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*Course information is subject to change*
This course will examine: (1) Can a democracy control its intelligence agencies? (2) How can the U.S. increase the effectiveness of its current intelligence agencies? Most people would agree that, in the post 9/11 world, the United States needs intelligence agencies like the CIA, with the capacity to acquire information and conduct secret operations. But how can such clandestine organizations be monitored and controlled by a democratic and open institution like the U.S. Congress? We will attempt to answer that question by studying congressional oversight of U.S. intelligence agencies from 1947 to the present. We will give consideration to CIA covert operations at specific times in Iran, Cuba, among others; we will also give detailed consideration to U.S. covert operations in Afghanistan from 1979-1990, in central Asia and Iraq during the 1990s, and in Afghanistan after the 9/11 attacks. Finally, the course examines two major recent intelligence failures: (a) the failure to predict and prevent the 9/11 attack on the World Trade Center, and (b) the incorrect assessment of Iraq’s access to weapons of mass destruction prior to the 2003 war. Each of these failures was the subject of two major investigations. The course will briefly consider the findings of these investigations and ask whether or not their concerns were fully addressed by the intelligence reorganization Congress enacted in December, 2004, and the appointment of the first National Intelligence Director in mid-2005.
UCOL 1022-002 PRE-LAW IN PRACTICE: DISPPELLING MYTHS AND PREPARING FOR THE RACE
Angela Gauthier | TR | 11:30 a.m. - 12:20 p.m. | Wagner 140

In this course we will dispel many myths surrounding the pursuit of law and discuss avenues and courses for pre-legal education. You will be miles ahead of your peers in preparation for law school and knowledge of resources, expectations of law schools, recent developments in the field, networking possibilities and much more! What is the LSAT? What if you do not get into law school? What is a personal statement? Where should you apply? What type of law should you practice? What should you major in? What is a top tier law school and what does that even mean? If you are a law rookie, or pondering the field, join us this semester and you will soon be talking like a pro!

Angela Gauthier is the Pre-Law Advisor for the University of Oklahoma. She also advises majors for the Department of Classics & Letters. Her undergraduate work was in Sociology/Psychology from the University of Northern Colorado; her Master's Degree is in Human Relations, with a counseling emphasis, from the University of Oklahoma. Also a Certified Paralegal, Ms. Gauthier has worked in a variety of legal settings, owned her own coffee shop, and taught at the primary and secondary levels. Mrs. G., as her students call her, has worked as an advisor in University College, raised two children through college, and has a passion for language and the evolution thereof. When not working, surfing (internet), or reading a giant biography, she is probably on her pontoon boat with her family. Enthusiasm will not be lacking with Mrs. G. on deck.
UCOL 1022-003 LEAD YOUR WAY: LEADERSHIP TRAINING AT OU
Kate Stanton & Clarke Stroud
TR | 9:30 - 10:20 a.m. | Wagner 145

Take this opportunity to become a front-running freshman by exploring your pathway to leadership: 1) Get a handle on leadership training through exploration in teamwork and self-discovery 2) Map out who’s who at OU and how to find your way 3) Discover your leader within and increase your potential as a campus leader and in life beyond college 4) Make a difference in the world around us via a service-learning project 5) Learn the art of creating a resume, completing campus applications, and knowing the best way to represent yourself on paper 6) Explore leadership in the “real world” as you select a leader in your field of interest to interview and 7) Get to know your peers in the class and be challenged to grow as a leader along the way.

This seminar will meet for 16 weeks, twice a week for 50 minutes each; this also includes an out-of-class service learning component. Through this seminar, OU will come to life as a leadership laboratory waiting to be discovered by you. Join us in this challenge.

Clarke Stroud became a Sooner in 1986, moving from the mountains of Colorado to the wide open plains of Oklahoma. Upon finishing his bachelor’s and master’s degrees at the University of Oklahoma, Clarke began working in residence life of Housing and Food Services. Clarke later took the reins of the Student Union, working for three years as the director. In 2000, he became the University Vice President for Student Affairs and Dean of Students. As an administrative officer of the university, Clarke is continually striving to improve campus life at OU. Of the many hats worn by Clarke, his ability to connect with students, work side-by-side with them and form lasting relationships are his most enduring strengths. It’s not surprising to find this Vice President wearing a bow tie, humorous socks and chatting it up with students in the Union over a cup of coffee.

Kate Stanton crossed the Red River to join the OU Family 17 years ago. She believes the University community offers a great landscape for students to grow in their leadership skills. With a bachelor’s degree in communications and a master’s degree in human relations, Kate serves the OU Health Sciences Center (HSC) campus in Oklahoma City as Executive Director for HSC Student Affairs. Being part of a student’s journey, helping students meet their goals and sharing in lifelong memories are reasons she treasures her OU life. Away from work Kate enjoys traveling, hosting celebrations, time with family and volunteering in the Norman community.
“Introduction to Rehabilitative Services” is designed to provide information to undergraduate students regarding the role of rehabilitative services in quality of life and health. The course will guide students in discovering the professional competencies, shared theoretical models, historical foundations and service delivery systems of rehabilitative services. Through exploration of careers in rehabilitation sciences, the course also is intended to recruit highly qualified students from diverse backgrounds into the occupational therapy and physical therapy professions. As a freshman seminar, this course thoroughly explores the impact of rehabilitative services on quality of life and health. The course specifically compares and contrasts the professions of occupational therapy and physical therapy over the 16-week semester and involves students in observation experiences of the two professions.

Susan Tucker is the Assistant Dean for Student Affairs in the College of Allied Health at the University of Oklahoma Health Sciences Center. She is an adjunct assistant professor in the Department of Allied Health Sciences at the college and teaches courses on the OU-Norman campus to introduce students to careers in the health professions. Professor Tucker is an occupational therapist and provides services to children with disabilities in the public school setting.

Cyndy Robinson, an assistant professor in the College of Allied Health, Department of Rehabilitation Sciences and the College of Medicine at the OU Health Sciences Center, has a bachelor’s degree in occupational therapy, a master’s degree in health administration, and has completed doctoral work in health promotion sciences. The occupational therapy program director since 2000, her primary practice and research interests are in helping older adults maintain their independence.
This course is designed to give students a basic knowledge of personal finance and money management, covering topics such as saving, credit cards, investing, credit scores, buying a home, and other monetary issues that directly affect college students and graduates. Students will take an active role in the course by applying lessons and assignments to their own personal situations. Students will learn how to build and maintain a personal financial plan. The goal of the course is to develop financially literate students who will be fiscally secure today and in the future.

Brad Burnett’s presentation to freshman classes and interest groups on “The Nine Things Every Student Needs to Know About Money” has been a huge success over the past five years. As Executive Director of Financial Aid at OU since 1991, Brad weaves his very interesting personal money management experiences as a financially challenged undergraduate student into his presentations and classes. He has worked in the area of financial aid in several higher education institutions including Youngstown State University (Ohio), Kansas State University (Manhattan) and Armstrong Athletic State University (Georgia). His expertise in the Internet and various electronic systems led to various national positions, and he is project manager for the new student information system. Brad and his family also are inventive entrepreneurs in private business in the Norman area.
Joe Marshall has been a counselor, therapist and teacher. After completing a bachelor’s degree in psychology at the University of Southern California, he received a master’s degree in social work at OU. He is a licensed clinical social worker and was a counselor for the Counseling and Testing Service at OU Goddard Health Center for more than 19 years. He has taught for the Anne and Henry Zarrow School of Social Work and continues to teach for the graduate program in human relations. Since retirement, he has worked as an inpatient therapist at Norman Regional Hospital. “My interest in this topic came about because of the work that I did with individuals and families. Their ability to recover from various sexual traumas seemed to depend on the meanings they developed about sex and sexual experiences. By exploring a variety of sexual issues that people experience, it is possible to develop a more complete and richer personal meaning of sex.”

UCOL 1022-006 SEX IN THE 21ST CENTURY  
Joe Marshall | TR | 12:30 - 1:20 p.m. | Wagner 240

The primary goal is to explore various sexual issues as they are developing today. This may include; Abortion, STDs, Gay Marriage, Sexual Dysfunctions, Rape, and also such positive issues as Sex Education, Contraception, Love, and Relationships. The precise issues will be determined by what will be occurring in the media at the time of the class. The purpose is to promote a forum where differing views can be discussed in an open and respectful manner. You are not told what to think, but rather to think, and to develop your individual “meaning of sex.” Some of the secondary goals are to enhance the students’ ability to think critically, to know and use the University’s resources, to work independently on some projects, together in teams on others, and to be aware of current events involving sex.
The first year of college is rife with transition and change. Ideally, the first year of college will allow students to reflect thoughtfully on who they are, where they come from, and how they fit into a collegiate academic environment that requires them to critically assess and synthesize their personal histories into their present selves. This course will explore the shifting dynamics of identity that accompany life’s transitions, focusing in particular on the myriad of changes that students face as they enter a university environment. Equal parts reading and discussion, this course will introduce first-year students to college-level critical thinking and writing, culminating in a personal research project.

Rhonda Dean Kyncl currently serves as the Assistant Dean for Academic Services in the College of Arts & Sciences at OU. She began her work at OU as a student, completing a Ph.D. in Composition, Rhetoric, and Literacy in the Department of English in 2009. In the past, she has served as a Program Assistant at the University of Oklahoma Writing Center, as a Graduate Teaching Assistant in the English Department, as an instructor of Gateway to College Learning and Strategies for Success, and as an instructor at OU’s Center for English As A Second Language. In addition, Rhonda spent 17 months teaching ESL at the West Africa Advanced School of Theology in Lome, Togo, West Africa. Rhonda and her husband David, also direct the “2:8 House” at OU, a not-for-profit organization that serves OU students, faculty, and staff and provides a safe environment for dialogue and recovery. She and her husband have two children: Mary who is 14, and Jonathan who is 12.

Dave Kyncl serves as an adjunct instructor for University College. He, with his wife, Rhonda, also serve as directors of the 2:8 House, a non-profit group that provides a safe, place for students as they adjust to life on campus. Prior to moving to Norman, he served as the Director of Student Publications at Pittsburg State University in Kansas. He has received an M.A. in Communication from Pittsburg State University and a B.S. in Journalism from the University of Kansas.
Sue Marshall’s career has been a combination of counseling, teaching and administration. She has a master’s degree in education with an emphasis in counseling from Oklahoma City University. For 20 years, she worked in Career Services at the University of Oklahoma, serving as director for the last ten of those years. During that time, she actively participated in career-related professional associations at the state, regional, and national levels. After retirement from Career Services in 2002, she joined Freshman Programs to help students understand the process for making important decisions about choosing majors and careers. She also joined OU’s Aviation Department, teaching prospective pilots and aviation managers the skills of the job search. When not teaching, she enjoys sewing, gardening, music and travel.

UCOL 1022-008 DO WHAT YOU ARE
Sue Marshall | TR | 1:30 - 2:20 p.m. | Wagner 140

With so much information at our fingertips and so many choices to make, it can be difficult to decide on a major field of study and a career. This class will guide you through a step-by-step process that will help you make these important decisions with confidence. We will use tools designed to assist you to understand yourself and your preferences; complete assignments that involve exploring options; look for opportunities to “try out” a career; and develop a plan that you can use to reach graduation with a planned and timely program.
On September 11, 2001, a group of hijackers carried out the most sophisticated and devastating terrorist attack in history. The operation included four high value and symbolic targets carefully selected in the United States. Thousands were killed, a nation was stunned and United States’ foreign policy forever changed. Eleven years later, the United States still has a presence in Afghanistan.

Prior to the attacks in 2001, the United States was considered one of the safest and most open countries in the world. Could this outcome have been avoided? How did such a complex and deadly event come to fruition? The key to answering these questions comes from an understanding of the context from which the planning and carrying out of these attacks evolved. This course examines the very roots of the 9-11 attacks tracing them to the rise of a terrorist network operating inside Afghanistan. The course includes a look at Afghanistan’s history and its volatile governments that eventually gave way to Soviet domination and civil war. Covert operations by the CIA had a certain impact on the Soviets who withdrew their forces leaving a power vacuum and a host of war lords vying to fill it. We will chart the emergence of the Taliban and their convenient alliance with the AL-Qaeda terrorist organization. The course will look at hijacking operations including details of the 9-11 attacks. It will also examine the aftermath of the violence as well as the response of the United States. As the name of the course implies, a great deal of attention will be given to U.S. military and coalition operations currently taking place in Afghanistan as well as ongoing efforts to rebuild this war torn country. Finally, we will consider global security implication sand the direction of American foreign policy.
Do filmmakers portray reality in their stories? Or do filmmakers take only a minimum of actual fact and distort it to the point that it no longer has any basis in reality? Maybe it is some of both. Often, those who write literature and produce film do so in order to make statements about politics. Producers use their observations about politics and campaigns and attempt to convey those observations in an entertaining medium in order to bring the issues to the attention of a wider audience. This course will use specific films and film segments to discuss how the American political experience is communicated through Hollywood’s feature films.
Can you imagine watching your favorite movie without any music? Would it still be your favorite? How much power does the soundtrack affect our enjoyment and understanding of the story? Music has been an inseparable component of filmmaking since the beginning of motion pictures, and has developed into its own distinct genre of music. In a time in which people’s individual music preferences are more diverse than ever, movie music is becoming some of the most common musical ground for each generation. This seminar will trace the history and development of film music and look at the role and influence that music has on our aesthetic experience. No previous music experience is required.

Dr. Jennifer Peck is an Instructor of Music at the University of Oklahoma. She teaches multiple sections of Native American Music and the occasional section of Understanding Music. She was born in raised in Oklahoma City. Dr. Peck received her Master of Music from the Boston Conservatory and her Doctorate in Musical Arts in Flute Performance from the University of Oklahoma in 2011. She is the principal piccolo for the Lawton Philharmonic, the Fort Smith Symphony, a regular flute sub with the OKC Philharmonic, and has played Star Wars more times than she can count! She is the Principal Flute for the Classical Music Festival in Eisenstadt, Austria and has performed in nine countries in North America and Europe.
From Psycho to Fight Club, the fascinating aspects of abnormal psychology have been a popular topic of exciting, funny and frightening Hollywood movies for decades. How are these movies beneficial for learning about abnormal psychology? How might they be harmful? Learn about abnormal psychology while exploring and analyzing how Hollywood movies have depicted the field and those who are affected by these disorders. Assignments will include viewing and critically analyzing films which feature characters affected by abnormal psychological disorders.

Elizabeth Kendrick has a passion for teaching and truly values the opportunity to connect with her students. She is especially excited about sharing the fascinating world of psychology with students who want to gain a better understanding of the thoughts, behaviors, and emotions that make humans such amazing and complex creatures. Elizabeth earned a Bachelor of Arts degree in Psychology from University of Arkansas – Fort Smith and a Master of Science degree in Counseling Psychology from Northeastern State University. At this time, Elizabeth is working toward her Ph.D. in Counseling Psychology from University of Oklahoma. While at OU, she has helped with campus events, such as Take Back the Night, and she is a Sooner Ally. In her free time, Elizabeth enjoys watching Sooner sports, attending diversity events, growing flowers, and spending time with her friends.
FALL 2013 LATE STARTING COURSES

BEGINNING OCT. 14
UCOL 1022 - 922
You and Your Social World
Elizabeth Kendrick | MW | 4:30 - 6:10 p.m. | TBA

BEGINNING OCT. 15
UCOL 1022 - 900
History of Comics
Jeff Provine | TR | 6:00 - 7:40 p.m. | PHSC 119

UCOL 1022 - 921
Freak Critique: The History of Looking at Difference
Cornelia Lambert | TR | 5:30 - 6:10 p.m. | PHSC 119

BEGINNING OCT. 28
UCOL 1022 - 923
Exploring Your Strengths
Zac & Lori Stevens | TBA | TBA | TBA

NEW FOR SPRING 2014

CAREER IN SPORTS/FITNESS
KRISTINA NAVARRO

Framed as a career exploration course, this 2-credit freshmen seminar will center on 21st century career opportunities in the sport, recreation, and fitness industries. Through exploration of careers in sport, recreation, health and fitness related fields, the course is intended to provide undergraduate students from diverse backgrounds with an enhanced understanding of educational and professional development pathways to obtain positions in the aforementioned fields.

This course will provide undergraduate students with a foundational understanding of various theories of career development and methods of career assessment to assist with personal career planning as they explore career opportunities in the sport, recreation and fitness industries. Students will be expected to examine how his/her cultural contexts and life experiences have shaped individual processes of career construction.
Created by the Oklahoma Territorial Legislature in 1890, the University of Oklahoma is a doctoral degree-granting research university serving the educational, cultural, economic and health care needs of the state, region and nation. The Norman campus serves as home to all of the university’s academic programs except health-related fields. Both the Norman and Health Sciences Center colleges offer programs at the Schusterman Center, the site of OU-Tulsa. The OU Health Sciences Center, which is located in Oklahoma City, is one of the only four comprehensive academic health centers in the nation with seven professional colleges. OU enrolls approximately 30,000 students, has more than 2,000 full-time faculty members, and has 19 colleges offering 154 majors at the baccalaureate level, 152 majors at the master’s level, 74 majors at the doctoral level, eight majors at the first professional level, and five graduate certificates. The university’s annual operating budget is more than $1 billion. The University of Oklahoma is an equal opportunity institution. Accommodations on the basis of disability are available by contacting Suzette Dyer, Student Support Services, 405/325-4006. If you have any questions, comments, or suggestions, please contact Lillian Miller, M.Ed., Director of Freshman Programs, at 405/325-3521 or by e-mail at ldmiller@ou.edu