Courses in Classics & Letters

**APPROVED FOR GEN-ED CORE IV (HUMANITIES) CREDIT:**

- **Classical Mythology (CL C 2383):** 11:30 a.m.–12:20 p.m. MWF (Wagner), 2:30–3:20 p.m. MWF (S. Huskey). Covers the origin and development of Greek and Roman myths indispensable for the understanding of ancient and modern literature, art, and religion.
- **Survey of Ancient Roman Culture (CL C 2613):** 3:00–4:15 p.m. TR (Harper). Examines the development and dissemination of Roman civilization in ancient times and its influence on the modern world.
- **Origins of Christianity: Jesus to Augustine (CL C 3053):** 10:30–11:45 a.m. (Harper). A survey of early Christian history that aims to set the Christian scriptures in their cultural and political context.
- **Ancient Epic Poetry (CL C 3113):** 10:30–11:45 a.m. (Knudsen). Exploration of ancient epic poetry, primarily Homer’s *Iliad* and *Odyssey*.
- **Plato and the Platonic Tradition (CL C 3133):** 1:30–2:20 p.m. MWF (Doty, HONORS). A study of the major ideas in the central works of Plato and of their influence on American thought.
- **Freedom in Rome (CL C 3193):** 3:00–4:15 TR (Fears). Covers the ideas and institutions of liberty in Rome. Focus is on the balanced constitution of the Roman Republic and the emergence of new forms and conceptions of liberty.
- **Classical Influences on Modern Literature (CL C 3613):** 9:30–10:20 a.m. (Coodin), 6:30–9:10 p.m. T (Greene, HONORS). Identifies the continuing importance of the classical tradition in modern literature.
- **The Examined Life IV: Emergence of the Modern Academy (LTRS 3143):** 10:30–11:45 TR (R. Huskey). Survey of 19th and 20th century thought, with emphasis on intellectual movements that have influenced the development of modern higher education.

**FASCINATING ELECTIVES:**

- **Medical Vocabulary (CL C 2413):** 12:30–1:20 MWF (TBA), or online (Walker-Esbaugh). Designed to be of special use to students of the biological sciences or those who are planning a career in an allied health-related field. Study of basic Greek and Latin elements of medical terminology through the analysis of select vocabularies and word lists.
- **The Roman Forum and Its Monuments (CL C 3233):** 3:00–4:15 p.m. MW (Stanley). Focus on the excavation of the Roman Forum, the central part of ancient Rome. Concentrated study on archaeological methodology, specific excavations, topography of Rome and the cultural significance of Roman urban development on the ancient world.
- **Seminar on Roman Provinces (CL C 3263):** 4:30–5:45 p.m. MW (Stanley). Students research and report on different aspects, such as history, politics, and economics, of selected provinces of the Roman Empire.
- **Classical Italy and Umbria (LTRS 3023):** Online (Chambers). An introductory survey of the evolution of Italy from the pre-RomanItalic and non-Italic peoples and civilizations through the Roman era, papal rule, the Renaissance, Spanish and French domination, and ultimate unification into a modern country.
- **Interpreting the American Founding (LTRS 3510):** 9:00–10:15 a.m. TR (Butterfield). Examines the various ways that scholars have interpreted the Founding over the past two hundred years.
- **Origins of Rights in Early America (LTRS 3510):** 12:00–1:15 p.m. TR (Butterfield). Explores the historical, rather than the philosophical, origins of ideas of individual and group rights in the European settlement of the New World.
- **Blood and Guts of Revenge (LTRS 3510):** 11:30–12:20 p.m. MWF (Coodin). Examines a series of revenge tragedies spanning Classical to modern eras across a range of media, from dramatic productions to modern films.
- **PRESIDENTIAL DREAM COURSE The Meaning and Purpose of Education (LTRS 3510):** 1:30–2:45 p.m. TR (R. Huskey). Investigates timeless works on education, with selections from antiquity to modern day. In particular, the Great Books movement of the 20th century and the development of the widely-used general education curriculum are a central focus of the course.

For more information, contact one of the Classics and Letters advisors: Ms. Chambers, Mr. Hansen, Dr. S. Huskey, or Ms. Walker-Esbaugh.

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