Path Choice and Change

Post Secondary Programs for Students with Intellectual or Developmental Disabilities

Leading Students to Learn Skills to Live fulfilled Lives!
BACKGROUND

Assumptions vs. Reality

- University
  - Supports
- PSE Success
- Employment Success

Individuals with an ASD
- Work?
- Meaningful Work?
- Independence?

CHOICE!
RiverHawks Scholar Program

- Fully Integrated Four Year
- Independent Living
- Social Skills
- Career Development
- Academics

- Residential Life
- On and Off Campus Internships
- Job Sampling
- Social and Fitness Mentors
- Activities
- Mix of course catalog and RSP courses
- Certificate or Degree

- Individualized Supports
Comprehensive Transition Program – per the HEOA:

- Be delivered to students physically attending the institute of higher education.
- Be offered by an institute of higher education that is participating in Title IV Federal Student Aid.
- Be designed to support students with intellectual disability in preparation for employment.
- Include an advising and curriculum structure.
- Provide at least 50% of the program time in academics (college courses for credit or for audit, or internships) with other students without intellectual disabilities.
- Have a Satisfactory Academic Progress Policy.
- Offer a credential or have identified outcomes for students.
- Have an established program length in weeks of instructional time and equivalent clock or credit hours.
PSE SUCCESS?

- Social Capital
  - Building Relationships
- Self-Determination
  - Social Competence
- Individual Growth
  - Career Preparation
- Personal Development
  - Same Age Peers
Outcomes: Life – *Fulfilled*:

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<thead>
<tr>
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<th>NLTS-2</th>
<th>Model Programs</th>
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<tbody>
<tr>
<td>Living Independently:</td>
<td>36.3%</td>
<td>71% +</td>
</tr>
<tr>
<td>Paid Employment</td>
<td>38.8%</td>
<td>78% +</td>
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*NLTS-2 is the National Longitudinal Transition Study which tracks outcome information regarding students served by special education and their experiences as they moved from secondary school into adult roles.*
BE PREPARED!

Talk about it!

Independence at Home

Independence outside Home

Tour

Keep Information Updated!
Think Ahead at IEP Meetings!
Do your research!
BE THE CHANGE - TALK!

To Your K-12 School!

To your Providers

To your Universities
THE REASON
QUESTIONS?

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