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The Institute for the Study of Human Flourishing is an academic center at The University of Oklahoma, committed to advancing the science of virtue, improving the flourishing of OU students, and improving the flourishing of all Oklahomans.
Message from the Director

Dear Friends,

Since arriving in Oklahoma on July 30, 2015, I have been greeted in all quarters with genuine warmth, interest, and appreciation. I first thought that leaving Marquette University and the Milwaukee, Wisconsin area, where I have lived and worked for the past 26 years, would be difficult. This has not been true. I have come to realize that the welcome I’ve received expresses the “spirit of Oklahoma” – a way of life that is distinctive of this state and its unique history and culture.

The Institute for the Study of Human Flourishing, a new venture that I am privileged to direct, has had an active first year. The Institute is committed to a deeply interdisciplinary and innovative approach to the study of virtue and flourishing. We access the resources of numerous academic disciplines to increase knowledge, encourage exploration, and promote the practical application of virtue and flourishing in all areas of life. Thanks in no small part to the firm foundation laid by Provost Kyle Harper and his colleagues at the University of Oklahoma, infrastructure was in place that allowed us to “hit the ground running” and implement a series of programs and events internal to OU, as well as create partnerships and networks in the wider Oklahoma community and beyond.

I wish to express my deepest gratitude to all who have made this first year of the Institute’s existence so exciting. I thank my staff: Ms. Mechelle Gibson, Mr. Max Parish and Mr. Nathaniel Ewing; Provost Kyle Harper; our Leadership Team: Drs. Ryan Brown, Nicole Campbell, Gregg Garn, and Linda Zagzebski; our Assessment Team, Drs. Ryan Brown, Felix Wao and Ryan Chung; our Advisory Board and Faculty Council; and members of University College who have worked with us under the leadership of Ms. Lillian Miller with the assistance of Mr. John Dell this past year on Camp Impact, Common Read, and Gateway Courses. Gratitude is also due to our education and community partners and liaisons, to the members of our Partner Parents Advisory Board, to our postdoctoral and dissertation fellows, and to scholars who have visited for consultations, workshops, and research activities.

We are truly grateful for the enthusiastic reception we have received. Many in the Oklahoma community seem hungry for the kinds of resources we offer, and have embraced the Institute and its mission. There is magic in the moment. I am convinced that at this time and in this place, the work of the Institute is “meant to be.”

Sincerely,

Nancy E. Snow
Professor and Director
Institute for the Study of Human Flourishing
The University of Oklahoma
The concept of flourishing is ancient in its origins and contemporary in its relevance. To flourish means to live well, to thrive. The Institute for the Study of Human Flourishing is founded on the belief that humans flourish when they develop to their fullest potential as rational and moral creatures living in healthy communities.

What is Virtue?
Virtues are character traits humans need in order to flourish individually and as members of a community. Some virtues, like perseverance and self-regulation, are crucial for any worthwhile personal achievement. Others, like honesty and open-mindedness, are especially important for collaborative endeavors, such as friendship or scholarship.

Background
The concept of flourishing can be approached through the discipline of philosophy, which helps us define, understand, and evaluate what it means to flourish. It can be approached through the discipline of psychology, which enables us to measure the traits that underlie the ideal of flourishing and to understand the nature of human well-being. It can be approached through the field of education, which teaches us how to cultivate the virtues. Clearly, the greatest opportunity to study flourishing lies at the intersection of philosophy, psychology, and education.

Yet despite growing interest in virtue theory, positive psychology, and character education, there has never been a program that integrates the definition, measurement, and cultivation of the virtues. We are filling that gap.

Our Mission
The Institute for the Study of Human Flourishing is a new academic center, operating under the oversight of the Office of the Senior Vice President and Provost at The University of Oklahoma.

Our three-fold mission is to:

- **Advance the science of virtue and flourishing** by promoting virtue research initiatives at OU and abroad;
- **Improve the flourishing of OU students** by revitalizing both the study and cultivation of virtue as part of the mission of higher education;
- **Improve the flourishing of all Oklahomans** through our outreach programs to business, education, civic communities, and to parents.

In pursuit of this ambitious mission, we are spearheading a variety of initiatives, both within OU and in the surrounding community.
OUR VIRTUES

In all our initiatives, and especially in our OU programs, we focus on nine key virtues, selected by our Leadership Team during the planning stages of the Institute as jointly reflecting the moral identity and educational mission of The University of Oklahoma.

They divide into three categories:

- **Intellectual virtues** enable the pursuit of truth, wisdom and understanding;
- **Executive Virtues** are crucial for achievements of any kind, including the development of other virtues;
- **Civic Virtues** equip individuals to flourish in community with others.

### INTELLECTUAL VIRTUES

#### LOVE OF LEARNING

Love of learning includes both the desire to get new knowledge and delight in achieving it. It includes curiosity about the world and a proper regard for the difficulty in achieving genuine knowledge. Love of learning leads to a desire to learn the standards of particular fields of study, and a desire to expand the fields of knowledge one has already acquired.

#### INTELLECTUAL HUMILITY

Intellectual humility is facing up to the truth about one’s intellectual abilities, and admitting the limits of one’s perspective. This does not mean denying one’s accomplishments, but rather showing a lack of concern about intellectual status, and being sensitive to how one’s beliefs can go wrong even though they seem right.

#### OPEN-MINDEDNESS

Open-mindedness is the readiness to step outside one’s own point of view to consider the merits of alternative perspectives, with a willingness to change one’s beliefs when that is warranted. Open-mindedness follows from a genuine love of truth, and the humility to admit that one might be mistaken in one’s beliefs.

### EXECUTIVE VIRTUES

#### SELF-REGULATION

Self-regulation is the capacity to regulate and restrain one’s thoughts, emotions, and behaviors for the sake of achieving good ends. It is one of the most basic virtues, in that some degree of it is necessary for the acquisition of any other virtue. Self-regulation especially includes the ability to regulate one’s desires and direct one’s thoughts and attention to one’s goals.

#### PERSEVERANCE

Perseverance is the ability to pursue one’s goals despite obstacles, the discouragement of failure, and the distracting effect of temptations. It is crucial for the achievement of long-term goals. The persevering person does not lose sight of her purpose even when it takes a considerable amount of time to reach it, and she does not give up easily.

### CIVIC VIRTUES

#### CIVILITY

Civility is a social virtue that is indispensable to open political discourse and reasoned disagreement. It manifests as a feeling of care and concern for one’s society. A civil person engages others in respectful dialogue, without scorn or insult, even when the issues are important and disagreement runs deep. Civility thus has strong connections with intellectual humility and self-regulation.

#### COMPASSION

Compassion is the ability to feel sorrow over another person’s suffering, and to express that sorrow in a way that is intended to alleviate that suffering. Unlike pity, compassion does not imply a feeling of superiority to the suffering person, but instead forms a bond with the sufferer.

#### HONESTY

Honesty is a deep and pervasive commitment to the truth — seeking it out, holding oneself and others accountable to it, and living by it. Honest people do not say one thing and do another. Thus they can be counted on to follow and uphold the rules of the community. Honesty is therefore closely connected to respecting others in the community.

#### FAIRNESS

Fairness is a central virtue both of individuals and of social institutions. It is characterized by impartiality (a lack of favoritism). When people exhibit fairness, they consistently apply standards and rules to everyone and insist that others do the same, regardless of people’s power or prestige. Fairness is thus an essential element of justice.
OUR INITIATIVES

To foster awareness and encourage the cultivation of our nine primary virtues, both in the OU community and beyond, we are leading a variety of programs, organized under four main initiatives. Details about the progress of each program this past year is included in the following pages.

STUDENT PROGRAMS

GATEWAY TO COLLEGE LEARNING
A collaboration with University College on integrating the virtues into their Gateway to College Learning course.

COMMON READ PROGRAM
Freshmen collectively read a selected book on virtue-related themes, and participate in discussion and reflection activities.

CAMP IMPACT
A 3-day spring break event that enables students to explore the role of virtue in their lives, as they participate in volunteer, service learning and civic activities.

“LAST LECTURE” SERIES
If you could give one last lecture before you die, what would you say? Each semester students gather to hear a distinguished faculty member answer this question.

INSTITUTE WELCOME LECTURE
OU Provost, Dr. Kyle Harper, delivers a lecture each fall on the underlying values and purposes of an OU education.

OU COURSE DEVELOPMENT
We offer funding to assist OU faculty in developing new and redesigned courses that incorporate aspects of virtue and flourishing. We also assist faculty in developing effective assessment tools.

FACULTY ROUNDTABLES
These small-group dinner discussions inform and support OU faculty in their efforts to cultivate virtue and enhance flourishing in their students.

VIRTUE FORUM LUNCHEONS
OU faculty, staff and graduate students gather over lunch to present and discuss recent scholarship on virtue and education.

RESEARCH

INSTITUTE RESEARCH
Our leadership team includes distinguished scholars whose research garners international attention. Our productive team regularly publishes in academic journals, and has several book projects underway.

ACADEMIC CONFERENCES
Several times each year we bring together researchers from across the U.S. and abroad to present their research and motivate new avenues of inquiry.

POSTDOCTORAL FELLOWSHIPS
We fund several postdoctoral fellowships to support early career scholars in research related to virtue and flourishing. Our postdoctoral fellowships are open to national and international scholars in a variety of fields.

DISSERATION FELLOWSHIPS
We also fund several dissertation fellowships to support advanced OU graduate students in completing their doctoral research and writing their dissertations.

OUTREACH

OUTREACH TO OKLAHOMA PARENTS
In addition to offering online resources for parents, we host free one-day events that connect local parents with national experts on child character development and flourishing.

EDUCATION OUTREACH
We are leading discussions with local schools and education leaders to understand how we can equip educators to promote virtue at all grade levels.

BUSINESS & COMMUNITY OUTREACH
We are bringing together local business and community leaders to facilitate their efforts at identifying social needs and challenges, and working toward effective solutions from the perspective of individual and community flourishing.

ASSESSMENT

Assessment lies at the center of all our programs. We are developing the OU Model of Virtue Assessment to evaluate our own programs and support faculty in fostering virtue in their students. We are also leading cutting-edge research on virtue measurement, and collaborating with partner organizations to develop measures for child well-being.
INSTITUTE PERSONNEL

The Institute is led by an interdisciplinary team of distinguished OU faculty and administrators, and supported by an Advisory Board of world class scholars, a Faculty Council and an Assessment Team.

**LEADERSHIP TEAM**

Dr. Nancy E. Snow  
*Director of the Institute  
Professor of Philosophy*

Dr. Ryan P. Brown  
*Professor of Social Psychology*

Dr. Nicole J. Campbell  
*Dean of University College  
Professor of Psychology*

Dr. Gregg A. Garn  
*Dean of Jeannine Rainbolt College of Education  
Executive Director of the K20 Center for Educational & Community Renewal*

Dr. Kyle Harper  
*Senior Vice President and Provost of OU  
Professor of Classics & Letters*

Dr. Linda Zagzebski  
*George Lynn Cross Research Professor  
Kingfisher College Chair of the Philosophy of Religion & Ethics*

**ADVISORY BOARD**

Dr. William Damon  
*Professor of Education & Director of the Stanford Center on Adolescence  
Stanford University*

Dr. Owen Flanagan  
*James B. Duke Professor of Philosophy  
Duke University*

Dr. Jennifer Herdt  
*Gilbert L. Stark Professor of Christian Ethics  
Associate Dean of Academic Affairs  
Yale Divinity School*

Dr. Kristján Kristjánsson  
*Professor of Character Education and Virtue Ethics  
Deputy Director, Jubilee Centre for Character and Virtues  
University of Birmingham, School of Education*

Dr. James Laidlaw  
*Professor of Social Anthropology, Head of Division of Social Anthropology  
Fellow, King's College, University of Cambridge*

Dr. Richard Lerner  
*Bergstrom Chair and Director  
Institute for Applied Research in Youth Development  
Eliot Pearson Department of Child Study and Human Development  
Tufts University*

Dr. Darcia Narvaez  
*Professor of Psychology  
The University of Notre Dame*

Dr. James Pawelski  
*Director of Education and Senior Scholar, Positive Psychology Center  
Adjunct Professor of Religious Studies  
The University of Pennsylvania*

Dr. Larry Walker  
*Professor of Psychology  
Associate Dean of Graduate and Postdoctoral Studies  
The University of British Columbia*

**OU FACULTY COUNCIL**

Dr. John Antonio  
*Associate Dean, Gallogly College of Engineering  
Professor of Computer Science  
Howard and Suzanne Kauffmann Chair*

Dr. Jennifer Barnes  
*Assistant Professor of Psychology and Professional Writing*

Dr. Amanda Cobb-Greetham  
*Coca Cola Professor and Director of Native American Studies*

Dr. Shane Connelly  
*Professor of Industrial/Organizational Psychology  
Associate Director, Center for Applied Social Research*

Dr. David Craig  
*President's Associates Presidential Professor  
Associate Dean for Academic Affairs, Gaylord College of Journalism & Mass Communication*

Dr. T. Elon Dancy II  
*Faculty Fellow, Office of the Sr. Vice President and Provost  
Associate Professor of Educational Leadership and Policy Studies  
Faculty Affiliate, Center for Social Justice*

Dr. William Frick  
*Associate Professor of Educational Leadership and Policy Studies  
Program Area Coordinator for Educational Administration, Curriculum & Supervision*

Dr. Wayne Riggs  
*Professor of Philosophy  
Department Chair*

**ASSESSMENT TEAM**

Dr. Ryan P. Brown (also on leadership team)  
*Professor of Social Psychology  
The University of Oklahoma*

Dr. ChihMing (Ryan) Chung  
*Assistant Director of the Office of Academic Assessment  
The University of Oklahoma*

Dr. Felix Wao  
*Director of the Office of Academic Assessment  
The University of Oklahoma*

**SUPPORT STAFF**

| Nathaniel Ewing | Max Parish | Mechelle Gibson |
| Staff Assistant | Institute Manager | Director of Finance |
In its inaugural year the Institute for the Study of Human Flourishing has achieved remarkable success on three main fronts.

1. Through our campus lectures, course funding, faculty roundtables and Camp IMPACT, we have already begun inspiring Oklahomans to understand, appreciate and pursue virtue.

2. We have laid a solid foundation for future success. An interdisciplinary team of renowned researchers, faculty and assessment experts was established to place the Institute on the cutting-edge of virtue development and measurement in higher education. As we cultivate relationships with parents, education, business and community leaders, we continue to form important partnerships and find enthusiastic support.

3. We have already attained international visibility, through our growing number of partnerships with institutions around the world, and through our research which continues to gain prominence.

We are excited about the program of initiatives and assessment planned for the upcoming years. In light of experience thus far and preliminary data, we believe we are well-positioned to advance the science of flourishing and virtue, and to bring meaningful and lasting change to OU and the surrounding community.

In the following pages we document the achievements of the Institute over the past year.
As a fledgling institute, we have actively sought consulting services from experts on program development and assessment, to ensure sharp focus and efficient organization moving forward.

**FALL 2016 CONSULTATION**

In early September 2015, members of the Institute’s Leadership Team met with Dr. Belinda Biscoe and her team to discuss theories of action and project management plans.

Dr. Biscoe is Associate Vice President of University Outreach at OU and Director of OU’s Educational Training, Evaluation, Assessment and Measurement.

**SPRING 2016 CONSULTATION**

In February 2016, the Institute’s Leadership Team, Assessment Team and staff from OU’s University College met with Dr. Jennifer Brown Urban (Montclair State University) and Dr. Richard Lerner (Tufts University) for a two-hour webinar, to prepare for an on-site workshop later that month.

Several weeks later, Dr. Urban and Dr. Lerner traveled to OU to lead the workshop on program development and assessment. It involved two intensive days of lectures, large and small group discussions, and collaborative design and revision of pathway models for all the Institute’s major programs.
SPRING 2016
CONSULTATION CONT.

We also set aside time to hear from representatives of our main stakeholders. This helped us understand how others perceive the work of the Institute, and provided important insight on engaging minority groups, both inside and outside the University.
Student Programs

Part of our mission is to improve the flourishing of OU students. This is clearly a long term goal, but we are already setting in place a network of programs to start bringing change. Believing that collaboration will be the key to success, we have developed relationships with a network of OU Offices, Departments and Colleges to ensure we are building on the good work others have already started. Currently we have five primary programs for OU students, and especially for incoming freshmen.

GATEWAY TO COLLEGE LEARNING

University College’s Gateway to College Learning Course teaches incoming freshmen how to successfully navigate OU and to build a strong foundation for collegiate and life-long success. Over 1,600 students complete this course each year.

We have collaborated with University College to integrate our nine primary virtues into the Gateway Course curriculum.

Starting in Fall 2016, incoming students will learn about the virtues at the very beginning of the Gateway Course, and will complete assignments designed to encourage reflection on how virtue matters in their own lives.

These assignments will then be analyzed by our Assessment Team to measure the impact of this program on student’s lives, and improve next year’s Gateway course.

COMMON READ PROGRAM

Our Common Read program will be integrated into the Gateway Course in Fall 2016. Students will read This I Believe, edited by Jay Allision and Dan Gediman, a compilation of essays from both famous and ordinary citizens who were encouraged to share personal philosophies that have helped shape their lives. Students will then be guided through discussions and activities, and eventually write their own “This I Believe” essay.

At the end of the year we are planning to host a public forum event that will allow students and local citizens to share their own “This I Believe” essays.
CAMP IMPACT

On March 13-15, 2016, University College, in collaboration with the Institute, hosted Camp IMPACT: Spring Break with a Purpose. Twenty-four first and second year students, along with seven peer facilitators, support staff, two department directors, and the Dean of University College, spent three days in downtown Oklahoma City for an in-depth exploration of the role of character in their lives.

Camp was organized around three main emphases: service opportunities; personal, moral, and cultural social experiences; and civic engagement.

Pre-Camp
- Readings and activities were developed for camp participants.
- Peer facilitators were trained in peer evaluation material.
- Student participants completed a pilot version virtue assessment tool, learning their individual virtue profile and the group’s aggregate virtue profile. Participant feedback showed that this exercise inspired self-reflection and a commitment to personal growth.

Day 1 | Social Experiences
Through team-building activities, interactive learning sessions, and guided readings, students learned about the Institute’s nine primary virtues and how the virtues apply to their own lives.

Speakers led conversations that challenged students’ perceptions and offered a diversity of perspectives on developing virtue and cultivating a growth-oriented mindset.
Volunteering at the City Rescue Mission had a huge IMPACT on me. It helped me realize how blessed I really am. It was a wonderful experience being able to talk to someone that was going through their recovery program because she was so proud of what she had accomplished during her time. The City Rescue Mission made me want to be better and do better.”

- CAMP IMPACT PARTICIPANT

Day 2 | Service Opportunities
Students worked with Oklahoma City Rescue Mission in a variety of roles, including stocking food pantry shelves, sorting clothes at the donation center, and hosting a day camp for the live-in children.

Day 3 | Civic Engagement
On the final day of camp, students visited the Oklahoma State Capitol and the Oklahoma City Art Museum.

At the capitol, students heard from State Representative, Lisa J. Billy, who spoke about the importance of perseverance and the drive to grow into one’s potential.

In Billy, students saw a person who lives by the guiding force of the civic life. They were challenged to construct a narrative for their own lives that matters not only for what is in their own interests, but also for what is in the best interests of those around them.

At the art museum, students explored the idea of character as a work of art - one that is deeply personal but also subject to the interpretation of others.
“The most valuable thing I got was that I am a wanted and appreciated part of a whole. These past few semesters at OU, I’ve felt disconnected from the rest of the students. Being at Camp IMPACT made me feel like other people not only wanted me to be involved, but were also really interested in what I had to contribute. Although I, as an introvert, felt overwhelmed at times by the sheer amount of people I was around everyday—without much alone time—I was touched by how much the peer coordinators and other students were interested in me as a person. Sometimes at such a big university, you can feel like just a number, or that no one cares about you. I think knowing that I’m wanted, needed, and/or valued will be very helpful.”

- Camp IMPACT Participant
INSTITUTE WELCOME LECTURE

In this lecture delivered each Fall, a distinguished leader in the OU community welcomes new and returning students to OU by speaking about the purposes and value of an OU education. Our first Welcome Lecture was delivered by OU’s Senior Vice President and Provost, Dr. Kyle Harper. Provost Harper, who is also on our leadership team, has kindly agreed to deliver our Welcome Lectures for the next two years.

“VIRTUE, COMMUNITY AND HIGHER EDUCATION”

DECEMBER 8, 2015

OU Provost Kyle Harper delivered the inaugural Institute Welcome Lecture to a packed room of almost 200 students, faculty and staff.

Starting with the Aristotelian idea that humans are social animals, Harper presented his vision of OU as a polis or community that not only prepares students for life-long careers, but also equips them to flourish as citizens and as individuals.

“One of the roles of higher education specifically in our democratic system is that it brings together, like no other place in our public square, people of different beliefs, with rules of respect, freedom and commitment to the truth. In that respect, we are a training ground for students to become citizens in a democratic, self-governing society.”

- OU PROVOST KYLE HARPER
This is the question we pose to our distinguished “Last Lecture” speakers. These lectures are modeled on the series that gained international attention in 2007 when Randy Pausch, a professor at Carnegie Mellon who had been diagnosed with terminal pancreatic cancer, gave a lecture entitled “The Last Lecture: Really Achieving Your Childhood Dreams.” Our Last Lecture series gives OU leaders an opportunity to reflect deeply about what matters most to them, and to share those reflections with the OU and local community.

Our next Last Lecture will be given on September 8, 2016 by nationally acclaimed OU Women’s Basketball Head Coach, Sherri Coale.

**February 10, 2016**

Dr. Kelly Damphousse, Dean of the College of Arts & Sciences, delivered our first “Last Lecture.” He told a moving story of key encounters with other people that forever changed his life—times when he “lied,” “cried,” and “almost died.”

Dr. Damphousse received his Ph.D. from Texas A&M in Sociology in 1994. He came to OU in 1997, and served as Associate Dean in the College of Arts and Sciences from 2004 - 2013. He was named Dean of the college in 2014. In addition to teaching “Introduction to Sociology” to 750 freshmen per year, he serves as OU’s Big 12/NCAA Faculty Athletic Representative.

**March 8, 2016**

Dr. Tom W. Boyd delivered our second “Last Lecture,” a thought-provoking and inspiring talk on three key distinctions that divide people across the world and must be overcome. He received a standing ovation from the audience.

Dr. Boyd is the David Ross Boyd Professor Emeritus of Philosophy and Professor of Religious Studies at the University of Oklahoma. He retired from OU in 2013 after teaching there forty years. He won ten teaching awards, including the Oklahoma Award for Teaching Excellence in 1996. The year he retired he was awarded the university’s honorary Doctor of Humane Letters.
Faculty Programs

In addition to serving OU students directly, we are actively working to foster an environment at OU in which it is evident that faculty and administrators care about virtue and engage their work with an eye toward individual and communal flourishing.

To this end, we lead programs that support course development, engage faculty in small group discussions, and bring faculty and staff together to discuss virtue in higher education.

OU COURSE DEVELOPMENT

We offer funding for OU faculty to develop new courses and redesign existing courses, in a variety of disciplines.

Applicants are required to integrate aspects of virtue and flourishing into the course as appropriate within their field of study.

Our Assessment Team assists applicants in developing an assessment plan to track student growth. At the end of each semester, instructors share their assessment, so that we can track the long-term effectiveness of the courses.

NEW COURSES FUNDED

» Methods IX: Entrepreneurial Architect & Leadership: Vignettes on Executive Virtue
  Marjorie P. Callahan, Associate Professor
  Division of Architecture

» Consumer Cultures and the Ethics of Shopping
  Dr. Daniel Mains, Assistant Professor
  Honors College

» Civility
  Dr. Amy Olberding, President’s Associates
  Presidential Professor, Department of Philosophy

» Virtue Ethics
  Dr. Linda Zagzebski, George Lynn Cross Research Professor, Kingfisher College Chair of the Philosophy of Religion and Ethics
  Department of Philosophy

REDESIGNED COURSES FUNDED

» Journalism Ethics
  Dr. David Craig, Presidential Professor and Associate Dean, Gaylord College of Journalism & Mass Communication

» Self and Identity
  Dr. Heather Demarest, Assistant Professor
  College of Arts & Sciences
  Department of Philosophy

“In my estimation, the Institute is at the cutting edge of high quality, collegiate-level character education. The programs and resources it is developing will be a model for other schools.”

- Dr. Jason Baehr
  Loyola Marymount University
**COURSE DESIGN & ASSESSMENT CONSULTATION**

**APRIL 22, 2016**

Course proposal applicants attended a consultation on course design and assessment, taught by Dr. Jason Baehr, Professor of Philosophy at Loyola Marymount University, Los Angeles, California.

Dr. Baehr spoke about how to implement a virtues focus in a university-level course and how to assess student progress toward virtue-based goals. He especially stressed the importance of articulating concrete and realistic learning goals.

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**VIRTUE FORUM LUNCHEONS**

Approximately once a month a group of OU faculty, administrators and graduate students have convened over lunch to share virtue-related research and explore new ideas. Participants are united by an interest in approaching education informed by an understanding of human flourishing, character, and virtue. This past year we have held the following luncheons.

- **Virtues for the Anthropocene**
  Zev Trachtenberg, Ph.D., Assoc. Professor of Philosophy
  October 23, 2015

- **Friendship and the Cultivation of Virtue**
  Diana Hoyos Valdes, Ph.D. Candidate, Philosophy
  November 20, 2015

- **The Corporation as an Imperfect Society: Aristotelian Ethics and Corporate Governance**
  Brian McCall, J.D., Assoc. Dean of the Law Center
  January 29, 2016

- **Reclaiming the Aim of LEARNING TO LIVE**
  Susan Laird, Ph.D., Professor of Educational studies
  February 26, 2016

- **The Evolution of Academic Integrity Programs at OU**
  Breea Clark, J.D. Assoc. Director of Academic Integrity Programs
  March 25, 2016

- **The Unethical Self**
  Carolin Showers, Ph.D., Professor of Psychology
  April 22, 2016
FACULTY ROUNDTABLES

Modeled after the popular faculty roundtables at Harvard and MIT, these dinner events are aimed at informing and engaging OU faculty members in the effort to cultivate virtue and enhance flourishing among OU students.

Each roundtable event involves a formal dinner (by direct invitation to faculty), a presentation on an aspect of the Institute’s work and mission, a loosely guided discussion at each table among the guests, and an open Q&A time. So far, we have discussed the following themes.

» **Fostering Community and Inclusivity**  
  December 3, 2015

» **What is Flourishing?**  
  February 15, 2016

» **The Virtue of Civility**  
  March 7, 2016

» **The Love of Learning**  
  April 6, 2016
Outreach Programs

OVERVIEW

As part of our mission to promote the flourishing of all Oklahomans, we are reaching out to build relationships with local education leaders and institutions, business and civic leaders, and community organizations.

PARENTS

Parental influences, as Aristotle and Confucius so rightly thought, are crucial for the development of virtue in children. We are beginning outreach efforts to help support parents in the challenging, long-term endeavor of raising children of good character.

As part of this effort, on October 1, 2016, at our first Partner Parents Event, we will launch a Partner Parents Network. The Network’s purpose is to support the development of good character in children by facilitating partnerships between parents and the Institute, local teachers, and other parents. Partnerships with the Institute will allow us to know our parents and to tailor resources to better meet their individual needs. Partnerships between parents and teachers will allow the Institute to get everyone “on the same page” in cultivating the character of children. Finally, partnerships among parents will enable parents to assist each other as all seek to promote the flourishing of children.

We offer parenting resources on our website and have established a Partner Parents advisory board to extend our reach into the local community.

PARTNER PARENT ADVISORY BOARD

CYNTHIA MCPHERSON, M.S.W.
M.S.W., Clinical Instructor
Anne & Henry Zarrow School of Social Work
The University of Oklahoma
Norman, OK

CARRIE MITCHELL
Owner of Sooner Carpet Cleaning and Restoration
Norman, OK

CASEY SHUTT, PH.D.
Assistant Headmaster
Academy of Classical Christian Studies
Oklahoma City, OK

DR. MIRELSIE VELAZQUEZ
Assistant Professor of Educational Leadership & Policy Studies
The University of Oklahoma
Norman, Oklahoma

On October 1, 2016 we will hold our first Partner Parents Event, with lectures by Dr. Mary Keller, President & CEO of the Military Child Education Coalition, and John Andrew Williams, noted author and founder of Academic Life Coaching. Small group discussions will be led by Mr. Willaims and Dr. Scott Beck, Head Principal of Norman High School.
In June 2016, we sponsored a summer institute for local teachers titled, “Cultivating Character: The Summer Institute for Student Flourishing.” Organized by the K20 Center at OU, this event brought together internationally known experts on moral exemplars, positive psychology and education to inform teachers about recent research on virtue and to provide practical guidance on developing lesson plans and activities that integrate virtue into the classroom.

“The summer institute on character and student flourishing helped me to examine my own life journey and to consider how my strengths intertwine to form the way I teach. I can see that fostering the same reflection in my students could be extremely beneficial, both for them personally, and for me as I strive to address the needs of every individual in the room.”

- Gayle St. John, Teacher
Norman High
Norman, OK

**Summer Institute Speakers**

- **Luba Falk, Ed.D.**
  Research Director
  Making Caring Common
  Harvard Graduate School of Education

- **Ryan Niemiec, Psy.D.**
  Education Director
  VIA Institute on Character

- **Larry Walker, Ph.D.**
  Professor of Psychology
  University of British Columbia

- **Linda Zagzebski, Ph.D.**
  George Lynn Cross Research Professor
  Kingfisher College Chair of the Philosophy of Religion and Ethics
  University of Oklahoma

**Highlights**

Participants:

- Explored the Institute’s nine primary virtues through the lenses of positive psychology, exemplarism and caring
- Engaged in small group work and created classroom posters for each virtue
- Developed personalized implementation plans for the 2016-17 school year
- Completed daily formative assessments to focus learning and help the organizers evaluate the effectiveness of each day’s sessions
We have established partnerships with five local high schools. When we ‘partner’ with a school, we “walk along with” that school in its efforts to develop a community that develops character. We provide resources to assist faculty and staff to develop their own character as well as that of their students. We include our partner schools in our educational outreach events and outreach events for parents.

**Partner High Schools**

- Norman High School
  - Norman, OK
- Odyssey Leadership Academy
  - Oklahoma City, OK
- Sante Fe South High School
  - Oklahoma City, OK
- The Academy of Classical Christian Studies
  - Norman, OK

“As the principal of a large, public high school, I am always on the lookout for opportunities to enrich the educational experience of our students... Dr. Snow has personally addressed our faculty on the topic of “character”, challenging them to explore exemplar theory and reflect on their role in the character development of young people. We greatly value the partnership we have built with the ISHF at OU and look forward to continued work in the future.”

- Scott Beck, Ph.D., Head Principal
  - Norman High School

We are also developing relationships with local middle schools, and are seeking to appoint education liaisons. Education liaisons are individual teachers who visit other schools on behalf of the Institute to share their expertise in cultivating character and virtue in the classroom. They share resources, pedagogical techniques, curriculum, and other ideas with teachers in schools throughout Oklahoma. These individuals will help us to translate often rarefied academic ideas about character development into actual classroom settings. They are a “boots on the ground” approach to developing character in schools.

**Middle Schoolers Visit OU**

On December 4, 2015 over 280 students from Irving Middle School in Norman visited the University of Oklahoma campus. The event was co-sponsored by the Institute and organized by Breea Clark, J.D., Associate Director of Academic Integrity Programs.

The goal of the visit was to bring students from the most economically disadvantaged middle school in Norman to OU, to inspire them about education and to show them that a college degree can be an attainable dream for every student.
BUSINESS & COMMUNITY

Since the Fall of 2015 we have initiated on-going conversations with various business and community leaders, both in the Oklahoma City area and in Tulsa.

As a result of these conversations, we have established our first community organization partnership with Salt And Light Leadership Training (SALLT) of Oklahoma City. SALLT is a faith-based community organization whose mission is to “Serve Christian leaders from the public, private and social sectors by helping them leverage their passion, skills and influence for the common good of the city” (SALLT Website).

It is our privilege to “walk along with” SALLT in their important community outreach efforts in Oklahoma City. We seek to provide them with resources to develop the skills and knowledge of their members as they continue their mission of community betterment.

We are partnering with SALLT on a metro-Oklahoma City-based community project called ‘How Are the Children?’ United around our common goal of improving the flourishing of children in Oklahoma City, we are collaborating with Thriving Cities, an initiative of the Institute for Advanced Studies in Culture at the University of Virginia, to work with SALLT in bringing meaningful, positive change for the children of Oklahoma City.

Through the leadership of Dr. Joshua Yates, Thriving Cities is already guiding the community work of SALLT members in assessing the needs of Oklahoma City children and laying the groundwork for long-term interventions.

“We have very much enjoyed our ongoing relationship with the Institute for the Study of Human Flourishing. Our effort is to galvanize both the community at large, and the Christians in particular, into a dedicated, focused and long term effort to bring hope to children in our city who heretofore are at great risk of experiencing the despair of unreached human potential. Dr. Snow and her colleagues have been a tremendous help as we cultivate a focus on the virtues into our efforts and very importantly, our association has brought the gravitas of a major university to bear as we convene community influencers to participate in the well-being of our children.”

- Wes Lane
President, SALLT
Former Chairman of the Oklahoma Dept. of Human Services Commission
Former Oklahoma County District Attorney

“How Are The Children?”

On December 5-7, 2016, the Institute will host a summit in Downtown Oklahoma City to bring together Thriving Cities staff with SALLT members and key city and state leaders.

Together we will develop a framework that will structure and assess ongoing community work to improve children’s lives.
COMMUNITY LIAISONS

Two SALLT members, Mr. Zach Sumner and Mr. Morgan Miller, are the Institute's Community liaisons. They promote the Institute's mission in their interactions with civic and community organizations in the state of Oklahoma and beyond, providing important opportunities for the Institute to network with, and eventually to facilitate, the work of these organizations.

Morgan Miller

Morgan Miller is a graduate of economics from University of Central Oklahoma and an energy management consultant with Engineered Systems & Energy Solutions (ES2). He has been responsible for managing energy conservation programs with over 40 state agencies and colleges throughout Oklahoma.

Aside from volunteering with multiple local Non-Profit Organizations, Morgan is active with leadership organizations such as Salt And Light Leadership Training (SALLT) and has provided behavioral consulting for local campaigns.

“I am not a native Oklahoman. However, I am fortunate to have lived here long enough to call myself an “Okie”. I have witnessed Oklahoma persevere through hardship and have been enjoying its revitalization over the past years. I have often felt, though, that the success we have striven to achieve has only considered one aspect - economic growth. The Institute offers the opportunity to strategically bring a holistic view of what it means to flourish as an Oklahoman to the forefront of conversation.

“I do not see these two aspects as opposing, but rather complementary. Many fellow Okies that I talk to and read about discuss these matters of civic, intellectual, and executive virtues. They are excited about the change occurring all around, but they also realize that without focusing on virtues as a way to propel Oklahoma forward we will continue to face unnecessary difficulties in helping each other and our communities truly thrive. The Institute offers both an alternative view of what our state could be in the future and the capacity to intentionally take it there. It is, in terms of action, the culmination of what so many have felt and thought. That is why I believe in the mission of the Institute and will do all that I can to help it succeed.”

- Morgan Miller

Zach Sumner

Zach Sumner is the Logistics Coordinator for the E Foundation for Oklahoma. A native of New York, Zach moved to Oklahoma as a teenager and consider the state to be his adopted home. Involved with several non-profits, Zach serves as the Treasurer for the Institute of Management Accountants, Chair of the Young Professional Council for the Institute of Management Accountants, and as Board Member of Easter Seals Oklahoma City and Christ Campus Fellowship. In addition, Zach volunteers his time to the Curbside Chronicle, Frontline Church, SALLT, and serves as campaign manager for a local race. Zach completed his Bachelor's of Science in Accounting at the University of Central Oklahoma in May, 2016.

“As a community liaison, I help the Institute because it is dedicated to helping people live their fullest lives. Time and again throughout our history, we have seen that living virtuously is living well; interacting with empathy, respect, civility and humility is the best way to ensure a thriving world. When I see the work that the Institute is engaged in - the lectures, the conversations, the students who have an enriched framework to live well - I am grateful all over again to be able to help.”

- Zach Sumner
NATIONAL & INTERNATIONAL

In service of the first branch of our mission, advancing the science of virtue and flourishing, we have established our Virtues Across Continents initiative. We aim to serve as a hub, connecting similar institutions around the world to support the sharing of research and collaboration on virtue-related projects.

To date, eighteen institutions have agreed to partner with us in this initiative.

Virtues Across Continents Partners

» Aretai: Center on Virtues
  University of Genoa, Italy
» Centre for Human Bioethics
  Monash University, Australia
» Danish School of Education
  Aarhus University, Denmark
» Department for the Study of Culture
  University of Southern Denmark
» Department of Philosophy
  University of Auckland, New Zealand
» Department of Philosophy
  University of Genoa, Italy
» Department of Philosophy
  University of Oslo, Norway
» Department of Psychology – Personality and Assessment
  University of Zurich, Switzerland
» Division of Differential Psychology and Psychological Assessment
  Martin-Luther University Halle-Wittenberg, Germany
» Institute of Philosophy, Sociology and Journalism
  University of Gdańsk, Poland
» Japan Positive Psychology Association
  Tokyo, Japan
» Markets, Culture and Ethics Research Centre
  Pontifical University of the Holy Cross, Italy
» Step Up To Serve
  London, England
» The Dalai Lama Center for Ethics and Transformative Values
  Mass. Institute of Technology, MA, U.S.
» The Jubilee Centre for Character & Virtues
  University of Birmingham, England
» The Oxford Character Project
  Oxford, England
» VIA Institute on Character
  Cincinnati, OH, U.S.
» Virtue, Happiness, and the Meaning of Life
  University of Chicago, Chicago, IL, U.S.

Virtues Across Continents News Digest

We support our Virtues Across Continents initiative with an electronic News Digest, containing news items on virtue-related conferences and events and recent publications.

Sign up to receive this publication on our website: www.ou.edu/flourish.
Institute Research

DR. RYAN P. BROWN


Publisher’s Description: While most human societies throughout history can be described as “honor cultures,” the United States is particularly well known for having a deeply rooted culture of honor, especially in the American South and West. In Honor Bound, social psychologist Ryan P. Brown integrates social science research, current events, and personal stories to explore and explain how honor underpins nearly every aspect of our lives, from spontaneous bar fights to organized acts of terrorism, romantic relationships, mental health and well-being, unsportsmanlike conduct in football, the commission of suicide, foreign policy decisions by political leaders, and even how parents name their babies.

DR. NANCY E. SNOW

PUBLICATIONS


PRESENTATIONS


**DR. LINDA T. ZAGZEBSKI**

**PUBLICATIONS**


**PRESENTATIONS**


INSTITUTE FELLOWS

In November of 2015, we solicited applications for three Postdoctoral Fellowships. We received one hundred ten applications from applicants in a broad range of academic fields and from several different countries. We also advertised two Dissertation Fellowships, meant to support OU graduate students who are in the later stages of dissertation writing. We received eleven applications. After careful review, offers were made and on August 16th our five Fellows began their research term at the Institute. We are happy to introduce them to you here.

POSTDOCTORAL FELLOWS

Megan Haggard, Ph.D.

Dr. Haggard completed her Ph.D. in Social Psychology at Baylor University in August 2016 under Dr. Wade Rowatt. She studied the connections between prejudice, religion, and virtue. Dr. Haggard has an M.A. in Psychology from Baylor and a B.S. in Psychology from Furman University. Her research focuses on investigating and testing various measures of intellectual humility, including the Limitations-Owning Intellectual Humility Scale, which she helped to develop. In addition to further work detailing the impact of intellectual humility on emotions, cognitions, and behaviors, while at the Institute she is examining the parallels between ancient philosophy (particularly Aristotle) and current psychological understanding.

Michael Warren, Ph.D.

Dr. Warren received his Ph.D. in Positive Developmental Psychology from Claremont Graduate University in the summer of 2016. His research addresses two key areas of youth virtue and flourishing: (1) the role of mindfulness in enabling adolescents to live in accord with their values; and (2) longitudinal trajectories of adaptive functioning and their relation to risk behaviors (e.g., substance use, delinquency) during adolescence. Dr. Warren's research has been published both in developmental psychology journals (e.g., Developmental Psychology; Journal of Youth and Adolescence) as well as positive psychology outlets (e.g., Journal of Happiness Studies; Perspectives on the Intersection of Multiculturalism and Positive Psychology). At the Institute Dr. Warren is conducting a longitudinal follow-up of his dissertation to model causal links between mindfulness, value-behavior concordance, and thriving among 12-17 year-olds. He is also examining the family and youth characteristics of adolescents who exhibit the peculiar developmental pattern of high adaptive functioning and substantial risk.

Lani Watson, Ph.D.

Dr. Watson received her doctorate from the University of Edinburgh in 2015 with a thesis entitled “Why Ask: The Epistemology of Questioning.” Her interdisciplinary research spans the fields of philosophy, education theory, and experimental psycholinguistics, focusing on the role that questions and questioning play in everyday life and in classroom learning. She has recent and forthcoming publications exploring the value of student questioning in education, as well as the epistemology of education and the intellectual virtues of curiosity and inquisitiveness. At the Institute Dr. Watson is developing and advancing the theoretical case for cultivating inquisitiveness in the classroom.
Dissertation Fellows

John-Mark Hart

John-Mark Hart is a doctoral student in the English department of the University of Oklahoma. He holds masters degrees in theology (Trinity Evangelical Divinity School) and American literature (University of Oklahoma). His academic interests include biblical and historical theology, American studies, and Christian social ethics. John-Mark is currently writing a dissertation on the relationship between Christian theology and contemporary theories of justice and reconciliation. He recently published an article titled “Triune Beauty and the Ugly Cross: Towards a Theological Aesthetic” in The Tyndale Bulletin. Another article, “Theologians of the Black Atlantic,” is currently under review. John-Mark frequently speaks to churches, schools, and non-profit organizations about issues related to Christianity and culture. He lives with his wife and four children in Oklahoma City.

Emad Hasan

Emad Hasan is a graduate research assistant and Ph.D. candidate in the geoinformatics program at University of Oklahoma. His research is interdisciplinary and dedicated to understanding water-climate nexus at the geopolitical transboundary river basins. His current research on “Spatial Information for Water Assessments (SIWA)” evaluates the water resources in remote regions especially in Africa and the Middle East. He has authored articles in Environmental Monitoring & Assessment, International Journal of Remote Sensing and Remote Sensing of Environment.

Visiting Scholar

The Institute will host several visiting scholars over the next few years. Our first, Dr. Carsten Fogh Nielsen, is with us through the month of September 2016.

Carsten Fogh Nielsen, Ph.D.

Dr. Nielsen is Assistant Professor in the Department of Education at Aarhus University, Denmark, one of our Virtues Across Continents Partners. His research primarily focuses on questions concerning ethical formation and moral development. He approaches these questions both historically and systematically, drawing on insights from Aristotle, Kant and contemporary normative ethics, in particular virtue ethics.

Dr. Nielsen is working on two projects while at the Institute. (1) A critical analysis of the genesis and validity of the tripartite distinction between deontology, consequentialism and virtue ethics; and (2) an investigation of the educational importance of moral exemplarity. He also has an abiding interest in the relationship between philosophy and popular culture, and has published several papers on superheroes and moral philosophy. He is the co-founder of The Idealism Network in Aarhus; a long-standing research group dedicated to the study of German Idealism.
I am excited about partnering with the Institute for the Study of Human Flourishing at the University of Oklahoma. I am an Associate Professor at University of Wisconsin-Milwaukee in the College of Nursing. The purpose of the current study on which we are partnering investigates the lived experience of female palliative care patients in rural Malawi, and their caregivers. Our objective is to understand and delineate women’s experiences within the context of a resource poor environment with the ultimate goal of offering policy recommendations for effectively scaling up the provision of palliative care in rural Malawi.

In Malawi, AIDS is still the leading cause of death (Centers for Disease Control and Prevention, 2013). For women, who are already disproportionately affected in the HIV epidemic, cervical cancer is also a major cause of death with mortality rates estimated at 80% (Munthali et al., 2015). As interventions are underway to improve prevention and treatment efforts of both cervical cancer and AIDS-related illness, the current need for palliative care at end of life particularly for women in rural areas, where 80% of the population is located, is great.

Introduced to the country in 2002, palliative care is a relatively new concept and there is a dearth of literature on best nursing practice for palliative care patients in the country. The need to rapidly scale up palliative care services is therefore urgent.

“This partnership fosters a multidisciplinary collaboration involving professionals in nursing and philosophy to innovatively strategize on how to preserve the dignity of women with limited resources at the end of their lives. The study is being conducted at a time when institutions of higher learning in the United States are striving to become more globally engaged in an effort to contribute to the development of citizens with a deeper global consciousness.

“This partnership between University of Wisconsin-Milwaukee College of Nursing and the Institute for the Study of Human Flourishing at University of Oklahoma enhances our capacity to contribute to the development of better informed global citizens among the students that attend our respective academic institutions. Through our partnership in conducting this study we can together attain the common goals of educating our students but also contribute to the development of knowledge that would enhance dignity and respect for human life.”

- Lucy Mkandawire-Valhmu, Ph.D., RN
Associate Professor of Nursing
University of Wisconsin-Milwaukee
The OU Model of Virtue Assessment

In pursuit of our mission to advance the science of virtue and to improve the flourishing of OU students, we have embarked on a long-term initiative called the OU Model of Virtue Assessment. It has three main components:

1. A comprehensive set of measures designed to establish baseline data on incoming OU students, and to assess the impact of our programs on students’ lives and the OU community at large.

2. A set of activities, events, assignments, and other interventions that provide students the opportunity to reflect on the role of virtue in their own lives and to cultivate it in the context of the classroom and every-day life.

3. A body of data that indicates the effectiveness of our programs, and provides a reference point for fine-tuning existing programs and developing new ones.

As the Model develops, we believe it will be useful for other institutions seeking to cultivate virtue in their students.

Our Assessment Team has already made great strides in laying the groundwork for the Model. They have developed the following core building blocks that will be essential to the Model moving forward.

“We don’t assess to prove... but to improve”
- D. Stufflebeam

COURSE ASSESSMENT PORTAL
An online, user-friendly platform that allows faculty to report assessment activities and data. The portal will serve as the central repository of assessment reports for all Institute-funded courses.

LEARNING OUTCOMES TEMPLATE
For faculty use, this template helps articulate learning outcomes based on the definitions of the Institute’s focal virtues, and then document student success at achieving those outcomes.

ASSESSMENT METHODS TEMPLATE
This template provides a mapping of the virtues and of assessment methods. It will help faculty identify appropriate assessment methods, based on their course and the virtues they highlight.

MATRIX OF AVENUES OF ASSESSMENT TEMPLATE
For Institute personnel, this template displays a mapping of virtues and the Institute’s student programs. It will be instrumental in providing a holistic picture of how each program relates to the virtues, and how each virtue can be assessed within those programs.
November 4, 2015
OU’s Office of Public Affairs issues a press release announcing the establishment of the Institute.

November 5, 2015
The Journal Record announces the establishment of the Institute.

December 4, 2015
The Norman Transcript publishes an article on Irving Middle School’s visit to OU, co-sponsored by the Institute.

December 21, 2015
The Institute’s Partner Parents initiative announced in Norman’s Parent Teacher Association Newsletter.

February 8, 2016
The Institute publishes first electronic newsletter, available on our website at www.ou.edu/about.

February 14, 2016
The Oklahoman publishes an article on a talk by Dr. Nathan Mellor, CEO of Strata Leadership and enthusiastic supporter of the Institute. Dr. Mellor said the Institute is “helping lead the nation” in its focus on human flourishing.

March 3, 2016
The Oklahoma Daily announces the Institute’s first “Last Lecture,” to be delivered by Dr. Tom Boyd on March 8th.

March 23, 2016
The Institute publishes its first Virtues Across Continents News Digest.

May 27, 2016
Institute Director, Dr. Nancy Snow, speaks about her research and the Institute’s work on “Virtue Talk Podcast,” produced by the Virtue, Happiness, & the Meaning of Life Project at the University of Chicago.
Upcoming Events

**SEPTEMBER 8, 2016 - “LAST LECTURE”**
“Chasing ‘IT’”
Speaker: Sherri Coale, OU Women’s Basket Ball Coach

**SEPTEMBER 13, 2016 - INSTITUTE WELCOME LECTURE**
“Can Civic Virtue Be Taught?”
Speaker: Dr. Kyle Harper, OU Provost

**OCTOBER 1, 2016 - PARTNER PARENTS EVENT**
Speakers: Dr. Mary Keller, Mr. John Andrew Williams
Discussion Leader: Dr. Scott Beck

**OCTOBER 14, 2016 - CURRICULUM CONSULTATION**
“Facilitating Open-mindedness, Intellectual Humility, and Perseverance in the College Classroom”
Speaker: Dr. Heather Battaly (California State University, Fullerton)

**OCTOBER 20-21, 2016 - CONFERENCE**
“Humility: Its Nature and Function”

**NOVEMBER 4, 2016 - VIRTUE FORUM LUNCHEON**
“Investigating Humility as Intellectual Virtue: A Limitations-Owning Perspective”
Speaker: Dr. Megan Haggard, Institute Postdoctoral Fellow

**DECEMBER 6-7, 2016 - LEADERSHIP SUMMIT**
“How Are the Children? Child Flourishing in Oklahoma City”
Speakers: Dr. Joshua Yates (University of Virginia) & Dr. James Hunter (University of Virginia)

**DECEMBER 8, 2016 - HEADLINER LECTURE**
Speaker: Dr. Joshua Yates (University of Virginia)

**DECEMBER 9, 2016 - VIRTUE FORUM LUNCHEON**
“Becoming Who They Want to Be: Cross-National and In-Depth Examinations of Value-Behavior Concordance in Adolescence”
Speaker: Dr. Michael Warren, Institute Postdoctoral Fellow

**SPRING 2017 (DATE: TBA) - “LAST LECTURE”**
Speaker: Kristen Partridge, Assoc. Vice President for Student Affairs and Assoc. Dean of Students

**JUNE 1-3, 2017 - CONFERENCE**
“Measuring Virtue”
Financials

Funding for the Institute is made possible by a generous three-year grant in the amount of $2.95 million from The John Templeton Foundation and support from The University of Oklahoma. As noted in the pie charts below, administrative costs, consistent with getting a new Institute “up and running,” consumed the lion’s share of our finances for the Institute’s first year. We were fortunate to be able to support ongoing research by members of our Leadership Team and the Director, as well as to be able to leverage existing infrastructure for on-campus events, course funding, and other student programming. In year two, our outreach efforts will increase and we will continue the series of events and programming put in place in year one. Year by year, we will strengthen and expand the Institute.

The Institute is grateful for the generous support of the John Templeton Foundation and The University of Oklahoma. If you wish to contribute to this exciting venture, please go to www.ou.edu/flourish/support or contact us at the information below.

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Institute for the Study of Human Flourishing

Created by the Oklahoma Territorial Legislature in 1890, the University of Oklahoma is a doctoral degree-granting research university serving the educational, cultural, economic and health-care needs of the state, region and nation. The Norman campus serves as home to all of the university’s academic programs except health-related fields. The OU Health Sciences Center, which is located in Oklahoma City, is one of only four comprehensive academic health centers in the nation with seven professional colleges. Both the Norman and Health Sciences Center colleges offer programs at the Schusterman Center, the site of OU-Tulsa. OU enrolls more than 30,000 students, has more than 2,700 full-time faculty members, and has 21 colleges offering 171 majors at the baccalaureate level, 152 majors at the master’s level, 79 majors at the doctoral level, 32 majors at the doctoral professional level, and 35 graduate certificates. The university’s annual operating budget is $1.8 billion. The University of Oklahoma is an equal opportunity institution (www.ou.edu/eoo).