The University of Oklahoma
College of Continuing Education
Advanced Programs – Course Syllabus

Course Title:
Introduction to Analysis of Political and Administrative Data

Course Number:
PSC5913-224

Course Description:
This course is a graduate-level introduction to statistical analysis of political and administrative data. The central focus is descriptive, explanatory, and inferential statistics as they are used to address problems of public management and public affairs. The course is oriented toward utilization of quantitative procedures and interpretation of results, rather than to theoretical issues.

Class Dates, Location and Hours:
Dates: October 6–11, 2015
Location: Stuttgart, Germany. See site director for classroom location.
Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.
Last day to enroll or drop without penalty: September 7, 2015

Site Director:
Toni Colaninno. Stuttgart Army Education Center. DSN: 431-3304; Fax 431-2571 or CIV 07031-15-2580
FAX 07031-15-2571. Email: apstuttgart@ou.edu

Professor Contact Information:
Course Professor: B. Mitchell Peck, Ph.D.
Mailing Address: 780 Van Vleet Oval
Department of Sociology
University of Oklahoma
Norman OK 73019
Telephone Number: (405) 325-1751
Fax Number: (405) 325-7825
E-mail Address: bmpeck@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bkstr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fhrg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

2. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at [http://learn.ou.edu](http://learn.ou.edu); enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**Desire to Learn (D2L):**

This course requires you to access a course website. The course site is maintained on Desire2Learn (D2L) and can be found at [http://learn.ou.edu](http://learn.ou.edu). You will submit exams to the dropbox on D2L. Grades and other important class information will be posted on D2L.

**OU Email:**

Per University policy, I will use email as an official means of communication. You will be required to check and use your university-provided email address. Announcements, updates, and other information will be sent via email. The University Email Notifications policy states:

In order to assure timely and efficient communication, the University establishes email as an acceptable means of official communication.

All University students, faculty, and staff will be assigned an official University email account. Official University communications may be sent to this account. Email sent to this account is expected to be read in a timely fashion, except in circumstances where access to email is impracticable.

Faculty and staff may assume that a student’s official University email is a valid mechanism for communicating with that student. Faculty who rely upon electronic communication with or between students in their classes will specify their requirements in the course syllabus.

Disclaimer: Account holders who choose to have email forwarded to another email address do so at their own risk. An account holder’s failure to receive or read, in a timely manner, official University communications sent to an official email account does not absolve the account holder from knowing and complying with the content of the official communication.

For more information, see the Information Technical Council website: [ITC Policy on University Email Notifications](http://learn.ou.edu).

**Course Objectives:**

This is an applied course on statistical analysis. Much of the in-class time will be spent solving problems relative to issues of public management and public affairs. Upon completion of the course, students should be able to:

1. understand statistical terminology;
2. understand the logic behind, and the interpretation of, the statistics discussed in class;
3. calculate and interpret commonly used statistics; and
4. use quantitative information in an informed manner, e.g., read the literature in the field or communicate with a statistician.

**Course Outline:**

The course is divided into 3 main sections: descriptive statistics, bivariate statistics, and inferential statistics. There will be an exam at the end of each major section. The exam will cover material from that section only. The material, however, is cumulative. That is, you must know how to calculate and use statistics from the first section to calculate statistics in the second section.

The conduct or structure of the course is fairly consistent from section to section. You are expected to read the materials before class. I will lecture over the materials. The lectures will supplement the readings. Following the lecture, we will do in class exercises. We will then move to the next topic. Once all the topics in a section have been covered, we will have the exam. For more information about the exams and in class exercises, see below.
<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Topics</th>
<th>Readings</th>
</tr>
</thead>
</table>
| October 6  | Tue 6:00pm-9:30pm | Introductions  
Course Overview  
Topic 1: Research and Data  
Topic 2: Math Review  
Topic 3: What & Why of Statistics | None  
None  
Online Reading #1 - #3  
None  
STATS Reading Ch. 1 |
| October 7  | Wed 6:00pm-9:30pm | **Section 01: Descriptive Statistics**  
Topic 4: Frequencies/Graphs  
Topic 5: Central Tendency | STATS Reading Ch. 2  
STATS Reading Ch. 3 |
| October 8  | Thur 6:00pm-9:30pm | Topic 6: Variability  
Exam 1 | STATS Reading Ch. 4  
None |
| October 9  | Fri 6:00pm-9:30pm | **Section 02: Bivariate Statistics**  
Topic 7: Bivariate Tables  
Topic 8: Measures Of Association | STATS Reading Ch. 9 (pp. 212-227)  
STATS Reading Ch. 9 (pp. 238-248) |
| October 10 | Sat 8:30am -4:30pm | Topic 9: Regression & Correlation  
Exam 2 | STATS Reading Ch. 11  
None |
| October 11 | Sun 8:30am -4:30pm | **Section 03: Inferential Statistics**  
Topic 10: Normal Distribution  
Topic 11: Sampling Distributions  
Topic 12: Estimation  
Topic 13: Hypothesis Testing  
Exam 3 | STATS Reading Ch. 5  
STATS Reading Ch. 6  
STATS Reading Ch. 7  
STATS Reading Ch. 8  
None |

**Assignments, Grading and Due Dates:**

**In-class Exercises and Participation:**

You will complete in-class exercises during each class meeting. The exercises will cover material from the reading assignments.

The in-class assignments are designed to give students hands-on experience with the material covered in class. Completing the assignments is critical to understanding the material and good performance in the course. Assignments reinforce the concepts that are being taught in class. Doing the assignments helps you to understand the material more fully. Concepts learned in earlier lectures are frequently used in later lectures. You will need a simple calculator every day in class to complete the exercises.

You must read the material prior to class. I will evaluate your preparation and participation throughout the course.

The in-class assignments and participation account for 5% of the total grade.

**Exams:**

Exams will have multiple question types, including multiple choice, true/false and short answer questions, as well as hand calculation problems. To successfully complete the exams, student must apply course concepts, which often require calculations. Exams are closed-book—no notes, handouts, books, or other materials. Students will be allowed to use a 1-page formula sheet. Students must have a simple calculator to complete the exams. You may NOT work with anyone else to complete the exams.

The 3 exams account for 71.25% of the total grade.
Post Course Exercise:

The post course exercise is a short paper in which students use statistical methods learned in the course to answer an empirical research question of their choosing.

To complete this assignment, you will do the following:

1. identify and state an empirical question
2. collect data on at least 10 subjects to answer the research question
3. calculate and present (in graphical or tabular form) basic descriptive statistics
4. calculate and present (in graphical or tabular form) basic bivariate statistics

The assignment must be typed (12-point font, double spaced). The assignment must contain at least 2 graphs or tables (see above). The assignment must describe how you collected the data and from whom you collected the data. The paper should be roughly 4-5 pages. Depending on the complexity of your question and analyses, the paper may be a little shorter or a little longer.

I will not return the assignments, but I will leave comments in the D2L dropbox.

Important dates regarding the post course exercise:

October 10 – Students must submit a brief (1-2 paragraphs) proposal outlining their topic for the post course exercise.

October 31 – Due date for the post course assignment. The assignment must be submitted to the online dropBox in D2L. I will not accept emailed assignments.

The post course assignment account for 23.75% of the total grade.

Grading:

This is a letter-graded course: A, B, C, D, or F. Grading is based on a 100-point scale, where:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>Less than 60%</td>
<td>F</td>
</tr>
<tr>
<td>60 – 69%</td>
<td>D</td>
</tr>
<tr>
<td>70 – 79%</td>
<td>C</td>
</tr>
<tr>
<td>80 – 89%</td>
<td>B</td>
</tr>
<tr>
<td>90 – 100%</td>
<td>A</td>
</tr>
</tbody>
</table>

Letter grades represent the following levels of achievement:

A = Excellent work: exceptional understanding of all the material, general ideas and specific details, facts as well as applications and connections.
B = Good work: very good understanding, but some gaps in understanding details, applications, or connections.
C = Fair work: satisfactory understanding of general ideas with substantial gaps in understanding of details, applications, or connections.
D = Marginal work: minimally acceptable, superficial understanding of general ideas with significant failure to grasp details and applications.
F = Unacceptable work: lack of understanding of the general ideas and applications.

Grades are based on the following assignments (due dates and weight of assignments are listed):

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Weight (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>October 8, 2015</td>
<td>23.75</td>
</tr>
<tr>
<td>Exam 2</td>
<td>October 10, 2015</td>
<td>23.75</td>
</tr>
<tr>
<td>Exam 3</td>
<td>October 11, 2015</td>
<td>23.75</td>
</tr>
<tr>
<td>Post Course Exercise</td>
<td>October 31, 2015</td>
<td>23.75</td>
</tr>
<tr>
<td>Assignment</td>
<td>Due Date</td>
<td>Weight (%)</td>
</tr>
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<td>------------------------------------</td>
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<td>------------</td>
</tr>
<tr>
<td>In-class Exercises and Participation</td>
<td>Throughout</td>
<td>5.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>NA</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student’s own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc... in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

B. Mitchell Peck, Ph.D.

Education

- Ph.D. Sociology, Texas A&M University, College Station, Texas, 2002
- M.S. Sociology, Texas A&M University, College Station, Texas, 1990
- B.A. Sociology, Idaho State University, Pocatello, Idaho, 1987

Current Positions

- 2013-present Associate Professor, Department of Sociology, University of Oklahoma, Norman, Oklahoma
- 2012-present Affiliate Faculty, Center for Social Justice, The Women’s and Gender Studies’ Center, University of Oklahoma, Norman, Oklahoma
- 2005-present Adjunct Assistant Professor, Department of Health Administration and Policy, College of Public Health, University of Oklahoma Health Sciences Center, Oklahoma City, Oklahoma
- 2004-present Adjunct Assistant Professor, Departments of Health Policy and Management and Epidemiology and Biostatistics, School of Rural Public Health, Texas A&M University System Health Science Center, College Station, Texas

Frequently Taught Advanced Programs Courses

- PSC5913 Introduction to Analysis of Political and Administrative Data
- PSC5143 Program Evaluation
- PSC5233 Health Policy
- PSC5343 Public Policy and Inequality

Major Areas of Teaching and Research Interest

- Teaching – Statistics, Research Methods, Inequality, Health and Medical Issues
- Research Interests – Health and Medicine, Public Policy

Representative Publications and Presentations


**Representative Honors and Awards Received**

Faculty Enrichment Grant, Office of the Vice President for Research, University of Oklahoma

**Major Professional Affiliations**

- Academy Health
- Alpha Kappa Delta Honor Society
- American Public Health Association
- American Sociological Association
- Phi Kappa Phi Honor Society
- Society of General Internal Medicine
- Southwestern Social Science Association