9 Core Competencies in Social Work Education

1. **Demonstrate Ethical and Professional Behavior:**
   - make ethical decisions by applying NASW Code of Ethics, relevant laws and regulations, and ethical decision-making methods, ethical conduct of research
   - use reflection and self-regulation to manage personal values
   - demonstrate professionalism in behavior, appearance and communication
   - use technology ethically and appropriately to facilitate practice outcomes
   - use supervision and consultation to guide professional judgment and behavior

2. **Engage Diversity and Difference in Practice:**
   - apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice
   - present as learners and engage clients as experts of their own experiences
   - apply self-awareness and self-regulation to manage personal biases and values

3. **Advance Human Rights and Social, Economic, and Environmental Justice:**
   - apply understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels
   - engage in practices that advance social, economic, and environmental justice

4. **Engage In Practice-informed Research and Research-informed Practice:**
   - use practice experience and theory to inform scientific inquiry and research
   - apply critical thinking to engage in analysis of research methods and findings
   - use research evidence to inform practice, policy, and service delivery

5. **Engage in Policy Practice:**
   - Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services
   - apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice

More information on the 2015 CSWE EPAS can be found at:
6. **Engage with Individuals, Families, Groups, Organizations, and Communities:**
   - apply knowledge of HBSE, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies
   - use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies

7. **Assess Individuals, Families, Groups, Organizations, and Communities:**
   - collect and organize data, apply critical thinking to interpret information
   - apply knowledge of HBSE, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data
   - develop and select mutually agreed-on intervention goals, objectives, and intervention strategies based on the assessment

8. **Intervene with Individuals, Families, Groups, Organizations, and Communities:**
   - critically choose and implement interventions to achieve practice goals
   - apply knowledge of HBSE, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies
   - advocate with and on behalf of diverse clients and constituencies
   - facilitate effective transitions and endings that advance agreed-on goals.

9. **Evaluate Practice with Individuals, families, Groups, Organizations, and Communities:**
   - select and use appropriate methods for evaluation of outcomes
   - apply knowledge of HBSE, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes
   - critically analyze, monitor, and evaluate intervention processes and outcomes
   - apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

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