Course Title:
The Making of American Foreign Policy

Course Number:
PSC 5123-490 and PSC 5123-491

Course Description:
This course focuses on the making of American foreign policy from historical, theoretical, and practical perspectives.

Course Dates:
October 3 – 16, 2016
Last day to enroll or drop without penalty: September 4, 2016

Site Director:
This is a three-credit hour online course. Please see your local Site Director or email our online site coordinator at aponline@ou.edu

Professor Contact Information:
Course Professor: Suzette R. Grillot, Ph.D.
Mailing Address: College of International Studies
729 Elm Ave., Room 118
University of Oklahoma
Norman, OK  73019
Telephone Number: (405) 325-6003
Email Address: sgrillot@ou.edu
Professor availability: The professor will be available via email to students during the Virtual Office Hours to be announced and other methods by arrangement.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bkstr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

4. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance.
Course Objectives:

- To understand the principles and processes of foreign policy making in the United States.
- To comprehend American foreign policy from an historical perspective.
- To develop the tools necessary to analyze American foreign policies.
- To recognize the role of foreign policy makers and analysts.
- To consider the present and future status of American foreign policy.

Course Outline:

**October 3 & 4: Introduction to the course**

Perceptions of American foreign policy today  
Reading: Hastedt, *American Foreign Policy*, chapters 1 and 2

**October 5, 6 & 7: The traditions of American foreign policy**

American foreign policy in theoretical and historical perspective  
Readings: Slaughter, *The Idea that is America*  
Hastedt, chapters 3 and 4

**October 8 & 9: Foreign policy decision-making – internal and external sources of AFP**

Reading: Hastedt, chapters 5-9

**October 10 & 11: Instruments of American Foreign Policy**

Reading: Hastedt, chapters 10-13

**October 12 & 13: American Foreign Policy in a New Era**

Reading: Nye, *Is the American Century Over?*

**October 14 & 15: The future of American Foreign Policy**

Reading: Hastedt, chapter 14  
Conclusion of course  
Review for final exam
October 16: Final Examination

Assignments, Grading, and Due Dates:

Class Participation:
Students must read the assigned material and participate fully in online discussion. Each student is likely to find considerable benefit in the exchange of ideas, doubts, and criticisms during discussions. Much of the value of a graduate class is in the sharing of the knowledge and perspective that each participant brings to the sessions.

Final Exam:
A final exam will be administered the last day of class. The exam will cover all material discussed throughout the class, as well as the Slaughter, Hastedt and Nye readings.

Grading:
This is a letter-graded course: A, B, C, D, or F. The standard grade scale will apply: 90%-100% = A; 80%-89% = B; 70%-79% = C; 60%-69% = D; below 60% = F.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>During class as shown in the outline above</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>October 16, 2016</td>
<td>70%</td>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Policy for Late Work:
Please contact the professor regarding his/her policy for late work

Attendance Policy:
In addition to interaction via Desire2Learn and email contact, students are required to contact the instructor via email or telephone before the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Desire2Learn, although students may contact the instructor via telephone, postal mail, email, or fax as needed

Incomplete Grade Policy:
A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incompleted Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.

Technical Support Information:
If you experience technical problems, contact Information Technology by visiting their website at: http://webapps.ou.edu/it/ or contacting them by telephone at: (405) 325-HELP (4357).

Procedures for Completion of Course Evaluation:
Upon completion of the course students should go to the Advanced Programs Online Learning Information webpage and click on the applicable semester link under “Online Course Evaluation” which will direct them to the evaluation. The evaluation will take approximately five minutes to complete. Completion of the online evaluation is an important tool allowing Advanced Programs to gain information and student feedback for improvement of courses.

Your responses will be kept confidential. They will be reviewed by the department and only supplied to the professor once grades for the course have been submitted.
POLICIES AND NOTICES

Attendance/Grade Policy

Note: Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Suzette R. Grillot, Ph.D.

Education
1997 Ph.D. Political Science, University of Georgia

Current Positions
• Advanced Programs Professor since January 2001
• Dean, College of International Studies, Vice Provost of International Programs, William J. Crowe, Jr. Chair in Geopolitics, University of Oklahoma

Major Areas of Teaching and Research Interest
• International Relations
• International Security
• International Activism
• Foreign Policy

Representative Publications and Presentations
• Suzette R. Grillot, “Explaining Ukrainian Denuclearization: Material Interests or Liberal Identity?” International Politics, 37, 2 (June 2000), pp. 185-212.

Representative Honors and Awards Received
• Outstanding Mentor Award, University of Oklahoma, 2009-2010
• Research Grant, U.S. Department of Transportation, 2006-2010.
• Fellowship, School of International Studies, Beijing University, Beijing China, Fall 2007.
• Research Grant, IREX, Spring 2006.
• Junior Faculty Research Award, College of Arts and Sciences, University of Oklahoma, Summer 2003.
• Fulbright Fellowship to teach and conduct research in Skopje, Macedonia, Spring 2003.
• Research Grant, United Nations Development Program – Summer 2003.
• Junior Faculty Research Award, University of Oklahoma Research Council, Summer 2000 and 2002.