DOCTORAL DEGREE REQUIREMENTS

General policies for all University of Oklahoma doctoral programs are available in the Graduate College Bulletin.

DOCTOR of PHILOSOPHY
MAJOR: Adult and Higher Education

Program effective Summer 2013

COURSEWORK REQUIREMENTS

Intro to Doctoral Research
- EDAH 6970 Research Design in Adult and Higher Education* .............................................. 3 hours

Quantitative Data Analysis
- One 6-hour sequence from the following:
  - E IPT 5023 Analysis of Quantitative Data I and
  - E IPT 6023 Analysis of Quantitative Data II, or
  - PSY 5003 Psychological Statistics I and
  - PSY 5013 Psychological Statistics II, or
  - SOC 5283 Fundamentals of Sociological Statistics and
  - SOC 6233 Advanced Sociological Statistics, or
  - P SC 5913 Introduction to Analysis of Political and Administrative Data and
  - P SC 5933 Intermediate Analysis of Political Data, or

  Total ........................................................................................................................................ 6 hours

Qualitative Research Methods and Data Analysis
- One 6-hour sequence from the following:
  - EDAH 6193 Foundations of Qualitative Inquiry in Adult and Higher Education and
  - EDAH/EDS 6943 In-Depth Approaches to Qualitative Inquiry in Educational Research, or
  - EDS 6933 Naturalistic and Qualitative Research in Education and
  - EDAH/EDS 6943 In-Depth Approaches to Qualitative Inquiry in Educational Research, or
  - E IPT 6043 Qualitative Research Methods and
  - E IPT 6083 Qualitative Research Methods II, or

  Total ........................................................................................................................................ 6 hours

Advanced Research Methods
- One course based on potential dissertation research design:
  - Quantitative Research Methods
    - E IPT 6063 Applied Multivariate Statistics in Educational Research
    - E IPT 6033 Research Methods in Education
    - PSY 6073 Experimental Design for Psychology
    - PSY 5043 Quantitative Methods in Evaluation Research
  - Qualitative and/or Historical Research Methods
    - ANTH 5213 Ethnographic Methods
    - ANTH 5543 Research Design
    - COMM/SOC 5313 Qualitative Research Methods
    - COMM 6013 Interaction Analysis
    - COMM 6013 Content Analysis
COMM 6013  Conversation Analysis
EDAH/EDS 6943  In-Depth Approaches to Qualitative Inquiry in Educational Research *(if not used above)*
EDS 6973  Documentary and Narrative Research
P SC 5940  Qualitative Research Methods
SOC 5293  Advanced Methods of Social Research

*Mixed Methods*
EIPT 6223  Mixed-Methods Research

**Total** ............................................................................................................................. 3 hours

**Prospectus Development**

- EDAH/EACS/EDS 6970  Prospectus Development* ................................................................. 3 hours

**Electives/Master’s Degree Credit** ...................................................................................... 59-72 hours

**Dissertation Research**

- EDAH 6980  Research for Doctoral Dissertation ................................................................. 2-15 hours
  15 hours maximum

**TOTAL** ............................................................................................................................. 95 hours

**NOTE**

Depending on the student’s research interests, other courses listed below may be in the student’s program of study, but may not substitute for any of the above requirements.

- COMM 5113  Nonverbal Communication: Theory and Research
- EDS 6970  Writing Education Inquiry*
- EDS 6970  Gender Knowledge*
- LIS 5523  Online Information Retrieval

* These are variable title courses, and must be transcripted with the titles shown here to be accepted toward the degree. Generic seminar titles (e.g., “Post-Master's Seminar,”) or different seminar titles (e.g., “Pro Seminar”) may not substitute.