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ACTFL Proficiency Guidelines 2012 – Arabic Annotations and Samples

April 9, 2012. Alexandria, VA – The American Council on the Teaching of Foreign Languages (ACTFL) and the Language Flagship Program are pleased to announce the online publication of Arabic annotations and samples for speaking, writing, listening, and reading to accompany the ACTFL Proficiency Guidelines 2012. The annotations to the Guidelines for Arabic and the samples that exemplify the descriptions of the levels can be found at http://actflproficiencyguidelines2012.org/arabic.

The Arabic annotations and samples are intended to help Arabic teachers, learners, and assessment specialists relate the ACTFL Proficiency Guidelines 2012 to the Arabic context and to the various dimensions involved in assessing the four skills in Arabic. The Arabic annotations and samples were developed in collaboration with the Arabic Flagships Programs and were funded under a Language Flagship Diffusion of Innovation Grant. At the core of The Language Flagship is the commitment to a process that diffuses successful language learning models throughout higher education.

ACTFL is the national association for language education professionals from all levels of instruction and representing all languages. With more than 12,000 members, ACTFL provides innovative professional development opportunities; acclaimed training and certification programs; and widely cited books, publications, scholarly journals, research students and language education resources. As part of its mission and vision, ACTFL provides guidance to the professional and to the general public regarding issues, policies, and best practices related to the teaching and learning of languages and cultures.

The ACTFL Proficiency Guidelines 2012 describe what individuals can do with language in terms of speaking, writing, listening and reading in real-world situations in a spontaneous and non-rehearsed context. The direct application of the ACTFL Proficiency Guidelines is for the evaluation of functional language ability. The Guidelines are intended to be used for global assessment in academic and workplace settings. For the past 25 years, the ACTFL Proficiency Guidelines have had an increasingly profound impact on language teaching, learning, and assessment in the United States.

The 2012 Guidelines website with glossed terminology and annotated, multimedia samples of performance at each level in English can be found at: http://www.actfl.org/profguidelines2012. The Arabic annotations and samples are linked to, and can also be accessed from, the ACTFL Guidelines 2012 site.