The University of Oklahoma  
College of Continuing Education  
Advanced Programs – Course Syllabus

Course Title:  
Morality and Foreign Policy

Course Number:  
PSC 5523-101

Course Description:  
This course will examine the problem of justice in war as presented in the famous exposition of just war theory by the philosopher Michael Walzer. Walzer’s main concepts are the Legalist Paradigm and its revisions (jus ad bellum) and his account of the War Convention (jus en bello). Specific issues include preemptive/preventive war, interventions, terrorism and guerilla war, and military responsibility. I have assigned two books by Walzer: Just and Unjust Wars and Arguing About War. In addition to these two books, I have provided articles and documents in the content area of D2L. In addition to these readings, I ask that you view three videos. All may be purchased via Amazon or PBS (if still available) and but they can also be viewed online. While we may view all or parts of these videos in class, you should view these videos prior to the beginning of the class. I think you’ll find them all quite interesting.

Class Dates, Location and Hours:  
Dates: October 7-9 & 14-16, 2016  
Location: College of Allied Health, OU Health Sciences Center, 1200 N. Stonewall, Oklahoma City, OK 73117-1215  
Hours: Friday 5:30-9:30 p.m.; Saturday 8:30 a.m.-4:30 p.m.; Sunday 1:00-5:00 p.m.  
Last day to enroll or drop without penalty: September 8, 2016

Site Director:  
Steve Watson. Assistant: Kay Crawford. Phone: (405) 739-7365 or DSN 339-7365; Fax: (405) 739-7365; Email: apokc@ou.edu

Professor Contact Information:  
Course Professor: Ronald M. Peters, Ph.D.  
Mailing Address: The University of Oklahoma  
Carl Albert Center Monnet Hall, Room 101  
Norman, OK 73019  
Telephone Number: (405) 325-6372  
E-mail Address: rpeterson@ou.edu  
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:  
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bksr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


3. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance.

4. Videos Available online (or by purchase at Amazon or PBS):

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

E-mail:

Please make sure that you access mail sent to your OU email address. One way to do this is to forward your OU email address to the email address you actually use. I will be sending any message to you via Desire to Learn, and it operates on the basis of your OU email address. To forward your OU email, go to https://accounts.ou.edu. Log in with your OU NetID and password. Scroll down to see the “Forward Your Email Account” box. Make sure you read the instructions. If you choose to forward your OU email to an external email address (gmail, yahoo, etc.) all your mail will go to that address and your exchange.ou.edu mailbox will not receive any mail sent to it. So, either you should forward your email to the address you regularly use or you should check your OU email address during the period in which this course is still active.

Course Objectives:

• To consider the underlying philosophical foundations of morality in international relations and foreign policy.
• To consider dimensions of the problem of just and unjust war
• To discuss United States foreign policy in moral perspective.

Assignments, Grading and Due Dates: Participation

Class Participation:

Students are expected to participate in class discussions in a thoughtful and informed way.

Second Weekend Paper:

This paper is due to be deposited in the D2L Drop Box no later than 5:00 p.m., Friday, October 14, 2016. It should be between 1500-2000 words.

Michael Walzer advances two foundational principles upon which his approach to the problem of justice in war is grounded: one, the human rights of every individual, especially the right to life held by every innocent person; two, the right of community self-determination. Write an essay in which you explain how Walzer’s two core principles relate to this view of jus ad bellum (The Legalist Paradigm and its revisions) and jus en bello (The War Convention). Obviously, you cannot recount the entirety of his books and arguments in a paper of this length. So, you should focus on the logical connections between his core principles and his account of the basic grounds of the Legalist paradigm and the War Convention.
Take Home Final.
This paper is due to be deposited in the D2L Drop Box no later than Tuesday, **October 25, 2016** at 8:00 a.m.

Respond to **both** of the following two questions. 1500-2000 words each. Please put your responses in a single **Word** file.

1. **Jus Ad Bellum.** Select one case/issue related to jus ad bellum. Examples might include the Vietnam War, the wars in Iraq or Afghanistan, interventions (including humanitarian interventions), etc. Discuss the case/issue you select in **relationship to Walzer’s theoretical development.** This would include his underlying principles of human rights/community self-determination, the Legalist Paradigm and its revisions, and the application of his theory to the case/issue you select. State and explain your agreement or disagreement with Walzer’s principles or position.

2. **Jus En Bello.** Select one case/issue related to jus en bello. Examples might include guerilla warfare, terrorism, slaughter of civilians (e.g. fire bombing of Japan), military responsibility (My Lai), extreme emergency, drone strikes, etc. Discuss the case/issue you select in **relationship to Walzer’s theoretical development.** This would include the War Convention, the principles of double effect and double intention, military necessity and proportionality, and specific application of his theory to the case/issue you select. State and explain your agreement or disagreement with Walzer’s principles or position.

**Order of Proceeding**
I outline here the order of general topics and the relevant readings, which will be adjusted to the class schedule at each site where the course is offered.

**Just War Theory**
- The problem of justice in War. Just War Theory versus Realism and Pacifism
  - Readings:
    - Walzer, Just and Unjust War (JUW), Part One; Afterword
    - Walzer, Arguing About War (AAW) Chapter 1
    - Video: King Henry V

**Jus Ad Bellum**
- Theoretical Underpinnings of Michael Walzer's Just War Theory
  - Readings: None
- The Legalist Paradigm
  - Readings:
    - Walzer, JUW, Chapter 4
- Anticipations: Preventive/Preemptive War
  - Readings:
    - Walzer, JUW, Preface to the 4th Edition; chapter 5
- Interventions
  - Readings:
    - Walzer, JUW, Chapter 6
    - Walzer, AAW, Chapters 5, 7
    - Walzer, “On Humanitarianism” (D2L)
• Walzer, “The Moral Standing of States” (D2L)
• Beitz, “The Moral Standing of States Revisited” (D2L)
• United Nations: The Responsibility to Protect
• Video: “Fog of War” (segments on Vietnam)

• Guerilla War and Terrorism
  o Readings:
    ▪ Walzer, JUW, chapters 11, 12
    ▪ Walzer, AAW, chapters 4, 10
    ▪ Video: The Battle of Algiers

Justice En Bello
• The War Convention
  o Readings:
    ▪ Walzer, JUW, chapters 8, 9
    ▪ Articles on Drone Strikes on D2L

• Ethics of War
  o Readings:
    ▪ Walzer, JUW, chapters 14, 16
    ▪ Walzer, AAW, chapter 3

Jus Post Bellum
• Military Responsibility: Command Level
  o Readings:
    ▪ Walzer, JUW, Chapter 18
    ▪ Walzer, AAW, Chapter 2
    ▪ Walzer, “Bush and War Crimes” (D2L)
    ▪ Video: Fog of War (segments on Allied bombing of Germany and Japan)

• Military Responsibility: Field Level
  o Readings:
    ▪ Walzer, JUW, Chapter 19
    ▪ “The Beast in the Heart of Every Fighting Man” (D2L)
    ▪ Video: American Experience: My Lai

Grading:
This is a letter-graded course: A, B, C, D, or F.
• Paper #1. One-third of course grade
• Paper #2. One-third of course grade
• Participation in class discussions. One-third of course grade

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Ronald M. Peters, Jr., Ph.D.

Education
1974 Ph.D. in Political Science, Indiana University

Current Positions
- Advanced Programs Professor since 1975
- Regent’s Professor, Carl Albert Congressional Research and Studies Center

Frequently Taught Advanced Programs Courses
- PSC 5453 The Presidency
- PSC 5263 Congress in the Political System
- PSC 5393 Regulatory Politics
- PSC 6173 Leading Public Organizations
- PSC 5173 Bureaucracy and Politics
- PSC 5223 American Foreign Policy
- PSC 5323 Morality and Foreign Policy

Major Areas of Teaching and Research Interest
- Political Theory
- American Government
- Congress and Congressional Leadership

Representative Publications and Presentations
Representative Honors and Awards Received

- Regents’ Teaching Award in 1994
- Named Outstanding Oklahoma Political Scientist for 1995

Major Professional Affiliations

- American Political Association
- American Society for Public Administration
- Southwest Political Association
- Oklahoma Political Association