Dear Member of the Class of 2011,

Welcome to the University of Oklahoma. This is an exciting time in your life and it is an exciting time to be at OU.

As you prepare for your first semester, let me encourage you to take some time to chart a course for your future. It is not too early to begin planning for graduation. Think seriously about your major and the type of courses you want to take. Don’t be wary of trying something new and don’t feel as though you need to focus on one field of study too early. However, in pursuing a broad curriculum always be mindful of the requirements for graduation and plan accordingly. This planner will help you in this process.

The University of Oklahoma is an extraordinary institution, known for its academic excellence and strong sense of community. The University attracts top students from across the nation and more than 100 countries around the world. As a member of the Class of 2011, you are now a part of the academically highest-ranked student body at a public university in the history of our state.

There are many resources on campus to help you toward graduation and enhance your educational experience. This planner is a guide to some of the offices on campus that are here solely to help you. Take advantage of all of the opportunities and services available to you at OU. Get involved outside of class. Look into study abroad programs. Join an organization and contribute to our student community through student government. Volunteer your considerable skills for the benefit of others in our community.

Planning for graduation is not a passive activity! Discuss your goals and desires with faculty and staff at the University. You are surrounded by caring professionals who can offer valuable insight, expertise and experience in planning your academic and career paths.

We are glad that you are part of our student community. Again, welcome to the University of Oklahoma. I look forward to getting to know you.

Sincerely,

David L. Boren
President
How Do I Use My Graduation Planner?

This Graduation Planner was designed specifically to help YOU:

- Plan a program of study to graduate from OU in four years or five years if you are in a five-year program such as Architecture. There are other degree programs in Education and Engineering that may take more than four years;
- Make good decisions about the courses you will take each semester, each year, and during your four years at OU;
- Clarify your decision about an academic major;
- Get involved in co-curricular activities which will develop your interests and skills and enhance your opportunities for employment, graduate or professional school;
- Develop positive working relationships with faculty members, academic advisors and other university staff;
- Use campus resources to ensure academic success and involvement in the OU Community;
- Take your place among the OU alumni in 2011!

What to do with your Graduation Planner?

- Bring it with you to each advising session;
- Use it to help you plan a schedule for the next semester and the next four years with your advisor (check out the Academic Advisement and Planning section - see the disk in the back of the planner for an electronic version)
- Use it to seek out the resources on campus to help you affirm or decide upon your major (see Exploring Majors at OU);
- Add a degree requirement check sheet for your academic major(s) and minor(s), if applicable (you will use these for your Academic Planning);
- Add a new copy of your Advisement Form each semester (put these in the Academic Advisement and Planning section);
- Add information about Study Abroad, internships, organizations and other university and community involvement (use this information in the Resumé Building section of your planner - see the disk in the back of your planner too);
- Add specific college information (place this behind the College Information tab.)

The Graduation Office is here to help you Graduate Sooner!

We are here to assist students in reaching their graduation goals. The Graduation Office provides a bridge between the various offices around campus and the student body in order to promote your success. We also will be here to celebrate with you as you meet your graduation goal at Commencement and Convocations 2011.

If you are experiencing difficulties, please let us know and we will do our best to help you stay on track to graduation:

Becky Heeney, Director (405) 325-2756 beckyh@ou.edu
Lori Stevens, Associate Director (405) 325-3467 lorilee@ou.edu

Drop by and see us: Cross Center B, Ditmars House, Rooms 133 and 136
The mission of the University of Oklahoma is to provide the best possible educational experience for our students through excellence in teaching, research, creative activity, and service to the state and society. Therefore...

The Success of Our Students Is the Most Important Measure of the University of Oklahoma’s Success.

To this end, we believe that...

Every student admitted to the University of Oklahoma is capable of attaining a degree from the university.

Every student who develops through higher education his or her highest potential for personal and economic success and community leadership is prepared to enhance the quality of life in his or her community, state and nation.

Every member of the university community shares the responsibility for providing an environment of assistance and support that provides each student with the maximum opportunity to complete his or her degree through continuous enrollment at the University of Oklahoma. This includes the students themselves, their parents and the university’s faculty, staff and administrators.

Every student enrolled at the University of Oklahoma should have the opportunity to develop a close working relationship with a member of the university family. Through these relationships, students should receive guidance throughout their academic experience as they advance toward completion of their degree.

Every student is entitled to a broad spectrum of support services, including regular advising, involvement in learning communities, valuable mentoring and outlets for social growth.

Every student should be encouraged to become actively involved in the life of the university.

Every student, fostered by the collective effort of the university community, should be encouraged to complete the educational cycle that begins with New Sooner Convocation and ends with Commencement. All members of the University of Oklahoma family are encouraged to participate in the events that celebrate this passage.
# University of Oklahoma Graduation Planner
## Class of 2011

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year</td>
<td>2</td>
</tr>
<tr>
<td>Letter from Dean Gaffin</td>
<td>3</td>
</tr>
<tr>
<td>Freshman Checklist</td>
<td>4-6</td>
</tr>
<tr>
<td>Academic Calendar</td>
<td>7</td>
</tr>
<tr>
<td>What Possibilities!</td>
<td>8</td>
</tr>
<tr>
<td>How to Graduate With Honors or Distinction</td>
<td>9</td>
</tr>
<tr>
<td>Academic Resources</td>
<td>10</td>
</tr>
<tr>
<td>Student Success Series - Fall 2007</td>
<td>11-12</td>
</tr>
<tr>
<td>Top 10 Ways to Avoid an Additional Year</td>
<td>13</td>
</tr>
<tr>
<td>Grade-Point Average Calculation</td>
<td>14</td>
</tr>
<tr>
<td>Deciding to Drop a Class</td>
<td>15</td>
</tr>
<tr>
<td>Staying on Track</td>
<td>16</td>
</tr>
<tr>
<td>Student Resources</td>
<td>17-19</td>
</tr>
<tr>
<td>Glossary of Terms</td>
<td>20-21</td>
</tr>
<tr>
<td>Academic Advising and Planning</td>
<td>22</td>
</tr>
<tr>
<td>Academic Advising Expectations</td>
<td>23</td>
</tr>
<tr>
<td>Advising Contacts</td>
<td>24-25</td>
</tr>
<tr>
<td>Academic Planner 2007-2008</td>
<td>26</td>
</tr>
<tr>
<td>Academic Planner 2008-2009</td>
<td>27</td>
</tr>
<tr>
<td>Academic Planner 2009-2010</td>
<td>28</td>
</tr>
<tr>
<td>Academic Planner 2010-2011</td>
<td>29</td>
</tr>
<tr>
<td>Majors and Career Services</td>
<td>30</td>
</tr>
<tr>
<td>Exploring Majors at OU</td>
<td>31-32</td>
</tr>
<tr>
<td>List of OU Majors</td>
<td>33</td>
</tr>
<tr>
<td>Career Exploration and Planning</td>
<td>34-36</td>
</tr>
<tr>
<td>Resumé Builder 2007-2008</td>
<td>37</td>
</tr>
<tr>
<td>Resumé Builder 2008-2009</td>
<td>38</td>
</tr>
<tr>
<td>Resumé Builder 2009-2010</td>
<td>39</td>
</tr>
<tr>
<td>Resumé Builder 2010-2011</td>
<td>40</td>
</tr>
<tr>
<td>Sophomore, Junior and Senior Checklists</td>
<td>41</td>
</tr>
<tr>
<td>Sophomore and Junior Checklist</td>
<td>42-43</td>
</tr>
<tr>
<td>Senior Year Checklist</td>
<td>44-46</td>
</tr>
<tr>
<td>Student Services</td>
<td>47</td>
</tr>
<tr>
<td>Letter From Vice President Stroud</td>
<td>48</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>49-51</td>
</tr>
<tr>
<td>What Is a Sooner?</td>
<td>52</td>
</tr>
<tr>
<td>“Boomer Sooner” and “OU Chant”</td>
<td>53</td>
</tr>
<tr>
<td>Money Matters</td>
<td>54</td>
</tr>
<tr>
<td>Money Matters</td>
<td>55-58</td>
</tr>
<tr>
<td>Budget Worksheet</td>
<td>59-61</td>
</tr>
<tr>
<td>College Information</td>
<td>62</td>
</tr>
<tr>
<td>Live on, University</td>
<td>63</td>
</tr>
</tbody>
</table>
Students in the Freshman Engineering Orientation Class utilize the Graduation Planner as the textbook for their class.

“How wonderful it is that nobody need wait a single moment before starting to improve the world.”
— Anne Frank

For an online version of this manual, go to ou.edu/classof2011
Dear Class of 2011,

You are going to hear a lot about graduation rates and retention over the next several years, and you may wonder why. Graduating significantly increases your earning potential, improves the status of the university and the value of your degree. In short, it is good for you and for OU, too.

National surveys show that college graduates earn approximately $1 million more across their careers than people who just finish high school. In addition, increased graduation rates benefit the university. This is because national rankings depend in part on graduation and retention rates and rankings that increase the prestige of OU and your degree.

How can you make sure you graduate?

There are lots of people and resources available to help you on your way. A few of these include:

• Academic advisors who can help you choose a major, select appropriate courses and become acquainted with university policies and resources.

• The Assessment and Learning Center provides Student Success Seminars (see the fall 2007 seminar series schedule under the Academic Resources tab) to help students learn college survival skills with topics that range from test-taking skills, to overcoming fear of public speaking, to money management. Additionally, the center provides computer tutorials designed to enhance your study, writing and mathematics skills in addition to providing assistance in studying for the GRE, LSAT and GMAT examinations.

• All of your instructors schedule office hours for students in their classes. You may be surprised that office hours often are underused. If you are having difficulty understanding the course material, do not hesitate to visit your instructor.

• A slew of tutoring services, both generic and course-specific, are available across campus. For a listing of these services visit ou.edu/retention/Tutoring.shtml.

All of these resources are here to help you but, in the end, it is your responsibility to make it happen. Take the time to sketch out a rough four-year plan, keeping in mind that you will need to complete an average of 15 credit hours per semester to finish the minimum number of 120 credit hours (many majors require more) in eight semesters. Taking summer and intersession classes can help compensate for semesters in which you need to take fewer hours. Become an expert in your intended degree.

To help you chart your academic future, we have developed this Class of 2011 Graduation Planner. You can customize it by adding a degree check sheet for your academic major(s) and minor(s) if applicable. You can add a new copy of your Advisement Form each semester as well as information about studying abroad, internships, and university and community organizations. Be sure to bring this notebook with you to each advising session. We encourage you to personalize your notebook and make it your road map to graduation. With it, you are on your way to graduating (a) Sooner!

Sincerely,

Dr. Douglas D. Gaffin
Dean, University College
FRESHMAN CHECKLIST
Fall 2007-Summer 2008

☐ E-mail is the primary way you will receive information from OU. Check your OU e-mail account regularly. Go to webapps.ou.edu/it/newstudents for more information.

☐ If you move, it is critical for you to update your campus address and phone number, especially changes in your cell phone number. Please contact the Office of Registration in 230 Buchanan Hall or for more information on this process, go to ou.edu/admrec/addresschangeform.pdf.

☐ Attend your classes.

☐ Read all letters and e-mails from the University of Oklahoma. You will receive information about advising, enrollment and other important matters.

☐ Check out “A Guide to Financial Aid and Scholarships at the University of Oklahoma” after Sept. 1 at scholarships.ou.edu for information on available scholarships. As soon as possible after Jan. 1, apply for Financial Aid at fafsa.ed.gov/. Go to financialaid.ou.edu for just about everything you need to know regarding financial aid.

☐ Be confident that you can succeed in your classes this year!

GET ORGANIZED:

☐ Select a calendar to assist you in keeping track of assignment due dates, exam dates, social activities and co-curricular commitments. A free planner is available for new students and is distributed by Housing for residential students and through the Center for Student Life for commuter students.

☐ Record all assignment due dates and exam dates from course syllabi. Note add/drop and withdrawal deadlines.

☐ Record your final exam schedule in your calendar. If you have more than two finals scheduled on the same day, contact the instructor of the third exam by the end of the 12th week of the semester to request that the third exam be administered to you at a different time.

☐ Take your calendar with you to class, meetings and study sessions. Record all social and co-curricular obligations in your calendar to avoid conflicts.

☐ Refer to your calendar often. Look ahead one to two weeks to give yourself enough time to prepare for tests and assignments.

ADVISING:
❖ Make an advising appointment early in the semester for the following semester to ensure enough time to prepare for enrollment (i.e., appointments in September or October for spring and February or March for fall).

❖ Review general education and major(s) and minor(s) requirements on the appropriate degree check sheets. You may check these out online along with Suggested Semester Plans at checksheets.ou.edu.

❖ Prepare for your advising appointment by using the Academic Planner in the Academic Advising and Planning section to list the courses you may wish to take during the following semester. You also may use the trial schedule feature and view course offerings online at enroll.ou.edu.

❖ Attend your advising appointment. Be on time for your advising appointment and allow 30 to 40 minutes for your session. Go to advisement.ou.edu for information about advising and, for some colleges, to schedule an appointment.

❖ You must take a minimum of 30 credit hours per year to remain on track to graduate in four years.

❖ Keep a list of courses and professors that capture your interest.

❖ Insert into this notebook the handout from your advisor, which explains how and where you will be advised during your sophomore (second) year.

❖ If you are in the process of deciding on a major, you should review options with your academic advisor, talk with faculty in the department or school of potential interest and refer to the Career Planning information in the Majors and Career Services section of this notebook for additional options.

❖ If you need to retake a course or are ineligible to proceed to the next course because of grades, consult your advisor AS SOON AS POSSIBLE to make the appropriate changes.

❖ Ask the pros! Find one or more older students in your program and discuss preferred instructors, organizations and activities available, preparation for any necessary entrance exams and what they might have done differently if they had it to do over again.

ENROLLMENT:
Complete your advisement. You must have a completed Advising Worksheet on file before you will be cleared to enroll. Completing your Academic Planners in this notebook also will assist you in this process. Additionally, you can plan your schedule online at enroll.ou.edu. Here, you may create and save up to three trial schedules. Electronic versions of the Academic Planner are on the disk located in the back of this planner.

If you have course or enrollment stops, contact the appropriate department to clear your enrollment prior to the opening of your enrollment window. Your advisor may be able to assist you in resolving Admissions, College or Bursar stops.

To process your enrollment, select the trial schedule you wish to use and click on the “Complete Enrollment” button during your enrollment window. Enrollment priority is based on completed credit hours plus currently enrolled hours. The enrollment windows are published at enroll.ou.edu.

When you have processed your enrollment, print your course schedule, weekly schedule, tuition estimate and final exam schedule.

THINK 15!

Enrollment of less than 15 hours per semester may require additional semesters or other alternatives to graduate on time.
# University of Oklahoma Academic Calendar 2007-2008

Any calendar is subject to change when it is determined to be in the best interest of the University to do so.

<table>
<thead>
<tr>
<th>Event</th>
<th>SUMMER 2007</th>
<th>FALL 2007</th>
<th>SPRING 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>Apr. 9-June 1</td>
<td>April 9-August 17</td>
<td>Oct. 29-Jan. 11</td>
</tr>
<tr>
<td>Last Day to Register Before Classes Begin</td>
<td>June 1*</td>
<td>Aug. 17</td>
<td>Jan. 11</td>
</tr>
<tr>
<td>CLASSES BEGIN</td>
<td>June 4*</td>
<td>Aug. 20</td>
<td>Jan. 14</td>
</tr>
<tr>
<td>First Day for Late Registration Fee of $20.00</td>
<td>June 4*</td>
<td>Aug. 20</td>
<td>Jan. 14</td>
</tr>
<tr>
<td>Advance Registration for Next Term(s) Begins</td>
<td>Oct. 29</td>
<td>April 7</td>
<td>April 28-May 4</td>
</tr>
<tr>
<td>Final Exam Preparation Period</td>
<td>Dec. 3-9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Day of Classes</td>
<td>July 31*</td>
<td>Dec. 7</td>
<td>May 2</td>
</tr>
<tr>
<td>Final Examinations</td>
<td></td>
<td>Dec. 10-14</td>
<td>May 5-9</td>
</tr>
<tr>
<td>Commencement weekend</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Grades Due</td>
<td>Aug. 2*</td>
<td>Dec. 18</td>
<td>May 13</td>
</tr>
<tr>
<td>ADD/DROP (changes in schedule, retaining at least one course)</td>
<td>June 4-8*</td>
<td>Aug. 20-31</td>
<td>Jan. 14-28</td>
</tr>
<tr>
<td>No Refund on Dropped Courses after this date</td>
<td>June 8*</td>
<td>Aug. 31</td>
<td>Jan. 28</td>
</tr>
<tr>
<td>No Record of Grade on Dropped Courses</td>
<td>June 4-8*</td>
<td>Aug. 20-31</td>
<td>Jan. 14-28</td>
</tr>
<tr>
<td>Final Day to Register or Add a Class</td>
<td>June 8*</td>
<td>Aug. 24</td>
<td>Jan. 18</td>
</tr>
<tr>
<td>Automatic Grade of W for Dropped Course(s)</td>
<td>June 11-22*</td>
<td>Sept. 4-28</td>
<td>Jan. 29-Feb. 22</td>
</tr>
<tr>
<td>Grade of W or F for Dropped Course(s)</td>
<td>June 25-July 30*</td>
<td>Oct. 1-Dec. 7</td>
<td>Feb. 25-May 2</td>
</tr>
<tr>
<td>Petition to College Dean to Drop Course(s)</td>
<td>July 9-30*</td>
<td>Oct. 29-Dec. 7</td>
<td>March 31-May 2</td>
</tr>
<tr>
<td>COMPLETE WITHDRAWAL (dropping all courses for a semester)</td>
<td>Cancellation Deadline (no record of grade on transcript)</td>
<td>June 1*</td>
<td>Aug. 17</td>
</tr>
<tr>
<td>100% Refund Period on Complete Withdrawals</td>
<td>June 4-8*</td>
<td>Aug. 20-31</td>
<td>Jan. 14-28</td>
</tr>
<tr>
<td>Automatic Grade of W on Complete Withdrawal</td>
<td>June 4-22*</td>
<td>Aug. 20-Sept. 28</td>
<td>Jan. 14-Feb. 22</td>
</tr>
<tr>
<td>No Refund on Complete Withdrawals after this date</td>
<td>June 8*</td>
<td>Aug. 31</td>
<td>Jan. 28</td>
</tr>
<tr>
<td>Grade of W or F on Complete Withdrawals</td>
<td>June 25-July 30*</td>
<td>Oct. 1-Dec. 7</td>
<td>Feb. 25-May 2</td>
</tr>
<tr>
<td>AUDIT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Day to Change from Audit to Credit</td>
<td>June 8*</td>
<td>Aug. 31</td>
<td>Jan. 25</td>
</tr>
<tr>
<td>Final Day to Change from Credit to Audit</td>
<td>July 6*</td>
<td>Oct. 26</td>
<td>Mar. 28</td>
</tr>
<tr>
<td>GRADUATION AND RELATED REQUIREMENTS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Day to File as a Candidate for Master’s Degree</td>
<td>Mar. 5</td>
<td>April 2</td>
<td>Oct. 1</td>
</tr>
<tr>
<td>Final Day to File Graduation Application</td>
<td>July 1</td>
<td>Oct. 1</td>
<td>March 1</td>
</tr>
<tr>
<td>Final Day to Submit Dissertation Reading Copy</td>
<td>July 16</td>
<td>Nov. 26</td>
<td>April 18</td>
</tr>
<tr>
<td>Final Day to Apply for the Doctoral General Examination</td>
<td>July 16</td>
<td>Nov. 26</td>
<td>April 18</td>
</tr>
<tr>
<td>Final Day for Oral Defense of Dissertation</td>
<td>July 30</td>
<td>Dec. 7</td>
<td>May 2</td>
</tr>
<tr>
<td>Final Day for Thesis Defense</td>
<td>July 30</td>
<td>Dec. 7</td>
<td>May 2</td>
</tr>
<tr>
<td>Final Day for Comprehensive Exam</td>
<td>July 30</td>
<td>Dec. 7</td>
<td>May 2</td>
</tr>
<tr>
<td>Final Day to Complete Work Needed for Graduation</td>
<td>Aug. 6</td>
<td>Dec. 14</td>
<td>May 9</td>
</tr>
<tr>
<td>Final Day to Deposit Dissertation in Library</td>
<td>Aug. 6</td>
<td>Dec. 14</td>
<td>May 9</td>
</tr>
<tr>
<td>Final Day to Deposit Thesis in Library</td>
<td>Aug. 6</td>
<td>Dec. 14</td>
<td>May 9</td>
</tr>
<tr>
<td>Final Day to Submit Work Needed for Graduation</td>
<td>Aug. 13</td>
<td>Jan. 7</td>
<td>May 23</td>
</tr>
<tr>
<td>to Adm &amp; Rec</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOLIDAYS AND VACATION DAYS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independence Day Holiday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Labor Day Holiday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statehood Day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thanksgiving Vacation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Martin Luther King Day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring Vacation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>INTERSESSION</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intersession Registration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intersession</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* Dates may vary for Session I and Session II classes. Consult Office of Registration, Buchanan Hall.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Check admissions.ou.edu/calendar.html for academic calendar updates.
What Possibilities!

If you accept that something you want to accomplish is possible, then you can make it happen. We invite and encourage you to do just that, to write down what “possibilities” there are for you this year. Then make a commitment to make these possibilities a reality in your life. Since these commitments are possibilities and not goals, you can’t fail. If you don’t realize one of the possibilities, choose a new one!

The possibilities that I am committed to for my first year:

ACADEMIC:

____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

SOCIAL:

____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

MAJOR/CAREER:

____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

PERSONAL:

____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

Refer back to your responses several times in the next few years and make revisions as necessary.
How to Graduate With Honors

1. Apply for admission to the Honors College at: ou.edu/honors/curriculum/honappform.htm.

2. Once accepted, take a minimum of 18 hours of Honors credit, which MUST include HON 2973, Perspectives on the American Experience, and HON 3993, Honors Colloquium.

3. Complete Honors Reading (3960)/Honors Research (3980)

   Note: Your senior capstone often waives the Honors Reading Requirement (3960). Contact the Honors College for details. Some departments require additional hours of Reading/Research. For example, Zoology majors must complete seven hours of Honors Reading and Research, as required by the zoology department.

4. Submit the Honors College graduation form to the Honors College graduation secretary.

5. Submit a copy of your research project to your professor and to the Honors College office prior to graduation.

6. Maintain an OU retention GPA and a combined retention GPA of 3.40 or above.

Students completing the Honors College curricular requirements wear a crimson hood with their cap and gown at Commencement and will have a degree designation of:

- *cum Laude* (3.40-3.59)
- *Magna cum Laude* (3.60-3.79)
- *Summa cum Laude* (3.80-4.00)

*For additional information or to view current honors course listings, see the Honors College Web site at ou.edu/honors.*

How to Graduate *With Distinction*

In addition to graduating with Honors, the University of Oklahoma confers baccalaureate degrees *with distinction*. The *with distinction* degree designation is conferred by the student’s degree-recommending college. Each degree-recommending college has established unique requirements for graduation *with distinction* or *special distinction*. The college *with distinction* designation is based primarily on the student’s grade-point average. Both the transcript and the diploma carry the designation. Contact your college academic advisor for specific requirements for graduating *with distinction*. Students graduating *with distinction* wear a gold hood with their cap and gown at Commencement.

No one achieves their dream without a goal real enough to taste, a reason strong enough to move mountains, a strategy as specific as a roadmap, and a willingness to take action no matter what the circumstances.

—Anonymous

For an online version of this manual, go to ou.edu/classof2011
# Student Success Series - Fall 2007

Assessment and Learning Center – UC Where OU Excellence Begins
FREE- no pre-registration needed. Be on time- seating is limited

## SEPTEMBER

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>DATE</th>
<th>DAY</th>
<th>TIME</th>
<th>SEMINAR</th>
<th>PRESENTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carnegie 200</td>
<td>9/5/2007</td>
<td>W</td>
<td>2:30-3:30 p.m.</td>
<td>Tricks of the Trade: Secrets of a Successful Semester Resources You Need to Know</td>
<td>OU Health Services</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>9/6/2007</td>
<td>Th</td>
<td>2:30-3:30 p.m.</td>
<td>Tricks of the Trade: Secrets of a Successful Semester Roommate Relations</td>
<td>Counseling &amp; Testing</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>9/7/2007</td>
<td>F</td>
<td>2:30-3:30 p.m.</td>
<td>Tricks of the Trade: Secrets of a Successful Semester Finding Student Employment</td>
<td>Brandy Ennis</td>
</tr>
<tr>
<td>BL LL227</td>
<td>9/11/2007</td>
<td>T</td>
<td>5:00-6:00 p.m.</td>
<td>Written English Grammar Skills for International Students</td>
<td>Writing Center</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>9/12/2007</td>
<td>W</td>
<td>3:30-4:30 p.m.</td>
<td>Balancing Academics and Other Priorities</td>
<td>Counseling &amp; Testing</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>9/17/2007</td>
<td>M</td>
<td>3:00-4:00 p.m.</td>
<td>Time Management</td>
<td>Connie Divine</td>
</tr>
<tr>
<td>PhSc 115</td>
<td>9/17/2007</td>
<td>M</td>
<td>3:30-4:30 p.m.</td>
<td>Pre-calculus Math Exam: Q &amp; A Get Ready! (Students must be enrolled in Math 1503, 1523, or 1643)</td>
<td>Nancy Matthews</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>9/18/2007</td>
<td>T</td>
<td>3:00-4:00 p.m.</td>
<td>Critical Reading Skills: Improve your Speed and Comprehension</td>
<td>Gretchen White</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>9/19/2007</td>
<td>W</td>
<td>2:30-3:30 p.m.</td>
<td>Effective Study Strategies</td>
<td>Tammy Pratt</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>9/20/2007</td>
<td>Th</td>
<td>3:00-4:00 p.m.</td>
<td>How to be a Successful Business Major</td>
<td>Jennifer Doughty</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>9/25/2007</td>
<td>T</td>
<td>3:00-4:00 p.m.</td>
<td>Choosing/Changing Your Major/Minor</td>
<td>Laura Cullen</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>9/26/2007</td>
<td>W</td>
<td>3:00-4:00 p.m.</td>
<td>Nine Things Every College Student Should Know about Money</td>
<td>Brandy Ennis</td>
</tr>
<tr>
<td>BL LL227</td>
<td>9/28/2007</td>
<td>F</td>
<td>1:30-2:30 p.m.</td>
<td>Written English Sentence Construction Skills for International Students</td>
<td>Writing Center</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>9/28/2007</td>
<td>F</td>
<td>3:30-4:30 p.m.</td>
<td>Preparing For and Taking Essay Exams</td>
<td>Gretchen White</td>
</tr>
</tbody>
</table>

## OCTOBER

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>DATE</th>
<th>DAY</th>
<th>TIME</th>
<th>SEMINAR</th>
<th>PRESENTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carnegie 200</td>
<td>10/1/2007</td>
<td>M</td>
<td>3:00-4:00 p.m.</td>
<td>Overcoming Homesickness</td>
<td>Counseling &amp; Testing</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/2/2007</td>
<td>T</td>
<td>3:00-4:00 p.m.</td>
<td>Time Management</td>
<td>Connie Divine</td>
</tr>
<tr>
<td>Dale Hall 200</td>
<td>10/3/2007</td>
<td>W</td>
<td>4:30-5:30 p.m.</td>
<td>How to Study for the Sciences</td>
<td>D. Gaffin &amp; M. Hoehnagals</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/4/2007</td>
<td>Th</td>
<td>3:00-4:00 p.m.</td>
<td>Effective Study Strategies</td>
<td>Tammy Pratt</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/9/2007</td>
<td>T</td>
<td>1:30-2:30 p.m.</td>
<td>Test Taking Strategies</td>
<td>Tammy Pratt</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/10/2007</td>
<td>W</td>
<td>3:00-4:00 p.m.</td>
<td>Note-taking Skills and Strategies</td>
<td>Tim Jones</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/11/2007</td>
<td>Th</td>
<td>3:00-4:00 p.m.</td>
<td>Understanding Financial Aid</td>
<td>RJ Testerman</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/12/2007</td>
<td>F</td>
<td>3:00-4:00 p.m.</td>
<td>Writing: Grammar &amp; Mechanics Tune-Up</td>
<td>Tim Jones</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/15/2007</td>
<td>M</td>
<td>3:00-4:00 p.m.</td>
<td>Reading Strategies</td>
<td>Gretchen White</td>
</tr>
<tr>
<td>PhSc 115</td>
<td>10/15/2007</td>
<td>M</td>
<td>3:30-4:30 p.m.</td>
<td>Pre-calculus Math Exam: Q &amp; A Get Ready! (Students must be enrolled in Math 1503, 1523, or 1643)</td>
<td>Nancy Matthews</td>
</tr>
<tr>
<td>BL 149D</td>
<td>10/16/2007</td>
<td>T</td>
<td>3:00-4:00 p.m.</td>
<td><em>Research Rescue!</em> - Library Help</td>
<td>Karen Antell</td>
</tr>
</tbody>
</table>

For additional Academic Success Resources, visit our website: [http://uc.ou.edu](http://uc.ou.edu)

BL-Blizzel Library DH-Dale Hall PHSC-Physical Science
### Student Success Series - Fall 2007

**Assessment and Learning Center – UC Where OU Excellence Begins**

**FREE- no pre-registration needed. Be on time- seating is limited**

*The University of Oklahoma is an equal opportunity institution.*

#### OCTOBER – Cont'd

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>DATE</th>
<th>DAY</th>
<th>TIME</th>
<th>SEMINAR</th>
<th>PRESENTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carnegie 200</td>
<td>10/16/2007</td>
<td>T</td>
<td>3:00-4:00 p.m.</td>
<td>Writing: Punctuation &amp; Spelling</td>
<td>Tim Jones</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/17/2007</td>
<td>W</td>
<td>3:30-4:30 p.m.</td>
<td>Test Anxiety</td>
<td>Counseling &amp; Testing</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/18/2007</td>
<td>Th</td>
<td>2:30-3:30 p.m.</td>
<td>Time Management</td>
<td>Jan Hodges</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/18/2007</td>
<td>Th</td>
<td>4:00-5:00 p.m.</td>
<td>&quot;Research Rescue&quot;! Library Help</td>
<td>Karen Antell</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/19/2007</td>
<td>F</td>
<td>3:30-4:30 p.m.</td>
<td>Note-taking Techniques &amp; Strategies</td>
<td>Tammy Pratt</td>
</tr>
<tr>
<td>BL LL227</td>
<td>10/22/2007</td>
<td>M</td>
<td>3:00-4:00 p.m.</td>
<td>Research Writing: Developing Ideas and Narrowing Focus</td>
<td>Writing Center</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/23/2007</td>
<td>T</td>
<td>3:30-4:30 p.m.</td>
<td>Healthy Habits: Mind (Mental Pitfalls of College Students)</td>
<td>Counseling &amp; Testing</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/24/2007</td>
<td>W</td>
<td>3:30-4:30 p.m.</td>
<td>Healthy Habits: Body (Healthy Habits for the Busy College Student)</td>
<td>OU Health Services</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/25/2007</td>
<td>Th</td>
<td>3:30-4:30 p.m.</td>
<td>Healthy Habits: Spirit (Nurture Your Spirit)</td>
<td>Rebecca Huskey</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/30/2007</td>
<td>T</td>
<td>2:30-3:30 p.m.</td>
<td>Test-taking Strategies</td>
<td>Tammy Pratt</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/30/2007</td>
<td>T</td>
<td>3:30-4:30 p.m.</td>
<td>What Do I Want To Be? Exploring Careers and Majors</td>
<td>Ann Riley</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/31/2007</td>
<td>W</td>
<td>1:30-2:30 p.m.</td>
<td>Preparing for Next Semester</td>
<td>Tim Jones</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/31/2007</td>
<td>W</td>
<td>2:30-3:30 p.m.</td>
<td>Time Management</td>
<td>Jan Hodges</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>10/31/2007</td>
<td>W</td>
<td>3:30-4:30 p.m.</td>
<td>Note-taking Techniques &amp; Strategies</td>
<td>Rebecca Huskey</td>
</tr>
</tbody>
</table>

#### NOVEMBER

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>DATE</th>
<th>DAY</th>
<th>TIME</th>
<th>SEMINAR</th>
<th>PRESENTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carnegie 200</td>
<td>11/1/2007</td>
<td>Th</td>
<td>1:30-2:30 p.m.</td>
<td>Overcoming Procrastination</td>
<td>Lisa Portwood</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>11/1/2007</td>
<td>Th</td>
<td>3:00-4:00 p.m.</td>
<td>Career Decision Making</td>
<td>Career Services</td>
</tr>
<tr>
<td>BL LL227</td>
<td>11/2/2007</td>
<td>F</td>
<td>2:30-3:30 p.m.</td>
<td>Research Writing: Finding and Citing Sources</td>
<td>Writing Center</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>11/2/2007</td>
<td>F</td>
<td>3:30-4:30 p.m.</td>
<td>Just Do It: Motivation for College Success</td>
<td>Jeff Bloomgarden</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>11/6/2007</td>
<td>T</td>
<td>2:00-3:00 p.m.</td>
<td>Eating Healthy Through the Holidays</td>
<td>OU Health Services</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>11/6/2007</td>
<td>T</td>
<td>3:00-4:00 p.m.</td>
<td>Time Management</td>
<td>Lillian Miller</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>11/7/2007</td>
<td>W</td>
<td>3:00-4:00 p.m.</td>
<td>Test-taking Strategies</td>
<td>Tammy Pratt</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>11/8/2007</td>
<td>Th</td>
<td>1:30-2:30 p.m.</td>
<td>Preparing For and Taking Essay Exams</td>
<td>Gretchen White</td>
</tr>
<tr>
<td>BL LL227</td>
<td>11/8/2007</td>
<td>Th</td>
<td>2:30-3:30 p.m.</td>
<td>Research Writing: Using Sources to Develop and Support Ideas</td>
<td>Writing Center</td>
</tr>
<tr>
<td>PhSc 115</td>
<td>11/12/2007</td>
<td>M</td>
<td>3:30-4:30 p.m.</td>
<td>Pre-calculus Math Exam: Q &amp; A Get Ready!</td>
<td>Nancy Matthews</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>11/13/2007</td>
<td>T</td>
<td>1:00-2:00 p.m.</td>
<td>Time Management</td>
<td>Jeff Lowe</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>11/13/2007</td>
<td>T</td>
<td>3:00-4:00 p.m.</td>
<td>Staying a Healthy, Successful College Student</td>
<td>OU Health Services</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>11/14/2007</td>
<td>W</td>
<td>3:30-4:30 p.m.</td>
<td>Preparing for Finals (Seating for 30, come early)</td>
<td>Tammy Pratt</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>11/19/2007</td>
<td>M</td>
<td>1:30-2:30 p.m.</td>
<td>Preparing for Finals (Seating for 30, come early)</td>
<td>Tammy Pratt</td>
</tr>
<tr>
<td>Carnegie 200</td>
<td>11/19/2007</td>
<td>M</td>
<td>3:00-4:00 p.m.</td>
<td>Avoiding Procrastination (Seating for 30, come early)</td>
<td>Counseling &amp; Testing</td>
</tr>
</tbody>
</table>

For additional Academic Success Resources, visit our website: [http://uc.ou.edu](http://uc.ou.edu)

**BL-Bizzell Library**  **DH-Dale Hall**  **PHSC-Physical Science**
Top 10 Ways to Avoid an Additional Year

10. Make a plan to stay on track! Get a degree sheet from your college advisor and make a plan for completing your academic requirements. Use the Academic Planners in your Graduation Planner to map out the best route to Graduate Sooner! Check out suggested semester plans of study and degree sheets online at checksheets.ou.edu.

   Note: You must take a minimum of 30 credit hours per year to remain on track to graduation.

   Sophomore status = 30 credit hours  
   Junior status = 60 credit hours  
   Senior status = 90 credit hours  
   Graduation = 120-155 credit hours

9. You’ve got mail! Be sure to carefully read and KEEP the correspondence you receive from the University of Oklahoma. OU will send you important information via your OU e-mail account as well as your campus address. If you already have a personal e-mail account, we recommend that you forward your OU e-mail to that account. To update your e-mail account go to: account.ou.edu.

8. Keep it going... It is often beneficial to take your math requirements early in your academic career and in sequential semesters until all are completed instead of waiting to take those requirements toward the end of your degree plan.

7. Wake Up! It is very important to attend every class. Buy a loud alarm clock and place it on the other side of the room.

6. You can do it! Carry 15 to 17 credits each semester if you are able to balance it with your work schedule. Twelve credits are necessary for full-time financial aid and scholarship eligibility, but you must take a minimum of 30 credit hours per year to remain on track to graduation. Consider intersession and summer credits!

5. Monitor your classes closely. Keep a daily planner to organize project due dates and tests as well as enrollment and withdrawal deadlines. It is very important to monitor how you are doing in each of your courses. If you are having a problem that is interfering with your ability to study, please see your advisor. It may be helpful to keep a grade sheet to track completion of assignments and grades received. Two resources available to help you track your grades are; GPA calculator on the following page and Desire2Learn found online at learn.ou.edu.

4. Knowledge is power... Meet all of your professors and teaching assistants early in the semester. Make sure you understand and respect assignment deadlines and their expectations concerning absences, tardiness, and especially forms of academic misconduct like plagiarism (copying) and improper collaboration (working together). In college, the same forms of cheating that weren't a big deal in high school can result in an F, a semester- or year-long suspension, and a permanent transcript notation of the incident. For more information, check out the student Honor Council Web site at ou.edu/honorcouncil.

3. Get a life: balance school, work and play. Most college courses require considerably more time and effort than high school courses. You may need a semester or two to become accustomed to the new and demanding academic environment. Get involved in co-curricular activities, but don't overload yourself. If possible, work only 10-15 hours per week.

2. Study! On average, you should expect to spend 2-3 hours outside of class studying for every credit hour you are taking. That means if you are taking 15 credit hours, you should expect to spend from 30 - 45 hours outside of class times studying. Review your notes after class; form a study group with other classmates; get help immediately if you don't understand something discussed in class by going to see your professor during his/her office hours or seeking tutoring; attend study sessions and reviews when offered. Refer to ou.edu/retention/Tutoring.shtml for tutoring options.

1. Ask questions! If you are unsure of university procedures or have a question, don't hesitate to ask a faculty or staff member.
# GPA Calculation

## Step 1: List the hours of each course

(See notes below)

<table>
<thead>
<tr>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4 (A)</td>
<td>12</td>
</tr>
</tbody>
</table>

## Step 2: List the grades on a 4.0 scale for each course

<table>
<thead>
<tr>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3 (B)</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td>2 (C)</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td>3 (B)</td>
<td>9</td>
</tr>
</tbody>
</table>

## Step 3: Multiply the hours times the grade to determine the grade points for each course

<table>
<thead>
<tr>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>4 (A)</td>
<td>8</td>
</tr>
</tbody>
</table>

## Step 4: Add all the grades points

15

## Step 5: Divide the total grade points by the total number of credit hours (letter graded)

\[
\frac{46}{15} = 3.06
\]

### Notes about hours:

1. Only list letter graded courses (no S/U grades such as Math 0113/0123, HES activity courses, DANC 2512, etc...)
2. The last number in the course number indicates the number of hours for each course.

For example:

- **ENGL 1113** → 3 hours
- **CHEM 1315** → 5 hours
- **UCOL 1002** → 2 hours, and so on...

If you were to raise each grade by one letter grade, then it could make a difference of an entire grade point.

<table>
<thead>
<tr>
<th>Hours</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1 (D)</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>2 (C)</td>
<td>6</td>
</tr>
<tr>
<td>4</td>
<td>3 (B)</td>
<td>9</td>
</tr>
<tr>
<td>3</td>
<td>2 (C)</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>3 (B)</td>
<td>6</td>
</tr>
</tbody>
</table>

\[
\frac{32}{15} = 2.13
\]

\[
\frac{47}{15} = 3.13
\]

## Created by Brian Nossaman, University College
Deciding to Drop a Class

The following questions are intended to help you through the decision-making process of keeping or dropping a course. Please refer to the Academic Calendar at admissions.ou.edu/calendar.html for specific drop deadlines.

*If you are having academic difficulty, see your advisor immediately to discuss your options.*

**Step 1: Gather Information**

What is my current situation in the class?
- What grade have I earned at this point?
- How much time and effort have I put into the course?
- How much of the final grade is already determined?

What do I need to do to improve my situation?
- What does the professor recommend?
- How much more time/effort do I need to invest?
- How well do I need to do on future tests/papers?

Are there external factors beyond my control (i.e., chronic illness or serious injury)?

**Step 2: Identify Questions**

What are my chances of passing the class? Of getting a “C”?

Will I still have at least 12 credit hours after dropping this class?
- (You must carry at least 12 credits to be in good standing for Financial Aid and for most insurance policies, although it takes 15 credit hours for a full academic load.)

If not, how will dropping below 12 credit hours affect my financial aid and scholarships?
- You can ask at the Office of Financial Aid Services, Buchanan Hall, room 216, 325-4521.

Will dropping below 12 credit hours affect medical coverage, housing, insurance?
- You may need to talk to your parents about these issues.

**Step 3: Consider the consequences of these options**

What are the consequences of earning a “D” or “F” grade in the class?

Is this course a prerequisite for something else I need to take? Is a “C” required to satisfy the prerequisite requirement? Is my foundation strong enough to do well in the next course?

How will my performance in other classes be affected if I invest additional time and energy in this course? How will dropping this class affect my other classes?

What are the consequences of having a “W” on my transcript?
- (A few Ws on a transcript probably won’t attract much attention. However, a pattern of Ws is quite noticeable and may raise questions.)

If I drop the class, will I have trouble making up the credits? It takes a minimum of 30 credit hours per year to graduate on time.
Staying on Track

Even with the best-laid plans, sometimes you need to drop courses and fall behind your graduation plan. There are several opportunities to pick up hours quickly at the University of Oklahoma! Consider one of the following options:

**Summer School:** More and more students are using summer classes to stay on track for their graduation. In fact, many majors expect summer school will be utilized to stay on pace. Summer school sessions are offered in June and July; some June courses meet through July. You can enroll in summer school during the spring semester, at the same time you enroll for fall at enroll.ou.edu. If you choose to take summer classes at another institution, please verify with your advisor that they will transfer appropriately, or check course equivalency information at admissions.ou.edu/ctables.htm.

**Intersession:** Intersession courses are three-week courses during May, August or December. They are intensive formats designed to assist students in gaining 3 credit hours at a much quicker pace. Intersession is offered through the College of Continuing Education and can be selected through the regular university online enrollment system, enroll.ou.edu. Additional information on intersession can be found at www.intersession.ou.edu.

**Independent Study, Correspondence and Online Courses:** Supplement your schedule with OU Independent Study, Correspondence and Online Courses — no matter where you are. Independent Study's online and correspondence courses offer you the flexibility to reach your educational goals without giving up your life. Enroll any time of the year. Advance at your own pace. Take exams when you feel ready. You can choose from approximately 150 university courses in 40 academic areas. The OU faculty develops the study materials you use in your course. This means that the content is identical to courses offered on campus. The only difference is that you'll be studying and taking tests when it's convenient for you! The University of Oklahoma's Independent Study courses allow you to redefine your education. You may enroll over the phone by calling (405) 325-1921 or (800) 942-5702. As a University of Oklahoma student, you will still need the signature of your advisor or college dean on an enrollment form before your application will be complete. Check out the Independent Study Web site, isd.ou.edu, for more information. Also check out the College of Arts and Sciences’ online courses at casweb.ou.edu/olr/.

**Liberal Studies Courses:** The Liberal Studies program in the College of Continuing Education offers short courses and are often weekend courses. Contact your advisor or the Liberal Studies program for more information.

**University Outreach:** University Outreach offers a variety of credit courses in both traditional and non-traditional formats. This Academic Programs “CAFE” offers several opportunities to gain credit hours quickly. For more information, check out cafe.ou.edu or call (405) 325-5101.

**The Oklahoma Scholar-Leadership Enrichment Program — OSLEP:** An intercollegiate academic program sponsored by the Oklahoma State Regents for Higher Education, OSLEP is open to students at all the public and private universities in Oklahoma. The 22 students accepted for each OSLEP class study with a distinguished scholar. The OSLEP classes meet for five days and students earn 3 credit hours. For more information on OSLEP courses, check out ou.edu/oslep.
# ACADEMIC RESOURCES

## ADVISING
During your freshman year, you are a member of University College, 100 Carnegie, 325-3521. After your first year, contact your degree-granting college for advisement information.

## ASSESSMENT AND LEARNING CENTER
200 Carnegie, 325-4336
ou.edu/univcoll/alc.htm

- Entry-level assessment
- Computer tutorials — English, math, study skills
- Discover and other career-planning programs
- Student Success Series — free seminars on mathematics, writing, study skills and career decision-making

## CONOCOPHILLIPS WRITING CENTER
227 Bizzell Memorial Library, Lower Level (Neustadt Wing), 325-2936
ou.edu/writing

Consultants available by appointment to answer questions about grammar, style and organization of ideas for term papers, essays or other writing assignments. Fall and spring hours are 9 a.m. to 8 p.m. Monday, Tuesday and Wednesday and 9 a.m. to 5 p.m. Thursday and 9 a.m. to 12 p.m. Friday. Summer hours are 10 a.m. to 3 p.m. Monday through Friday.

## DEGREE NAVIGATOR
degree.ou.edu

Degree Navigator is a visual advising tool that allows students and advisors to review the student’s progress in a degree program.

## HONORS COLLEGE
160 David L. Boren Hall, 325-5291
ou.edu/honors

Curricular program for academically talented and motivated undergraduate students

## INDEPENDENT STUDY
1600 Jenkins, 325-1921 isl.ou.edu
325-1208 CLEP exam appointment line

- CLEP and Departmental Advanced Standing Exams
- Correspondence Courses

## INTERSESSION
209 CCE ADMN, 325-2899
www.intersession.ou.edu

Opportunity for students to earn college credit between the regular semesters

## MODERN LANGUAGE PLACEMENT
mllab.ou.edu/services/
228 Kaufman Hall, 325-1352

Placement exam for those who have had two years or more of high school French, German, Spanish or Russian

## OKLAHOMA SCHOLAR-LEADERSHIP ENRICHMENT PROGRAM
630 Parrington Oval, 325-4309
ou.edu/oslep/

OSLEP offers seminar classes for upper-division credit at different times during the semester and during intersessions.

## PRE-LAW OFFICE
205 Dale Hall Tower, 325-2061
ou.edu/cas/psc/pre-lawnew.htm

Information for students interested in attending law school after graduation

## PRE-MED/PRE-DENT/PRE-VET OFFICE
209 Richards Hall, 325-2457 or 325-5661

Information/advising for students interested in attending medical, dental or veterinary school

## EDUCATION ABROAD/INTERNATIONAL STUDENT SERVICES
150 Hester Hall, 325-1607
ou.edu/intprog

Opportunities for students wishing to study abroad and counselors for international students

## TEST FILES
Online at hub.ou.edu/test_files

Copies of recent tests for more than 500 undergraduate classes

## TUTORING SERVICES
Academic resources at the University of Oklahoma continue to grow each year. For the most updated list of tutoring services refer to ou.edu/retention/Tutoring.shtml. Additionally, your best academic resources are your instructors. It is always recommended that you utilize their office hours as well as their tutoring recommendations.
**STUDENT SUPPORT SERVICES**

**CENTER FOR STUDENT ADVANCEMENT**  
311 Old Science Hall, 325-2574  
ou.edu/univcoll/csa.htm  
- Provides assistance in becoming connected to academic resources on campus.

**STUDENT LIFE**  
370 Oklahoma Memorial Union, 325-3163  
cfls.ou.edu  
- Retention-driven programs and services for all students.  
- Coordinates students activities to enhance the out-of-class experience.

**GRADUATION OFFICE**  
Cross Center B, 136 Ditmars House, 325-3467  
ou.edu/graduation  
- Assistance with overcoming any obstacles in your pathway toward graduation.

**OFFICE OF DISABILITY**  
166 Goddard Health Center, 325-3852  
TTY 325-4173  
drc.ou.edu

**OFFICE OF JUDICIAL SERVICES**  
Sanger House, Cate Center 4, 325-1540  
judicial.ou.edu

**PROJECT THRESHOLD**  
517 Physical Sciences Center, 325-6261  
ou.edu/threshold.  
- Personal, academic and financial aid counseling and tutorial assistance for students from educationally and economically disadvantaged backgrounds.

**COMPUTER SERVICES**

**COMPUTER LABS**  
ou.edu/itlabs/resources/studentMap.pdf  
130 Bizzell Memorial Library (first floor), 325-2640  
Couch Center, (first floor)  
325-2686  
(24 hrs/day, 7 days/wk)

107 Dale Hall Tower, 325-6398  
130 Bizzell Memorial Library (first floor), 325-2640  
Couch Center, (first floor)  
325-2686  
(24 hrs/day, 7 days/wk)

206 Oklahoma Memorial Union, 325-8741  
(24 hrs/day, 7 days/wk)

231 Physical Sciences Center, 325-0488  
106A Walker Center, 325-3569

**IT SERVICE CENTERS**  
Couch Service Center, Room W 146  
Felgar Hall Service Center, Room 300  
Gould Hall Service Center, Room 264
CAREER PLANNING

ASSESSMENT AND LEARNING CENTER
200 Carnegie, 325-4336
ou.edu/univcoll/alc.htm
• Provides online career programs to help students assess their own interests, abilities, experiences and values.
• Offers Student Success Series seminars on career decision-making and provides computer tutorials in several subjects.

BIZZELL MEMORIAL LIBRARY
Reference Desk, 325-4142
• Information on career resources within the library

CAREER SERVICES
323 Oklahoma Memorial Union, 325-1974
ou.edu/career
• Information available about professional career fields, job fairs, internships and co-ops.

COUNSELING AND TESTING SERVICES
201 Goddard Health Center, 325-2700
goddard.ou.edu/counselingservices.html
• Assessment tests and career counseling available to assist students in career decision-making.

WEB SITES
Review Additional Resources Links at Career Services (OU):
ou.edu/career

What Can I Do With a Major in...
ou.edu/career/Students/CareerExploration/WhatCanIDoWithAMajorIn/index.html

Occupational Handbook:
www.bls.gov/oco

OTHER UNIVERSITY SERVICES

HUMAN RESOURCES
205 Nuclear Engineering Lab, 325-1826
hr.ou.edu

SAFEWALK/SAFERIDE
105W Couch Center, 325-WALK (9255)

FINANCIAL SERVICES
216 Buchanan Hall, 325-4521
financialaid.ou.edu

GODDARD HEALTH CENTER
goddard.ou.edu
Outpatient Care, 1st floor, 325-4441
Personal Counseling, room 201, 325-2700

HOUSING AND FOOD SERVICES
126 Walker Center, 325-2511
housing.ou.edu

NUMBER NYNE CRISIS LINE
235-NYNE (6963)
ou.edu/oupd/nyne2.htm

PARKING AND TRANSIT SERVICES
311 Robertson Hall, 325-3311
ou.edu/parking
GLOSSARY OF TERMS

Grade-Point Average (GPA) — Which GPA Is the Important One?

The University of Oklahoma maintains seven different grade-point average (GPA) indices for each student:

1. The term GPA is based on letter-graded coursework in the most recently completed semester at OU.

2. The transfer cumulative GPA is based on all letter-graded coursework taken at other institutions of higher education and approved for college credit here at OU.

3. The OU cumulative GPA is based on all letter-graded college coursework taken at the University of Oklahoma.

4. The combined cumulative GPA is based on all letter-graded coursework on the student’s record, from both transfer and OU coursework.

A grade-point average calculator can be found at www.ou.edu/retention/gpapredictor.xls.

Academic Forgiveness Policy — A student may repeat up to four courses, not to exceed 18 hours, in which the original grade was D or F and have only the second grade count in the calculation of the student’s retention/graduation grade-point average. Students who repeat courses beyond the first four courses of D or F may do so with both the original grades and repeat grades included in the calculation of the retention/graduation grade-point average.

The following three grade-point averages are computed excluding those courses repeated under the guidelines of the Academic Forgiveness Policy:

5. The transfer retention/graduation GPA

6. The OU retention/graduation GPA

7. The combined retention/graduation GPA

Each degree-recommending college determines which GPA is used to determine special degree designations. Most colleges use the OU retention/graduation GPA and the combined retention/graduation GPA to determine who has successfully completed degree requirements for graduation.

Additional Degree Options — Some students will want to expand on their basic undergraduate degrees by gaining expertise in additional areas. Each degree-recommending college establishes the rules for these additional degree options. Additional degree options include secondary emphasis, minors, double majors/single degree and dual degrees. For additional information on these options, contact your academic advisor or refer to the OU General Catalog.
Glossary of Terms

College Requirements – Requirements common to all undergraduates earning a degree within a particular college.

Degree-Recommending College – The “academic home” where students pursue specific degree requirements.

General Education Requirements – Requirements common to all undergraduate students at OU. All students must fulfill these requirements to graduate.

Major Requirements – Specific to the particular degree a student is pursuing. Individual major requirements can be found at checksheets.ou.edu.

OU General Catalog – All undergraduate degree programs and degrees are listed in this catalog. If you enrolled at OU directly from high school or transferred from an out-of-state college or private college or university, the OU degree programs listed in the General Catalog in effect at the time of your enrollment will contain the official requirements you need to fulfill to graduate. The General Catalog can be accessed at catalog.ou.edu/current/index.html. Also, there is a pocket for you to store your General Catalog disk at the back of this planner.

University College – The “academic home” for all freshmen and other students who are meeting the university general education requirements and/or are working on the specific requirements to be admitted into their chosen degree granting college. University College also is the home to pre-health majors prior to attending the OU Health Sciences Center.
Academic Advising and Planning

Student advisement in University College.

“Make a start and sustain the effort! Inspiration will follow with excellence becoming the eventual result. Take the time to listen to the trees. That is where the music is!”
— John Williams, Composer
ACADEMIC ADVISING EXPECTATIONS

Expectations of the Advisor:
● Maintain confidentiality.
● Create an environment of mutual respect.
● Be knowledgeable regarding university policies, programs and resources.
● Guide and encourage the student toward a successful academic experience.
● Aid the student in the major/career search.

Expectations of the Student:
● Educate yourself about university policies, programs and deadlines.
● Come to each advising session with a printed trial schedule and materials for discussion.
● Follow the suggestions of the advisor when enrolling in courses.
● Utilize the resources available to you to become a successful student.
● Accept responsibility for your decisions and your actions.

For additional information on academic advising go to advisement.ou.edu

Entrance to the Bizzell Memorial Library.
# UNIVERSITY OF OKLAHOMA ADVISING CONTACTS

## FRESHMAN ADVISING PROGRAMS

<table>
<thead>
<tr>
<th>Program</th>
<th>Location</th>
<th>Contact</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>University College</td>
<td>100 Carnegie Building</td>
<td>ou.edu/univcoll</td>
<td>325-3521</td>
</tr>
<tr>
<td>OU Scholars Program</td>
<td>120 David L. Boren Hall</td>
<td>ou.edu/honors/ouscholars/</td>
<td>325-2851</td>
</tr>
<tr>
<td>Project Threshold</td>
<td>517 Physical Sciences Center</td>
<td>ou.edu/threshold</td>
<td>325-6261</td>
</tr>
<tr>
<td>Athletics Advising</td>
<td>Prentice Gautt Academic Center</td>
<td></td>
<td>325-8373</td>
</tr>
</tbody>
</table>

## COLLEGE ADVISING CONTACTS

<table>
<thead>
<tr>
<th>College</th>
<th>Address</th>
<th>Contact</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health</td>
<td>271-6588</td>
<td><a href="http://www.ah.ouhsc.edu/main">www.ah.ouhsc.edu/main</a></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td>158 Gould Hall</td>
<td>coa.ou.edu</td>
<td>325-2444</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>124 Ellison Hall</td>
<td>casweb.ou.edu</td>
<td>325-2077</td>
</tr>
<tr>
<td>Atmospheric and Geographic Sciences</td>
<td>100 East Boyd St.</td>
<td>ags.ou.edu</td>
<td>SEC Suite 710 325-3101</td>
</tr>
<tr>
<td>Aviation (College of Continuing Education)</td>
<td>209 Max Westheimer Airport</td>
<td>aviation.ou.edu</td>
<td>325-7231</td>
</tr>
<tr>
<td>Business</td>
<td>1010 Price Hall</td>
<td>ou.edu/biz</td>
<td>325-6021</td>
</tr>
<tr>
<td>Dentistry</td>
<td>271-6326</td>
<td>dentistry.ouhsc.edu</td>
<td></td>
</tr>
<tr>
<td>Program</td>
<td>Address/Location</td>
<td>Contact Information</td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------------------------------</td>
<td>-----------------------------</td>
<td></td>
</tr>
<tr>
<td>Earth and Energy</td>
<td>100 East Boyd Street Rm 510</td>
<td>cee.ou.edu Sarkeys Energy Center 325-4005</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>137 Collings Hall</td>
<td>ou.edu/education 325-2238</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>112 Felgar Hall</td>
<td>coe.ou.edu 325-4096</td>
<td></td>
</tr>
<tr>
<td>Fine Arts</td>
<td>122 Fred Jones Art Center</td>
<td>ou.edu/finearts 325-7370</td>
<td></td>
</tr>
<tr>
<td>Journalism</td>
<td>2520 Gaylord Hall</td>
<td>jmc.ou.edu 325-5684</td>
<td></td>
</tr>
<tr>
<td>Liberal Studies</td>
<td></td>
<td>ou.edu/cls 325-1061</td>
<td></td>
</tr>
<tr>
<td>Medicine</td>
<td></td>
<td>medicine.ouhsc.edu 271-2331</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
<td>nursing.ouhsc.edu 271-7341</td>
<td></td>
</tr>
<tr>
<td>Pharmacy</td>
<td></td>
<td>pharmacy.ouhsc.edu 271-6484</td>
<td></td>
</tr>
<tr>
<td>Public Health</td>
<td></td>
<td>coph.ouhsc.edu 271-2308</td>
<td></td>
</tr>
</tbody>
</table>
An electronic version of this planner is located on the disk in the back of this binder.

## FALL 2007

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours

## SPRING 2008

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours

## SUMMER 2008 and INTERSESSIONS

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours

Although college and department advisors are available to help students plan their programs of study, the individual student has a three-fold responsibility in this regard: (1) to know his or her academic standing based on printed standards; (2) to know and satisfy the stated degree requirements; and (3) to know and observe academic deadlines, as printed in the official Pre-Enrollment Handbook. This template is meant for use as a planning tool only.
An electronic version of this planner is located on the disk in the back of this binder.

### FALL 2008

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours __________

### SPRING 2009

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours __________

### SUMMER 2009 and INTERSESSIONS

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours __________

Although college and department advisors are available to help students plan their programs of study, the individual student has a three-fold responsibility in this regard: (1) to know his her academic standing based on printed standards; (2) to know and satisfy the stated degree requirements; and (3) to know and observe academic deadlines, as printed in the official Pre-Enrollment Handbook. This template is meant for use as a planning tool only.
Academic Planner: Fall 2009-Summer 2010

An electronic version of this planner is located on the disk in the back of this binder.

<table>
<thead>
<tr>
<th>FALL 2009</th>
<th>Dept.</th>
<th>Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: __________

<table>
<thead>
<tr>
<th>SPRING 2010</th>
<th>Dept.</th>
<th>Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: __________

<table>
<thead>
<tr>
<th>SUMMER 2010 and INTERSESSIONS</th>
<th>Dept.</th>
<th>Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: __________

Although college and department advisors are available to help students plan their programs of study, the individual student has a three-fold responsibility in this regard: (1) to know his her academic standing based on printed standards; (2) to know and satisfy the stated degree requirements; and (3) to know and observe academic deadlines, as printed in the official Pre-Enrollment Handbook. This template is meant for use as a planning tool only.
The University of Oklahoma

Academic Planner: Fall 2010-Spring 2011

An electronic version of this planner is located on the disk in the back of this binder.

**FALL 2010**

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Apply for Graduation by March 1.

**Total Hours**

**SPRING 2011**

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Number</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**

**Happy Graduation!**

The OU Traditions ring links all generations of OU students and alumni.

For additional information go to alumni.ou.edu/services/rings.html
Students gather in front of Evans Hall, the university’s administration building.

You won’t lag behind, because you’ll have the speed.  
You’ll pass the whole gang and you’ll soon take the lead.  
Wherever you fly, you’ll be the best of the best.  
Wherever you go, you will top all the rest.  
—Oh! The Places You Will Go, by Dr. Seuss
Exploring Majors at OU

Finding the career field that is right for you early on in your college career can help you Graduate Sooner! Exploring majors and minors along with seeking out internships and shadowing experiences can help students decide what career field is right for them. The University of Oklahoma offers a variety of ways to help students be successful in choosing a major and planning for their future.

- Spend some time accessing the OU General Catalog online at catalog.ou.edu/current/index.html (don’t forget to store your disk in the back of this binder). Look at various major requirements and course descriptions. Browse the different professional school offerings.

- The University of Oklahoma offers various opportunities to help students make major and career field decisions, including career exploration courses and seminars. A few examples include: EDPY 2012: Career Development and Life Planning; the University College Freshmen Seminar “Do What You Are”; and the Student Success Series seminars on exploring majors, minors and careers. You can find a schedule for the Fall 2007 Student Success Series under the Academic Resources tab. Ask your advisor about these and other options to help find a career field that is right for you.

- Talk to advisors, career counselors and friends in various majors. Visit the academic department or school that interests you and talk with the faculty and staff. Be sure to visit any professional programs at the University of Oklahoma Health Sciences Center to which you may want to apply.

- Visit the Career Services office, 323 Oklahoma Memorial Union. Talk with a career counselor and check out resources on the majors and occupations you find interesting or check out the Web site at ou.edu/career/.

- Visit the Assessment and Learning Center’s Major/Career Exploration webpage at ou.edu/univcoll/career.htm. This webpage links to three Web sites (Oklahoma Career Information System (OKCIS), DISCOVER, and SIGI3), where you can explore possible majors and careers that fit your specific interests, abilities and values. Follow the instructions on this page to access each site. If you need further assistance, contact the Assessment and Learning Center at 325-4336.

- Get the most out of your general education requirements! Take a variety of courses in subjects that interest you to find out what areas motivate you and spark your enthusiasm. Think back on which courses you have really enjoyed and others you have not enjoyed. Ask faculty or advisors for guidance on which courses offer the best exploration opportunities.

- Schedule “information interviews” with professors in the fields that interest you to see the environment and day-to-day activities involved in particular occupations. Ask advisors, career counselors or faculty for contacts and additional information.

- Attend a meeting of a student or professional organization related to a field in which you are interested. Notice how comfortable and interested you are in the subjects discussed and with the people involved. Pick up a list of OU organizations at the Center for Student Life.
Career and Major Exploration on the Web:

To assist you in your academic major exploration, OU provides the Degree Navigator. Degree Navigator is a visual advising tool that allows students and advisors to review the student’s progress in a degree program. Included in the program are “Floating Islands,” which are designed to demonstrate how to:

- Explore degree programs
- Work with courses and their relationships
- Develop “what if” scenarios when change or addition of major occurs.

OU Degree Navigator can be found at degree.ou.edu.

Check out these Web sites for additional information on exploring majors:

“What can I do with a major in ... ?”
www.ou.edu/career/Students/CareerExploration/WhatCanIDoWithAMajorIn/index.html.

College Board Online Career Search
collegeboard.com/apps/careers/index

Occupational Outlook Handbook and Employment Projections
bls.gov/oco/
bls.gov/emp/

Career Exploration Links – Occupational Information from the University Health Center, Berkeley
uhs.berkeley.edu/students/careerlibrary/links/occup.cfm

Also, check out healthprofessions.org/ for additional information on health professions.

Career Planning Resources on the Web:

Go online and check out the following Web sites, which offer information on careers

OU Career Services: ou.edu/career

Monster.com Campus edition: monstertrak.monster.com

OU Assessment and Learning Center: ou.edu/univcoll

Peterson’s Guide to Graduate and Professional Study: petersons.com/GradChannel

College Grad Job Hunter: collegegrad.com

related to different majors.
List of OU Majors

Created by the Oklahoma Territorial Legislature in 1890, the University of Oklahoma is a doctoral degree-granting research university serving the educational, cultural, economic and health care needs of the state, region and nation.

The Norman campus serves as home to all of the university’s academic programs except health-related fields. Both the Norman and Health Sciences Center colleges offer programs at the Schusterman Center, the site of OU-Tulsa.

The OU Health Sciences Center, which is located in Oklahoma City, is one of only four comprehensive academic health centers in the nation with seven professional colleges.

OU has 20 colleges offering 152 majors at the baccalaureate level, 160 majors at the master’s level, 80 majors at the doctoral level, 38 majors at the first professional level, and 18 graduate certificates.

The colleges located on the Norman campus include: Architecture, Arts and Sciences, Atmospheric and Geographic Sciences, Business, Continuing Education (which houses the Aviation Program), Earth and Energy, Education, Engineering, Fine Arts, Journalism and Mass Communication, Liberal Studies. The Pre-Health programs are advised through University College. All students who have not yet declared a major or who are working toward meeting the requirements to enter their degree-granting college are advised in University College.

You will find a listing of all the undergraduate major codes at catalog.ou.edu and on your OU General Catalog disc.

For a more detailed listing of undergraduate majors, including the accelerated joint bachelor’s and master's programs OU offers go to checksheets.ou.edu.
Career Exploration and Planning

Career decision-making is a continuing process requiring active involvement in the investigation of self, education, and career possibilities. There are two main approaches to choosing a major and relating it to a career goal:

1. Choose a major because it is intellectually stimulating and develop gradually a career goal while progressing through the program; or,

2. Decide on a career goal first and then choose a major that will provide the best preparation for that career.

Whichever method you use, it is important to identify your skills, interests, and values; to explore majors and their relationships to careers; and to pursue a goal. Developing educational plans and career goals are closely related, and the university offers a broad range of assistance to its students. Academic advisors from the various colleges and/or departments can help you select your academic major and plan a course sequence to fulfill degree requirements. The University College course (UCOL 1002) "Gateway to College Learning" is an excellent introduction to the university and a basic foundation on which to build your educational and career goals. In addition to the University College and the individual college and departmental advisement units, the following offices can be helpful:

Assessment and Learning Center, Carnegie Building, Room 200

Career Services, Oklahoma Memorial Union, Room 323

Counseling and Testing Services, Goddard Health Center, Room 201

Center for Student Life, Oklahoma Memorial Union, Room 370

Career Services (Oklahoma Memorial Union, Room 323) also offers programs to assist students in learning job search skills and providing various avenues to help students identify and obtain internships, co-ops and professional employment. Career Services provides a highly regarded program of on-campus interviewing, resumé/job matching and credential services to bring you in contact with employers.

If you participate in the available programs and services, you can enjoy the satisfaction of the rich experiences offered by the University of Oklahoma. It’s your future; plan it wisely.
Career Planning Calendar

FRESHMAN YEAR

- Analyze your personal interests, needs, skills, values, and goals and identify skill areas you would like to develop.
- Participate in campus organizations and activities that interest you.
- Obtain career-related information by attending career fairs, using the Career Services library and discussing ideas with academic advisors, professors, other students, relatives, and friends (networking).
- Use computer-assisted guidance systems, including DISCOVER (located at the Assessment and Learning Center, 200 Carnegie Building).
- Participate in career-interest testing and interpretations (located at Counseling and Testing Services, 201 Goddard).
- Learn how to write a resumé and to interview for a summer job related to your career interests.
- Pick up a copy of "50 Clues To Getting the Job You Want With an OU Degree" from Career Services and act on the items appropriate for you.

SOPHOMORE YEAR

- Continue your appraisal of your skills, needs, interests, values, and goals.
- Interview individuals doing work of interest to you (information interviewing).
- Take advantage of courses available to assist you with career decisions.
- Look for opportunities to attend such events featuring employers as career fairs, campus organizations, and employer information meetings sponsored by Career Services, your college, or your department.
- Join a campus organization related to your major or career interests (more networking).
- Attend one or more of the Exploring Majors Series (schedules available at Center for Student Life, 370 Oklahoma Memorial Union).
- Examine the Career Services' on-campus interview and resumé/job matching programs and determine the appropriate time to register with that office.
- Review Career Services internship and co-op resources and decide whether to apply.

JUNIOR YEAR

- Enhance your job search, resumé writing, and interview skills by attending workshops and using resources available through Career Services.
- Take an active role in campus organizations to develop leadership and communication skills.
- Develop a list of employers in your field and collect literature on these employers.
- Use campus career fairs to expand your contacts and to apply for jobs.
- Research internship/cooperative education opportunities through Career Services and your academic department and obtain career-related employment.
- Update your resumé.
- Use the Internet for career-related research.
SENIOR YEAR

- Register with Career Services and participate in the on-campus interviewing, résumé/job matching and/or credential services.
- Work with a Career Services professional to focus your job search.
- Identify and research specific employers you wish to contact.
- Contact the employers of choice.
- Review job openings available through Career Services and across campus.
- Use career fairs to apply for jobs.
- Attend meetings of professional associations as a student member to network with professionals in your field.
- Use the Internet to look for jobs and contact employers.
- Report salary offers and position acceptances to Career Services.
Resumé Builder
Fall 2007-Summer 2008

During your time at the University of Oklahoma, you will likely find yourself applying for a scholarship, an internship, membership in a selective organization, a leadership position, or even a part-time job. Use this Resumé Builder to keep a running list of your accomplishments and co-curricular activities. Refer to it when you fill out an application or create a resumé. Include dates where appropriate. An electronic version of this form is located on the disk in the back of this binder.

University Organizations, Associations and Leadership Experiences:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Community, Religious and Cultural Involvement:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Employment:
(include position, company or organization, dates of employment and number of hours worked per week)
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Honors and Awards:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Scholarships Received:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
Use this Resumé Builder to keep a running list of your accomplishments and extracurricular activities. Refer to it when you fill out an application or create a resumé. Include dates where appropriate. An electronic version of this form is located on the disk in the back of this binder.

University Organizations, Associations and Leadership Experiences:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Community, Religious and Cultural Involvement:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Employment:
(include position, company or organization, dates of employment and number of hours worked per week)
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Honors and Awards:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Scholarships Received:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
Resumé Builder
Fall 2009-Summer 2010

Use this Resumé Builder to keep a running list of your accomplishments and extracurricular activities. Refer to it when you fill out an application or create a resumé. Include dates where appropriate. An electronic version of this form is located on the disk in the back of this binder.

University Organizations, Associations and Leadership Experiences:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Community, Religious and Cultural Involvement:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Employment:
(include position, company or organization, dates of employment and number of hours worked per week)
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Honors and Awards:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Scholarships Received:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
Use this Resumé Builder to keep a running list of your accomplishments and extracurricular activities. Refer to it when you fill out an application or create a resumé. Include dates where appropriate. An electronic version of this form is located on the disk in the back of this binder.

University Organizations, Associations and Leadership Experiences:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Community, Religious and Cultural Involvement:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Employment:
(include position, company or organization, dates of employment and number of hours worked per week)
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Honors and Awards:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________

Scholarships Received:
______________________________________________________________________________________________________________
______________________________________________________________________________________________________________
Sophomore, Junior and Senior Checklists

“To acquire knowledge, one must study; but to acquire wisdom, one must observe.”
—Marilyn vos Savant, Columnist
SOPHOMORE AND JUNIOR CHECKLIST

Fall 2008-Summer 2010

☐ Update your campus address and phone number if you move. Please contact the Office of Registration in 230 Buchanan Hall or go to ou.edu/admrec/addresschangeform.pdf for more information on the process.

☐ Make any necessary changes to your e-mail account at webapps.ou.edu/support. Your e-mail is a vital communications source for university information.

☐ Check out “A Guide to Financial Aid and Scholarships at the University of Oklahoma” after Sept. 1 at scholarships.ou.edu/ for information on available scholarships. As soon as possible after Jan. 1, apply for Financial Aid at fafsa.ed.gov. Go to financialaid.ou.edu for just about everything you need to know regarding financial aid.

☐ Visit the OU Career Services office, 323 Oklahoma Memorial Union, for assistance with developing your resumé and identifying internship opportunities.

☐ Begin considering your options after graduation – discuss options with your advisor, faculty members and Career Services.

☐ BE CONFIDENT that you can succeed in your classes this year!

ADVISING:

☐ Review your degree-recommending college entrance letter and follow the suggestions for advising preparation.

☐ Update your college major(s) and minor(s), if necessary.

☐ Make sure that the Office of Admissions has received all transfer and Advanced Standing credit.

☐ Go to degree.ou.edu and review your degree Audit for accuracy and insert into this notebook.

☐ If you are pursuing a competitive program, such as a health degree or other professional degree, review the application procedures and deadlines.

☐ Make an advising appointment as early as possible.

☐ Review general education and major(s) and minor(s) requirements on the appropriate degree check sheets. You may pick these up at your college office or online at checksheets.ou.edu. Also, check out the Suggested Semester Plans online.

☐ View course offerings online at enroll.ou.edu.
If you are in the process of deciding on a major, you should review options with your academic advisor, talk with faculty in the department or school of potential interest, and refer to the Career Planning information in the Majors and Career Services section in this notebook for additional options.

If pursuing a degree with Honors, discuss remaining requirements by contacting the Honors College at 325-5291 or at ou.edu/honors.

Meet with your college advisor for a graduation check. Check to make sure you are on track to meet your Upper Division (3000/4000) credit hour requirements for graduation.

Verify with your advisor that any high school curricular deficiencies have been met (i.e., Computer Literacy, Foreign Language).

ENROLLMENT:

Complete your advisement with your college office. You must have a completed Advising Worksheet on file at your college office before you will be cleared to enroll unless you are a business major.

Plan your schedule online at enroll.ou.edu. You may create and save up to three trial schedules at any time.

Use enroll.ou.edu to identify when your enrollment window is open. Enrollment priority is based on completed credit hours, plus currently enrolled hours.

If you have enrollment stops, contact the appropriate department to clear your enrollment prior to the opening of your enrollment window.

To process your enrollment, select the trial schedule you wish to use and click on the “Complete Enrollment” button during your enrollment window.

Once you have processed your enrollment, print your course schedule, tuition estimate and final exam schedule.
SENIOR CHECKLIST
Fall 2010-Spring 2011

☐ Update your local address and phone number as soon as you return from summer break. Please contact the Office of Registration in 230 Buchanan Hall or go to ou.edu/admrec/addresschangeform.pdf for more information on the process.

☐ Make any changes to your e-mail account that are necessary at webapps.ou.edu/support/.

☐ If you are pursuing a competitive program, review the application procedures and deadlines.

☐ Complete your resumé and cover letter to prepare for your job search. Visit the Career Services office to register for on-campus interviews.

☐ Continue to pursue your options after graduation — discuss possibilities with your advisor, faculty members and Career Services.

☐ Review all details for OU Commencement 2011 at ou.edu/commencement.

☐ Go to degree.ou.edu and review your degree audit for accuracy and insert into this notebook.

☐ Follow your college’s procedures to schedule a final “graduation check.”

☐ If applicable, make an appointment in your minor department to confirm minor requirements.

☐ If applicable, turn in application to graduate cum Laude, Magna cum Laude or Summa cum Laude.

☐ Make sure that all transfer and advanced standing credit is posted to your OU transcript.

☐ Check to make sure you are on track to meet your Upper Division (3000/4000) credit hour requirements for graduation.

☐ Verify with your advisor that any high school curricular deficiencies have been met (i.e., Computer Literacy, Foreign Language).
Apply for Graduation by March 1.

YOU MUST APPLY TO GRADUATE. Most colleges send you information and letters if they think you are close to graduation. You need to complete the Application for Graduation early in your last semester. In some colleges you will be required to talk with an academic advisor before you are allowed to apply for graduation. This is your college’s way of ensuring you are indeed within reach of graduation by the end of that academic term.

You must state your intent to graduate by filing this official Application for Graduation. Once you have filed the Application for Graduation, your student files are flagged and carefully monitored.

There is a deadline for receipt of the Application for Graduation:
December Graduation.......Oct. 1
May Graduation..............March 1
August Graduation............July 1

There are a variety of general education, residency and grade-point average requirements you must fulfill to graduate. Remember that the responsibility for meeting graduation requirements lies with the student. Degrees and diplomas will be conferred upon only those students who have paid all tuition and fees.

All students are encouraged to participate in Commencement and their College Convocation Ceremony. A cap and gown is worn at these events and must be purchased through the University Bookstore or online at ou.edu/commencement. Caps and gowns should be purchased by April 1; however, they may be picked up through the day of Commencement. Announcements and the Sooner Traditions ring also can be purchased from the University Bookstore.

Attend Commencement Countdown and order graduation regalia and announcements.

You will not want to miss Commencement Countdown during your senior year. Commencement Countdown is an event designed to provide graduating students with the information they need to make the most of their Commencement experience and take care of details regarding their approaching graduation.
During Commencement Countdown candidates can:
  - Purchase and pick up their cap and gown
  - Select their graduation announcements
  - Order their official OU class ring
  - Order the Sooner yearbook
  - Obtain information about Commencement and their College Convocation.
Do not miss out on Commencement 2011!

Your graduation from OU is an achievement that the entire university community takes pride in and celebrates during Commencement. The university expects attendance by all students who are candidates for graduation at the end of the spring semester 2011 and encourages participation by all those who graduated in the summer and fall 2010. Undergraduate students with nine or fewer hours to complete their degree during the summer session 2011 also may participate in Commencement. For additional information on Commencement, log on to ou.edu/commencement.

Final Degree Verification

The final degree verification occurs after the grades for the final semester are posted. When the degree candidate's transcript is complete and all requirements have been fulfilled, the college advising office sends a degree clearance to the Academic Records Office. The Academic Records Office then verifies that the student has paid the final semester enrollment fees and tuition. Please note that students planning to graduate must have fully paid for their final semester fees and tuition prior to the final degree verification. Then, and only then, will the Academic Records office 1) post the final degree(s) earned on the transcript, 2) print a diploma, and 3) list the student on the Official Graduation List. If a student has not completed all of the requirements for graduation, Academic Records holds all information regarding graduation. Occasionally it is very important for purposes of certification or employment that a student have a specific graduation date. If you are concerned about the exact date listed on your transcript and diploma, be sure to complete all your course work by the appropriate time.
Student groups participate in Homecoming activities through float building and riding in the Homecoming parade.

“Never, Never, Never, Never, Never, Never, Never Give Up!”
—Winston Churchill
Dear New Sooner,

Congratulations on becoming a member of the Sooner Family! During the next few years, I hope you will take advantage of all the OU community has to offer.

As you begin your first year of college, you will be faced with many first-time experiences. You will be living away from your parents, eating when and what you want, setting up your own study and class schedules and joining various clubs and organizations. The Division of Student Affairs is here to help you with many of these choices. We work to ensure that every student has access to services and support needed to graduate from a top ranked university.

Seventy percent of your learning at college takes place outside the classroom. OU offers many opportunities for you to become involved on campus. Whether you participate in one of our many cultural organizations, intramurals, or in one of over 300 registered student organizations, you will find a perfect match for your interests.

I encourage you to take the time to enjoy our beautiful campus, the faculty, staff, other students and the rich experiences that our campus has to offer. Take a moment to walk around campus during your free time and talk with other students. You will find that the University of Oklahoma has a wealth of opportunities available to you and I am sure you will make the most of them through your graduation.

Welcome to the University of Oklahoma and your first days as a Sooner!

Boomer Sooner,

Clarke A. Stroud
University Vice President for Student Affairs
and Dean of Students
The goal of Student Affairs at the University of Oklahoma is to recruit students reflecting the rich diversity of our state and global population and to provide those students, once enrolled, with co-curricular programs, activities and services that:

- strengthen the educational environment for learning
- facilitate the development of student talents and abilities as well as the achievement of their educational and career goals
- enhance the sense of community and the overall quality of campus life.

Vice President's Office
Clarke Stroud, University Vice President for Student Affairs and Dean of Students
cstroud@ou.edu
Susan Sasso, Associate Vice President
susan@ou.edu
William Wayne, Assistant Vice President and Director of Health Services
wwayne@ou.edu
Cordell Cunningham, Assistant Dean of Students
ccunningha@ou.edu
Nanette Hathaway, President’s Leadership Class and Crimson Club Coordinator
nshadid@ou.edu
Kristen Gajewski, Assistant to the Vice President
kristeng@ou.edu

Career Services
Bette Scott, Director
oucs@ou.edu
Oklahoma Memorial Union
900 Asp Ave., Suite 323
Norman, OK 73019-4057
voice (405) 325-1974
fax (405) 325-3402
ou.edu/career

Career Services assists students with career exploration, internships, cooperative education, graduate and professional school applications and professional employment. The staff provides programs that facilitate contact between students and employers and teach career decision-making and job-search skills. For on- or off-campus student jobs, contact OU’s Office of Human Resources at 325-1826.

Center for Leadership Development
Becky Barker, Director
Oklahoma Memorial Union
900 Asp Ave., Suite 253
Norman, OK 73019-4054
voice (405) 325-4020
fax (405) 325-5248
leadership.ou.edu

The Center for Leadership Development prepares students for leadership roles and responsibilities through educational programming and serves as a resource center for student organizations. The leadership center also coordinates the campus awards and recognition programs.

Disability Resource Center
Suzette Dyer, Director
drc@ou.edu
Goddard Health Center
620 Elm Ave., Suite 166
Norman, OK 73019-2093
voice (405) 325-3852 TTY (405) 325-4173 fax (405) 325-4491
drc.ou.edu

The Disability Resource Center provides individualized support services to help students achieve success. To encourage full participation for students with disabilities and help ensure equal educational opportunity, the Disability Resource Center provides a variety of support services, many of which have been developed in response to expressed student needs. Resources include both programmatic and architectural access. Services and resources include, but are not limited to: interpreter and real-time captioning, note-taking, alternative testing, adaptive computer labs, tutoring for skill development, priority enrollment, readers, scribes, library assistance, faculty notification, and advocacy.

Health Services
William Wayne, Director
goddard@ou.edu
OU Health Services
Goddard Health Center
620 Elm Ave.
Norman, OK 73019-2091
Information (405) 325-4611
Appointments (405) 325-4441
Fax (405) 325-7065
goddard.ou.edu

Student Health Services provides a broad range of health-care services for injured or ill students. The center hosts regular health fairs and activities focusing on health issues and healthy lifestyle choices. Students may call for an appointment or more information, from 8 a.m. to 5 p.m. Monday through Friday.

Programs and services: Laboratory, Pharmacy, Women’s Center, Physical Therapy, X-ray and Health Promotion.
Health Sciences Center
Kate Stanton, Executive Director
student-affairs@ouhsc.edu
David L. Boren Student Union
1106 North Stonewall Ave., Ste 300
Oklahoma City, OK 73117-1200
voice (405) 271-2416 toll free (877)
577-5655 fax (405) 271-8817
student-affairs@ouhsc.edu

HSC Student Affairs is helping
develop a Sooner community of
health-care professionals through
recruitment, retention, and
recreational programs and services.
The HSC Student Affairs office
provides oversight for campus student
organizations and student
government, coordinates student
development and community-based
programs for health professions
awareness, oversees the David L.
Boren Student Union and
recreational service and provides
counseling services for Health
Sciences Center students through
Student Counseling Services.

Programs and services: Campus
Awards, Campus Life, Campus
Activities Board, HSC Daily News,
HSC Sower, Community Services,
Counseling Services, Fitness
Programs, International Student
Services, Intramurals, Multicultural
Student Services, Prospective Student
Services, Student Government,
Student Health Insurance, Student
Organizations, Testing and Writing
Center.

Henderson Scholars Program
Norris Williams, Director
hsp@ou.edu
1524 Asp Ave., Rm E 130 and 132
Norman, OK 73072-6403
voice (405) 325-0850 fax
(405) 325-5274
www.hsp.ou.edu

Named in honor of George
Henderson, civil rights scholar,
lecturer and founder of OU’s Human
Relations program and former dean
of the College of Liberal Studies, the
Henderson Scholars Program
annually recruits a diverse class of
outstanding high school students by
providing these students with
privately funded scholarships and a
stimulating intellectual experience.
Through a speaker series, a mentor
component, a newsletter and a
retreat, the program encourages the
Henderson Scholars to actively
engage in community service and to
mentor and think critically and
independently with their peers about
a variety of societal issues - from the
local campus level to a global level.

Programs and services: Community
Service, Diversity Programs, Mentors,
Leadership Retreat, Scholarships,
Speaker Series and Think Tank.

Housing and Food Services
Bill Henwood, Director
info@housing.ou.edu
126 Walker Center
1406 Asp Ave.
Norman, OK 73019-6091
voice (405) 325-2511
fax (405) 325-7117
housing.ou.edu

Housing and Food Services provides
high-quality housing, dining and
catering services that enhance the
educational experience of our
students and meet the needs of the
total university community.

University Housing consists of several
inviting residence halls for all
students and apartments for
upperclass and graduate students.
On-campus housing provides
students with a full array of amenities
and all the conveniences of campus.
Housing serves approximately 5,000
students, and the department
promotes an educational environment
that supports the academic mission of
the university.

With more than 20 restaurants across
campus, there is always a dining
choice close by. Food Services offers
a wide variety of students’ favorite
foods, made-to-order, on the spot, to
ensure the freshest and most
authentic tasting foods available.
Healthful options are offered across
campus and the Food Services staff
strives to provide numerous menu
selections to students who have
special dietary needs. Campus
restaurants are open around the clock
to provide students dining options
24-hours a day. A freshman,
upperclass or commuter meal plan
gives students access to all these
restaurants, foods and services.

Judicial Services
Justin McFeeters, Director
jmcfieeters@ou.edu
Sanger House - Cate Center 4
338 Cate Center Drive
Norman, OK 73072
(405) 325-1540
judicial.ou.edu

This department is responsible for the
day-to-day administration of the
university discipline system, due
process under the Academic
Misconduct Code and alcohol
education programs.

Programs and services: Campus
Discipline, Student Code Publication,
Academic Misconduct and Alcohol
Education.

Oklahoma Memorial Union
Laura Tontz, Director
union@ou.edu
Oklahoma Memorial Union
900 Asp Ave., Suite 428
Norman, OK 73019-4052
voice (405) 325-2121
fax (405) 325-7721
union.ou.edu

Oklahoma Memorial Union is the
living room of the university, a place
for students to study and relax. The
Union has several lounges, a dance
floor, a game room, ATMs and a food
court that houses seven restaurants, at
least one of which is open 24 hours a
day. A variety of shops is available,
including a university bookstore, art
gallery, travel agency, post office, copy
shop and credit union. The Union
has a computer lab, network
canons in the Clarke-Anderson
Room and wireless ethernet
throughout the building. The Union
also has meeting rooms available for
student organization meetings,
dinners, receptions and dances. The
Union is open 24 hours a day, seven
days a week.
Programs and services: ATMs, Auditorium, Ballroom, Bookstore, Computer Lab, Copy Services, Credit Union, Game Room, Meeting Rooms, Restaurants, Post Office, Student Lounges and Travel Services.

Recreational Services
Amy Davenport, Director
recservices@ou.edu
Huston Huffman Center
1401 Asp Ave., Room 170
Norman, OK 73019-0615
voice (405) 325-3053
fax (405) 325-1365
recservices.ou.edu

Recreational Services provides recreational sports programs, fitness services and facilities to complement students’ academic pursuits. Huston Huffman Center, the university’s recreation center, offers a state-of-the-art weight room, climbing wall, cardio room, an indoor track, eight basketball courts, volleyball, badminton, racquetball, and squash. Recreational Services also offers a variety of team, individual and special event sport opportunities through the intramural program. The OU pool offers swim lessons, water aerobics, lap and recreational swim. Each week the OU fitness program offers students a variety of group fitness classes. Recreational Services is honored to be an important part of OU’s health and wellness programs available to the students.

Programs and services: Adaptive Sports, Group Fitness Classes, Exercise, Fitness Programs, Intramural Sports, Recreation, Swimming and Wellness Programs.

Counseling and Testing Services
William Wayne, Director
goddard@ou.edu
Goddard Health Center
620 Elm Ave.
Norman, OK 73019-2091
voice (405) 325-2911
fax (405) 325-1478
goddard.ou.edu

Counseling and Testing Services’ counselors help students resolve problems and develop new skills that will enhance their lives. Additionally, college and graduate admissions tests, proficiency exams and career counseling are available. Students may call for an appointment or more information, from 8 a.m. to 5 p.m. Monday through Friday.

Student Life
Rennie Cook, Director
rennie@ou.edu
Oklahoma Memorial Union
900 Asp Ave., Suite 370
Norman, OK 73019-4058
voice (405) 325-3163
fax (405) 325-7493
studentlife.ou.edu

Student Life provides motivation, encouragement, guidance and support to students throughout their collegiate experience. Students may participate in a wide range of program opportunities that enhance their academic pursuit. Student Life’s program and services include: Academic Support, Diversity Programs, Fraternities and Sororities, International Student Programs, Orientation Programs, Scholarship Programs, Student Organizations, Transfer Student Programs and Women’s Outreach Center.

Student Media
studentmedia@ou.edu
Copeland Hall
860 Van Vleet Oval, Room 149A
Norman, OK 73019-2052
voice (405) 325-2521
fax (405) 325-7517
studentmedia.ou.edu

Student Media provides professional, hands-on experience for students interested in journalism and related fields. Students write, edit, design and sell advertising for The Oklahoma Daily, OU’s daily newspaper; hub.ou.edu; and a variety of book and magazine-style publications, including Sooner, Crimson Traditions, Sower and other niche projects. Students from all academic majors are invited to apply for nearly 200 paid and volunteer positions in the department. Training and media leadership development programs enhance the experience for students working on these national award-winning products.

Programs and services: Advertising, Campus Newspaper, Media Leadership, Magazines, Online Media and Yearbook.

Volunteer Programs
Kari Jacobson, Coordinator
Oklahoma Memorial Union
900 Asp Avenue, Room 249
Norman, OK 73019-4054
voice (405) 325-2340
fax (405) 325-5248
ou.edu/volunteer

The office of Volunteer Programs helps students get connected with more than 100 non-profit agencies located throughout the state, all of which are in need of volunteers.

Programs and services: Volunteer Programs, Adopt a Professor, Arbor Day, Adopt an Area, Special Olympics and United Way Day of Caring.
What Is a Sooner?

College sports fans are hard-pressed to find a nickname that is as unique and as linked to a state's history as a Sooner. The University of Oklahoma is the only school whose students and fans are known as Sooners.

The Oklahoma Territory opened with the Land Run of 1889. Settlers from across the globe, seeking free land, made their way to the prairies of the plains to stake their claim to a new life. One of the few rules to claiming a lot of land was that all participants were to start at the same time. Those who went too soon were called “Sooners.”

As time went on, “Sooner” came to be a synonym of progressivism. The Sooner was an “energetic individual who travels ahead of the human procession.” Sooners were prosperous, ambitious, competent, “can-do” individuals. And Oklahoma was the Sooner State, the land of opportunity, enterprise and economic expansion.

OU athletics teams were called either Rough Riders or Boomers for 10 years before the current Sooner nickname emerged in 1908. The university actually derived the name from a pep club called “The Sooner Rooters.”
“Boomer Sooner”

In 1905, Arthur M. Alden, a student in history and physiology, wrote the lyrics to the university’s “Boomer Sooner,” borrowing the tune from Yale University’s “Boola Boola” but improvising the words. A year later, an addition was made to it from North Carolina’s “I’m a Tarheel Born,” and the two were combined to form the university’s battle song of today:

Boomer Sooner, Boomer Sooner,
Boomer Sooner, Boomer Sooner,
Boomer Sooner, Boomer Sooner,
Boomer Sooner, O-K-U.
Oklahoma, Oklahoma,
Oklahoma, Oklahoma,
Oklahoma, Oklahoma,
Oklahoma, O-K-U.
I’m a Sooner born, and a Sooner bred
And when I die, I’ll be a Sooner dead!
Rah Oklahoma, Rah Oklahoma,
Rah Oklahoma, O-K-U!

“OU Chant”

The “OU Chant” was written in 1936 by Jessie Lone Clarkson Gilkey, who directed the OU girls glee club from 1936 to 1938 and was voted Outstanding Faculty Woman in 1937. It is a loyalty song sung at most major university events. Every fan in crimson and cream, current students and OU alumni are encouraged to stand and raise one finger in the air during the playing of the Chant – a symbolic gesture of the greatness of the university and the unity between all Sooners.

O-K-L-A-H-O-M-A
Our Chant rolls on and on!
Thousands strong join heart and song
In alma mater’s praise.
Of campus beautiful by day and night,
Of colors proudly gleaming red and white
’Neath a Western sky, OU’s chant will never die.
Live on, University!
A student pauses to study at the fountain located between Oklahoma Memorial Union and the Carnegie Building. The fountain is one of many gracing the Norman campus.

“Obstacles are those frightful things you see when you take your eyes off your goals.”
—Anonymous
Money Matters

Financial News
Planning your college and personal finances can be one of the most important challenges you’ll face upon arriving at the University of Oklahoma. The financial decisions you make during your college years can and will affect you (and even your family) for many years to come. It’s important that you understand how to handle your money, whether it’s your financial aid, scholarships, money from your family, your paycheck or even the use of loans and credit cards. The investment you make in yourself in the early college years about how to manage money and learning some basic financial planning strategies can make a huge difference in your financial future! Don’t underestimate how important personal finance is to your financial health.

What’s the value of a college degree?
Want to make about a million dollars more? One of the greatest values of having a college degree is to increase your potential earnings over the course of your lifetime. The difference between having a high school diploma and a bachelor’s degree is tremendous! A college degree also provides you with a wider range of job opportunities. During your lifetime you may change jobs or professions a number of times, so having a college degree helps maximize your employment opportunities. The following chart reflects the increased earning power provided by a college degree.

![Chart showing the increased earning power by educational attainment](image)
Can I Get Help Paying for College?

Financial Aid is available to help finance a college education. Financial Aid is considered any "resource" that helps you pay for college. The most common types of financial aid include grants and scholarships (free money), student loans (that you repay) and work-study programs. Students are encouraged to apply for any and all financial aid and scholarship resources available. High school guidance counselors, libraries, organizations, the Internet, family, friends, and coworkers can all be valuable sources of information when searching for college scholarships and aid.

To learn more about the many financial aid and scholarship opportunities at OU, visit the Financial Aid Services Web site at financialaid.ou.edu. You’ll find a wealth of information to help you apply for financial aid by using the Free Application for Federal Student Aid (FAFSA) at fafsa.ed.gov. Remember, applying for financial aid is **FREE**, so be sure to apply according to OU’s recommended deadlines for priority processing. While visiting the OU Financial Aid Services Web site, be sure to check out the "Scholarships" and "Other Resources" links for additional financial aid opportunities. The information is updated regularly so check back often! *Don't miss out on great scholarships and other opportunities available here at OU that are listed only on the Financial Aid Services Web site, financialaid.ou.edu!*

**Did you know?** You can find answers to your most frequently asked financial aid, billing, payment, admissions, online enrollment, and degree navigation questions using “Ask the Sooners” at financialaid.ou.edu.

**Are Personal Finances Really That Important?**

Planning your personal finances is critically important to your success in college. One of the best ways to manage your money is to develop a budget and learn to stick to it. If possible, try to take a personal finance class in college early on, where you can learn even more about personal financial management. Setting up a budget is really not that difficult. Sticking to it can be a challenge at first, but you can do it! It just takes some planning and determination on your part.

To set up a budget, first, determine what money you have coming in. Second, figure out your expenses, and third, determine your plan of action to save and pay your expenses (bills). A Budget Worksheet is provided at the end of this publication. You also can make up your own or use one of the popular personal financial management software programs. Whatever you choose, it’s important that you keep track of your savings, income and expenditures. If you find your expenses are greater than your income, it may mean making some sacrifices or finding additional income or other resources.
What Are Some Helpful Hints for Reducing Expenses at College?

- Buy a favorite water bottle with a clip and keep it with you at all times. Soft drinks purchased from vending machines/local businesses add up quickly. Why not keep a snack or two packed as well?

- Try buying the bulk of your school supplies at a discount retailer during the summer "back to school" sales. Stick with the basics and you'll save.

- Buy used textbooks as early as possible for the best book deals and prices. Don't forget to also check out purchasing books online.

- Limit eating out to one to two meals a week or only when the cafeteria is closed. (Using your meal plan points is OK as a part of your meal plan!)

- Avoid using ATMs that charge a transaction fee. Plan ahead for the cash you’ll need, or use checks or a debit card. Just remember to keep track of your withdrawals and record them promptly.

- Take advantage of all the free entertainment opportunities on campus, such as activities in the residence halls, events on the oval, or the free movies at the Union!

What Do I Need to Know About Credit Cards?

You should be very cautious about applying for and using credit cards in college. Credit cards can be a double-edged sword if you do not understand how to use credit wisely. Educate yourself about credit cards, including interest rates, minimum payment plans, credit reports, etc., before ever applying. Many students have found themselves deep in credit card debt only because they found it easy to apply for credit cards or because they applied just to get a free T-shirt or koozie. Some find it easy to just "charge it" when they shop. Remember, there's nothing free about a credit card. When you charge on a credit card, you owe a DEBT to another company. You are borrowing money and it costs you to borrow. Here are a few comments from OU’s Financial Aid Executive Director, Brad Burnett, on the use of credit cards:

1. Credit cards are convenient and **if used responsibly** can be used to build a positive credit rating.
2. Credit cards are the most expensive type of debt (some charge over 20 percent).
3. The card is revolving credit, so you keep paying interest over and over on the same debt.
4. Pay off your balance monthly to avoid interest charges; do not just make the minimum payment.
5. Make your payment on time to avoid late charges.
What About Applying for a Student Loan?

Borrowing to pay for college may be a necessity in order for you to attend college at OU. This also will depend on the resources you and your family have available for your education. Applying for a student loan is a serious decision that will affect you for up to 10 to 15 years after you graduate while in repayment. Explore all other options before borrowing. For example, can a work-study campus job or off-campus employment help you pay your incidental expenses so you don’t have to borrow? Student loans are available to help you pay for college, but should be carefully considered. There’s a saying we often hear as it relates to student loan borrowing: “you can live like a student now, or you can live like a student later.” Remember, if you must borrow, always borrow conservatively. Failure to repay your student loans has serious consequences.

Can I Really Save Money While in College?

You might think that while you’re in college it’s impossible to save. Regular savings is one of the best ways to develop the savings habit. Savings will become very important to you later on when you need a down payment for a car or home, want to travel, or want to have enough cash set aside for emergencies. You can help yourself even by saving as little as $10 to $25 per month while in college. Give it a try; you have nothing to lose!

Managing your money carefully and applying for financial aid and scholarships can help you with the funding you need to finish college on track and prepare you for a bright future. Be sure to check out all your options and to visit OU Financial Aid Services Web site often at financialaid.ou.edu!

Watching the seven-time National Champion Men’s Gymnastics team is one of the many free activities available to students at OU.
BUDGET WORKSHEET

Use the following Budget Worksheet that matches your housing situation to help keep track of your monthly expenses. Try saving, even if it is as little as $10-$25 a month. Calculate your net income by subtracting your expenses from your total monthly income. Your success in planning and following a personal budget will help you better manage your money. Items and categories listed with an asterisk are items that you may be able to do without or less to help reduce expenses.

BUDGET WORKSHEET-Living on Campus (Dorms)/Fraternity/Sorority House

<table>
<thead>
<tr>
<th>Total Monthly Income</th>
<th>$____________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planned Monthly Savings</td>
<td>$____________</td>
</tr>
<tr>
<td>Expenses</td>
<td></td>
</tr>
<tr>
<td>Housing/Meals</td>
<td></td>
</tr>
<tr>
<td>Monthly Room and Board</td>
<td>$____________</td>
</tr>
<tr>
<td>Fraternity/Sorority Dues</td>
<td>$____________</td>
</tr>
<tr>
<td>*Cell Phone/additional minutes</td>
<td>$____________</td>
</tr>
<tr>
<td>Education Related</td>
<td></td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>$____________</td>
</tr>
<tr>
<td>Books</td>
<td>$____________</td>
</tr>
<tr>
<td>Supplies</td>
<td>$____________</td>
</tr>
<tr>
<td>Computer/Internet</td>
<td>$____________</td>
</tr>
<tr>
<td>OU Health Services</td>
<td>$____________</td>
</tr>
<tr>
<td>Other</td>
<td>$____________</td>
</tr>
<tr>
<td>*Transportation</td>
<td></td>
</tr>
<tr>
<td>OU Parking Permit</td>
<td>$____________</td>
</tr>
<tr>
<td>Car Payment</td>
<td>$____________</td>
</tr>
<tr>
<td>Car Insurance</td>
<td>$____________</td>
</tr>
<tr>
<td>Gas</td>
<td>$____________</td>
</tr>
<tr>
<td>Maintenance and Repairs</td>
<td>$____________</td>
</tr>
<tr>
<td>*Credit Card(s)</td>
<td>$____________</td>
</tr>
<tr>
<td>Personal and Miscellaneous</td>
<td></td>
</tr>
<tr>
<td>*Clothing</td>
<td>$____________</td>
</tr>
<tr>
<td>Laundry</td>
<td>$____________</td>
</tr>
<tr>
<td>Personal Hygiene</td>
<td>$____________</td>
</tr>
<tr>
<td>*Gifts</td>
<td>$____________</td>
</tr>
<tr>
<td>Other (ex. spring break savings)</td>
<td>$____________</td>
</tr>
</tbody>
</table>
### Campus Activities Entertainment

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics Tickets</td>
<td>$__________</td>
</tr>
<tr>
<td>Campus Events</td>
<td>$__________</td>
</tr>
<tr>
<td>Dining Out/Dates</td>
<td>$__________</td>
</tr>
<tr>
<td>Other</td>
<td>$__________</td>
</tr>
</tbody>
</table>

**Total Expenses** $__________

**Net Income** $__________

---

### BUDGET WORKSHEET - University Apartments/Off Campus

**Total Monthly Income**
Include parental support, financial aid, scholarships, paychecks, etc. $__________

**Planned Monthly Savings** $__________

### Expenses

#### Housing

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Utilities</td>
<td>$__________</td>
</tr>
<tr>
<td>Insurance</td>
<td>$__________</td>
</tr>
<tr>
<td>*Telephone/Cell</td>
<td>$__________</td>
</tr>
<tr>
<td>*Cable</td>
<td>$__________</td>
</tr>
</tbody>
</table>

#### Education Related

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$__________</td>
</tr>
<tr>
<td>Books</td>
<td>$__________</td>
</tr>
<tr>
<td>Supplies</td>
<td>$__________</td>
</tr>
<tr>
<td>Computer/Internet</td>
<td>$__________</td>
</tr>
<tr>
<td>Other</td>
<td>$__________</td>
</tr>
</tbody>
</table>

#### Food

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Groceries</td>
<td>$__________</td>
</tr>
<tr>
<td>*Dining Out/Snacks</td>
<td>$__________</td>
</tr>
</tbody>
</table>

#### Health Costs

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insurance</td>
<td>$__________</td>
</tr>
<tr>
<td>Medical/Dental/Eye Care</td>
<td>$__________</td>
</tr>
</tbody>
</table>

#### Transportation

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>OU Parking Permit</td>
<td>$__________</td>
</tr>
<tr>
<td>Car Payment</td>
<td>$__________</td>
</tr>
<tr>
<td>Car Insurance</td>
<td>$__________</td>
</tr>
<tr>
<td>Gas</td>
<td>$__________</td>
</tr>
<tr>
<td>Maintenance and Repairs</td>
<td>$__________</td>
</tr>
</tbody>
</table>

#### Credit Card(s)

$__________
Budget Worksheet

CLASS OF 2011

**The University of Oklahoma**

**Personal and Miscellaneous**
- *Clothing* $__________
- Laundry $__________
- Personal Hygiene $__________
- Other (ex. spring break savings) $__________

***Campus Activities Entertainment***
- Athletics Tickets $__________
- Campus Events $__________
- Off Campus Activities $__________

**Total Expenses** $__________

**Net Income** $__________

President Boren initiated a $50 million campaign to raise money for student scholarships in 2005. The goal was reached one year later. However, the campaign was extended for three years in order to make obtaining a college degree a possibility for even more students. More than $88 million in scholarship gifts, including $70 million for scholarship endowments, has been raised.
The courtyard at the College of Law offers a scenic welcome to OU law students.

“My dreams are dress rehearsals for my future.”
—David Copperfield

Your academic college may provide materials to insert into this section.
Live On, University!

Students at Camp Crimson sing the “OU Chant.”

OVERVIEW

Created by the Oklahoma Territorial Legislature in 1890, the University of Oklahoma is a doctoral degree-granting research university serving the educational, cultural, economic and health care needs of the state, region and nation. The Norman campus serves as home to all of the university’s academic programs except health-related fields. Both the Norman and Health Sciences Center colleges offer programs at the Schusterman Center, the site of OU-Tulsa. The OU Health Sciences Center, which is located in Oklahoma City, is one of only four comprehensive academic health centers in the nation with seven professional colleges. OU enrolls almost 30,000 students, has more than 2,000 full-time faculty members, and has 20 colleges offering 152 majors at the baccalaureate level, 160 majors at the master’s level, 80 majors at the doctoral level, 38 majors at the first professional level, and 18 graduate certificates. The university’s annual operating budget is $1.2 billion. The University of Oklahoma is an equal opportunity institution.