school year, but just in case the waters are a bit rough, remember to keep a floatation device handy.

Tech-Now Inc. has been busy the past few months developing new activities, updating computers, upgrading sites with new technology, training new site instructors, and adding new sites. The summer went so quickly, I hope you had an opportunity to enjoy it!

We finished our fifteenth year this summer with the annual state competition. Nearly three hundred students, parents, teachers, and guests were on hand to witness the students receive thousands of dollars in cash, scholarships, and prizes. Students displayed individual and team projects that were scored, and the highest quality projects secured awards for those students. A great time was had by all with free T-shirts and photos for students, teachers, and volunteers that participated in the event.

This year’s products were some of the best we have judged over the fifteen years of Tech-Now, especially the team products. Teamwork is something that each one of us relies on every day to keep our businesses and organizations running smoothly, yet it is mostly overlooked in high schools outside of sports programs. That is why Tech-Now has developed activities that require a team’s efforts in order to compete for some of the many prizes at the competition. The skills our students learn and practice in our team activities will serve them well as they move from high school to their first jobs, and whatever else their post high school plans include.

Our students were not the only winners this year; over the summer two of our instructors received special awards for their dedication to their students and the achievements their students have made in the Tech-Now programs. Vickie Kambic, from Lawton Public Schools, received the 2015 Oklahoma Air Force Association’s Teacher of the Year Award, and Linda Dudley, from Oklahoma City Public Schools, received a Special Recognition Award. Woohoo, Tech-Now has some of the best teachers in the state!

A Special thank you to the Oklahoma Department of Rehabilitation Services, The Oklahoma Department of Career and Technology Education, the many school districts that have Tech-Now sites, the businesses, clubs, and organizations that partner with us to make Tech-Now a reality. Your support makes the difference.

Best!
Rick DeRennaux
Sooner SUCCESS will be hosting an On the Road Mini Transition Conference in Weatherford, Oklahoma on Tuesday, September 29 from 5:30 p.m. -8:30 p.m. at the SWOSU Pioneer Event Center located at 900 N. 7th St. in Weatherford, Oklahoma. This conference is open to families who have an individual with a disability in their family or providers who serve families or individuals with disabilities or special needs. The conference will assist families and providers in navigating the complex system of transition services. The conference is FREE to attend and a light dinner will be served. We will have a panel of speakers from agencies and organizations that provide state and local transition services. There will also be booths to visit to gather more resources and information. Sooner SUCCESS would like to thank our valued sponsors in bringing this conference to western Oklahoma. Thank you, Oklahoma Parents Center and Epilepsy Association of Oklahoma.

Participants register online: https://soonersuccessweatherfordotr.eventbrite.com

Or contact Lori Wathen 405-271-5700 Ext 45180 to register by phone or for more information.

We would like to introduce you to the Oklahoma Deaf and Hard of Hearing Transition Coalition (DHHTC), which serves as a central location for families and professionals interested in helping youth who are deaf or hard of hearing have increased and improved opportunities to encourage and support their success after high school. Be on the lookout for information about upcoming events and resources.

Like us on Facebook at https://www.facebook.com/okdhhtc and email us at okdhhtc@gmail.com.

OKLAHOMA AUTISM NETWORK
The University of Oklahoma Health Sciences Center

SAVE THE DATE FOR THE 7TH ANNUAL OKLAHOMA STATEWIDE AUTISM CONFERENCE

Join us on November 13-14, 2015 at the Embassy Suites Norman–Hotel & Conference Center. The conference brings together families, health professionals, educators, and advocates. Conference presentations include those on medical and health, education and social skills, and family support and advocacy. Goals of the conference are to:

- Provide evidence-based information on ASD for use by pre-service personnel preparation
- Provide programs, families and advocates, and community programs, healthcare professionals and childcare, early intervention and school personnel;
- Promote statewide and local capacity building activities;
- Increase awareness and knowledge of needs, interests, and solutions that result in meaningful change and community participation for individuals with ASD and their families; and
- Promote collaboration between the autism organizations in Oklahoma.

This year’s keynote speakers include Jed Baker, PhD, director of Social Skills Training Project; Dani Bowman, 19 year old college student with autism and founder of Power Light Animation Studios; and Daniel Openden, PhD, BCBA-D, president and CEO of Southwest Autism Research & Resource Center. Visit OKAUTISM.org for updates.

Jed Baker
Dani Bowman
Daniel Openden
DON’T MISS OUT ON THESE EVENTS!


10th Annual Oklahoma Transition Institute, Norman, October 12-14 - Register today: http://www.ou.edu/content/education/centers-and-partnerships/zarrow/oklahoma-transition-council.html.

“Lights, Camera, Independence” Film Screening, October 13, 2015. See Page 2 for info.


Moore Norman Transition Resource Fair, October 27, 2015. See page 5 for info.


Applications for 13th Youth Leadership Forum due - March 1, 2016. Email ylf@okddc.ok.gov.


Guide to Community Services

The Guide to Community Services in Oklahoma, put together by the Center for Learning and Leadership of Oklahoma, is now available to download for free! This is a wonderful resource for your students and their families as well as you and other professionals!

http://www.ouhsc.edu/thecenter/products/comm-services-guide.asp

Transition Handbook

Oklahoma’s Transition Education Handbook provides best practices and state requirements for transition services. The information in this handbook is factually supported by the regulations issued in the 2010 Amended Policies and Procedures for Special Education in Oklahoma and approved by the Oklahoma Transition Council.

The mission of the Oklahoma Transition Council is to improve transition education, planning, and services that lead to successful post-school outcomes for students with disabilities.

## Oklahoma Transition Council Members

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<tr>
<th>Claudia Beckner</th>
<th>Larry Hartzell</th>
<th>Claudia Otto</th>
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<td>Theresa Hamrick</td>
<td>Kim Osmani, Chair</td>
<td>Kendra Williams-Diehm</td>
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## Affiliations

- **Oklahoma Family Network**
- **Oklahoma Department of Human Services, Developmental Disabilities Services Division**
- **Oklahoma Developmental Disabilities Council**
- **Oklahoma Office of Juvenile Affairs**
- **Oklahoma Rehabilitation Council**
- **OU Zarrow Center for Learning Enrichment**
- **Sooner Success**
- **Tech-Now Inc.**
- **University of Oklahoma, College of Education**

- Broken Arrow High School
- Chickasaw Nation VR
- Council of State Administrators of Vocational Rehabilitation
- Dale Rogers Training Center
- Department of Career and Technology Education
- Lawton Public Schools
- Metro Technology Centers, Oklahoma City
- Norman Public Schools
- OK ABLE Tech, Seretean Wellness Ctr, OSU
- Oklahoma Autism Network
- Oklahoma Child Study Center, Sooner Success
- University of Oklahoma, College of Education