Course Title:
Introduction to Graduate Studies in Human Relations

Course Number:
HR 5093-109

Course Description:
This course provides an introduction to and survey of the Program of Graduate Studies in Human Relations. It is designed to familiarize students with the standards and expectations of multidisciplinary graduate coursework, particularly regarding writing standards and research methods. Additionally, it provides an awareness of the history, theoretical basis, and career opportunities in human relations-oriented organizations. The course introduces students to what is required of practitioners engaged in promoting change in individuals, families, small groups, communities, and organizations. Students will gain practical knowledge of human interactions, diversity, change strategies, communication processes, service, the dynamics of groups and team building, leadership skills, and social justice issues.

Class Dates, Location and Hours:

Dates: September 26- October 2, 2016
Hours: Monday - Friday 6:00 p.m.-9:30 p.m.; Saturday 8:00 a.m.-4:30 p.m.; Sunday 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: August 28, 2016

Site Director:
Christopher Della Valle. Assistant: Sasha Ramdeen. 2189 Crystal Plaza Arcade, Arlington, VA, 22202.
Phone: 703-418-4800; Fax: 703-418-2730; Email: apwashington@ou.edu

Professor Contact Information:

Course Professor: Chalon E. Anderson, Ph.D.
Mailing Address: 12716 Val Verde Dr
Oklahoma City, OK 73142
E-mail Address: chaloneanderson@gmail.com
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bksr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


3. Handouts provided by professor.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**Course Objectives:**

The student will:

- become familiar with the historical foundations of the study of human relations;
- define human relations as a multidisciplinary field;
- develop communication competence;
- understand the appropriate use of communication in workplace and personal settings;
- become familiar with the APA writing format;
- develop strategies for communicating at the interpersonal, intrapersonal, organizational and group levels; and
- explore how human relations skills can be used to address diversity, social problems, employment and personal issues.

**Course Outline:**

- Introduction
- Review APA Writing Format
- Chapter Discussion (Textbook)
- Film Presentations
- Small Group Assignment and Presentations
- Current Issues
- Course Review
- Final Exam
- Annotated Bibliography

**Assignments, Grading and Due Dates:**

Students are expected to read the *entire* required text prior to the first class session. All assignments will be discussed during the first class session.

**Article Reviews:**

Students will submit article reviews from a refereed/peer reviewed journal or journals on *two* of the following topics below. Refereed/peer reviewed journals contain articles written by experts and also critically reviewed by several other experts in the field prior to being published in the journals. This process is intended to insure the quality of such articles. The students' reviews of their selected articles should be 4 pages in length, double spaced and use Times Roman 12 font. Each review should include an introduction, summary/discussion, conclusion and a personal critique of the topic and reference(s) in APA format. The critique should be written in 3rd personal, void personal examples. This assignment (the two reviews) is due at the first class session and constitutes 30% of final grade. Again, the selected articles should address two of the following topics:

- Abraham Maslow's Theory
- The Hawthorne Studies
- McGregor's Theory X/Theory Y
• Carl Rodgers Theory Humanistic Theory
• Motivation
• Self-Efficacy
• Ethical Integrity in the Workplace
• Emotional Intelligence
• Conflict Resolution
• Eustress versus Stress
• Leadership Styles
• Work Force Diversity (select)
  o Women in the workplace
  o Aging workers
  o Racial issues associated with promotions
  o Sexual orientation

Please email me if you have questions.

Class Attendance and Participation:
Students are expected to attend all class sessions and participate in class discussions and group activities. This will constitute 20% of final grade.

Group Presentations:
Group presentations will be discussed on the first day of class. All members of a given group will receive the same grade. An outline is to be provided to the professor on the materials you present. Incorporate a situation in your presentation that includes interactive class participation. Groups will have time to meet during class for presentation preparation. The presentations should be a minimum of 30 minutes in length and will constitute 25% of the final grade.

Final Examination:
A final comprehensive objective examination will be given on the last day of class. It will represent 15% of the final grade.

Annotated Bibliography:
An annotated bibliography on a current issue associated with human relations. The bibliography should include 5 references. The assignment is due on or before, October 17, 2016. Selected articles should be written after 2010 from peer reviewed journals. References should be typed in APA format. The assignment will constitute 10% of the final grade.

Grading:
This is a letter-graded course: A, B, C, D, or F. A=90-100; B=80-89; C=70-79; D=60-69; F=Below 60

Late assignments will be accepted with a loss of 5% each day beyond the due date.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Article Review</td>
<td>First night of class</td>
<td>30%</td>
</tr>
<tr>
<td>Attendance</td>
<td>All class sessions</td>
<td>20%</td>
</tr>
<tr>
<td>Group Presentations</td>
<td>Assigned Class Date</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>Last class sessions</td>
<td>15%</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>October 17, 2016</td>
<td>10%</td>
</tr>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy
Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct
Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement
The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies
Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Chalon E. Anderson, Ph.D.

Education
1989  Ph.D. in Family Relations/Gerontology, Oklahoma State University

Current Positions
- Advanced Programs professor since 1994
- Adjunct Professor, Department of Human Relations
- Professor Emeritus, Department of Psychology, University of Central Oklahoma, Edmond, OK

Frequently Taught Advanced Programs Courses
- HR 5003  Theoretical Foundations of Human Relations
- HR 5093  Introduction to Graduate Study in Human Relations
- HR 5110  Issues in Aging

Major Areas of Teaching and Research Interest
- Culture and Gender Diversity (teaching & research)
- Adult Development/Gerontology
- Psychological Theory

Representative Publications and Presentations

Representative Honors and Awards Received
- 2012  Inducted into the OK African American Teachers Hall of Fame
- 2011  African American Faculty & Staff Assoc. “You Made A Difference”, for Outstanding Leadership, Vision, Dedication& Commitment to Excellence-Teaching & Research
- 2006  Elizabeth H. Threat Diversity Initiative Award
- 2004  Research Grant Mentor, McNair Scholars
- 2004 – 2005  University of Central Oklahoma Faculty Merit Award for scholarly/creative achievements
- 2003  The Hauptman Fellowship Award for Research
Major Professional Affiliations

- 2015   OK Silver Haired Legislator Alternate-Senate
- 2014   OK Area wide Aging Agency Board Member
- 2012-2013 OK Women's Collation, Board Member
- 2008- 2014 Retired Senior Volunteers of Oklahoma (RSVP) Board Member
- Sigma Phi Omega – Assoc. of Gerontology in Higher Education