The University of Oklahoma  
College of Continuing Education  
Advanced Programs – Course Syllabus

Course Title:  
Global Security

Course Number:  
IAS 5043-301

Course Description:  
This course provides an overview of current and future challenges in international security. We will use a regional approach to explore key, contemporary security issues in Europe, Asia, and the Middle East. We will also study and discuss current, relevant security concepts including inter-state conflict, ethnic conflict, nuclear deterrence, arms control, WMD proliferation, collective security/alliances, and terrorism. The course will also examine transnational and emerging threats and opportunities in international security. Major goals of the course include increasing understanding of the various regional security issues, identifying competing national interests, and analyzing potential U.S. national security policy options given the current intentional environment.

Class Dates, Location and Hours:  
Dates: September 25 – October 1, 2016  
Location: Hangar 2, Hickam AFB, Hawaii. See site director for classroom location.  
Hours: Sunday 8:30 a.m.– 4:30 p.m.; Monday – Friday 6:00-10:00 p.m.; Saturday 8:30 a.m.-12:30 p.m.  
Last day to enroll or drop without penalty: August 27, 2016

Site Director:  
Eric Ludvig. Assistant: Phone (Comm/DSN): 808-449-6364; Fax: 808-422-5509; Email: aphickam@ou.edu

Professor Contact Information:  
Course Instructor: Christopher M. Sartorius  
Mailing Address: OU Center for Intelligence and National Security  
755 Research Parkway, Suite 520  
Oklahoma City, OK 73104  
Telephone Number: 405-343-5277  
E-mail Address: cmsartorius@ou.edu  
Professor availability: Please contact the instructor via e-mail or via phone prior to the in-seat portion of the course for questions related to the course. To arrange a meeting with the instructor during the in-seat portion of the course, please contact the instructor via e-mail for an appointment.

Instructional Materials:  
There is no textbook to purchase for this course. The course materials consist of academic/international security think tank journal articles and short multi-media presentations. There are approximately 50-75 pages of required reading per class session from journals such as Foreign Affairs, Foreign Policy, Survival, etc. as well as material from official government sources. All reading materials and interactive learning presentations for this course are posted on the OU Desire to Learn (D2L) system. Access D2L at http://learn.ou.edu. Enter your OU NetID (4+4) and password and select the IAS 5043 course to access the reading material. Please contact your local site director if you need assistance accessing D2L.
To optimize this learning opportunity for you and other class members, please read all the material for each class period prior to each in-seat session.

- Class 1A – Sunday, 25 Sep – International Security Organizations
- Class 1B – Sunday, 25 Sep – Euro-Atlantic Security: Resurgent Russia
- Class 2 – Monday, 26 Sep – Nuclear Deterrence/Arms Control: United States and Russia
- Class 3 – Tuesday, 27 Sep – Emerging Great Power: China
- Class 4 – Wednesday, 28 Sep – Regional Conflict: North Korea
- Class 5 – Thursday, 29 Sep – WMD Proliferation: Iran
- Class 6 – Friday, 30 Sep – Terrorism: Islamic State
- Class 7 – Saturday, 1 Oct – Global Issues: Future Trends

Course Objectives:

At the conclusion of this course students will have gained an improved understanding and appreciation for the following:

1. The leading theoretical approaches to international security
2. Key security concepts
3. The role international institutions play the maintenance of international peace and security
4. Current regional/topical issues in the international security environment
5. Transnational security issues and the future of international security

Additionally, students will have the ability to use a framework of analysis to better comprehend the complex world of international security, identify key national interests from the perspective of other nation-states, and identify potential policy options which will enhance U.S. national and international security.

Course Format:

We will use the following learning formats in this course: readings, web-based interactive tutorials, lectures, question and answer, class discussion, crisis scenario case studies/role playing exercises, and audio/video documentaries.

Assignments, Grading and Due Dates:

There are five graded components to the course which are summarized in the table below:

The instructor will be available for consultation via-email and phone to provide students guidance on the papers and answer any other questions regarding the course. All students should check D2L regularly starting 30-days prior to the first class session for additional information/communication from the instructor. Please use the American Psychological Association (APA) style or other appropriate academic writing standard (MLA, Chicago, etc.) for your pre-and post-course paper. Additional formatting guidance can be found at the OU Writing Center: http://www.ou.edu/content/writingcenter/.html. The instructor will e-mail the students their graded pre-and post-course papers with comments and grades.

Pre-Class Assignment

Select and focus on one current international security issue from the following list:

- Euro-Atlantic Collective Security-Resurgent Russia
- Emerging Great Power-China
- Arms Control/Nuclear Deterrence-Russia
- Potential Regional Conflict-North Korea
- Terrorism - Syria/Iraq–Islamic State
- WMD Proliferation-Iran
Based on the course readings in D2L and additional research, write a 1500 word paper which briefly addresses each of the following questions relative to the one international security issue you selected from the list above:

- What is the historical background and what are the causes of the current international security issue/conflict?
- What are the key national security interests/objectives of the nation at the center of this issue?
- How does this issue affect other nations/groups in the region? What are the national interests of others regarding this international security challenge?
- What policies have these other nations/groups adopted to meet the current security challenge?
- How effective are these policies in managing the security challenge?

Concentrate your research and writing on how nations (other than the United States) and regional/international organizations perceive and manage this international security challenge.

Security Issue Presentations 1 and 2 (in-class, group project)

The instructor will assign students to participate in one of several different groups. Each group will be assigned an aspect of that class session’s international security topic for group discussion/analysis. The instructor will provide each group a list of questions to provide a framework for analyzing the relevant issues. Finally, each group will present the findings from their discussion group to the class. The instructor will provide additional instructions and answer any questions regarding these in-class, group presentations during the in course introduction period on the first day of class.

In-Class Discussion Participation

To maximize learning opportunities for all members of the class, we will engage in frequent, open discussions during the course. The success of the course is dependent upon the quality of discussion. The instructor will evaluate the quality of the discussion/participation as a component of the final course grade for each student.

Post-Class Assignment

Select one of the two following assignment options and write a 2500 word (8-10 page paper) research paper:

1. Given the multiple, international security challenges we have reviewed in class and trends as articulated in Global Trends 2030 (available on D2L), write a paper which outlines your view of the long-term future of the international security environment. Include the following in your paper:
   - Identify emerging international security challenges
   - Explain why these issues are important and how they affect the relevant players in the international security arena
   - Outline the key issues from a U.S. national security perspective
   - Identify and analyze potential solutions for these problems

2. Select one of the six key international security issues from the list provided above in the section concerning the pre-course assignment. **Do not use the same issue you selected for the pre-course assignment.** Analyze how the United States has addressed the issue. Include the following in your paper:
   - Summarize the historical background and current situation regarding the issue
   - Identify the current national security objectives of the U.S. and each regional state/actor
   - Analyze the effectiveness of past and current U.S. policies regarding the issue
   - Elaborate on prospects for the future. How do you assess the current issue evolving and what additional measures must the U.S. take to achieve U.S. objectives for this issue? Explain why you believe these potential policy solutions would be effective.
Grading:
This is a letter-graded course: A, B, C, D, or F.

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<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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</thead>
<tbody>
<tr>
<td>Pre-Course Paper, 1500 words</td>
<td>Sunday, 25 September, 8:30 a.m.</td>
<td>30%</td>
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<tr>
<td>5-6 double-spaced pages</td>
<td>Upload to the D2L Dropbox</td>
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<tr>
<td>Security Issue 1 Presentation</td>
<td>In-class (15-minute presentation per group)</td>
<td>10%</td>
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<tr>
<td>Security Issue 2 Presentation</td>
<td>In-class (15-minute presentation per group)</td>
<td>10%</td>
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<tr>
<td>In-Class Discussion Participation</td>
<td>In-class</td>
<td>10%</td>
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<tr>
<td>Post-Course Paper, 2500 words</td>
<td>Sunday, 16 October, 11:59 p.m.</td>
<td>40%</td>
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<tr>
<td>8-10 double-spaced pages</td>
<td>Upload to the D2L Dropbox</td>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Policy for Late Work:
Modest extensions required by urgent circumstances may be granted for written work if requested well in advance.

Incomplete Grade Policy:
A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incomplete Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Christopher M. Sartorius

Education
• M.S. in Strategic Intelligence, National Intelligence University, Defense Intelligence Agency, Washington, DC
• Master of Military Operational Art and Science, Air University, Maxwell AFB, AL
• M.A. in Management, Webster University, St. Louis, MO
• B.S. in Political Science (International Public Administration), minor in History, Oklahoma State University, Stillwater, OK
• Professional Military Education: Graduate - Squadron Officer School, Air Command and Staff College, and Air War College

Current Position
• Adjunct Instructor, OU College of International Studies, University of Oklahoma, Norman, OK
• Instructor/Research Associate, OU Center for Intelligence and National Security, University of Oklahoma, Oklahoma City, OK
• Instructor, Osher Lifelong Learning Institute, OU College of Continuing Education, Norman, OK

Frequently Taught Courses
• IAS 5043 Global Security (Advanced Programs)
• PSC 4020 Tools of Statecraft
• PSC 4863 Strategic Intelligence Challenges
• History of the Cold War (Osher Lifelong Learning Institute)

Major Areas of Teaching and Research Interests
• International Security Studies
• NATO History and Strategic Policy
• European Security Studies
• Cold War History
• Military History

Representative Publications and Presentations
• M.S. Thesis: Democratic Control of Slovak Defense Forces: Structural Progress and Governmental Interference
• M.A. Thesis: Capital Budgeting Techniques Used by Manufacturing, Processing Distribution, Assembly, and Printing Firms in Alexandria, VA
• NATO History and NATO Strategic Concept presentations at the NATO School in Oberammergau, Germany, and the General Staff Academies in Kiev, Ukraine; Thessaloniki, Greece; and Cherchell, Algeria
• WMD Threats, Intelligence Support to Peacekeeping Operations, and the Strategic Implications of Ballistic Missile Defense presentations at the NATO School in Oberammergau, Germany