Course Title:
World Economic Development

Course Number:
ECON 5853-101

Course Description:
Economic development is a multi-dimensional process, and takes time. It encompasses history, religion, culture, ethnic, racial, and gender issues, just to name a few. In our global world of today, poverty and inadequate supply for basic needs in one part of the world has repercussions globally.

The problems facing one nation are no longer confined to that nation. This has consequences for every dimension of life in the rest of the world, such as health, business, security etc. Therefore, it is in each person’s interest to discover solutions and methods that alleviate the problems of our global neighbors. This course will examine what has been tried, what has worked, what has failed, what worked in one country but not another country, and explore ideas which have not yet been tried.

Class Dates, Location and Hours:
- Dates: September 23-25 & 30-October 2, 2016
- Location: 3281 Sheridan Road, Fort Sill, Oklahoma.
- Hours: Friday 5:30-9:00 p.m., Saturday 9:00 a.m.-5:00 p.m.; Sunday 12:00-4:00 p.m.
- Last day to enroll or drop without penalty: August 25, 2016

Site Director:
Anita Bailey. Assistant: Nasaussja Thomas. Phone: 580-355-1974; Fax: 580-442-2741; Email: apftsill@ou.edu

Professor Contact Information:
- Course Professor: Patricia Sanderson, Ph.D.
- Mailing Address: P.O. Box 1153
  Round Rock, TX  78680
- Telephone Number: (512) 484-4569
- E-mail Address: psanderson@ou.edu
- Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bksstr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**Course Objectives:**

It is my belief that students learn from a variety of experiences—reading, research, analyzing, explaining their findings to others, receiving feedback from their peers, sharing their experiences, and, in general, taking time to ponder the issues which are so critical to mankind today.

At the conclusion of the work in the course, each student should have a clearer picture of the struggles facing various segments of the world. As citizens are informed, successful policy choices and consequences will result.

**Assignments, Grading and Due Dates:**

**Course Schedule**

**Friday, September 23**

Part One: Principles and Concepts of Economic Development
- Introduction, Definitions, Measurement, Sen’s “Capabilities” Approach

**Saturday, September 24**

Theories of Economic Growth and Development. Criticism and limitations of the theories.

**Sunday, September 25**

Part Two: Problems and Policies: Domestic
- Poverty, Inequality, and Population
- Human Capital: The role of Education and Health in Economic Development

**Friday, September 30**

- Relationship between Urbanization and Agricultural Transformation
- The Environment and Economic Development

**Saturday, October 1**

- Development Policymaking: The Roles of Market, State and Civil Society
- Part Three: Problems and Policies: International and Macroeconomic Issues
- International Trade Issues: Export Promotion vs Import Substitution
- Balance of Payment, currency, and indebtedness of developing countries.
- Foreign aid, foreign direct investment, multinational corporations.
- Taxation and the Role of Fiscal Policy

**Sunday, October 2**

- Review, Discussion, Questions/Answer sessions
- Final Exam

**Assignments, Grading and Due Dates:**

**Contribution to class discussion - 30% of Grade**

- Evaluation: Was the student attentive and respectful of topics discussed?
- Did the student ask meaningful questions and reflect preparation?
- Did the student contribute to the value of the discussions?
- Was the student involved and participate in a meaningful way?
- Remember: **Value** is not measured by the **quantity** of class discussion but a reflection of preparation and contribution to the knowledge of others in class.
Final Exam, Sunday. Last 2 hours of class - 40% of Grade

- Questions will be drawn from the textbook and information from class presentations. These will be short essay questions.
- Evaluation: Accuracy of answers.
- Completeness of answers.
- Demonstration of understanding of the question being asked.

Research Paper: Due Monday, October 17. 30% of Grade

Your research topic must be approved by the Professor by Sunday, September 25.

Evaluation:

- Documentation. The source of the information in your research paper must be accurate and complete. In reading your paper, I should be able to go to your source and find compatible information. Plagiarism will result in a failing grade.
- Submitted by due date. Submit to: psanderson@ou.edu. Upon receipt of your paper, I will send a confirmation to you. If you do not receive my confirmation, then you can assume I did not receive it.
- Accuracy of information.
- Demonstration of analysis is important. Opinions are to be reserved for the conclusion section.
- Relevance of paper to a World Economic Development topic and issue.

Research Paper Guidelines

Topic:

The topic must be relevant to World Economic Development. The topic must be approved by the Professor by the end of Sunday September 25 class.

References:

A variety of sources should be employed in the research with complete documentation and a bibliography. At least 10 different journals, books, etc. must be used, i.e. not 10 issues of The Economist. Complete documentation includes quotation marks and source identification every time you make a statement which is not your own. Remember, plagiarism is academic misconduct.

Format/Length:

Please double space your paper. Maximum 10 pages of text. Your submission may exceed 10 pages when counting references, tables, charts, etc. Quantity does not equal quality. Your paper should be submitted by e-mail to psanderson@ou.edu.

Very Important:

Your paper should be analytical and objective. Please reserve opinions for a concluding statement.

Feedback:

All correspondence and feedback will be through OU e-mail at: psanderson@ou.edu. Each time I receive a message, I will acknowledge receipt. If you do not receive a confirmation, you can assume I did not receive your message.

Grading:

This is a letter-graded course: A, B, C, D, or F.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Patricia Sanderson, Ph.D.

Education
- 1963 B.A. Business Administration. Washington State University

Current Positions
- 1987 – Current Advanced Programs Professor. University of Oklahoma
- 2001 – 2005 Visiting Professor of Economics. Henderson State University
- 1979 – 2001 Associate Professor Emerita of Finance and Economics. Mississippi State University

Representative Publications and Presentations
- “Outsourcing as a Marketing Strategy”, paper presentation at Decision Science Institute Southwest Region, March 2005 in Dallas, TX,
- “The Relative Performance of Minority Credit Unions: An Analysis Using Statistical Cost Accounting” (with J. Martinez) paper presented 2004 in Corpus Christi, TX

Major Professional Affiliations
- 2003-2004 President, Southwestern Economics Association
- 2002-2003 Program Chair, Southwestern Economics Association
- 1991-1992 President, Women’s Caucus of Southwestern Social Science Association
- 1990-1991 Program Chair, Women’s Caucus of Southwestern Social Science Association
- 1982-1983 Program Chair, Academy of Economics and Finance
- 2002 Service Fellow, Academy of Economics and Finance
- 1995 Outstanding Teacher, Mississippi State University
- 2001 Omicron Delta Epsilon, Mississippi State University