Course Title:
Psychopathology

Course Number:
HR 5663-101

Course Description:
This course will provide the basic understandings of mental and behavioral psychopathological conditions, completing a proper biopsychosocial assessment, using of the DSM-5 in making a clinical diagnosis, and development of an evidenced based treatment plan. This course will include many interactive exercises to assist in the development of clinical knowledge and skill, multiple case studies to review/diagnose/treatment planning, in-depth research/report writing/presentation into a chosen diagnostic category, and experiential learning activities.

Class Dates, Location and Hours:
Dates: October 7 - 9 & 14 - 16, 2016
Location: OCCE, Norman, Oklahoma. Classes are held at the Thurman White Forum Building of OCCE, 1704 Asp Avenue.
Hours: Friday 5:30-9:30 p.m.; Saturday 8:30 a.m.-4:30 p.m.; Sunday 1:00-5:00 p.m.
Last day to enroll or drop without penalty: September 8, 2016

Site Director:
Bethany Piscitelli. Assistant: Carmen Weeks. Phone: 405-325-3333; Fax: 405-325-9148; email: apnorman@ou.edu

Professor Contact Information:
Course Professor: Deborah A. Spaeth, LMFT, LPC, LADC - Supervisor
Mailing Address: 1708 Park Lane Drive
Edmond, Ok 73003
Telephone Number: (405)401-8234
Email Address: debbiespaeth@gmail.com
Professor availability: The professor will be available via email to students before and after the class sessions. On-site office hours are, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bkstr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

Course Objectives:

1. Be familiar with and able to discuss each of the psychopathological conditions covered in the course.
2. Be familiar with and able to discuss the DSM-5 classification of mental disorders and the criteria for diagnosing these disorders.
3. Be able to apply the DSM-5 classification system in determining the appropriate diagnosis of clinical cases.
4. Have a substantial foundation of knowledge about psychopathology to apply in formulating appropriate and effective intervention strategies to treat a broad spectrum of psychopathological conditions.

Course Outline:

Weekend One:
- Psychopathology
- BioPsychoSocial Assessments
- DSM-5
- Using the DSM-5 to properly diagnose
- Treatment Planning
- Case Studies
- Interactive/Experiential Activities

Weekend Two:
- Class Presentations
- Diagnostic Category Report
- Diagnostic Category Tests

Assignments, Grading and Due Dates:

Attendance and Participation:
Full attendance and participation is a requirement of this course for a grade.

Diagnostic Category Report, PowerPoint Presentation, and Testing of Classmates:
Each student will do an in-depth search, report writing, and PowerPoint development and presentation, and test preparation and provision on an assigned/chosen diagnostic category.

Each student will be assigned a Diagnostic Category (1-2 weeks prior to the beginning of class, or earlier if available), email class instructor at debbiespaeth@gmail.com. to discuss assignment.

Students will have at minimum 1 full week to complete their report, power point, and test preparation, so all coursework will be completed by the last day of class.

Grading:
This is a letter-graded course: A, B, C, D, or F.

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<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
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</thead>
<tbody>
<tr>
<td>Attendance &amp; Participation</td>
<td>During Class Sessions</td>
<td>10%</td>
</tr>
<tr>
<td>Assignment</td>
<td>Due Date</td>
<td>Percent of Grade</td>
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<tr>
<td>Model Report</td>
<td>1st or 2nd Weekend</td>
<td>30%</td>
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<tr>
<td>Model Presentation</td>
<td>1st or 2nd Weekend</td>
<td>35%</td>
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<tr>
<td>Model Tests</td>
<td>1st and 2nd Weekend</td>
<td>25%</td>
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**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc...in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at [http://integrity.ou.edu/students_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at [http://studentconduct.ou.edu/](http://studentconduct.ou.edu/)

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: [http://www.goou.ou.edu/](http://www.goou.ou.edu/)
INSTRUCTOR VITA
Deborah A. Spaeth, LMFT, LPC, LADC - Supervisor

Education

• Masters of Arts in Psychology w/Emphasis on Marriage and Family Therapy, Texas Woman’s University (1987)
• Bachelors of Science in Psychology, Oklahoma State University (1983)

Current Positions

• Licensed Marital & Family Therapist -Supervisor
• Licensed Professional Counselor - Supervisor
• Licensed Alcohol & Drug Counselor -Supervisor
• Certified Family Mediator
• Independent Contractor - Outreach, Marketing, Quality Assurance/Improvement, Policy Review
• Adjunct Professor

Frequently Taught Advanced Programs Courses

• Custody Evaluation & Report Writing, Home Studies, and Court Testimony
• Family Systems Theory
• Crisis Intervention
• Counseling Diverse Populations

Major Areas of Teaching and Research Interest

• Creative Expressive Therapies (Art, Play, SandPlay, Media, and Music): How to integrate these into a theoretical treatment model.
• BioPsychoSocial Assessment and Diagnosis using DSM-5 and DC:0-3R
• Family System Theory and Application Techniques
• Child Parent Relationship Therapy (CPRT) - Filial Therapy Model
• Suicide Assessment, Safety Planning, and Treatment
• Domestic Violence Victims Assessment, Safety Planning, and Treatment
• Trauma Focused - Cognitive Behavioral Therapy (kids, adolescents, families, and specialty populations)
• Substance Abuse Family Roles, Assessment, and Treatment
• Ages 0-3 Assessment, Diagnosis, and Treatment Models
• Crisis Intervention Theory and Techniques
• Counseling Diverse Populations

Representative Publications and Presentations

• 8/25-26/2011 - Evaluation of the Care Management Oversight Project - OU ETeam, OHCA, DMHSAS presentation to the OHCA Board Retreat
• 2005 study on SFY’04 Children’s Inpatient LOS & Risk Factors - OHCA and OFMQ, published in OHCA’s Minding our P’s and Q’s Performance and Quality Report
• 2006 & 2007 OHCA’s Minding our P’s and Q’s Performance and Quality Report - 3 studies: Care Mgmt effect on Children’s Inpx LOS, Reducing Use of Out of State Hosp’s for Children’s Inpatient Services, BH Utilization in Special Medical Conditions
• 2010 - “Innovations in Delivery of BH Services for Juvenile Justice Youth”-National Academy for State Health Policy 23rd Annual Confer, New Orleans
• 1996 - 2011 “SoonerCare BH Provider Manuals” for OHCA
• 2009 & 2010 OHCA BH Report w/APS Healthcare
• 2008 - “Okla’s Crosswalk DC: 0-3 to ICD-9-CM & DSM-IV-TR” presented at OIMHA
• 2012 - BH Rehabilitation Specialist Trainings - thru OPBHAC - ODAPCA Fall Confer
• 2013 - “Medicaid 101” trainings for UCO, Cameron, ECU, and OCU
• 2013 - “BioPsychoSocial Assessment” training for Cameron, Trauma Info Care & Ethics
• 2014 - “DSM-5” - CEU trainings - OCA, ODAPCA, and St. John’s Medical
• 2015 - Ethics, Creative Therapies, TF-CBT, SA Family Systems, 0-3 Assessment/Diagnosis/Treatment

Representative Honors and Awards Received
• 2012 Oklahoma Systems of Care - Dedication and Commitment Award
• 2010 Journal Record’s “50 making a Difference”/Woman of the Year Nominee
• 2008 Advocacy for Progress Award - Okla. Assn. for Marriage & Family Therapy
• 2006 Distinguished Administrative Service Award - Okla Psychological Assn.
• Leadership Norman Class 93/94, Norman Chamber of Commerce

Major Professional Affiliations
• American Association for Marriage & Family Therapy – Clinical 1990-present
• Oklahoma Association for Marriage & Family Therapy – Current President-Elect, President 96/97, Pres-Elect 94/95, Treasurer 88/93, member since 90, editor 87
• Oklahoma Drug & Alcohol Professional Counselors Association – 1991-present
• American and Oklahoma Counseling Association - Past State Legislative Liaison
• Oklahoma Infant Mental Health Association - Past Board member
• Oklahoma Academy of Mediators & Arbitrators – Treasurer 93/94
• Professional Academy of Custody Evaluators – Fellow 95/99
• Adjunct Professor, Human Relations Department – University of Oklahoma
• Academy of Family Mediators – 93/94
• Association of Family and Conciliation Courts – 93/94
• American Cancer Society Board Member – Cleveland County Chapter
• ODMHSAS PAC Board Member – Cleveland County
• Norman Regional Hospital Breast Cancer Support Group Speaker/Leader
• Norman Progressive Independence Living Skills Trainer
• Association for Play Therapy
• Park Lane Estates Home Owner’s Association - 2000 - current
• International Transactional Analysis Association – 87/88
• American Association for Counseling and Development - 87/88
• Kappa Alpha Theta Sorority – Advisory Committee – 93/94
• Oklahoma Psychological Association Conference – Paper presenter – 1983
• Oklahoma State University Pom Pon Squad - 80/83, Squad Leader, All-American 1982