Supervision Resource Sheet

Supervision can be done in a myriad of ways and varies due to the style and experiences of each Field Instructor. The Field Practicum Contract lists only (5) five practice tasks that must be evaluated in the SUPERVISION competency, yet there are numerous ways the contract as a whole directly calls upon students to make use of supervision or demonstrate the Supervision competency. The following suggestions are available to Field Instructors and students but are not required for supervision.

- Utilize supervision for ongoing development of the field education contract.
- Prepare for supervision with questions, cases, concerns and issues to discuss.
- Utilize supervision to assess personal and professional strengths and challenges.
- Use supervision to develop an awareness of personal values and sort out personal biases.
- Use supervision to clarify conflicting values and ethical dilemmas.
- Use supervision to explore differential use of self in professional relationships.
- Actively seek out and utilize supervisory feedback to evaluate and improve practice.
- Demonstrate the ability to know when to seek out supervision and feedback.
- Use supervision to integrate classroom learning with professional practice in the practicum setting.
- Use supervision to develop, monitor and revise learning goals and plans.
- Use supervision to enhance professional development.
- Use supervision to appropriately discern and use power and authority in professional relationships.
- Use supervision to ascertain/confirm statues and regulatory standards that apply to practice at the practicum site.