The University of Oklahoma  
College of Continuing Education  
Advanced Programs – Course Syllabus

Course Title:
Research in Human Relations  

Course Number:
HR 5023-105

Course Description:
During this course, we will attempt to survey the topic of research and its role in social sciences. Many times in research involving human subjects, exact answers cannot be obtained and the researcher must draw conclusions by inference; thus, the use of statistical analysis becomes extremely important. The course will be an introduction to elementary statistics such as central tendencies, standard deviation, correlation coefficients, z scores, t tests, Chi square, One Way ANOVA, hypothesis testing and confidence intervals. Although calculating will be involved, the primary thrust will be, hopefully, toward the understanding of the use of the numbers obtained and their meanings in research endeavors.

Class Dates, Location and Hours:

Dates: September 11-13 & 18-20, 2015  
Location: Bldg. 201 SE, Tinker AFB, Oklahoma.  
Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.  
Last day to enroll or drop without penalty: August 13, 2015

This military installation is not open to the general public. In order to take courses at this installation, students must have a current military or Department of Defense identification card which allows them to access the installation.

Site Director:
Steve Watson. Assistant: Kay Crawford. Phone: (405) 739-7365 or DSN 339-7365; Fax: (405) 739-7365; E-mail: aptinker@ou.edu

Professor Contact Information:

Course Professor: Jerome C. Weber, Ph.D.  
Mailing Address: 630 Parrington Oval  
Monnet Hall, Room 554  
University of Oklahoma  
Norman, OK 73019  
Telephone Number: (405) 325-3629  
Fax Number: (405) 325-4881  
E-mail Address: jcweber@ou.edu  
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bkstr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an
Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


2. Materials posted on the Electronic Reserve system: Access the OU Electronic Reserves Page at http://libraries.ou.edu/eresources/reserves/; enter OU NetID and password, and select course and access material. Please contact your local Site Director if you require assistance. **You must bring the downloaded materials to each class, including the first class meeting!**

3. Bring to class a pocket calculator that adds, subtracts, multiplies, divides, and takes square roots.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**Course Objectives:**

The course is intended to provide the student with:

- an understanding of various statistical methods and an appreciation of ways in which they can be applied;
- an understanding of various research methods and an appreciation of some ways in which they can be applied; and
- sensitivity toward some of the ethical considerations in research with human subjects

**Assignments, Grading and Due Dates:**

**Readings:**

Prior to the first class meeting, the student should have read Chapters One and Six of Ary. These readings will be reviewed in class. Do not worry if you do not understand each detail. The reading is to provide a common basis for our initial discussions.

**Post Seminar Assignment:**

Complete a research project proposal applicable to the field of Human Relations. The specific question to be addressed, as well as the format for the paper, will be discussed on an individual basis. **This proposal will be due 28 days after the onsite portion of the course – October 18, 2015.**

**Grading:**

This is a letter-graded course: A, B, C, D, or F. A student’s individual grade will be determined by how well he/she does on a final, in-class examination, a group research project and the post-seminar assignment.

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<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Group Research Project</td>
<td>10%</td>
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<tr>
<td>In Class Final Exam</td>
<td>65%</td>
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<tr>
<td>Post-Seminar Assignment</td>
<td>25%</td>
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**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Jerome C. Weber, Ph.D.

Education
1966 Ph.D. Michigan State University

Current Positions
- Advanced Programs Professor since 1980
- Regents’ Professor Emeritus, University of Oklahoma

Frequently Taught Advanced Programs Courses
- HR 5023 Research in Human Relations

Major Areas of Teaching and Research Interest
- Administration of Higher Education
- Kinesiology
- Applied Research Methods and Applied Statistical Methods
- Physiology of Exercise
- Contemporary Higher Education
- Psychology of Sport
- Leadership in Organizations
- Sociology of Sport
- Issues in Adult and Higher Education

Representative Publications and Presentations
Non-Refereed Publications


Additional Scholarly Presentations


Representative Honors and Awards Received

- College of Education Leadership/Citizenship Award
- University of Oklahoma Honor Council Integrity Apex Award (Inaugural Presentation)
- Oklahoma Higher Education Hall of Fame (inducted 2005)
- American Men and Women of Science, Social and Behavioral Science
- Contemporary Authors
- Men of Achievement
- Outstanding Educators of America
- Personalities of America
- Who’s Who in the South and Southwest
- Who’s Who in America
- Regents Professorship
- Who’s Who in American Education
- America’s Registry of Outstanding Professionals 2002-03
- Honored Member, Strathmore’s Who’s Who 2003-04 edition
- University of Oklahoma Student Association Outstanding Faculty Member Award

Major Professional Affiliations

- American Association for Higher Education
- American Council on Education
- American Council for Sports Medicine (Fellow)
- American Educational Research Association
- Association for the Study of Higher Education
- International Council for Innovation in Higher Education