9 Core Competencies in Social Work Education
— Undergraduate / Foundation Year —

A. DEMONSTRATE ETHICAL AND PROFESSIONAL BEHAVIOR
   • Make ethical decisions by applying NASW Code of Ethics, relevant laws and regulations, and ethical decision-making methods, ethical conduct of research
   • Use reflection and self-regulation to manage personal values
   • Demonstrate professionalism in behavior, appearance, and communication
   • Use technology ethically and appropriately to facilitate practice outcomes
   • Use supervision and consultation to guide professional judgment and behavior

B. ENGAGE DIVERSITY AND DIFFERENCE IN PRACTICE
   • Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice
   • Present as learners and engage clients as experts of their own experiences
   • Apply self-awareness and self-regulation to manage personal biases and values

C. ADVANCE HUMAN RIGHTS AND SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
   • Apply understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels
   • Engage in practices that advance social, economic, and environmental justice

D. ENGAGE IN PRACTICE-INFORMED RESEARCH AND RESEARCH–INFORMED PRACTICE
   • Use practice experience and theory to inform scientific inquiry and research
   • Apply critical thinking to engage in analysis of research methods and findings
   • Use research evidence to inform practice, policy, and service delivery

E. ENGAGE IN POLICY PRACTICE
   • Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services
   • Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice
ENGAGE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS AND COMMUNITIES
• Apply knowledge of HBSE, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies
• Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies

ASSESS WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS AND COMMUNITIES
• Collect and organize data, apply critical thinking to interpret information
• Apply knowledge of HBSE, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data
• Develop and select mutually agreed-on intervention goals, objectives, and intervention strategies based on the assessment

INTERVENE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS AND COMMUNITIES
• Critically choose and implement interventions to achieve practice goals
• Apply knowledge of HBSE, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies
• Advocate with and on behalf of diverse clients and constituencies
• Facilitate effective transitions and endings that advance agreed-on goals

EVALUATE PRACTICE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS AND COMMUNITIES
• Select and use appropriate methods for evaluation of outcomes
• Apply knowledge of HBSE, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes
• Critically analyze, monitor, and evaluate intervention processes and outcomes
• Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels