Course Title:
Post-Traumatic Stress Disorder

Course Number:
HR 5623-221

Course Description:
This course is designed to expose students to an in-depth examination of post-traumatic stress. Specifically, this course concentrates on what constitutes post-traumatic stress, its assessment, diagnosis, and therapeutic intervention. The course will cover different sources of post-traumatic stress, as well as different methods of evidence-based treatment modalities. Special populations are also addressed.

Class Dates, Location and Hours:
Dates: October 25-30, 2016
Location: Wiesbaden, Germany. See Site Director for classroom site.
Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.
Last day to enroll or drop without penalty: September 26, 2016

Site Director:
Email: apwiesbaden@ou.edu. Phone: 0611-143-548-1309; DSN 548-1309.

Professor Contact Information:
Course Professor: Chad V. Johnson, PhD
Mailing Address: OU, Schusterman Center
4502 E 41st St
Tulsa, OK 74135
Telephone Number: (918) 660-3377
Email Address: cvjohnson@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bkstr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


3. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter
Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**Course Objectives:**

1. To learn the definition of acute stress, post-traumatic stress, and post-traumatic stress disorder (PTSD).
2. To identify the symptomatic occurrence of post-traumatic stress and PTSD and be able to assess its occurrence in individuals.
3. To develop knowledge and skill in a number of treatment modalities used with individuals suffering from post-traumatic stress and PTSD.
4. To develop a knowledge base for working with special populations.

**Assignments, Grading and Due Dates:**

**Paper 1: “Trauma and Recovery”**

Your paper should be typed, 6-8 pages, double-spaced, 12-point font, and 1-inch margins (APA format) and cite at least two other scholarly references.

**Part 1**

Describe your experience with trauma—personal, professional, in your family, with colleagues/friends, or otherwise (you do not need to disclose in detail any personal trauma, be safe and appropriate) and how these experiences or knowledge you have may inform your understanding or about trauma (include any biases you may have because of these experiences as well).

**Part II**

Outline your top 5 themes from the book and how they will influence your work with trauma survivors. Include a critical analysis (e.g., pros, cons, strengths, weaknesses) to the material/themes.

Your paper is worth 30 points and is due to the D2L drop-box by first night of class.

**Paper 2: “The Body Remembers Casebook”**

Your paper should be typed, 6-8 pages, double-spaced, 12-point font, and 1-inch margins (APA format) and cite at least two other scholarly references.

**Part 1**

Describe your top-5 themes/principles from the book and how they will inform your work with trauma. What new insights have you learned about trauma? Strengths/Limitations of text? Also, describe your reactions to the emphasis on body-oriented approaches to trauma—what is your reaction to your own embodiment? How aware are you of your body and body-sensations and felt-sense? How are body-oriented approaches advantages over strictly “top-down” approaches to counseling?

**Part II**

Describe a case study (real or imagined) in which you apply the approaches and strategies learned from this class to a case of trauma. Be creative. Come up with a case of someone suffering from PTSD and propose a strategy for healing and treatment. What steps would you follow and what reactions and outcomes would you expect?

Your paper is worth 30 points and is due to the D2L drop-box two weeks after the last class, November 13, 2016.
Final Exam/Think Tanks

On the final day of class, you will be assigned a group and given a case study. You will work with your group to diagnose and assess the case, design an intervention or approach to working with the person, and present your ideas to the class for discussion. You should draw upon the course material as well as life experience and knowledge from other courses or settings.

The Think Tank activity is worth **30 points.**

Participation

You will begin class with 10 participation points. Points will be subtracted for lateness, absences, or unprofessional behavior.

Grading:

This is a letter-graded course: A, B, C, D, or F.

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<thead>
<tr>
<th>Assignments</th>
<th>Due Date</th>
<th>Points</th>
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<tbody>
<tr>
<td>Attendance/Participation</td>
<td>All Class Sessions</td>
<td>10</td>
</tr>
<tr>
<td>Paper #1</td>
<td>First Night of Class</td>
<td>30</td>
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<tr>
<td>Paper #2</td>
<td>2 weeks after final class, November 13, 2016</td>
<td>30</td>
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<tr>
<td>Final Exam/Think Tank</td>
<td>Last Day of Class</td>
<td>30</td>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Chad V. Johnson, Ph.D.

Education
- Ph.D. Pennsylvania State University; Major: Counseling Psychology (APA-accredited);
- M.A. Trinity University; Major: School Psychology (NASP-approved)
- B.A. Magna Cum Laude, Texas A&M University; Major: Psychology; Double Minor: Classical Studies and Philosophy

Supplemental Education/Study Abroad:
- Minzu University, Beijing, China - Language and Cultural Studies, Summer 1992
- Lanzhou University, Lanzhou, China - Language and Cultural Studies, Summer 1994

Current Positions
- July 2011 – present Associate Professor, University of Oklahoma, Department of Human Relations, Schusterman Center, Tulsa, OK. Tenured.
- Aug 2006 – 2011 Assistant Professor, University of Oklahoma, Department of Human Relations, Schusterman Center, Tulsa, OK. Tenure-track.
- Aug 2006 – present Project Director, Center of Applied Research for Nonprofit Organizations, University of Oklahoma, Schusterman Center, Tulsa, OK
- Jan 2009 – present Clinical Assistant Professor, University of Oklahoma-College of Medicine, Department of Psychiatry, Schusterman Center, Tulsa, OK
- Dec 2006 – present Instructor, Advanced Programs University of Oklahoma, OUTREACH, Tulsa, OK
- Dec 2008 – Present Private Practice, Tulsa, OK.
- July 2008 – present Faculty Mentor, School of Community Medicine, University of Oklahoma, Tulsa, OK

Frequently Taught Advanced Programs Courses
- HR 5463 Counseling Skills in Human Relations
- HR 5100 Post-Traumatic Disorder
- HR 5113 Problems of Professional Helpers
- HR 5533 Counseling Approaches in Human Relations
- HR 5003 Theoretical Foundations of Human Relations
- HR 5453 Ethical Issues in HR Counseling
- HR 5970 Spirituality and Counseling

Major Areas of Teaching and Research Interest
- Psychology and Religion/Spirituality
- Social Justice and Community Based Participatory Research
- Group Psychotherapy
- Humanistic, Existential, and Transpersonal Studies
- Psychotherapy Process and Outcome

Representative Publications and Presentations

Books/ Monographs

**Refereed Publications**


**Book Chapters (*=Peer reviewed for acceptance)*


**Representative Honors and Awards Received**

• Junior Faculty Summer Fellowship, University of Oklahoma, College of Arts and Sciences, 2010, Award: $6,000
• Nominee for Social Justice Award, Women’s and Gender Studies Program, Center for Social Justice, University of Oklahoma, 2010
• Junior Faculty Summer Fellowship, University of Oklahoma, College of Arts and Sciences, 2008,
Award: $6,000

- Selected for Inaugural School of Community Medicine Leadership Academy, University of Oklahoma, Schusterman Center Campus, 2008-2009
- Selected for Excellence in Proposals Program, University of Oklahoma, Office of Research, Grant writing mentoring program, 2008
- Nominee for the Council of Counseling Psychology’s Training Programs Outstanding Graduate Student Award, 2003

Licensure and Certification

- Licensed Health Service Psychologist. State of Oklahoma (Lic. No: 1070)
- Licensed Psychologist. State of Iowa (Lic. No: 00996, Inactive)

Major Professional Affiliations

- Psychologists for Social Responsibility
- American Psychological Association
  - APA Division 17: Counseling Psychology
  - APA Division 32: Humanistic Psychology
  - APA Division 49: Group Psychology and Group Psychotherapy
- American Group Psychotherapy Association
- Society for Psychotherapy Research