First-Time Freshmen Analysis

Fall 2011

Prepared by
Institutional Research and Reporting
July 2012
# First-Time Freshmen Analysis - Table 1

**University of Oklahoma - Norman Campus**

**First-Time Freshmen Enrollment Summary**

**Fall Semesters 2010 - 2011**

<table>
<thead>
<tr>
<th></th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>% of Fall 2011</th>
<th>Percent Change 10-11</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total First-Time Freshmen</strong></td>
<td>3,724</td>
<td>4,053</td>
<td>8.8%</td>
<td></td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Norman On-Campus</td>
<td>3,714</td>
<td>4,038</td>
<td>99.6%</td>
<td>8.7%</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>10</td>
<td>15</td>
<td>0.4%</td>
<td>50.0%</td>
</tr>
<tr>
<td><strong>First Term of Enrollment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>121</td>
<td>102</td>
<td>2.5%</td>
<td>-15.7%</td>
</tr>
<tr>
<td>Fall</td>
<td>3,603</td>
<td>3,951</td>
<td>97.5%</td>
<td>9.7%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>1,760</td>
<td>1,883</td>
<td>46.5%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Women</td>
<td>1,964</td>
<td>2,170</td>
<td>53.5%</td>
<td>10.5%</td>
</tr>
<tr>
<td><strong>Resident Status (for tuition purposes)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resident</td>
<td>2,349</td>
<td>2,470</td>
<td>60.9%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Nonresident</td>
<td>1,375</td>
<td>1,583</td>
<td>39.1%</td>
<td>15.1%</td>
</tr>
<tr>
<td><strong>Geographic Resident Status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oklahoma</td>
<td>2,299</td>
<td>2,423</td>
<td>59.8%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Other States</td>
<td>1,340</td>
<td>1,507</td>
<td>37.2%</td>
<td>12.5%</td>
</tr>
<tr>
<td>International</td>
<td>85</td>
<td>123</td>
<td>3.0%</td>
<td>44.7%</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19 or under</td>
<td>3,669</td>
<td>3,989</td>
<td>98.4%</td>
<td>8.7%</td>
</tr>
<tr>
<td>Over 19</td>
<td>55</td>
<td>64</td>
<td>1.6%</td>
<td>16.4%</td>
</tr>
<tr>
<td>Average Age</td>
<td>18.2</td>
<td>18.2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Race/Ethnicity (US Department of Education categories)**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>% of Fall 2011</th>
<th>Percent Change 10-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>2,146</td>
<td>2,737</td>
<td>67.5%</td>
<td>27.5%</td>
</tr>
<tr>
<td>International</td>
<td>85</td>
<td>123</td>
<td>3.0%</td>
<td>44.7%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>143</td>
<td>157</td>
<td>3.9%</td>
<td>9.8%</td>
</tr>
<tr>
<td>Asian</td>
<td>207</td>
<td>202</td>
<td>5.0%</td>
<td>-2.4%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>183</td>
<td>183</td>
<td>4.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>419</td>
<td>318</td>
<td>7.8%</td>
<td>-24.1%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>2</td>
<td>9</td>
<td>0.2%</td>
<td>350.0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>212</td>
<td>277</td>
<td>6.8%</td>
<td>30.7%</td>
</tr>
<tr>
<td>Minority Subtotal</td>
<td>1,166</td>
<td>1,146</td>
<td>28.3%</td>
<td>-1.7%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>327</td>
<td>47</td>
<td>1.2%</td>
<td>-85.6%</td>
</tr>
</tbody>
</table>

Race alone or in combination with one or more other races:

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>% of Fall 2011</th>
<th>Percent Change 10-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>2,606</td>
<td>3,177</td>
<td>78.4%</td>
<td>21.9%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>310</td>
<td>375</td>
<td>9.3%</td>
<td>21.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>254</td>
<td>252</td>
<td>6.2%</td>
<td>-0.8%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>234</td>
<td>231</td>
<td>5.7%</td>
<td>-1.3%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>22</td>
<td>25</td>
<td>0.6%</td>
<td>13.6%</td>
</tr>
</tbody>
</table>

**Full-Time/Part-Time**

<table>
<thead>
<tr>
<th>Full-Time/Part-Time</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>% of Fall 2011</th>
<th>Percent Change 10-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>3,690</td>
<td>4,006</td>
<td>98.8%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>34</td>
<td>47</td>
<td>1.2%</td>
<td>38.2%</td>
</tr>
</tbody>
</table>
### First-Time Freshmen Analysis - Table 2

**University of Oklahoma - Norman Campus**

**First-Time Freshmen - Applied, Admitted and Enrolled**

**Fall Semesters 2002 - 2011**

<table>
<thead>
<tr>
<th></th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Applied</td>
<td>7,825</td>
<td>8,521</td>
<td>8,475</td>
<td>7,829</td>
<td>8,223</td>
<td>9,428</td>
<td>10,863</td>
<td>10,691</td>
<td>10,700</td>
<td>12,225</td>
</tr>
<tr>
<td>Incomplete</td>
<td>577</td>
<td>381</td>
<td>310</td>
<td>441</td>
<td>760</td>
<td>673</td>
<td>1,102</td>
<td>1,439</td>
<td>704</td>
<td>769</td>
</tr>
<tr>
<td>Complete</td>
<td>7,248</td>
<td>8,140</td>
<td>8,165</td>
<td>7,388</td>
<td>7,463</td>
<td>8,755</td>
<td>9,761</td>
<td>9,252</td>
<td>9,996</td>
<td>11,456</td>
</tr>
<tr>
<td>Admitted</td>
<td>6,425</td>
<td>6,638</td>
<td>6,723</td>
<td>6,331</td>
<td>6,814</td>
<td>7,776</td>
<td>7,958</td>
<td>8,211</td>
<td>8,498</td>
<td>9,377</td>
</tr>
<tr>
<td>% of Complete</td>
<td>88.6%</td>
<td>81.5%</td>
<td>82.3%</td>
<td>85.7%</td>
<td>91.3%</td>
<td>88.8%</td>
<td>81.5%</td>
<td>88.7%</td>
<td>85.0%</td>
<td>81.9%</td>
</tr>
<tr>
<td>% of Admitted</td>
<td>59.7%</td>
<td>57.4%</td>
<td>53.8%</td>
<td>51.3%</td>
<td>49.0%</td>
<td>49.9%</td>
<td>47.8%</td>
<td>45.8%</td>
<td>43.8%</td>
<td>43.2%</td>
</tr>
</tbody>
</table>
## First-Time Freshmen Analysis - Table 3

### University of Oklahoma - Norman Campus

**First-Time Freshmen Academic Preparedness**

**Fall Semesters 2002 - 2011**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total First-Time Freshmen</th>
<th>Resident</th>
<th>Nonresident</th>
<th>Residents as a % of OK HS Grads</th>
<th>Average ACT/SAT</th>
<th>Average ACT</th>
<th>Average SAT</th>
<th>Average High School GPA</th>
<th>HS GPA of 4.0</th>
<th>High School Ranking of #1</th>
<th>Degree-Seeking (Graduation Cohort)</th>
<th>OU Retention GPA End of First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>3,833</td>
<td>2,855</td>
<td>978</td>
<td>7.6%</td>
<td>25.4</td>
<td>25.1</td>
<td>1173</td>
<td>3.56</td>
<td>386</td>
<td>300</td>
<td>3,749</td>
<td>3.03</td>
</tr>
<tr>
<td>2003</td>
<td>3,808</td>
<td>2,644</td>
<td>1,164</td>
<td>7.0%</td>
<td>25.8</td>
<td>25.4</td>
<td>1190</td>
<td>3.59</td>
<td>429</td>
<td>302</td>
<td>3,729</td>
<td>3.12</td>
</tr>
<tr>
<td>2004</td>
<td>3,614</td>
<td>2,474</td>
<td>1,140</td>
<td>6.5%</td>
<td>25.8</td>
<td>25.5</td>
<td>1186</td>
<td>3.59</td>
<td>385</td>
<td>285</td>
<td>3,537</td>
<td>3.07</td>
</tr>
<tr>
<td>2005</td>
<td>3,245</td>
<td>2,217</td>
<td>1,028</td>
<td>5.9%</td>
<td>25.8</td>
<td>25.5</td>
<td>1191</td>
<td>3.63</td>
<td>406</td>
<td>275</td>
<td>3,189</td>
<td>3.05</td>
</tr>
<tr>
<td>2006</td>
<td>3,342</td>
<td>2,262</td>
<td>1,080</td>
<td>6.0%</td>
<td>25.6</td>
<td>25.4</td>
<td>1176</td>
<td>3.60</td>
<td>432</td>
<td>210</td>
<td>3,291</td>
<td>2.98</td>
</tr>
<tr>
<td>2007</td>
<td>3,883</td>
<td>2,567</td>
<td>1,316</td>
<td>6.7%</td>
<td>25.6</td>
<td>25.3</td>
<td>1177</td>
<td>3.59</td>
<td>399</td>
<td>198</td>
<td>3,828</td>
<td>3.00</td>
</tr>
<tr>
<td>2008</td>
<td>3,803</td>
<td>2,518</td>
<td>1,285</td>
<td>6.5%</td>
<td>25.9</td>
<td>25.7</td>
<td>1182</td>
<td>3.62</td>
<td>471</td>
<td>210</td>
<td>3,752</td>
<td>3.02</td>
</tr>
<tr>
<td>2009</td>
<td>3,760</td>
<td>2,366</td>
<td>1,394</td>
<td>6.2%</td>
<td>25.9</td>
<td>25.8</td>
<td>1175</td>
<td>3.59</td>
<td>444</td>
<td>210</td>
<td>3,704</td>
<td>3.05</td>
</tr>
<tr>
<td>2010</td>
<td>3,724</td>
<td>2,349</td>
<td>1,375</td>
<td>5.9%</td>
<td>26.0</td>
<td>25.9</td>
<td>1174</td>
<td>3.60</td>
<td>470</td>
<td>210</td>
<td>3,692</td>
<td>3.04</td>
</tr>
<tr>
<td>2011</td>
<td>4,053</td>
<td>2,470</td>
<td>1,583</td>
<td>6.4%</td>
<td>26.0</td>
<td>25.9</td>
<td>1179</td>
<td>3.63</td>
<td>509</td>
<td>210</td>
<td>4,010</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Institutional Research and Reporting 7/27/2012
# First-Time Freshmen Analysis - Table 4

**University of Oklahoma - Norman Campus**

First-Time Freshmen by Race/Ethnicity, Gender and Residency

Fall 2011

## Enrollment by Gender

<table>
<thead>
<tr>
<th>First-Time Freshmen</th>
<th>Male</th>
<th>Percent</th>
<th>Female</th>
<th>Percent</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>1,252</td>
<td>66.5%</td>
<td>1,485</td>
<td>68.4%</td>
<td>2,737</td>
<td>67.5%</td>
</tr>
<tr>
<td>International</td>
<td>72</td>
<td>3.8%</td>
<td>51</td>
<td>2.4%</td>
<td>123</td>
<td>3.0%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>72</td>
<td>3.8%</td>
<td>85</td>
<td>3.9%</td>
<td>157</td>
<td>3.9%</td>
</tr>
<tr>
<td>Asian</td>
<td>107</td>
<td>5.7%</td>
<td>95</td>
<td>4.4%</td>
<td>202</td>
<td>5.0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>68</td>
<td>3.6%</td>
<td>115</td>
<td>5.3%</td>
<td>183</td>
<td>4.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>141</td>
<td>7.5%</td>
<td>177</td>
<td>8.2%</td>
<td>318</td>
<td>7.8%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>5</td>
<td>0.3%</td>
<td>4</td>
<td>0.2%</td>
<td>9</td>
<td>0.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>137</td>
<td>7.3%</td>
<td>140</td>
<td>6.5%</td>
<td>277</td>
<td>6.8%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>29</td>
<td>1.5%</td>
<td>18</td>
<td>0.8%</td>
<td>47</td>
<td>1.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,883</td>
<td>100.0%</td>
<td>2,170</td>
<td>100.0%</td>
<td>4,053</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## Enrollment by Resident Status

<table>
<thead>
<tr>
<th>First-Time Freshmen</th>
<th>Resident</th>
<th>Percent</th>
<th>Non-resident</th>
<th>Percent</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>1,583</td>
<td>64.1%</td>
<td>1,154</td>
<td>72.9%</td>
<td>2,737</td>
<td>67.5%</td>
</tr>
<tr>
<td>International</td>
<td>20</td>
<td>0.8%</td>
<td>103</td>
<td>6.5%</td>
<td>123</td>
<td>303.5%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>131</td>
<td>5.3%</td>
<td>26</td>
<td>1.6%</td>
<td>157</td>
<td>387.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>178</td>
<td>7.2%</td>
<td>24</td>
<td>1.5%</td>
<td>202</td>
<td>498.4%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>109</td>
<td>4.4%</td>
<td>74</td>
<td>4.7%</td>
<td>183</td>
<td>451.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>199</td>
<td>8.1%</td>
<td>119</td>
<td>7.5%</td>
<td>318</td>
<td>784.6%</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>7</td>
<td>0.3%</td>
<td>2</td>
<td>0.1%</td>
<td>9</td>
<td>22.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>218</td>
<td>8.8%</td>
<td>59</td>
<td>3.7%</td>
<td>277</td>
<td>683.4%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>25</td>
<td>1.0%</td>
<td>22</td>
<td>1.4%</td>
<td>47</td>
<td>116.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,470</td>
<td>100.0%</td>
<td>1,583</td>
<td>100.0%</td>
<td>4,053</td>
<td>3314.5%</td>
</tr>
</tbody>
</table>
First-Time Freshmen Analysis - Table 5
University of Oklahoma - Norman Campus
First-Time Freshmen Enrollment by College
Fall Semesters 2007 - 2011

<table>
<thead>
<tr>
<th>College of Intended Major</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>1-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total First-Time Freshmen</td>
<td>3,883</td>
<td>3,803</td>
<td>3,760</td>
<td>3,724</td>
<td>4,053</td>
<td>▲</td>
</tr>
<tr>
<td>Academic Affairs</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>23</td>
<td>10</td>
<td>▼</td>
</tr>
<tr>
<td>Architecture</td>
<td>90</td>
<td>77</td>
<td>78</td>
<td>72</td>
<td>66</td>
<td>▼</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>833</td>
<td>734</td>
<td>880</td>
<td>916</td>
<td>931</td>
<td>▲</td>
</tr>
<tr>
<td>Atmospheric &amp; Geographic Sciences</td>
<td>73</td>
<td>68</td>
<td>82</td>
<td>93</td>
<td>92</td>
<td>▼</td>
</tr>
<tr>
<td>Price Business</td>
<td>516</td>
<td>441</td>
<td>497</td>
<td>488</td>
<td>577</td>
<td>▲</td>
</tr>
<tr>
<td>CCE/Aviation</td>
<td>26</td>
<td>35</td>
<td>28</td>
<td>25</td>
<td>31</td>
<td>▲</td>
</tr>
<tr>
<td>Mewbourne Earth &amp; Energy</td>
<td>98</td>
<td>96</td>
<td>78</td>
<td>99</td>
<td>138</td>
<td>▲</td>
</tr>
<tr>
<td>Jeannine Rainbolt Education</td>
<td>114</td>
<td>117</td>
<td>98</td>
<td>108</td>
<td>108</td>
<td>▼</td>
</tr>
<tr>
<td>Engineering</td>
<td>479</td>
<td>457</td>
<td>512</td>
<td>514</td>
<td>595</td>
<td>▲</td>
</tr>
<tr>
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<td>191</td>
<td>202</td>
<td>175</td>
<td>187</td>
<td>178</td>
<td>▼</td>
</tr>
<tr>
<td>International Studies</td>
<td>36</td>
<td>26</td>
<td>44</td>
<td>50</td>
<td>46</td>
<td>▼</td>
</tr>
<tr>
<td>Gaylord Journalism &amp; Mass Communication</td>
<td>230</td>
<td>183</td>
<td>243</td>
<td>207</td>
<td>243</td>
<td>▲</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>14</td>
<td>▲</td>
</tr>
<tr>
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<td>1,364</td>
<td>1,040</td>
<td>1,212</td>
<td>1,387</td>
<td>▲</td>
</tr>
</tbody>
</table>

Note: Beginning in Fall 2010, students with multiple majors are counted in each college.
## First-Time Freshmen Analysis - Table 6

**University of Oklahoma - Norman Campus**

First-Time Freshmen ACT/SAT Scores by College

**Fall 2011**

<table>
<thead>
<tr>
<th>College of Intended Major</th>
<th>ACT Reported</th>
<th>English</th>
<th>Math</th>
<th>Reading</th>
<th>Science</th>
<th>ACT Reason</th>
<th>ACT Composite</th>
<th>SAT Reported</th>
<th>Verbal</th>
<th>Math</th>
<th>SAT Total</th>
<th>ACT/SAT Combined</th>
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</thead>
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<tr>
<td>Academic Affairs</td>
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<td>25.6</td>
<td>25.0</td>
<td>24.7</td>
<td></td>
<td>2</td>
<td>565</td>
<td>530</td>
<td>1095</td>
<td>24.8</td>
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<td>25.2</td>
<td>25.4</td>
<td>24.3</td>
<td>25.3</td>
<td></td>
<td>26</td>
<td>560</td>
<td>587</td>
<td>1147</td>
<td>25.4</td>
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<td>27.5</td>
<td>25.5</td>
<td>26.4</td>
<td></td>
<td>329</td>
<td>614</td>
<td>606</td>
<td>1221</td>
<td>26.7</td>
</tr>
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<td>Atmospheric &amp; Geographic Sciences</td>
<td>74</td>
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<td>26.7</td>
<td>27.1</td>
<td>26.9</td>
<td>27.0</td>
<td></td>
<td>33</td>
<td>574</td>
<td>608</td>
<td>1182</td>
<td>26.8</td>
</tr>
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<td>25.0</td>
<td>25.7</td>
<td>25.0</td>
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<td></td>
<td>224</td>
<td>559</td>
<td>587</td>
<td>1146</td>
<td>25.5</td>
</tr>
<tr>
<td>CCE/Aviation</td>
<td>29</td>
<td>23.3</td>
<td>24.3</td>
<td>24.7</td>
<td>24.6</td>
<td>24.4</td>
<td></td>
<td>9</td>
<td>503</td>
<td>576</td>
<td>1079</td>
<td>24.6</td>
</tr>
<tr>
<td>Mewbourne Earth &amp; Energy</td>
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<td>27.6</td>
<td>26.9</td>
<td>26.5</td>
<td>26.9</td>
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<td>65</td>
<td>545</td>
<td>629</td>
<td>1174</td>
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<td>25.9</td>
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<td>24.7</td>
<td></td>
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<td>571</td>
<td>567</td>
<td>1138</td>
<td>24.8</td>
</tr>
<tr>
<td>Engineering</td>
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<td>27.3</td>
<td>27.7</td>
<td></td>
<td>239</td>
<td>603</td>
<td>642</td>
<td>1245</td>
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<td>138</td>
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<td>25.7</td>
<td></td>
<td>83</td>
<td>584</td>
<td>581</td>
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<td>24.6</td>
<td>28.9</td>
<td>25.0</td>
<td>26.6</td>
<td></td>
<td>18</td>
<td>651</td>
<td>616</td>
<td>1267</td>
<td>27.3</td>
</tr>
<tr>
<td>Gaylord Journalism &amp; Mass Communication</td>
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<td>23.4</td>
<td>26.5</td>
<td>24.1</td>
<td>25.3</td>
<td></td>
<td>95</td>
<td>562</td>
<td>567</td>
<td>1129</td>
<td>25.2</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>2</td>
<td>23.5</td>
<td>18.5</td>
<td>24.5</td>
<td>20.5</td>
<td>22.0</td>
<td></td>
<td>0</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>22.0</td>
</tr>
<tr>
<td>University College</td>
<td>1,262</td>
<td>25.5</td>
<td>24.5</td>
<td>26.0</td>
<td>24.6</td>
<td>25.3</td>
<td></td>
<td>414</td>
<td>573</td>
<td>584</td>
<td>1156</td>
<td>25.4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,466</strong></td>
<td><strong>26.1</strong></td>
<td><strong>25.2</strong></td>
<td><strong>26.6</strong></td>
<td><strong>25.2</strong></td>
<td><strong>25.9</strong></td>
<td></td>
<td><strong>1,437</strong></td>
<td><strong>581</strong></td>
<td><strong>598</strong></td>
<td><strong>1179</strong></td>
<td><strong>26.0</strong></td>
</tr>
</tbody>
</table>
# First-Time Freshmen ACT/SAT Scores by College

## Fall Semesters 2007 - 2011

<table>
<thead>
<tr>
<th>College of Intended Major</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
<td>#</td>
</tr>
<tr>
<td><strong>Total First-Time Freshmen</strong></td>
<td>3,883</td>
<td>3,803</td>
<td>3,760</td>
<td>3,724</td>
<td>4,053</td>
</tr>
<tr>
<td>Academic Affairs</td>
<td>1</td>
<td>-</td>
<td>3</td>
<td>26.3</td>
<td>5</td>
</tr>
<tr>
<td>Architecture</td>
<td>90</td>
<td>24.9</td>
<td>76</td>
<td>24.6</td>
<td>76</td>
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<td>Arts &amp; Sciences</td>
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<td>728</td>
<td>26.5</td>
<td>879</td>
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<tr>
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<td>26.4</td>
<td>68</td>
<td>26.4</td>
<td>82</td>
</tr>
<tr>
<td>Michael F. Price Business</td>
<td>506</td>
<td>25.2</td>
<td>435</td>
<td>25.2</td>
<td>492</td>
</tr>
<tr>
<td>CCE/Aviation</td>
<td>25</td>
<td>24.8</td>
<td>35</td>
<td>26.2</td>
<td>28</td>
</tr>
<tr>
<td>Mewbourne Earth &amp; Energy</td>
<td>84</td>
<td>26.5</td>
<td>83</td>
<td>25.8</td>
<td>61</td>
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<tr>
<td>Jeannine Rainbolt Education</td>
<td>113</td>
<td>23.8</td>
<td>117</td>
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<td>98</td>
</tr>
<tr>
<td>Engineering</td>
<td>472</td>
<td>27.7</td>
<td>449</td>
<td>28.2</td>
<td>495</td>
</tr>
<tr>
<td>Weitzenhoffer Fine Arts</td>
<td>191</td>
<td>25.5</td>
<td>201</td>
<td>26.6</td>
<td>174</td>
</tr>
<tr>
<td>International Studies</td>
<td>35</td>
<td>27.1</td>
<td>26</td>
<td>28.5</td>
<td>42</td>
</tr>
<tr>
<td>Gaylord Journalism &amp; Mass Comm.</td>
<td>230</td>
<td>25.4</td>
<td>183</td>
<td>25.0</td>
<td>243</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>0</td>
<td>-</td>
<td>0</td>
<td>-</td>
<td>0</td>
</tr>
<tr>
<td>Total - Degree-Granting Colleges</td>
<td>2,645</td>
<td>26.0</td>
<td>2,404</td>
<td>26.3</td>
<td>2,675</td>
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</table>

## Average ACT/SAT

<table>
<thead>
<tr>
<th>Average ACT/SAT</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3,830</td>
<td>3,751</td>
<td>3,704</td>
<td>3,667</td>
<td>3,963</td>
</tr>
</tbody>
</table>

### Notes:
1. Test scores for students who took only the SAT have been converted to the ACT equivalent.
2. First-time freshmen are a count of all first-time college students, excluding concurrent high school enrollment and including summer entrants continuing to fall.
3. Beginning with Fall 2010, students with multiple majors are counted in each college.
# First-Time Freshmen Analysis - Table 8

**University of Oklahoma - Norman Campus**

**Distribution of First-Time Freshmen by ACT/SAT Scores**

**Fall Semesters 2007 - 2011**

<table>
<thead>
<tr>
<th>ACT/SAT Scores</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>#</td>
<td>Rpting.</td>
<td>%</td>
<td>#</td>
<td>Rpting.</td>
<td>%</td>
</tr>
<tr>
<td>Total First-Time Freshmen</td>
<td>3,883</td>
<td></td>
<td>3,803</td>
<td></td>
<td>3,760</td>
</tr>
<tr>
<td>36</td>
<td>1</td>
<td>0.0%</td>
<td>4</td>
<td>0.1%</td>
<td>4</td>
</tr>
<tr>
<td>35</td>
<td>35</td>
<td>0.9%</td>
<td>43</td>
<td>1.1%</td>
<td>48</td>
</tr>
<tr>
<td>34</td>
<td>77</td>
<td>2.0%</td>
<td>107</td>
<td>2.9%</td>
<td>96</td>
</tr>
<tr>
<td>33</td>
<td>85</td>
<td>2.2%</td>
<td>119</td>
<td>3.2%</td>
<td>136</td>
</tr>
<tr>
<td>32</td>
<td>122</td>
<td>3.2%</td>
<td>118</td>
<td>3.1%</td>
<td>139</td>
</tr>
<tr>
<td>31</td>
<td>169</td>
<td>4.4%</td>
<td>161</td>
<td>4.3%</td>
<td>148</td>
</tr>
<tr>
<td>30</td>
<td>209</td>
<td>5.5%</td>
<td>170</td>
<td>4.5%</td>
<td>167</td>
</tr>
<tr>
<td>29</td>
<td>210</td>
<td>5.5%</td>
<td>240</td>
<td>6.4%</td>
<td>255</td>
</tr>
<tr>
<td>28</td>
<td>261</td>
<td>6.8%</td>
<td>259</td>
<td>6.9%</td>
<td>255</td>
</tr>
<tr>
<td>27</td>
<td>284</td>
<td>7.4%</td>
<td>274</td>
<td>7.3%</td>
<td>286</td>
</tr>
<tr>
<td>Subtotal - Above 26</td>
<td>1,453</td>
<td>37.9%</td>
<td>1,495</td>
<td>39.9%</td>
<td>1,534</td>
</tr>
<tr>
<td>26</td>
<td>376</td>
<td>9.8%</td>
<td>397</td>
<td>10.6%</td>
<td>358</td>
</tr>
<tr>
<td>25</td>
<td>397</td>
<td>10.4%</td>
<td>371</td>
<td>9.9%</td>
<td>369</td>
</tr>
<tr>
<td>24</td>
<td>449</td>
<td>11.7%</td>
<td>457</td>
<td>12.2%</td>
<td>383</td>
</tr>
<tr>
<td>23</td>
<td>308</td>
<td>8.0%</td>
<td>302</td>
<td>8.1%</td>
<td>340</td>
</tr>
<tr>
<td>22</td>
<td>334</td>
<td>8.7%</td>
<td>244</td>
<td>6.5%</td>
<td>249</td>
</tr>
<tr>
<td>21</td>
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<td>5.0%</td>
<td>158</td>
<td>4.2%</td>
<td>157</td>
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<tr>
<td>Subtotal - 26 to 21</td>
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<td>53.7%</td>
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<td>51.4%</td>
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</tr>
<tr>
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<td>126</td>
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<td>120</td>
<td>3.2%</td>
<td>130</td>
</tr>
<tr>
<td>19</td>
<td>82</td>
<td>2.1%</td>
<td>85</td>
<td>2.3%</td>
<td>86</td>
</tr>
<tr>
<td>18</td>
<td>50</td>
<td>1.3%</td>
<td>54</td>
<td>1.4%</td>
<td>48</td>
</tr>
<tr>
<td>17</td>
<td>33</td>
<td>0.9%</td>
<td>35</td>
<td>0.9%</td>
<td>22</td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>0.4%</td>
<td>16</td>
<td>0.4%</td>
<td>18</td>
</tr>
<tr>
<td>15</td>
<td>9</td>
<td>0.2%</td>
<td>11</td>
<td>0.3%</td>
<td>6</td>
</tr>
<tr>
<td>14</td>
<td>2</td>
<td>0.1%</td>
<td>5</td>
<td>0.1%</td>
<td>1</td>
</tr>
<tr>
<td>13</td>
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<td>0.1%</td>
<td>0</td>
<td>0.0%</td>
<td>2</td>
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<tr>
<td>Below 13</td>
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<td>1</td>
<td>0.0%</td>
<td>1</td>
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<tr>
<td>Subtotal - Below 21</td>
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<td>8.4%</td>
<td>327</td>
<td>8.7%</td>
<td>314</td>
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<td>53</td>
<td>52</td>
<td>56</td>
<td>57</td>
<td>90</td>
</tr>
</tbody>
</table>

Note: First-time freshmen are a count of all first-time college students, excluding concurrent high school enrollment and including summer entrants continuing to fall.

* ACT/SAT is not required for admissions for international students, students who graduated from high school more than two years ago and students who are admitted based on high school GPA or high school ranking.
<table>
<thead>
<tr>
<th>High School Rank</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total First-Time Freshmen</td>
<td>3,883</td>
<td>3,803</td>
<td>3,760</td>
<td>3,724</td>
<td>4,053</td>
</tr>
<tr>
<td>Number Reporting Rank</td>
<td>3,137</td>
<td>3,031</td>
<td>2,845</td>
<td>3,015</td>
<td>3,059</td>
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<td>80.8%</td>
<td>79.7%</td>
<td>75.7%</td>
<td>81.0%</td>
<td>75.5%</td>
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<tr>
<td>Distribution of HS Rank</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top 10%</td>
<td>32.9%</td>
<td>36.3%</td>
<td>34.3%</td>
<td>34.7%</td>
<td>36.2%</td>
</tr>
<tr>
<td>11 - 20%</td>
<td>23.4%</td>
<td>25.0%</td>
<td>23.2%</td>
<td>22.5%</td>
<td>23.6%</td>
</tr>
<tr>
<td>21 - 25%</td>
<td>11.1%</td>
<td>10.4%</td>
<td>9.9%</td>
<td>9.9%</td>
<td>9.9%</td>
</tr>
<tr>
<td>Subtotal - Top 25%</td>
<td>67.4%</td>
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<td>67.5%</td>
<td>67.1%</td>
<td>69.7%</td>
</tr>
<tr>
<td>26 - 33%</td>
<td>11.4%</td>
<td>9.6%</td>
<td>11.3%</td>
<td>10.8%</td>
<td>11.6%</td>
</tr>
<tr>
<td>34 - 40%</td>
<td>6.8%</td>
<td>6.1%</td>
<td>7.0%</td>
<td>6.9%</td>
<td>7.0%</td>
</tr>
<tr>
<td>41 - 50%</td>
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<td>6.6%</td>
<td>7.5%</td>
<td>7.8%</td>
<td>6.8%</td>
</tr>
<tr>
<td>Others</td>
<td>7.2%</td>
<td>6.1%</td>
<td>6.7%</td>
<td>7.4%</td>
<td>4.9%</td>
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</tbody>
</table>

Note: First-time freshmen are a count of all first-time college students, excluding concurrent high school enrollment and including summer entrants continuing to fall.
# First-Time Freshmen Analysis - Table 10
## University of Oklahoma - Norman Campus
### Number of National Merit Scholars by College
#### Fall Semesters 2007 - 2011

<table>
<thead>
<tr>
<th>College of Intended Major</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
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<tr>
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<td>55</td>
<td>81</td>
<td>91</td>
<td>97</td>
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<td>1</td>
<td>1</td>
<td>2</td>
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<td>14</td>
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<td>12</td>
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<td>6</td>
<td>9</td>
<td>6</td>
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<tr>
<td>Gaylord Journalism &amp; Mass Communication</td>
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<td>5</td>
<td>3</td>
<td>9</td>
<td>5</td>
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<td>Liberal Studies</td>
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<td>Total - Degree-Granting Colleges</td>
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<td>University College - Pre-Health</td>
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<td></td>
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<td>University College - Undecided/Other</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Total - Unduplicated</td>
<td>174</td>
<td>177</td>
<td>196</td>
<td>222</td>
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</table>

Source: National Merit Scholars, National Scholars Program.
<table>
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<th>County</th>
<th>First-Time Freshmen</th>
<th>County</th>
<th>First-Time Freshmen</th>
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</thead>
<tbody>
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<td>Adair</td>
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<td>Love</td>
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</tr>
<tr>
<td>Atoka</td>
<td>3</td>
<td>Major</td>
<td>2</td>
</tr>
<tr>
<td>Beaver</td>
<td>5</td>
<td>Marshall</td>
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<tr>
<td>Beckham</td>
<td>5</td>
<td>Mayes</td>
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<tr>
<td>Blaine</td>
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<td>McClain</td>
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<tr>
<td>Bryan</td>
<td>13</td>
<td>McMillian</td>
<td>10</td>
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<tr>
<td>Caddo</td>
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<td>McIntosh</td>
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<tr>
<td>Carter</td>
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<td>Muskogee</td>
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<tr>
<td>Cherokee</td>
<td>22</td>
<td>Noble</td>
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<tr>
<td>Choctaw</td>
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<td>Nowata</td>
<td>3</td>
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<tr>
<td>Cimarron</td>
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<td>Okfuskee</td>
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<tr>
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<td>Okmulgee</td>
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<td>Payne</td>
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<td>Pittsburg</td>
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<td>Latimer</td>
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<tr>
<td>Le Flore</td>
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<td>Lincoln</td>
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<td>Logan</td>
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First-Time Freshmen Analysis - Table 12
University of Oklahoma - Norman Campus
First-Time Freshman Enrollment by State and U.S. Territories
Fall 2011

<table>
<thead>
<tr>
<th>State/Territory</th>
<th>First-Time Freshmen</th>
<th>State/Territory</th>
<th>First-Time Freshmen</th>
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<tbody>
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<td>Alabama</td>
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<td>Montana</td>
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<tr>
<td>Arizona</td>
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<td>Nevada</td>
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<td>New Hampshire</td>
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<td>Colorado</td>
<td>44</td>
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<td>Connecticut</td>
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<td>New York</td>
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### First-Time Freshman Enrollment by Country

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<th>First-Time Freshmen</th>
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<td>Mexico</td>
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</tr>
<tr>
<td>Bahamas, The</td>
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</tr>
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<tr>
<td>Bosnia and Herzegovina</td>
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