LIS 2003

INTRODUCTION TO INFORMATION STUDIES

- How has the Web changed our world?
- How much information do you create and gather every day?
- What is Information Overload?
- We live in the “information age,” but what does that mean in our everyday lives?

Find out in LIS 2003, Introduction to Information Studies!

Catalog Description:
LIS 2003, Introduction to Information Studies.
Explores the definition, impact, and history of information and information transmission. Introduces technology used to create, read, store, retrieve and transmit information. Analyzes societal institutions, techniques, and processes for the creation, distribution and management of information. Assesses the role of the information professions and information systems in culture and society.

Course Objectives - At the completion of this course, students should be able to:
- Define information and explain the differences among varying theoretical concepts and philosophical views of information
- Describe the development over time of communications systems and analyze the impact of those systems on information and information transmission.
- Identify and compare functions of current technologies used to create, store, retrieve, and transmit data and information.
- Analyze the functions of societal institutions for creation, distribution, and management of information and their impact on use of information in society.
- Identify and assess the roles of the various sectors of the information profession and their interaction with information systems and technologies.
- Evaluate the effect of information, information technologies, and information systems on cultures and societies.
- Apprise the influence of new information technologies on issues of information ethics.
- Interpret information in an economic framework.
- Identify and explain the key information policy issues and institutions of the past and present and forecast the likely issues and institutions of the immediate future.