ECON 1113 – Principles of Macroeconomics  
Department of Economics - University of Oklahoma  
Spring, 2019

Course Description:

We will cover major theoretical and empirical issues arising in the study of macroeconomics. Macroeconomics builds upon the principles of microeconomics by studying the aggregation of decisions made in the micro-economy.

It is the study of the aggregate economy, and to understand it we must take into account the subtle interactions across the agents of the economy. We will describe the course as a study of 3 basic principles that build on each other and make up the overall “ups and downs of the economy”:

1) Individual Choice: the core principle that underlies all of economics (macro and micro) is essentially the study of how individuals (firms and households) make decisions. Examples: scarce resources; opportunity cost; marginal benefit versus cost; and incentives.

2) The Interaction of Individual Choices: Macroeconomics is about the aggregation of individual choices and the measurement of overall outcomes. Examples: Movement towards equilibrium; Efficiency; measuring production (GDP), unemployment, and inflation; Government intervention in market failures.

3) Economy-wide Interactions: The most subtle (and controversial) component of macroeconomics that usually applies to short-term economic fluctuations such as recessions and expansions. We will see that this leads to “feedback effects” and multipliers that complicate aggregation. The last third of the course will explore the government’s role in this area. Examples: Aggregate Spending versus Production Capacity, Policies that affect spending.

Course Objectives:

The aim is to give you the necessary tools to critically read and apply your knowledge to current issues in macroeconomics and be fluent in the standard data essential to the field. You should be able to differentiate between what determines long-run growth and short-run growth, and how public policy affects each.

To do so we integrate two skills that are essential in the study of macroeconomics:

a) Using Economic Models: a model is a simplified representation of a real situation that is used to better understand real life. There is no “one model,” but for each set of assumptions we make it acts as a tool to understand how that certain world looks like. In this course, these will usually be analyzed with graphs but at times require algebra tools.

b) Read Economic Data: a large part of the class will define macro economic variables such as Gross Domestic Product and Unemployment.
Aside from the lectures/textbook which comprise the main material of the course, we will fulfill these class objectives with an introduction to Economics in the media. Some examples of resources to read:

- [www.marginalrevolution.com](http://www.marginalrevolution.com)
- [www.economist.com/](http://www.economist.com/)
- [http://gregmankiw.blogspot.com/](http://gregmankiw.blogspot.com/)
- [https://www.bloomberg.com/](https://www.bloomberg.com/)
- [http://equitablegrowth.org/equitablog/](http://equitablegrowth.org/equitablog/)

Also, if a couple interesting podcasts to keep in mind:

- [http://www.npr.org/sections/money/](http://www.npr.org/sections/money/)
- [http://www.slate.com/articles/podcasts/slate_money.html](http://www.slate.com/articles/podcasts/slate_money.html)

**Course Information:**

**LECTURE TIME:** Tuesday, Thursday: 3:00pm – 4:15pm.
**CLASSROOM:** Cate Center One 237.
**WEBSITES:** Sapling Learning, and Canvas. However, you only need your Canvas log-in for both of these.

**Instructor Information:**

Ariel Weinberger: ariel.weinberger@ou.edu
**OFFICE HOURS:** Wednesdays 10am – 12pm or appointment.
**OFFICE:** CATE 421 CCD1

**Teaching Assistant Information:**

Ruichun Lu: ruichun.liu-1@ou.edu
**PFFICE HOURS:** Mondays 11AM-12PM.
**OFFICE:** CATE 222 CCD1

**Textbook Information:**

Main Textbook: Paul Krugman and Robin Wells, *Macroeconomics*, 5th Edition: Sapling plus ebook. The e-book will be available to you through the Sapling Learning site that you will use for all assignments.
There will also be short article readings, but these additional readings will be available through the class website (under “Files”). I will announce when these are available.
Course Websites:

Announcements, exam grades, and other information will be posted on CANVAS. Although I intend to send out reminders when new materials are posted on CANVAS, it is your responsibility to check the website regularly for updates.

*We will also use Canvas as a way of accessing Sapling Learning:*

i) You must register for the SAPLING Learning course, which is integrated within Canvas (go to “Assignments” and click on the Sapling Learning assignment, then click on the link to that takes you to a new tab for Sapling). Access to Sapling must be paid for, but it gives you access to the online text which is the only required textbook for this class. There will be weekly homework assignments assigned and to be completed on this platform. Sapling Learning offers a grace period on payment; this is 14 days from the first day of the term. Use the following link for instructions:

http://bit.do/studentinstructionslms

Grading:

There will be three exams, the online problem sets, reading assignments, and in-class quizzes.

I will give 3 “midterm” exams, with no cumulative final. The highest weight will be put on the 3rd exam (which will also be the longest). The exams will be on the following dates:

- **Tuesday February 12th and Thursday March 14th and Thursday May 2nd.**

Your final grades will be calculated using the following weights:

15% online homework, 10% Reading Reports, 5% In class quizzes, 23.33% Midterm 1, 23.33% Midterm 2, 23.33% Midterm 3.

*Makeup exams will NOT be given. If you have a reasonable excuse for missing a midterm with proof (e.g. a signed doctor’s note) then all weight will be transferred to Midterm 3. You cannot pass the course without taking Midterm 3.*

Homework Assignments:

There will be weekly problem sets to be completed online through the Sapling course. You will receive the score automatically and can review the solutions after you have submitted the homework.

Due dates for the assignments will be listed on the Sapling site and I will announce them in class. In general, you should expect an assignment for each lesson in class, separated by chapters. Due to the technical limitations of having online homework, the deadline is fixed at a specific time.
There is no such thing as “I was 2 minutes late” because once the system turns off submissions then there is nothing that can be done. So you should plan on being able to submit with ample time to handle technical glitches. I will drop the bottom 2 scores in order to correct for bad luck that can be associated with technical difficulties.

**Reading Assignments:**

Throughout the course I will assign short readings relevant to our lectures. These will be either articles from newspaper publications or blog posts from prominent economists. I will announce when the reading is posted on Canvas, and when you are responsible to have read it. During that lecture, I might quiz you on that reading.

For each reading, I will ask you to complete a ~400 word report (about 10 overall). There will be about weekly readings (but not on Midterm weeks) and they are due on the day we discuss them (I will of course tell you beforehand). For each reading, you must turn it in on the lecture when the reading is discussed. It must be printed out: NO email submissions will be accepted. [For more instructions, see the instructions sheet posted on Canvas.]

**In Class Quizzes:**

We will have in-class quizzes during most lectures. These are intended to be very short, and merely get you to practice with the material being covered in class. Of course, you will not have time to study (they will be on immediate material), but I will help you out as we go through them.

You can also expect reading material to be on these quizzes. For this reason it is essential you keep up to date with the non-textbook readings assigned in class.

**Expectations:**

The most important aspect of the class is to put in time and energy that allows you to understand the material. I understand that new concepts take some time to digest, and for this reason I expect each student to devote at least a couple hours a week (when there is no exam) outside of lecture on this course. You should expect me to express the material clearly and rehash it as necessary, but in return I expect you to play an active part in the process by working to make the concepts click.

**University Policies:**

**Academic Integrity:**

All students are expected to conform to college-level standards of ethics, academic integrity, and academic honesty. By enrolling in this course, you agree to be bound by the Academic Misconduct Code published in The University of Oklahoma Student Code (www.ou.edu/studentcode/OUStudentCode.pdf). For further clarification please see: www.ou.edu/provost/integrity-rights/.

All members of the community recognize the necessity of being honest with themselves and with others. Cheating in class, plagiarizing, lying and employing other modes of deceit diminish the
integrity of the educational experience. None of these should be used as a strategy to obtain a false sense of success. The need for honest relations among all members of the community is essential.

Religious Observance:
It is the policy of the University to excuse the absences of students that result from religious observances and to reschedule examinations and additional required classwork that may fall on religious holidays, without penalty.

Reasonable Accommodation Policy:
Students requiring academic accommodation should contact the Disability Resource Center for assistance at (405) 325-3852 or TDD: (405) 325-4173. For more information please see the Disability Resource Center website http://www.ou.edu/drc/home.html Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact me personally as soon as possible so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities.

Class Schedule (preliminary and subject to change):

Week 1:   Tuesday Jan 15th: Introduction (Ch. 1)
          Thursday Jan 17th: Intro to Models (Ch.2)
Week 2:   Tuesday Jan 22nd: Intro to Models: Tradeoffs and Comparative Advantage (Ch.2)
          Thursday Jan 24th: Supply & Demand (Ch. 3)
Week 3:   Tuesday Jan 29th: Supply & Demand and Distortions (Ch. 3)
          Thursday Jan 31st: S & D and Trade (Ch.5)
Week 4:   Tuesday Feb 5th: International Trade (Ch. 5)
          Thursday Feb 7th: International Trade (Ch. 5)
Week 5:   Tuesday Feb 12th: Midterm 1
          Thursday Feb 14th: Macroeconomics: The Big Picture (Ch. 6) and start Ch. 7.
Week 6:   Tuesday Feb 19th: Tracking the Macroeconomy (Chs. 7).
          Thursday Feb 21st: Tracking the Macroeconomy (Ch. 7).
Week 7:   Tuesday Feb 26th: Tracking the Macroeconomy (Ch. 7).
          Thursday Feb 28th: Tracking the Macroeconomy (Ch. 8).
Week 8:   Tuesday Mar 5th: Tracking the Macroeconomy (Ch. 8).
          Thursday Mar 7th: Income and Expenditure Model (Ch. 11)
Week 9:   Tuesday Mar 12th: Income and Expenditure Model (Ch. 11)
Thursday Mar 14th: Midterm 2
Spring Break, NO CLASS

Week 10:  Tuesday Mar 26th: Income and Expenditure Model (Ch. 11)
          Thursday Mar 28th: Aggregate Demand and Aggregate Supply (Ch. 12)

Week 11:  Tuesday Apr 2nd: Aggregate Demand and Aggregate Supply (Ch. 12)
          Thursday Apr 4th: Money Banking and the Fed (Ch. 14)

Week 12:  Tuesday Apr 9th: Money Banking and the Fed (Ch. 14)
          Thursday Apr 11th: Monetary Policy (Ch. 15)

Week 13:  Tuesday Apr 16th: Long-run Growth (Ch. 9)
          Thursday Apr 18th: Long-run Growth (Ch. 9)

Week 14:  Tuesday Apr 23rd: Saving, Investment and the Financial System (Ch. 10)
          Thursday Apr 25th: Saving, Investment and the Financial System (Ch. 10)

Week 15:  Tuesday April 30th: REVIEW
          Thursday May 2nd: Midterm 3

NO FINAL