College of Continuing Education  
The University of Oklahoma  
Advanced Programs

Course Title:  
International Conflict Resolution

Course Number:  
HR 5110-119

Course Description:  
Participants learn about International Conflict Resolution. Since the end of the Cold War, conflict prevention and resolution, peacekeeping and peacebuilding are given priority within the international agendas. We explore key concepts, chart the development of the field, evaluate successes and failures, and assess challenges and debates. Aside from foundational subjects, we discuss on environmental conflict resolution, conflict resolution in the arts and popular culture, conflict resolution in the media and the communications revolution. A new form of cosmopolitan conflict resolution is emerging. This offers a hopeful means for nations to handle their conflicts non-violently.

The macro view allows us to integrate demographic factors of religion, politics, geography, history, and economics as conceptual frames of analyses. Interventions often come from various third party activities. These include the military, NGOs, international communities, developed nations, and economic advisors. Those who intervene use the principles of conflict resolution applied to particular situations. They refine their methodologies to validate research findings and employ a variety of intervention strategies. At the micro level the study of specific cases and regions underscore contemporary global efforts. These are also the models and steps of international conflict resolution for military and civilian efforts.

Class Dates, Location and Hours:  
Dates: April 24-26 & May 1-3, 2015  
Location: Bldg. 201 SE, Tinker AFB, Oklahoma.  
Hours: Fri 5:30-9:30 p.m.; Sat 8:30 a.m.-4:30 p.m.; Sun 1:00-5:00 p.m.  
Last day to enroll or drop without penalty: March 26, 2015

This military installation is not open to the general public. In order to take courses at this installation, students must have a current military or Department of Defense identification card which allows them to access the installation.

Site Director:  
Steve Watson. Assistant: Kay Crawford. Phone: 405-739-7365 or DSN 339-7365; Fax: 405-739-7365; E-mail: aptinker@ou.edu

Professor Contact Information:  
Course Professor: Lawrence M. Hynson III  
Mailing Address: 6708 S 71st East Ave  
Tulsa, OK 74133-1817  
Telephone Number: (405) 612 5515  
Fax Number: (405) 372-3878  
E-mail Address: lmh@ou.edu  
Professor availability: The professor will be available via e-mail to students before and after the class sessions. On-site office hours are half an hour before and after each class session, by appointment.
Textbook(s) and Instructional Materials:

Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at www.oklahoma.bookstore.com is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


Note: The Follett/AP Bookstore is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through the Follett/AP Bookstore.

Seminar Objectives

- to understand cycles of conflict and resolution
- to understand various causes of conflict
- to recognize warning signs & trigger events
- to identify conflict drivers and stakeholders
- to learn the role of external parties

Seminar Outline

1. Introduction
      http://www.usip.org/sites/default/files/guiding_principles_full.pdf
   b. Wallensteen on Wars: 1946-2013 http://jpr.sagepub.com/content/51/4/541

2. Part I
a. Conflict Analysis/Peace Accords ICR 14 (text)
   i. Conflict_Analysis http://www.usip.org/events/introduction-conflict-analysis

b. Armed Conflicts and Peace Accords

c. Analyzing Evolution of Conflict Resolution
   i. Simon Fisher Peace Process Wasted Time?

3. Part II Basic Requirements for Conflict Resolutions ICR 5-10 (text)
      i. Geopolitik/Realpolitik; Idealpolitik/Kapitalpolitik
   b. Conflict Resolution in Civil Wars
      i. http://www.insightonconflict.org/conflicts/northern-ireland/peacebuilding-organisations/
      ii. Northern Ireland Approaches to Peace building
      iii. Army Conflict Peace Accords http://www.pcr.uu.se/research/ucdp/datasets/ucdp_prio_armed_conflict_dataset/
   c. Conflict Resolution in State Formation

4. Part III Complexities Regarding International Resolutions ICR 11-20 (text)
   a. War Economies
      i. http://www.kimberleyprocess.com/
   b. Military Involvement
   c. NGOs United Nations
      i. David Keen (Complex Emergencies) and Max Boot Has the UN Failed?
      ii. NGO Contributions to Peacekeepers (Kriesberg) http://www.berghof-handbook.net/documents/publications/dialogue7_kriesberg_comm.pdf
Assignments, Grading and Due dates:

First paper, Due the first day of class:
Read the *Guiding Principles for Stabilization and Reconstruction*, developed by the United States Institute of Peace and U.S. Peacekeeping and Stability Operations Institute. Select 4-5 guiding principles from that text and elaborate your professional involvement. How have you seen these principles at work? Use historical or contemporary examples to show how conflicts are or are not resolved. Papers should be typewritten, double spaced, in twelve-point type, and use a recognized citation style to refer to the book. Sources other than the book may be used but are not required. The purpose of this assignment is to encourage participants to read and reflect upon the texts. While professional examples are important, more important are references to the text. You should write an integrated essay in which you clearly show your comprehension of these guiding principles. Your papers are to be anywhere from 5 to 7 pages in length. You should use the APA format where necessary. Each of you should be ready to lead discussion on his or her chosen principles. You can use this format: explanation, illustration, and application as an outline.

Final Paper (post seminar) due two weeks after the end of class:
Write an essay (7-9 pages) on religion and Security (e.g., international conflict resolution).

Use:
- Hash (2013) [https://www.opendemocracy.net/rumy-hasan/how-clash-between-islamism-and-zionism-not-only-affects-middle-east-but-also-west](https://www.opendemocracy.net/rumy-hasan/how-clash-between-islamism-and-zionism-not-only-affects-middle-east-but-also-west);

Grading:
This is a letter-graded course: A, B, C, or F

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Due Dates</th>
<th>Percent of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Paper</td>
<td>First class session</td>
<td>18%</td>
</tr>
<tr>
<td>In-Class Assignments</td>
<td>During the class sessions</td>
<td>18%</td>
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<tr>
<td>Competency Exam</td>
<td>Last day of the seminar</td>
<td>42%</td>
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<tr>
<td>Post Seminar Assignment</td>
<td>Due three weeks after class</td>
<td>22%</td>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.
POLICIES AND NOTICES

Attendance/Grade Policy

Attendance and participation in interaction, individual assignments, group exercises, simulations, role playing, etc. are valuable aspects of any course because much of the learning comes from discussions in class with other students. It is expected that you attend all classes and be on time except for excused emergencies.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

Academic Integrity and Student Conduct

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc…in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at http://integrity.ou.edu/students_guide.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at http://studentconduct.ou.edu/

Accommodation Statement

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

Course Policies

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course. Advanced Programs does not provide duplicating services or office supplies.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: http://www.goou.ou.edu/
INSTRUCTOR VITA
L. M. Hynson, III

Education
- Post Doctorate Northwestern University Chicago and USC Los Angeles
- Ph.D., Complex Organizations, University of Tennessee, Knoxville
- M.A., Social Psychology, Texas Christian University, Fort Worth
- B.A., Psychology, Clinical/Industrial, Texas Christian University

Current Positions
- Advanced Programs Professor since 1990
- Human Relations Professor, University of Oklahoma, Norman, Oklahoma
- University of Maryland Graduate College of Management

Frequently Taught Advanced Programs Courses
- HR 5143 Human Resource Development
- HR 5113 International Training and Development
- HR 5113 Organizational Behavior in Human Relations
- HR 5110 International Conflict Resolution

Major Areas of Teaching and Research Interest
- Complex, International Organizations
- Human Resource Development
- Inter-culture Communications
- International Training/Development

Representative Publications and Presentations

Representative Honors and Awards Received
- Honorable Discharge: Captain US Army Artillery/ Military Intelligence “Vietnam Era”
- Phi Beta Delta International Education Honor Society Excellence in Professionalism
- Outstanding Teacher Awards: Blue Key Society and School of International Studies.
- Advisor: The University Honor Society; African Students, and International Studies.
- Outstanding HRD Award ASTD (American Society for Training and Development)
- Two ASTD offices: Director, International Division and Community Development Division
- Phi Kappa Pi Alumni Distinguished Award for Outstanding Contributions
- Distinguished Military Graduate (Field Artillery) Texas Christian University
- U.S. Fulbright Scholar (US Department of State) Southern Thailand, 2005-06
Major Professional Affiliations

- Military Historical Institute
- U.S. Department of Energy consultant
- American Council of Learned Societies
- Reviewer U.S. Department of Education
- NSF Scholar and Proposal Reviewer
- Consultant American Sociological Association