Course Title:
Seminar in European History: Aspects of the British Empire

Course Number:
HIST 6200-223

Course Description:
This course will explore the role of the British Empire in the creation of the modern world. From the Middle East to India and Pakistan, from Ireland to Australia, from America to South African race relations, the British Empire, both intentionally and unintentionally, shaped the world in which we live. This class will look back, both at Britain’s achievements as well as at the problems that developed in particular regions as a consequence of Britain’s hegemony.

Class Dates, Location and Hours:
Dates: January 24-29, 2017
Location: Mildenhall, England. See Site Director for classroom location.
Hours: Tuesday - Friday 6:00-9:30 pm; Saturday and Sunday 8:30 a.m.-4:30 p.m.
Last day to enroll or drop without penalty: December 26, 2016

Site Director:
Email: apmildenhall@ou.edu. Phone: DSN 238-4172; CIV 44-1638-54-4172.

Professor Contact Information:
Course Professor: Judith S. Lewis, Ph.D.
Mailing Address: Department of History
DAHT Room 406
455 W. Lindsey
Norman, OK 73019
Telephone Number: (405) 325-6002
E-mail Address: Judith.S.Lewis-1@ou.edu
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bkstr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**Course Objectives:**

The immediate major objective is to understand the complexity of problems in the modern world, which can best be understood through an exploration of how these problems came into existence. Another objective is to understand the interpretive nature of history and historical events, and the nature of historical debate. The latter goal will be accomplished in part by looking at a wide range of materials and approaches used by historians. Finally, an objective of this course is to improve the writing, reasoning, and analytical skills of students.

**Assignments, Grading and Due Dates:**

Students should read all books prior to the first class meeting. The assignments for discussion will be made on a day-by-day basis once the course starts. The grade in the class will be based on the following components:

**Pre-Seminar Essay**

There will be a pre-course writing assignment that will count for 20% of the grade. You need to select one British colony and write a description of that colony from the inception of the British presence until independence (or till the present if it remains a colonial possession). Essays should identify and evaluate the major features of the British colonial presence and their consequences. The essay is expected to be approximately five pages, double-spaced. Bibliographies found in the assigned readings can be used to locate appropriate materials for your research. Students will orally introduce “their” colonies early in the week.

**Final Exam**

There will be a final examination, all essay, on the last day. It will last for three hours, and be worth another 30% of the grade.

**Class Discussions**

Contributions to class discussions will be worth 25% of the students’ final grade. This includes, but is not limited to, the presentation of “your” colony.

**Post-Seminar Assignment:**

Students are to read two novels set in the British Empire which include both British and indigenous characters. Two of the best for this purpose are Chinua Achebe, *Things Fall Apart*, set in Iboland or Modern Nigeria, and E. M. Forster, *A Passage to India*. Both are widely available in numerous editions, but other novels may be substituted for either or both. Students are to write one essay of three to five pages in which they compare the interaction of the British and the colonized peoples in the two novels. They should think about both positive and negative interactions, as well as the stereotypes and prejudices on both sides. Essays may include judgments on how important these personal and institutional interactions are for the success of the Empire, as well as how these interactions might affect future relations between newly independent peoples and the Western World. 25% of the final grade.

**Grading:**

This is a letter-graded course: A, B, C, D, or F.
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-seminar essay</td>
<td>First class</td>
<td>20%</td>
</tr>
<tr>
<td>Final</td>
<td>Last class</td>
<td>30%</td>
</tr>
<tr>
<td>Class discussion</td>
<td>Throughout</td>
<td>25%</td>
</tr>
<tr>
<td>Post-seminar essay</td>
<td>No later than three weeks after the last class – February 19, 2017</td>
<td>25%</td>
</tr>
</tbody>
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**Notice:** Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Adjustment for Pregnancy/Childbirth-Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see http://www.ou.edu/content/eoo/faqs/pregnancy-faqs.html.
Title IX Resources
For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24/7, counseling services, mutual no-contact orders, scheduling adjustments, and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office at smo@ou.edu or (405) 325-2215 (8-5), or the Sexual Assault Response Team at (405) 615-0013 (24/7) to report an incident. To learn more about Title IX, please visit the Institutional Equity Office’s website at http://www.ou.edu/content/ooo.html

Course Policies
Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Judith Schneid Lewis, Ph.D.

Education

• Ph.D. in History, Johns Hopkins University
• 1972 B.A. in History (cum laude), Vasser College

Current Positions

• Advanced Programs Professor since 2001
• Professor of History and Women’s Studies, University of Oklahoma
• Edna Hoffman Bowman Presidential Professor

Major Areas of Teaching and Research Interest

• Britain and British Empire
• European and Western Civilizations History
• History of Gender

Representative Publications and Presentations

• Sacred to Female Patriotism: Gender, Class and Politics in Late Georgian Britain 1747-1832. N.Y. and London: Routledge, 2003, 262 pages.

Articles:


Representative Honors and Awards Received

• 2005 Edna Hoffman Bowman Presidential Professorship
• 2005 University of Oklahoma, College of Arts and Sciences, Faculty Enrichment Grant
• 2003 History Department Graduate Student Society, Award for Outstanding Undergraduate Mentoring
• 2003 University of Oklahoma, College of Arts and Sciences, Faculty Enrichment Grant
• 1998 Research Council Award, University of Oklahoma
• 1995 Fletcher Jones Fellowship, The Huntington Library, San Marino, CA.
• 1995 Good Teaching Award, Amoco Foundation, University of Oklahoma
• 1995 Oklahoma Foundation for the Humanities, “Sacred to Female Patriotism”
• 1994 Research Council Award, University of Oklahoma
• 1991 National Endowment for the Humanities Fellowship, Wesleyan University
- 1987  Faculty Achievement Award, Burlington Northern Foundation
- 1987  National Endowment for the Humanities Summer Stipend
- 1976  Woodrow Wilson Dissertation Fellowship in Women’s Studies
- 1973  Butler Prize in History, Johns Hopkins University