Course Title:
Ethical Issues in Human Relations Counseling

Course Number:
HR 5453-104

Course Description:
This course focuses on importance of developing personal and professional ethical practices and a look at ethical dilemmas and challenges that may face counselors, therapists, and other helpers. A social constructionist perspective will be used to organize the content of the course. Students will be expected to actively participate in case studies, simulations, and other learning activities. The underlying assumptions of professional helping and the specific ethical standards of two licensed professional groups; licensed professional counselors and licensed marriage and family therapists, will be reviewed.

Class Dates, Location and Hours:
Dates: March 16-22, 2015
Location: Nellis AFB, Las Vegas, Nevada. See Site Director for classroom location.
Hours: Mon-Fri 6:00 p.m.-9:30 p.m.; Sat 8:00 a.m.-4:30 p.m.; Sun 8:00 a.m.-12:00 p.m.
Last day to enroll or drop without penalty: February 15, 2015

Site Director:
Tracey Hatter. Phone: 702-643-5354; E-mail: apnellis@ou.edu

Professor Contact Information:
Course Professor: Marc Charney, Ph.D., LMFT, LPC
Mailing Address: 5116 N. Portland Ave.
OKC, OK, 73112, USA
Telephone Number: (405) 943-7500
Fax Number: (405) 943-7501
E-mail Address: MarcCharneyLMFT@gmail.com
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at www.oklahoma.bkstr.com is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.
Course Objectives:
The student will be able to:

1. Demonstrate an understanding of the meanings and value of ethical standards and practices through classroom discussion and written assignments.
2. Demonstrate a process by which ethical dilemmas may be addressed.
3. Demonstrate an ability to identify and articulate the complex issues of a case study in terms of the ethical issues of the case.

Course Outline:
The following is only a “rough” map of the territory we will be exploring. Where we tread, and how we get there, is to be influenced by our interactions and interests.

I. Sharing Our Stories/Introductions: who we are and how we came to be traveling on this journey together. What destinations are we aiming for (both short and long term)? What specific questions are we starting our exploration with? What is counseling/psychotherapy/helping and why am I interested? What does one need to be an ethical, effective counselor/therapist/helper?

II. Personal and Developmental Ethics

III. Relational Ethics

IV. Organizational Ethics

V. Ethical standards and Ethical Decision-Making

VI. Ethical standards: Confidentiality, Informed Consent, Influence and Power, Competency, Professional Conduct. AAMFT and ACA Codes of Ethics

Assignments, Grading and Due Dates:

1. Attendance: 10% for perfect attendance; no absences or tardiness.

2. Chapter essays: Students will write a one page, double-spaced essay on each chapter of the textbook. Each essay should address the issues/ideas that were significant for the student. Some questions to consider are: How did the text challenge your thinking? What personal meaning did the chapter have for you? Can you relate the issue/concern to your own life?

3. Case Studies: Students will be assigned to a group and given a case study to interpret and respond to. The case will present possible ethical dilemmas. The group will present a 20 minute presentation describing the ethical issues identified and what the counselor in the scenario would do if she/he were the counselor in that case.

4. Final Exam: Case study
Grading:

This is a letter-graded course: A, B, C, D, or F.

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<thead>
<tr>
<th>Assignment</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>10 percent</td>
</tr>
<tr>
<td>Chapter essays</td>
<td>30 percent</td>
</tr>
<tr>
<td>Case studies (group)</td>
<td>30 percent</td>
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<tr>
<td>Final Exam</td>
<td>30 percent</td>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc... in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc...; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
Marc L. Charney, Ph.D.

Education
- 1983 Ph.D., LMFT, LPC, Human Ecology/Social Sciences of Health Behavior, University of Oklahoma Health Sciences Center
- 1977 MPH in Human Ecology
- 1971 MA in Human Relations

Current Positions
Private Practice: Family and Children’s Consultants, Inc., Oklahoma City, OK

Frequently Taught Advanced Programs Courses
- HR 5113 Narrative Metaphor in Human Relations Counseling
- HR 5110 Marital and Family Systems Assessment
- HR 5100 Group Counseling In Human Relations
- HR 5100 Ethical Issues in Human Relations Counseling
- HR 5100 Family Therapy, Concepts and Methods
- HR 5493 Assessment and Evaluation

Major Areas of Teaching and Research Interest
- Family therapy
- School-linked mental health services
- Infant and Children’s’ Mental Health

Representative Publications and Presentations
- Relational Ethics. A series of 3 hour workshops for professional counselors and therapists; Ethics from a narrative/relational perspective. 2008-2014
- Ethics in Counseling and Family Therapy. A 3 hour professional workshop
- From Super-vision to Co-Vision, Supervision from a narrative perspective. A 3 hour professional workshop
- Supervision Redux. A series of workshops for licensure (LPC, LMFT) supervisors; review of best practice standards 2005 -2014
- Infant Mental Health. A series of workshops on infant and child development, assessment, diagnostic conceptualization and intervention. 1997-98
- Narrative family play therapy. Presented at the following conferences: International Play Therapy Conference, San Francisco, CA; Oklahoma Department of Mental Health’s Annual Children’s Mental Health Conference, Oklahoma Association of Marriage and Family Therapists Annual Conference (all in 1995).

Representative Honors and Awards Received
- Chair of the OAMFT Ethics Committee 2000
- Outstanding Faculty Member Award in Human Relations, 1990-91
- Outstanding Contributions in Human Relations Award, 1970-1995
- President, Oklahoma Play Therapy Association, 1998
- President, Oklahoma Association for Infant Mental Health, 1998

Major Professional Affiliations
American Association of Marriage and Family Therapists