Course Title:
Health Communication

Course Number:
COMM 5263-101

Course Description:
This advanced survey course is designed to expose students to the field of health communication (its campaigns, theories, research, and practice). Students will be introduced to foundational areas of the field, namely, history of the field, physician assimilation, ethics in physician-patient communication, healthcare teams, coping with stress and burnout, ecological perspectives, risk and crisis communication, community organizations and public health, and public health communication campaigns. Our survey of each topic will include both foundational works as well as contemporary advances.

Class Dates, Location and Hours:

Dates: September 11-13 & 18-20, 2015
Location: Room 2039, College of Allied Health
OU Health Sciences Center
1200 N. Stonewall
Oklahoma City, OK 73117-1215
Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.
Last day to enroll or drop without penalty: August 13, 2015

Site Director:
Steve Watson. Assistant: Kay Crawford. Phone: (405) 739-7365 or DSN 339-7365; Fax: (405) 739-7365; E-mail: apoke@ou.edu

Professor Contact Information:

Course Professor: James O. Olufowote, Ph.D.
Mailing Address: University of Oklahoma
Department of Communication
Burton Hall, #227
Norman, OK 73019
Telephone Number: 405-325-5946
Fax Number: 405-325-7625
E-mail Address: olu@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance.
Course Objectives:
1. To introduce students to important topics in health communication.
2. To introduce students to foundational works in health communication.
3. To introduce students to contemporary advances in health communication.
4. To introduce students to important theories/models of health communication.
5. To facilitate students’ abilities to investigate and evaluate health communication campaigns.
6. To facilitate students’ abilities to communicate (orally and in writing) about health communication (campaigns, topics, theories, practice).

Course Outline:
9/11 - History and Outline of the Field
9/11 - Physician Assimilation
9/12 - Healthcare Ethics in Physician-Patient Communication
9/12 - Healthcare Teams
9/13 - Coping with Stress and Burnout
9/18 - Ecological Perspectives on Health Communication
9/19 - Risk and Crisis Communication
9/19 - Community Organizations and Public Health
9/20 - Public Health Communication Campaigns

Assignments, Grading, and Due Dates:

Article critiques:
This is a 1-2 page single-spaced critique of one of the assigned readings in a health communication topic (e.g., healthcare teams). Your critiques will be due on the day we will be covering the article in class. You are required to complete five article critiques for the class. Your critiques can cover any of the following: main points or arguments, primary contributions, health communication theories or models, research questions or hypotheses, methodology, main findings, article strengths, article weaknesses, etc.

Five page evaluation of a health communication theory or model:
As we survey health communication topics, we will consider several health communication theories or models. You are to identify one theory, find an additional article on the theory, and write a five page (double-spaced) explanation and evaluation of the theory. We will learn about criteria for evaluating theory in class such as heuristic value, logical consistency, and scope.

Five page investigation and evaluation of a health communication campaign:
You are to identify a health communication campaign (e.g., Soul City campaign in South Africa), find two additional articles on the campaign, and write a 5-page investigation and evaluation of the campaign. Additional guidelines for your paper will be provided in class.

Discussion leader:
You will lead discussions on the assigned readings for health communication topic. To effectively lead discussions, you should be familiar with the assigned readings. Come prepared with questions that facilitate critical thinking about each reading (main points, interesting points,
strengths, weaknesses, etc) and the **readings as a whole** (comparisons, points of debate and contention, recurring ideas and themes, central concerns, etc).

**Participation in class discussions:**
Your participation in and contributions to class discussions matter. You can earn points for consistent, meaningful, and respectful participation.

**Course Readings (posted on D2L):**

**History and Outline Of The Field**

**Physician Assimilation**

**Healthcare Ethics in Physician-Patient Communication**

**Healthcare Teams**

**Coping With Stress and Burnout**

**Ecological Perspectives on Health Care Interactions**
Risk and Crisis Communication


Community Organizations and Public Health


Public Health Communication Campaigns


**Grading:**

This is a letter-graded course: A, B, C, D, or F.

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<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>1 written article critique (1-2 pages single-spaced) for any five articles on D2L (five critiques total)</td>
<td>40%</td>
<td>Sep 11-13; 18-20 (in class)</td>
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<tr>
<td>5 page description and evaluation of a theory or model covered in a health communication topic (find 1 additional study on theory or model)</td>
<td>20%</td>
<td>October 11 (D2L)</td>
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<tr>
<td>5 page investigation and evaluation of a health communication campaign (find 2 additional studies on campaign)</td>
<td>20%</td>
<td>October 11 (D2L)</td>
</tr>
<tr>
<td>Discussion leader on one hlth comm topic(class size will determine if this will be done in pairs or groups)</td>
<td>15%</td>
<td>Sep 11-13; 18-20 (in class)</td>
</tr>
<tr>
<td>Participation in class discussions</td>
<td>5%</td>
<td>Sep 11-13; 18-20 (in class)</td>
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**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
James O. Olufowote, PhD

Education
- PhD, Communication, Purdue University (2005)
- BS, Corporate Communication, Ithaca College (1998)

Current Positions
- Assistant Professor of Communication, the University of Oklahoma
- Adjunct, International and Area Studies, the University of Oklahoma

Major Areas of Teaching and Research Interest
Teaching:
- Organizational Communication
- Communication in Health Organizations
- Health Communication
- Communication and Public Health

Research:
- Physician preparation in, and practice of, health care ethics in health organizations.
- Communication by community organizations (i.e., faith-based organizations and non-governmental organizations) during public health crises.
  - Interorganizational collaboration by community organizations

Representative Publications and Presentations

Representative Honors and Awards Received
- Top faculty paper, Health Communication Division of the Eastern Communication Association
- Editorial Board Member, Management Communication Quarterly

Major Professional Affiliations
- International Communication Association
- National Communication Association
- American Academy on Communication in Healthcare