The University of Oklahoma
College of Continuing Education
Advanced Programs – Course Syllabus

Course Title:
Topics in International Studies: Eastern Europe

Course Number:
IAS 5940-108

Course Description:
This course is designed for Master's program with emphasis in International Relations. The course examines the developments of contemporary politics across Eastern and Central European countries. These states have undergone a dramatic transformation since World War II - politically, economically, and socially. In order to understand these developments, this course looks at how East Central European states came under the dominance of the Soviet Union, how the rebellious societies contested and resisted the communist regimes, and finally, how those regimes collapsed in the late 1980s. The course also examines the most recent transformations – the integration with the western world through memberships in NATO and the European Union, the “color revolutions” of the early 21st century, and recent tensions in relations between Russia and the West.

Class Dates, Location and Hours:

Dates: November 30 – December 6, 2015
Location: Hurlburt Field, Florida. Class will be held in Bldg. 90220, 221 Lukasik Ave.
Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.-12:00 p.m.

Last day to enroll or drop without penalty: November 1, 2015

This military installation is not open to the general public. In order to take courses at this installation, students must have a current military or Department of Defense identification card which allows them to access the installation.

Site Director:
Javier Ruiz. Phone: 850-581-3000; Fax: 850-581-3004; E-mail: aphurlburt@ou.edu

Professor Contact Information:
Course Professor: Max Kovalov, Ph.D.
Mailing Address: Department of Political Science
College of Charleston
66 George St. Charleston, SC 29424
Telephone Number: (872) 222-8715
E-mail Address: maksym@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bksr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email
0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


2. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at [http://learn.ou.edu](http://learn.ou.edu); enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**Course Objectives:**

The objective of the course is to provide students with an understanding of major themes of totalitarianism, the “spheres of influence” and their relevance in contemporary Europe, democratic transitions and its challenges, and importance of historical legacies in analyzing the post-communist regimes.

**Assignments, Grading and Due Dates**

**Monday, November 30: Cold War 2.0?**


**Essay-1 (Due in class. Bring hard copy to class and upload the electronic version to D2L).**

The military conflict between Russia and Ukraine was quite unthinkable just a few years ago, as the two countries share historical legacies, language, religion, and institutions. The media, policymakers, and scholars have used several narratives to explain the armed conflict between Russia and Ukraine, attributing the blame to external factors, such as (a) Russian involvement and its support of the rebels in Eastern Ukraine, (b) the role of the NATO and the West, or (c) domestic causes within Ukraine.

a. How can we explain this conflict? Is this a proxy war between Russia and the West? Is this conflict caused by external structural factors, such as balance of power, interference in the sphere of influence, and expansion of Euro-Atlantic institutions? Or, should we look for domestic explanations of the crisis within Ukraine? What is the role of Russia in this conflict? Finally, does this conflict pose a threat to the international order and security?

b. In your response, make sure to clearly identify alternative factors explaining the armed conflict in Ukraine, explain which factor(s) you find to the be the most convincing, and explain why.

**Tuesday, December 1: What is Eastern Europe? Fault Lines, Origins of Communism, and Spheres of Influence**


6. Primary documents
   a. Bohlen "Poland at the Teheran Conference" in Stokes (28-30)
   b. Churchill "The Percentages Agreement" in Stokes (30-31)
   c. Truman "The Truman Doctrine" in Stokes (33-37)
   d. Zhdanov "The Two-Camp Policy" in Stokes (38-42)
   e. Berman "The Case for Stalinism" in Stokes (44-50)

Wednesday, December 2: Resistance to communist rule and communism’s collapse


5. Primary documents
   a. Demands of the Hungarian Students in 1956. From Report of the Special Committee on the Problem of Hungary, UN General Assembly
   b. Brezhnev "The Brezhnev Doctrine" in Stokes (131-134)
   c. Gorbachev "A Common European Home" in Stokes (265-267)

Thursday, December 3: Challenges of transition: nationalism

Ethnicity and Nationalism


Friday, December 4: Challenges of transition: incomplete democratization


Essay-2 (Due in class. Bring hard copy to class and upload the electronic version to D2L).

Scholars of democratization have long debated whether transitions from authoritarianism/totalitarianism result in democracy. Some scholars suggest that Russia is a diminished type of democracy, while others argue that Russia is a diminished type of authoritarianism. How would you characterize the regime type
in Russia? What are the impediments to democratic transition in Russia? In your answer, make sure to (a) outline the central elements of democracy (polyarchy), (b) describe the alternatives to full-fledged democracy, (c) explain which elements are met or compromised in Russia.

Saturday AM, December 5

Color Revolutions

Saturday PM, December 5: Georgia, Euromaidan, Crimea, and Ukraine-Russia conflict

Sunday, December 6: Euro-Atlantic integration and the future of Eastern Europe
3. Other readings TBD

Essay-3 Topic TBD (due on December 21\textsuperscript{st} in D2L)

Class Participation and Essay Guidelines:
The instructor will be available to students via e-mail or telephone before the course. It is important that students regularly check their OU email and D2L in the weeks prior to the start of the course and during the course.

1. Participation. This is a discussion-based class. Each student's participation is essential for its success, and good participation requires good preparation. All students are expected to read the assigned material prior to each class and actively engage in discussion. Student participation will be measured by quality rather than quantity of contributions.

2. Essay guidelines.
   a. Start by clearly stating your argument – what is it that you are explaining, arguing, or disagreeing with?
   b. Use the literature you've read for class to support your argument.
   c. Cite all the sources for ideas and direct quotations. Make sure to include the author, the year, and page(s) if you are quoting the text or the author and year if you are referring to ideas or concepts. Examples:
      i. Mearsheimer (2014) argues that the West is responsible for the conflict between Russian and Ukraine
      ii. According to Robert Dahl, “democracy requires not only free, fair, and competitive elections, but also the freedoms that make them truly meaningful” (Diamond 2002, 22).
   d. Include the list of all cited work. You can use any citation style as long as you are consistent.
Grading:

This is a letter-graded course: A, B, C, D, or F. This is a 3 credit hour course that requires three written assignments of about 1500 words each (approximately 5-6 double-spaced pages) and active participation in class discussions. The first essay is due by the first night of class. The second essay is due on Friday, December 4, 2015 and the final essay is due by midnight on December 21, 2015.

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<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Essay 1</td>
<td>Due first night of class</td>
<td>25%</td>
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<tr>
<td>Essay 2</td>
<td>Due during class, Friday,</td>
<td>20%</td>
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<td></td>
<td>December 4, 2015</td>
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<tr>
<td>Essay 3</td>
<td>Due by midnight, December 21,</td>
<td>30%</td>
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<td></td>
<td>2015</td>
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<tr>
<td>Class Participation</td>
<td>During class sessions</td>
<td>25%</td>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Max Kovalov, PhD

Education

• 2013  PhD, Political Science, University of Oklahoma
• 2004  MS, International Studies, Oklahoma State University
• 2001  BA Business, Vinnytsia National Technical University, Ukraine

Current Positions

• Adjunct Professor, Advanced Programs, University of Oklahoma
• Adjunct Professor, International Studies Program and Department of Political Science, College of Charleston
• Program Coordinator, Initiative for Public Choice and Market Process, College of Charleston

Frequently Taught Advanced Programs Courses

• Eastern European Politics
• European Studies Capstone
• Model UN
• Comparative Politics

Major Areas of Teaching and Research Interest

• Eastern European Politics
• The politics of protest
• Democratization
• Politics of globalization
• Populism

Representative Publications and Presentations


Major Professional Affiliations

• Midwest Political Science Association
• American Political Science Association