Program Student Learning Outcomes

College:  Arts & Science  
Program:  Social Work, MSW

Upon completion of the MSW in Social Work, students should be able to demonstrate:

- **Professional Behavior Competency:**
  a) **Foundation:** Students know the profession’s history and are committed to SW core values and principles, and recognize that SW as a profession is unique in its focus on social justice and person in the environment.
  b) **Direct Practice (DP):** Students readily identify themselves as professionals and can critically evaluate their own practice. They demonstrate the professional use of self with clients.
  c) **Administration & Community Practice (ACP):** Students readily identify and act as social work professionals.

- **Ethics Competency:**
  a) **Foundation:** Students have read and discussed the SW Code of Ethics. They are knowledgeable of the value base of the profession, its ethical standards, and relevant laws.
  b) **Direct Practice (DP):** Students are able to identify multiple dimensions of ethical dilemmas. They can analyze and appraise complicated ethical issues, legal parameters, and shifting societal mores.
  c) **Administration & Community Practice (ACP):** Students adhere to social work practice ethical principles for guidance in practice.

- **Diversity Competency:**
  a) **Foundation:** Students understand how diversity shapes the human experience. Diversity is understood as the intersection of multiple factors, which include age, class, gender, color, culture, disability, ethnicity, gender, gender identity, immigration status, political ideology, race, religion, and sexual orientation.
  b) **Direct Practice (DP):** Students apply their knowledge of diversity to the helping relationship and to clients’ problems.
  c) **Administration & Community Practice (ACP):** Students demonstrate awareness of and appreciation for diversity and difference in practice.
HBSE Competency:
  a) Foundation: Students are knowledgeable about human behavior across the life span. They can describe theories pertaining to biological, social, cultural, psychological, and spiritual development.
  b) Direct Practice (DP): Students can synthesize and differentially apply theories of human behavior and the social environment (biological, developmental, psychological, social, cultural, and spiritual) to diverse populations.
  c) Administration & Community Practice (ACP): Students are able to inform practice with knowledge of human behavior in the social environment.

Practice Competency:
  a) Foundation: Students have the knowledge and skills to practice with individuals, families, groups, organizations, and communities.
  b) Direct Practice (DP): Students use interactive and reciprocal processes of therapeutic engagement, multidimensional assessment, evidence-based intervention, and practice evaluation at multiple levels. They have a theoretically informed knowledge base so as to effectively practice with individuals, families, and groups.
  c) Administration & Community Practice (ACP): Students foster engagement with organizations and communities, facilitate assessment of organizations and communities, coordinate and deliver interventions for communities and organizations, and evaluate practice professional with communities and organizations.