Course Title:
Topics in International Studies: EU, NATO, and European Security

Course Number:
IAS 5940-229

Course Description:
This course will study the historical and current themes of the developing European experience from the perspectives of both Americans and Europeans. We will examine how an increasingly wealthy Europe deals with the economic, military, immigration and social pressures it experiences from the Middle East, Russia and North Africa. Of particular interest will be the changing dynamic of the trans-Atlantic partnership and what challenges it holds for North Americans.

Class Dates, Location and Hours:
- Dates: February 7-12, 2017
- Location: Vilseck, Germany. Please contact Site Director for classroom location.
- Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.
- Last day to enroll or drop without penalty: January 9, 2017

Site Director:
Email: apvilseck@ou.edu. Phone: CIV 011-49-9662-83-2069; DSN 476-2069.

Professor Contact Information:
- Course Professor: Lieutenant-Colonel Bruce P Barnes (RCAF)
- Mailing Address: Contact via e-mail
- Telephone Number: Contact via e-mail
- E-mail Address: Bruce.P.Barnes-1@ou.edu
- Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bkstr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fhg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.

3. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at http://learn.ou.edu; enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance.
Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Course Objectives:
Students will develop a greater understanding of the European perspective towards international affairs, defense and security issues – and how this differs from the American perspective.

Despite having been devastated by the greatest conflict in the history of mankind, the Second World War, Europe has accomplished an impressive recovery over the past 60 years. Indeed, much of the world’s focus has remained on Europe since the end of the Cold War as it continues to solidify politically through the European Parliament, economically via the European Union (EU) and militarily with the North Atlantic Treaty Organization (NATO). America must now balance its international and economic policies with this enlarging European entity – a new dynamic with implications for global security.

Course of Study:
The course will follow a series of 10 lectures with associated readings. Audio lectures (30-45 min approx. length) and lecture slides will be available for download from the D2L course webpage. These lectures are entitled:

1. History of Europe Since World War 2;
2. Understanding the EU;
3. Understanding NATO;
4. European Security Issues;
5. European Foreign and Security Policy;
6. EU and NATO Enlargement;
7. Europe and the Former Yugoslavia; and
8. Europe and 9/11 to Date.

Assignments, Grading, and Due Dates:
Detailed assignment instructions will be made available to students on the D2L course webpage one month prior to the first class. All assignments will employ either the APA or Chicago style guides.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
</tr>
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<tbody>
<tr>
<td>Initial Log-In to D2L Course Website</td>
<td>5 Feb 2017</td>
<td>0</td>
</tr>
<tr>
<td>Student Participation</td>
<td>7-12 Feb 2017</td>
<td>20</td>
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<tr>
<td>Profile or Critique - student’s choice (5-6 pages)</td>
<td>19 Feb 2017</td>
<td>30</td>
</tr>
<tr>
<td>Paper (10-12 pages)</td>
<td>5 Mar 2017</td>
<td>50</td>
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Detailed instructions for assignments will be provided by the instructor during the first class.

Grading:
This is a letter-graded course: A, B, C, D, or F.

Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html.
Title IX Resources
For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615 -0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office’s website at http://www.ou.edu/content/eoo.html

Course Policies
Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA

Lieutenant-Colonel Bruce P Barnes, Royal Canadian Air Force

Education

- 2008 US Air Force Command and Staff College, Maxwell AFB, Montgomery, Alabama
- 2007 MA (War Studies) Royal Military College of Canada, Kingston, Ontario
- 1989 BA (History) York University, Glendon College, Toronto, Ontario

Current Positions

- Advanced Programs professor since 2009
- Senior Staff Officer, Canadian Forces Aerospace Warfare Centre, 8 Wing, Trenton, Ontario
- OU College of Liberal Studies lecturer since 2011
- College of International Studies lecturer since 2008

Courses Frequently Taught at OU College of International Studies (Advanced Programs)

- IAS 5940 Topics in International Studies: EU, NATO and European Security
- IAS 5940 Topics in International Studies: Afghanistan in Conflict
- IAS 5940 Topics in International Studies: Western Hemispheric Security – An American Dilemma
- IAS 5940 Topics in International Studies: International Terrorism
- CAS 5940 Independent Directed Reading: Post-Cold-War Security Studies

Courses Frequently Taught at OU College of Liberal Studies

- LTSD 5970 The Citizen as Soldier

Major Areas of Teaching and Research Interest

- Modern European / North American Security Issues
- Post-Cold War Governance Systems

Representative Publications and Presentations

- RCAF Command Doctrine B-GA-401 (2012 and 2016)
- RCAF Journal (numerous articles)