Course Title:
International Relations Theory

Course Number:
PSC 5513-101

Course Description:
To understand daily events as they appear in the headlines, it is useful to think more deeply about the underlying forces that operate in international politics. In particular, this fuller understanding is imperative in analyzing the most serious issues in international relations, those of war and peace, and international order. The course, therefore, examines a number of competing theoretical approaches to international politics, beginning by looking at the historical development of theorizing about the international system and continuing with an examination of the most widely employed theories of international politics today.

Class Dates, Location and Hours:

Dates: November 30 - December 6, 2015
Hours: Mon- Fri 6:00 p.m.-9:30 p.m.; Sat 8:00 a.m.-4:30 p.m.; Sun 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: November 1, 2015

Site Director:
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Professor Contact Information:
Course Professor: David Clinton, Ph.D.
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Baylor University
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Waco, TX 76798-7276
Telephone Number: (254) 710-1879
Fax Number: (254) 710-3122
E-mail Address: David_Clinton@baylor.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bkstr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

**Course Objectives:**

The mission of this course is to examine and understand prominent international relations theories, particularly those relating to war and peace, and to apply them to relevant international events or issues of the day. The primary objectives of the course are to: 1) introduce the assumptions underlying some major international relations theoretical traditions; 2) stimulate thoughtful discussion about the direction of international relations theory; 3) identify the principal global issues that will affect the occurrence of war and peace in the coming years; and 4) provoke analysis that connects these theories with important international issues.

**Course Outline:**

I. Introduction to International Relations Theory; The Realist Tradition

II. The Pluralist Tradition

III. The Cosmopolitan Tradition

IV. Midterm Exam

V. International Relations Theorizing in the Twentieth Century

VI. International Relations Theorizing in the Twentieth and Twenty-First Centuries; Final Exam

**Assignments and Due Dates:**

1. Students are expected to read:
   a. before the first class meeting: Brown, Nardin, Rengger, pp. 257-69, 335-40
   b. before the second class meeting: BNR, pp. 213-20, 325-34, 307-310
   c. before the third class meeting: BNR, pp. 198-203, 221-30, 428-56
   d. before the fourth class meeting: Review all assignments thus far
   e. before the fifth class meeting: Little and Smith, articles 1.6, 1.9, 1.10
   f. before the sixth class meeting: L and S, articles 1.3, 1.8, 2.5, 2.6; Review all assignments

2. Students are expected to participate actively in class discussion of the material.

3. A mid-term examination will be administered during the fourth session of the course. A cumulative final examination will be administered during the last session of the course. Both examinations will cover material from the assigned readings and class discussion.

4. If you would like me to mail you your final examination essay, I’ll be happy to do so, if you give me a stamped self-addressed envelope at any time during the week of class.

**Grading:**

This is a letter-graded course: A, B, C, D, or F. Grades will be determined by the quality of written work and class participation. The professor reserves the right to adjust grades in borderline cases depending on the quality of an individual’s in-class participation and discussion.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>All class sessions</td>
<td>30%</td>
</tr>
<tr>
<td>Mid-term exam</td>
<td>Fourth class session</td>
<td>30%</td>
</tr>
<tr>
<td>Final exam</td>
<td>Last class session</td>
<td>40%</td>
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**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at [http://integrity.ou.edu/students_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at [http://studentconduct.ou.edu/](http://studentconduct.ou.edu/)

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: [http://www.goou.ou.edu/](http://www.goou.ou.edu/)
INSTRUCTOR VITA

David Clinton, Ph.D.

Education

- 1983 Ph.D., Foreign Affairs, University of Virginia, Charlottesville, VA
- 1978 M.A., Foreign Affairs, University of Virginia
- 1975 B.A., Political Science, Louisiana State University, Baton Rouge, LA

Current Positions

- Advanced Programs professor since 2002
- Associate Professor of Political Science, Tulane University
- Non-Resident Faculty, Strategy and Policy, Naval War College

Frequently Taught Advanced Programs Courses

PSC 5513 International Relations Theory

Major Areas of Teaching and Research Interest

- International Relations
- United States Foreign Policy
- Diplomacy

Representative Publications and Presentations

- The Two Faces of National Interest. (Louisiana State University Press, 1994).
- Presidential Transitions and American Foreign Policy, with Frederick Mosher and Daniel Lang (Louisiana State University Press, 1987).

Representative Honors and Awards Received

- American Political Science Association
- International Studies Association