Course Title:
The Role of Domestic Politics in the Formation of American Foreign Policy

Course Number:
IAS 5970-101

Course Description:
In this course we will look at the role of domestic American politics in the formation of national foreign policy:

• We will examine the dynamics of political campaigns, political parties, and interest groups and their role in influencing the making of American foreign policy;

• We will consider how the demands of political campaigns affect policy positions of future elected officials, as well as how candidates may use foreign policy positions for electoral advantage, and how this affects actual policies once a candidate assumes office;

• We will review the roles of Congress and the Executive Branch and how electoral calculations influence foreign policy choices within each branch of the government and between branches of the government;

• For the Executive Branch, we will study how electoral considerations influence the selection of appointed policymakers within the Office of the President, as well as in the Department of State and other departments and agencies of the Executive Branch whose policies make, reflect, or influence American foreign-policy;

• We will analyze the role of the media in the United States in influencing popular perceptions of foreign-policy choices and how this reverberates in electoral campaigns and how it is factored into the matrix of electoral calculations weighed by officials as they make foreign policy decisions; and,

• We will evaluate conflicts in the foreign policymaking process between elected officials (and appointees of elected officials) and career foreign policy professionals.

The goal of the course is to provide a broad foundation for understanding the many ways in which the considerations of domestic politics powerfully affect the conducting of American foreign policy. Our analysis will review historic examples of the role of domestic politics and the making of public policy as well as contemporary examples.

Class Dates, Location and Hours:
Dates: December 4-6 & 11-13, 2015
Location: 3281 Sheridan Road, Fort Sill, Oklahoma.
Hours: Fri 5:30-9:00 p.m., Sat 9:00 a.m.-5:00 p.m.; Sun 12:00-4:00 p.m.
Last day to enroll or drop without penalty: November 5, 2015

Site Director:
Anita Bailey. Assistant: Nasaussja Thomas. Phone: 580-355-1974; Fax: 580-442-2741; E-mail: apftsill@ou.edu
Professor Contact Information:

Course Professor: Rodger Randle, J.D.
Mailing Address: Department of Human Relations, Room 1J06
OU Tulsa Schusterman Campus
4502 E 41st Street
Tulsa, OK 74135-2553
Telephone Number: (918) 660-3495
E-mail Address: randle@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bkstr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


2. Materials posted on the Electronic Reserve system: Access the OU Electronic Reserves Page at http://libraries.ou.edu/eresources/reserves/; enter OU NetID and password, and select course and access material. Please contact your local Site Director if you require assistance.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:

From this class, we will seek to understand:

1) the dynamics of politics, political campaigns, and political parties to see how the necessities of electoral politics influence the making of foreign policies;

2) the ways in which political candidates, once elected, continue to be influenced in their foreign policy making by considerations of domestic electoral politics; and,

3) the role of public opinion in the United States on policymakers (and policymaking decisions) and the underlying ways in which the media contribute to shaping public opinion.

Assignments, Grading and Due Dates:

The course will be conducted as a series of lectures, interactive group discussions, and media presentations, as well as individual and team presentations of selected projects. There will be one major assignment during the course. Students are expected to check their OU email for messages concerning the class, and to monitor the D2L class website.

Readings:

Before the first class, students should have read all the assigned readings.
**Classroom Presentation:**

Students will select one case study of contemporary or historic context of their own selection and present that case study to the class in a brief oral report of ten or 15 minutes length. This report will be made on Saturday of the last class weekend.

**Written Assignment:**

The final written paper is due one week from the last day of class (December 20, 2015) and shall be submitted to the drop box on D2L. The final report shall be at least ten (10) pages in length, double-spaced in 12 point Times New Roman type. At least 8 research sources shall be cited, and it is recommended that the paper should follow APA style. The paper will analyze a case study demonstrating the effect of a contemporary or historic example of domestic American Politics. Further detailed instruction will be provided on the website for the class on the learn.ou.edu website.

**Grading:**

This is a letter-graded course: A, B, C, D, or F.

**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Rodger Randle, J.D.

Education
• 1967 B.A., University of Oklahoma
• 1979 Juris Doctor, University of Tulsa

Current Positions
• Advanced Programs professor since 2005
• Professor of Human Relations, OU Tulsa
• Director of the Center for Studies in Democracy and Culture, http://tulsagrad.ou.edu/csdc

Frequently Taught Advanced Programs Courses
• HR 5013 Current Problems in Human Relations
• HR 5110 International Human Relations
• HR 5110 International Conflict Resolution

Major Areas of Teaching and Research Interest
• International Cultures
• Public Policy

Major Professional Affiliations
• Governor’s International Economic Development Team
• Oklahoma Humanities Council
• President of the Tulsa Global Alliance (the organization that operates Tulsa's Sister City and international visitor programs, among other activities)
• Co-Chair of the Bond Oversight Committee of the Tulsa Public Schools which is monitoring the expenditures made under the Tulsa School District's largest ever bond issue